



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Sports Premium Plan 2025-26 and
Impact review 24-25

Oakfield CE Primary School



Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (AfPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



What is the PE and Sport Premium?

The PE and Sport Premium is a government funding stream designed to help primary schools improve the quality of PE and sport activities they offer. Most schools with primary-age pupils receive the PE and Sport's Premium. This includes maintained schools and academies, special schools and non-maintained special schools, and pupil referral units (PRUs). The premium can be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, to encourage the development of healthy, active lifestyles. Pupil premium can develop or add to the PE and sport activities that Oakfield already offers, or make improvements that will benefit future pupils.

Oakfield have achieved the Gold School Games Mark consecutively for 3 years. The School Games Mark is a government-led awards scheme launched in 2011 to reward schools for their commitment to PESSPA development across their school and in the community. Our school will be striving to retain this status again this year and aim for the PE and Sport Premium funding to further develop our offer. We have a wide range of extra-curricular clubs on offer to all pupils throughout the year delivered by both staff and our sports coach; our clubs are structured and promoted as 'Acorn Awards' which means that children attending work on skills and activities to achieve a badge in recognition of their efforts. We also run an open, highly inclusive football after school club in addition which is delivered by a qualified coach, part of our partnership with a local charity.



Oakfield enter teams into competitions and events each year. We aim to ensure that children have opportunities to try new sports, demonstrate their skills and compete against others in their age group or field. We have also participated in the PEACH Games and Multi-Skills Festivals. These experiences promote the wider key skills of teamwork, resilience, problem solving, communication and working with others through PE and sport, in order to support social and emotional development.

Review of last year's spend and key achievements (2024-25)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Engagement in Isle of Wight and Hampshire School Games and PEACH games	More frequent and varied opportunities for pupils to meet and compete against pupils from other schools, supporting transition class to class, or to high school.	Bikeability to be offered again next year to year 5 (L1) and year 6 (L2) to increase road safety awareness.
Achievement of the PEACH Bronze award.	Pupils who are not competitive or 'sporty' had the chance to attend PEACH games and try out new things to encourage healthy body and mind.	Transport costs remain high; home football matches to be prioritized where possible. Weather has affected some games so links with local secondary schools with a 4G pitch to be used.
Purchase of additional PE and play equipment	Pupils all able to participate in lessons and playtime activities using ample and correct equipment.	Playtime physical activity – resourcing and staffing of this is not yet as good as it could be for <i>all</i> playtimes.
CPD - Guidance and modelling to support staff to support and enhance physical play activities	Support staff feel more confident to support pupils in PE lessons – leading a warm up or helping a pupil to improve their sending and receiving skills for example.	Engage in PEACH silver award programme focused to mental wellbeing and friendship.
Provision of after-school clubs and inter-school sporting fixtures across the academic year	Girls and boys football teams (25 children) played in the cup and league competitions; physical and mental skills build such as team work, listening skills and perseverance together.	
Additional 'booster' swimming for UKS2	Greater number of children leaving KS2 with 25m (13% of those who had lessons can now swim that length)	
Participation in adventurous activities	Bikeability level 1 and 2 completed by 40% year 5 and 6 pupils increasing their safety	
Forest school provision		
Continuation of work linked to Water Smart Schools award – including supporting Drowning Prevention week and beach safety visits.		

	and awareness on local roads as pedestrians and cyclists. Sporting events always featured in our half termly school magazine. 100% pupils partake in a weekly forest lesson with some SEN pupils receiving small group sessions in addition. Children are aware of dangers in their local environment – rivers, beach, sea and how to seek help.	
--	--	--

Key priorities and Planning 25-26 – Total Allocation £17,837

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impact and how sustainability will be achieved?	Cost linked to the action
Extra Curricular Increase lunchtime sports and games activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils – as they will take part.	Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£700
Extra Curricular Offer Bikeability level 1 to year 5 and level 2 to year 6.	All year 5 and 6 pupils who have the opportunity to take part. Local authority sports officers who will lead the courses. Parents – to give permission and provide the equipment.	Key indicator 2 - The engagement of all pupils in regular physical activity	Increased awareness of road safety. Supporting safety and independence through transition to high school.	£260
Competitions and events/External events Increase <u>intra-school competitions</u> , working	Pupils – small groups to take part PE coach – plan to practise skills required for	Key indicator 5 - Increased participation in competitive sport Key indicator 4 - Broader	More children will experience competitions and the skills related to those experiences in and	£1250

towards achievement of at least School Games Mark Gold award again (eligible for Platinum)	competitions in lessons and offer clubs to maximise confidence in competitions. Member of support staff to provide first aid for events. Admin assistant – Evolve and risk assessments.	experience of a range of sports and activities offered to all pupils.	with other schools. Pupils will experience new sports and activities.	
CPD Particular focus on developing coaching skills of support staff to support continuity, application of skills and pupil progress.	Specialist PE Provision by coach - staff to observe modelled sessions. Ensure that training needs are identified (teaching/HLTA staff) and available courses are allocated.	Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 3 -The profile of PE and sport is raised across the school	Support for pupils is expert, safe and consistent enabling engagement in lessons and progression of skills.	£7,020
Swimming/water safety Take part in 'booster' UKS2 swimming sessions	Sessions booked by Admin assistant for summer term.	Key indicator 2 - The engagement of all pupils in regular physical activity	Increase number of pupils able to swim 25m by the end of UKS2. Pupils encouraged to take up Rookie Lifeguards to extend their skills.	£2,357

Subscriptions and memberships Continue subscription to GetSet for all year groups.	Staff – use of GetSet for PE scheme for lessons and training. PE lead – attendance at cluster and IW PE meetings and health and safety training.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Maintain the quality and consistent planning and assessment of PE lessons.	£1,650
Equipment and resources Purchase and maintain equipment to enhance physical activity and PE lessons.	PE lead who will identify and request orders of equipment. Health and Safety admin who will ensure equipment and resources are maintained in line with statutory standards e.g. ROSPA for outdoor play equipment	Key indicator 2 - The engagement of all pupils in regular physical activity	Increased quality and maintained ample resources to deliver the agreed curriculum and enhancements.	£1,500
Swimming/water safety Participate in adventurous activities – year 5 sailing whole year group and tree climbing small groups	Year 5 staff who will attend the sessions with the children. Year 5 children who will take part in the course. Admin assistant who will complete bookings, H&S checks and Evolve.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Pupils exposed to opportunities they might not otherwise have. Pupils develop their 6 strands areas such as independence and resilience in a new environment.	£1,000

	Seaview Sailing club whose instructors will lead the course.			
CPD/Extra curricular/resources Continue to enhance Forest School provision.	Forest School Leader who will attend training updates and continue to oversee the planning, resourcing and enhancements for Forest School.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Continue to develop and enhance SEMH for all pupils, impacting on later life chances.	£2,100

Swimming Data (2024/25 cohort)

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	40% (13% of those who attended the booster sessions can now swim and are included in the 40%)	Cost for families can be a preventative factor stopping pupils learning to swim in private lessons. This is why we offer not only year 3 swimming as part of our curriculum entitlement, but Reception swimming too.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	35%	Pupils can use a range of strokes but not to swim at a distance.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	35%	Those who have 'Learn to swim' certificates complete water safety skills tasks as part of these achievements. All of year 6 take part in a SeaSafe course in the summer term however competent or confident they are. Those who show particular confidence are encouraged to attend Rookie Lifeguards during the holidays to extend their skills and interest.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	30 places are available in the summer term for top up lessons, offered to year 6 and 5.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Vikki Reader</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Amy Senior, PE Leader</i>
Governor:	<i>Melanie Lewis, Curriculum and Learning Chair</i>
Date:	