

Communication and Language

Listening and attention

Maintains attention, concentrates and sits quietly during appropriate activity

Understanding

Responds to instructions involving a two-part sequence. Understands humour e.g. nonsense rhymes, jokes

Speaking

Extends vocabulary especially by grouping or naming, exploring the meaning and sounds of new words

Begin to use past, present and future tenses

Small group circle time, home corner and additional role play, puppet theatre, small group games / activities.



Expressive Arts and Design

Exploring and Creating with Materials

Safely use and explore a variety of materials

Share their creations, explaining the processes they have used

Experiments to create different textures

Being imaginative and expressive

Initiates new combinations of movement and gesture in order to express and respond to feelings

Sing a range of well-known nursery rhymes and songs

Wake up shake up, Playdough, Painting, Junk modelling, Self-portraits, Music and movement, Role play



Personal, Social and Emotional Development

Building relationships

Initiates conversations, attends to and takes account of what others say

Form positive attachments to adults and friendships with peers

Self-confidence and Self-awareness

Shows confidence in asking adults for help

Show independence and resilience when faced with a challenge

Usually dry and clean during the day

Managing feelings and behaviour

Understands that their own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them

Small group circle time, key person, 6 strands, Characteristics of Effective Learning, small group activities.

Examples of support strategies in place -

Small group circle time, key person system, 6 strands, ELSA, Children's Champions, forest school, sensory space, meet and greet.



Reception Curriculum Overview Autumn 1



Literacy

Comprehension

Understand what has been read to them by retelling the story in their own words

Anticipate key events in stories

Word Reading

Begin to read words consistent with their phonic knowledge by sound blending

Stories, singing, music, rhyming, alliteration, oral blending and segmenting activities.

Writing

Gives meaning to marks they make as they draw, write and paint

Begins to break the flow of speech into words

Continues a rhyming string

Hears and says the initial sound in words

Writing assessments, mark making activities available across provisions, adults to model writing



Religious Education

Creation

Why is the word God important to Christians?

Creation and My World

Feelings and Belonging

'Special' things/people to me

Believing



Physical Development

Gross Motor Skills

Experiments with different ways of moving

Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles

Jumps off an object and lands appropriately

Fine Motor Skills

Begin to use a range of tools, including scissors, paintbrushes and cutlery

Shows a preference for a dominant hand



Mathematics

Number

Matching the same, identifying pairs

Identifying numbers 0-10

Sorting numbers, comparing smallest to largest

Counting songs and rhymes, number of the week, number games, model counting hot dinners and packed lunches.

Numerical patterns

Compare amounts/size/mass/capacity

Make simple patterns, identifying the odd one out

Begin to use balance scales



Obstacle courses, order each other by height, measuring feet.



Understanding the World

People, Culture and Communities

Enjoys joining in with family customs and routines

Past and Present

Looks closely and similarities, differences, patterns and change drawing on their experiences and what has been read to them in class

The Natural World

Use ICT hardware to interact with age-appropriate computer software

Explore the natural world around them, making observations and mark making

Understand some important processes and changes in the natural world (seasons)

Autumn walks, share bags of items with peers, use cameras, Beebots, trips to Forest school.

