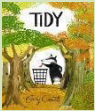
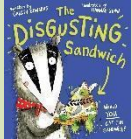
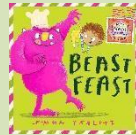
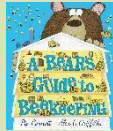
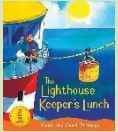
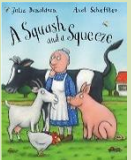


KEY STAGE 1 LONG TERM OVERVIEW
Year 2 – 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Tidy by Emily Gravett <i>1st/3rd person recount</i> <i>Writing letters</i>  Little Red Riding Hood by Lari Don <i>Wanted poster</i> 	The Disgusting Sandwich <i>Instructions</i>  When it snows  <i>Narrating the illustrations</i>	Storm Whale <i>Postcard</i> <i>Writing a letter</i>  Silly Poems <i>Short poem for my friend</i> 	Orion and the dark <i>1st person retelling of the story</i>  Beast Feast <i>Recount of feast Invitation</i> <i>Beast description</i> 	Interview with a shark  <i>Interview with another creature</i> A bear's guide to beekeeping <i>Instructions</i> <i>Recount of life as a bee keeper</i> 	The lighthouse keeper's lunch <i>Character description</i> <i>Diary entry</i>  A  squash and a squeeze <i>3rd person recount</i>
Science	Living in habitats	Exploring everyday materials	Growth and survival	Growing plants	Super Scientists	
Plan Bee					Newton and friends	

History/ Geography	NC COVERAGE Events beyond living memory that are significant nationally or globally. ENQUIRY QUESTION Why did the Great Fire of London destroy so much of London?	Locational Knowledge Study a small area of the United Kingdom Physical Geography Key physical features, including: beach, coast, hill, sea, river, soil, vegetation, season and weather ENQUIRY QUESTION Where would I take a tourist?	Locational Knowledge Name and locate the seven continents and five oceans Physical Geography (weather and climate) Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Pole ENQUIRY QUESTION How are places around the world different?	NC COVERAGE Changes within living memory ENQUIRY QUESTION How have explorers changed the world? Exploring the legacies of: Neil Armstrong, Ernest Shackleton	NC COVERAGE Events beyond living memory that are significant nationally or globally. ENQUIRY QUESTION Could the Titanic disaster have been prevented? The sinking of the 'unsinkable' Titanic	Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Fieldwork Use simple fieldwork and observational skills to virtually study Chembakolli and compare to the Isle of Wight ENQUIRY QUESTION Would you like to live in an Indian village?
PE Get Set	Fundamental skills Team building skills	Gymnastics – shapes Sending and receiving	Dance Ball skills	Gymnastics – rolls/sequences Fitness	Invasion games Athletic skills	Net and wall Striking and fielding
Art & D&T	DT Healthy eating A balanced diet	Art Painting and collage	Art Continue to mix colours experientially (i.e. encourage pupils to “try and see”) Revisit colour mixing and understand relationships of primary and secondary colours and apply colour mixing skills to a project	DT Mechanisms Make a Ferris Wheel	DT Mechanisms Making a moving monster	Art Develop a sketch habit as a place to record responses to the world.
RE UCP	Special Places Hindu Mandir	Waiting Advent	Remembering Holi festival	Love A happy and sad Easter	Special Food Across religions	God Across religions

Living difference IV						
Computing	Information technology around us Identifying IT and how its responsible use improves our world in school and beyond.		Digital photography Capturing and changing digital photographs for different purposes. Evolve: Health, Well-being and lifestyle Self-image and identity		Robot algorithms Creating and debugging programs, and using logical reasoning to make predictions.	
Music Get Set	Folksongs and Great fire of London		Toys and Jupiter		Four seasons and Oceans	
PSHE SCARF	Me and my relationships	Valuing differences	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing