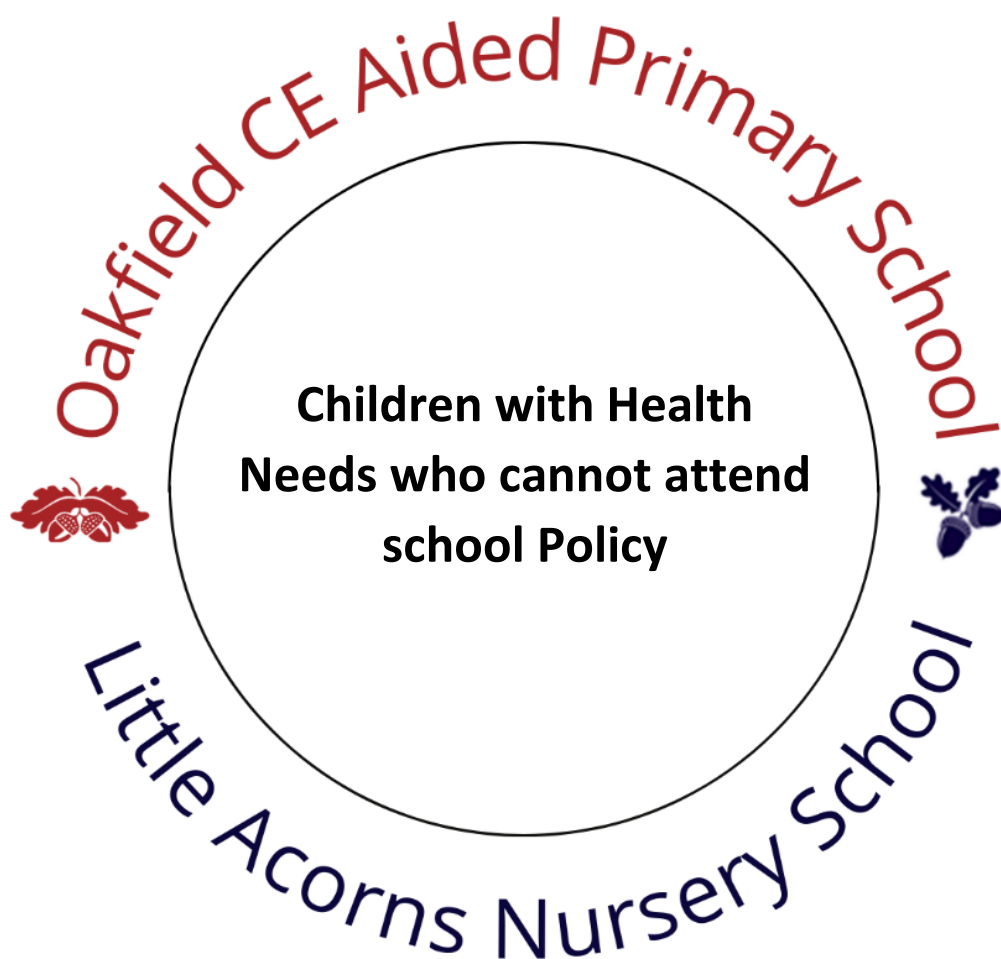




Date of Approval:	14 th July 2025
Committee/FGB	FGB
Responsible:	Vikki Reader – Headteacher
Review Date:	14 th July 2026

Signed:

Chair of Governors

Signed:

Headteacher

Date:

14th July 2025

REVISION No:	Date issued:	Prepared by:	Approved by:	Comments:
1	25/04/24	TMT		Policy title amended to accurately reflect its purpose. Sections 2. Legislation & Guidance; and 3.2. If the local authority makes arrangements; have been updated in line with the latest legislation/guidance. 4. Monitoring arrangements – added “or its designated committee” at the end of the paragraph.
2	07/07/25	TMT		No Change

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1. Aims

This policy aims to ensure that:

Suitable education is arranged for pupils on roll who cannot attend school due to health needs

Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy is based on the following legislation:

➤ [Education Act 1996](#)

➤ [The Education \(Pupil Registration\) \(England\) Regulations 2006](#)

It is also based on the following statutory guidance from the Department for Education (DfE):

➤ [Alternative provision](#)

➤ [Arranging education for children who cannot attend school because of health needs](#)

It also based on guidance provided by our local authority.

3. The responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school. These arrangements will be made in consultation and partnership with parents/carers and all associated supporting agencies. The arrangements will be detailed in a supporting Health Care Plan (HCP).

The HCP will detail the medical condition, triggers, signs, symptoms and treatment, medication required and other responses. It will also detail the level of medical support required (including in emergencies). From the HCP information, the school will plan appropriate academic support, either at home, hospital or other supporting facility. Where possible, this support will be coordinated in consultation with other on site providers (eg hospital schools).

When necessary, the school will send work home. This will be coordinated by the class teacher in consultation with admin staff liaising with parent/carers. Work sent home will reflect the learning being undertaken within class when possible, to provide continuity and aid subsequent re-integration.

Coordination and monitoring of pupils supported outside of school will be the responsibility of the Headteacher. Any decisions on learning will always be made with the full cooperation and agreement of the parent/carers. The Headteacher is also responsible for liaising with the Local Authority, and keeping them updated on any long term support needs.

3.2 If the local authority makes arrangements

If our school can't make suitable arrangements, or if it is clear that a child will be away from school for 15 days (consecutive or over the course of the year) or more because of their health needs the Isle of Wight Council will become responsible for arranging suitable education for these children.

When the local authority arranges alternative education, the education should begin as soon as possible, and at the latest by the 6th day of the child's absence from school.

Where full-time education is not in the child's best interest for reasons relating to their physical or mental health, the local authority must arrange part-time education on whatever basis it considers to be in the child's best interests.

In cases where the local authority makes arrangements, the school will:

- Provide to the local authority, at agreed intervals, the full name and address of any pupils of compulsory school age who are not attending school regularly due to their health needs
- Work constructively with the local authority, providers, relevant agencies and parents/carers to ensure the best outcomes for the child
- Collaborate with the local authority to ensure continuity of provision and consistency of curriculum, including making information available about the curriculum
- Along with the local authority, regularly review the provision offered to ensure it continues to be appropriate for the child and that it is providing suitable education
- Share information with the local authority and relevant health services as required
- When a child has complex or long-term health issues, work with the local authority, parents/carers and the relevant health services to decide how best to meet the child's needs (e.g. through individual support, arranging alternative provision or by them remaining at school, being supported at home and back into school after each absence)
- Where possible, allow the child to take examinations at the same time as their peers, and work with the local authority to support this
- Help make sure that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the child to access the same curriculum and materials that they would have used in school as far as possible, including through digital resources
 - Enable the child to stay in touch with school life (e.g. through newsletters, emails, digital learning platforms, social media platforms, invitations to school events or internet links to lessons from their school), and, where appropriate, through educational visits
 - Create individually tailored reintegration plans for each child returning to school, which includes extra support to fill any gaps arising from the absence
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the Headteacher. At every review, it will be approved by the full governing board or its designated committee.

5. Links to other policies

This policy links to the following policies:

Accessibility plan

Supporting pupils with Medical Conditions