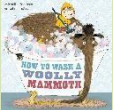
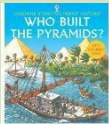
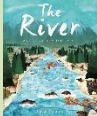
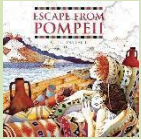


**LOWER KEY STAGE 2**

**Year 3 2025-26**

|                      | Autumn 1                                                                                                                                                                                                                                                                                   | Autumn 2                                                                                                                                                                                                                                                                                                         | Spring 1                                                                                                                                                                                                                                                                                                                                          | Spring 2                                                                                                                                                                                          | Summer 1                                                                                                                                                                                                                    | Summer 2                                                                                                                                                                                                                                                                                                                   |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English texts</b> | <p>How to wash a woolly mammoth</p>  <p><i>Instructions</i></p>  <p>Stone age boy</p> <p><i>3rd person narrative</i></p> | <p>Interview with a tiger and other clawed beasts too</p>  <p><i>Interview</i></p> <p>Dear Father Christmas</p> <p><i>Letter to Holly</i></p>  | <p>Marcy and the riddle of the Sphinx</p>  <p><i>Retell a day in the life (to a picture from the text)</i></p> <p>Who built the pyramids?</p>  <p><i>Information text</i></p> | <p>'The River, An Epic Journey to the Sea'</p> <p><i>1<sup>st</sup> person recount</i></p> <p><i>Poem</i></p>  | <p>The Barnabus Project</p> <p><i>Design and description</i></p> <p><i>n of own failed pet and guide for how to look after them</i></p>  | <p>Escape from Pompeii</p> <p><i>Character monologue</i></p>  <p>Big Book of the Blue</p> <p><i>Description</i></p> <p><i>Information text</i></p>  |
| <b>Science</b>       | Rocks, fossils, soils                                                                                                                                                                                                                                                                      | Light and shadows                                                                                                                                                                                                                                                                                                | How plants grow                                                                                                                                                                                                                                                                                                                                   | Health and movement                                                                                                                                                                               | Forces and magnets                                                                                                                                                                                                          | Consolidation                                                                                                                                                                                                                                                                                                              |

|                                 |                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                   |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>History/<br/>Geography</b>   | <p><b>NC COVERAGE</b><br/>Changes in Britain from the Stone Age to the Iron Age.</p> <p><b>ENQUIRY QUESTION:</b><br/>Would you prefer to live in the Stone Age, Bronze Age or the Iron Age?</p> | <p>Locational Knowledge</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and identifying physical and human characteristics, topographical features (including hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time</p> <p><b>ENQUIRY QUESTION</b></p> <p>Where would you like to live in the UK?</p> | <p><b>NC COVERAGE</b><br/>The achievements of the earliest civilization</p> <p><b>ENQUIRY QUESTION:</b><br/>How much have the Egyptians shaped our lives today?</p> | <p>Locational Knowledge<br/>Identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere</p> <p>Physical Geography</p> <p>Describe and understand key aspects of climate zones, biomes (deserts)</p> <p>Identify vegetation belts, rivers and the water cycle</p> <p><b>ENQUIRY QUESTION</b><br/>Are all rivers the same as the River Nile?</p> | <p>Place Knowledge<br/>Understand geographical similarities and differences through studying the human and physical geography of a region of the United Kingdom and a region in a European Country</p> <p>Fieldwork<br/>Use simple fieldwork and observational skills to virtually study Italy Dolomite and compare to St Boniface Down</p> <p><b>ENQUIRY QUESTION</b><br/>What would it be like to live in the mountains?</p> | <p><b>NC COVERAGE</b><br/>The Roman Empire and its <b>impact</b> on Britain.</p> <p><b>ENQUIRY QUESTION:</b><br/>Why were the Romans so powerful and what did they do for us?</p> |
| <p><b>PE</b></p> <p>Get Set</p> | <p>Swimming</p> <p>Tag Rugby</p>                                                                                                                                                                | <p>Indoor Athletics</p> <p>Swimming</p> <p>Invasion games</p>                                                                                                                                                                                                                                                                                                                                                      | <p>Gymnastics</p> <p>Ball skills</p>                                                                                                                                | <p>Dance</p> <p>OAA and Orienteering activities</p>                                                                                                                                                                                                                                                                                                                            | <p>Striking and fielding</p> <p>Athletics skills</p>                                                                                                                                                                                                                                                                                                                                                                           | <p>Short tennis</p> <p>Striking and fielding sports</p>                                                                                                                           |
| <p><b>Art &amp; D&amp;T</b></p> | <p>DT</p> <p>Healthy eating<br/>Eating seasonally</p>                                                                                                                                           | <p>DT</p> <p>Wire Sculptures</p> <p>DT</p> <p>Digital world<br/>Electronic Charm</p>                                                                                                                                                                                                                                                                                                                               | <p>Art</p> <p>Printing Techniques</p>                                                                                                                               | <p>DT</p> <p>Textiles<br/>Cushions</p>                                                                                                                                                                                                                                                                                                                                         | <p>Art</p> <p>Observational drawings</p>                                                                                                                                                                                                                                                                                                                                                                                       | <p>Art</p> <p>Explore simple clay technique</p> <p>DT</p> <p>Electric poster</p>                                                                                                  |

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| <b>RE</b><br><br>UCP<br><br>Living difference IV | Year 3: Sacred; Places of Worship                                                                                                                                                                                                                                 | Year 3: Faith<br><br>The Annunciation story | Year 3: Authority<br><br>The Torah                                                                                                                                                                                  | Year 3: Love<br><br>Why do Christians call the day Jesus died 'Good Friday'? | Year 3: Kingdom of God<br><br>How do Christians live out their faith?                                                                                                                        | Year 3: Belonging<br><br>Jewish traditions |
| <b>Computing</b>                                 | Year 3 Connecting computers<br><br>Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.<br><br>Evolve: Managing online information<br><br>Privacy and Security<br><br>Copyright and Ownership |                                             | Year 3: Stop-frame animation<br><br>Capturing and editing digital still images to produce a stop-frame animation that tells a story.<br><br>Evolve: Health, Well-being and lifestyle<br><br>Self-image and identity |                                                                              | Year 3: Sequencing sounds<br><br>Creating sequences in a block-based programming language to make music.<br><br>Evolve: Online Relationships<br><br>Online Reputation<br><br>Online bullying |                                            |
| <b>Music</b><br><br>Get Set                      | Stone Age                                                                                                                                                                                                                                                         | Volcanoes                                   | Castles                                                                                                                                                                                                             | Greek Myths                                                                  | In the Garden                                                                                                                                                                                | Mayans                                     |
| <b>PSHE</b><br><br>SCARF                         | Me and My relationships                                                                                                                                                                                                                                           | Valuing Differences                         | Keeping Myself Safe                                                                                                                                                                                                 | Right and Responsibilities                                                   | Being my Best                                                                                                                                                                                | Growing and Changing                       |