

Music Development Plan – Instrumental Provision

Intent

The school ensures that every year group accesses instrumental tuition in alternate years, providing regular and equitable opportunities for pupils to develop instrumental skills. This planned approach supports progression, inclusion, and long-term sustainability.

Implementation

Instrumental provision is delivered through a three-year rolling cycle. Each year group is allocated two fixed years within the cycle, ensuring that instrumental lessons take place every other year during a pupil's time in school. At the end of each set of lessons, the children will perform a showcase to which families are invited.

- Instrumental tuition is provided to three year groups per academic year
- Each participating class receives weekly instrumental lessons for a term
- The alternate-year model ensures no consecutive or missed provision
- Tuition is delivered by specialist teachers or trained staff, supported by external providers where appropriate (e.g. South Coast Music Partnership)

Financial Commitment

The school allocates £450 per class for instrumental tuition, resulting in a fixed annual budget of £1,350. This is supported by the ticket sales from each showcase.

Alternate-Year Coverage Model (3-Year Cycle)

Year Group | Cycle Year 1 | Cycle Year 2 | Cycle Year 3

Year 1	Lessons	—	Lessons
Year 2	—	Lessons	—
Year 3	Lessons	—	Lessons
Year 4	—	Lessons	—
Year 5	Lessons	—	Lessons
Year 6	—	Lessons	—

The cycle then repeats, ensuring pupils continue to receive instrumental lessons in alternate years as they progress through the school.

Progression and Curriculum Alignment

Instrumental learning builds on prior musical knowledge from curriculum lessons, developing technique, notation, listening, and ensemble skills. Provision supports progression between first and second access points and prepares pupils for further instrumental opportunities.

Inclusion and Access

Instrumental provision is universal and curriculum-based. There is no charge to families for whole-class instrumental tuition, ensuring full inclusion and equality of access.

Impact and Review

Impact is monitored through pupil engagement, performance opportunities, and uptake of further instrumental learning. Provision is reviewed annually to ensure quality, value for money, and full cohort coverage.