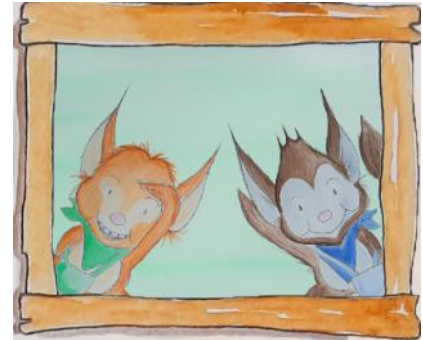


Reading Overview

Reading is at the heart of our curriculum and we ensure our English curriculum immerses children into books right from the start. From the important 'firm foundations' of our systematic and structured phonics programme to our inspiring and relaxing library spaces, Secret Reader programme, greater depth booster sessions and considerably selected class reading corners - we make sure our school oozes a love of reading and corridors of book gossip.

Early Reading and Phonics

From Nursery through into Reception, pupils' phonological awareness is developed as they start their Supersonic Phonic Friends journey with 'Firm Foundations'. When pupils are ready, they begin to receive direct teaching of phonic skills daily. Staff receive training and regular updates so that they feel confident in being competent to deliver high quality lessons every day. See 'Phonics and Early Reading overview' document for more information.



Guided Reading

We use a structure approach to daily guided reading inspired by LW's three reads and VIPERS. This was developed through our partnership with Springhill English Hub.

In Reception, year 1 and 2 children are assessed, sorted into groups and given the same book to use in their guided sessions each week. Teachers 'tap in' to hear every child read over a week. By using the same book, children benefit from repeated practice in the 'warming up the code' part of the session.

- Read 1: Decoding. This has a focus on applying phonic knowledge to word reading.
- Read 2: Vocabulary.
- Read 3: Prosody. This teaches children to learn to read aloud with appropriate meaning, stress and intonation.

When ready:

- Read 4 and 5: Comprehension. These sessions teach the children to question and explore a text for understanding.

A whole-class approach to three-reads is used in KS2 for the majority (those who have completed the phonics programme).

- Read 1: Fluency practice using echo or choral reading; children learn to read with increasing speed and accuracy exploring.
- Read 2: Fluency practice – vocabulary and prediction focus
- Read 3: Fluency practice - retrieval and inference focus
- Read 4: Fluency practice - summarise and explain focus
- Read 5: Independent read and respond task to apply skills to an unseen text.

English teaching

Reading is also taught as part of English learning journeys which are based on high quality texts. Texts are mapped out across school to ensure coverage of a range of genres, themes, fiction, non-fiction, poetry, plays, authors, classical texts, more recent releases and best-selling authors.

