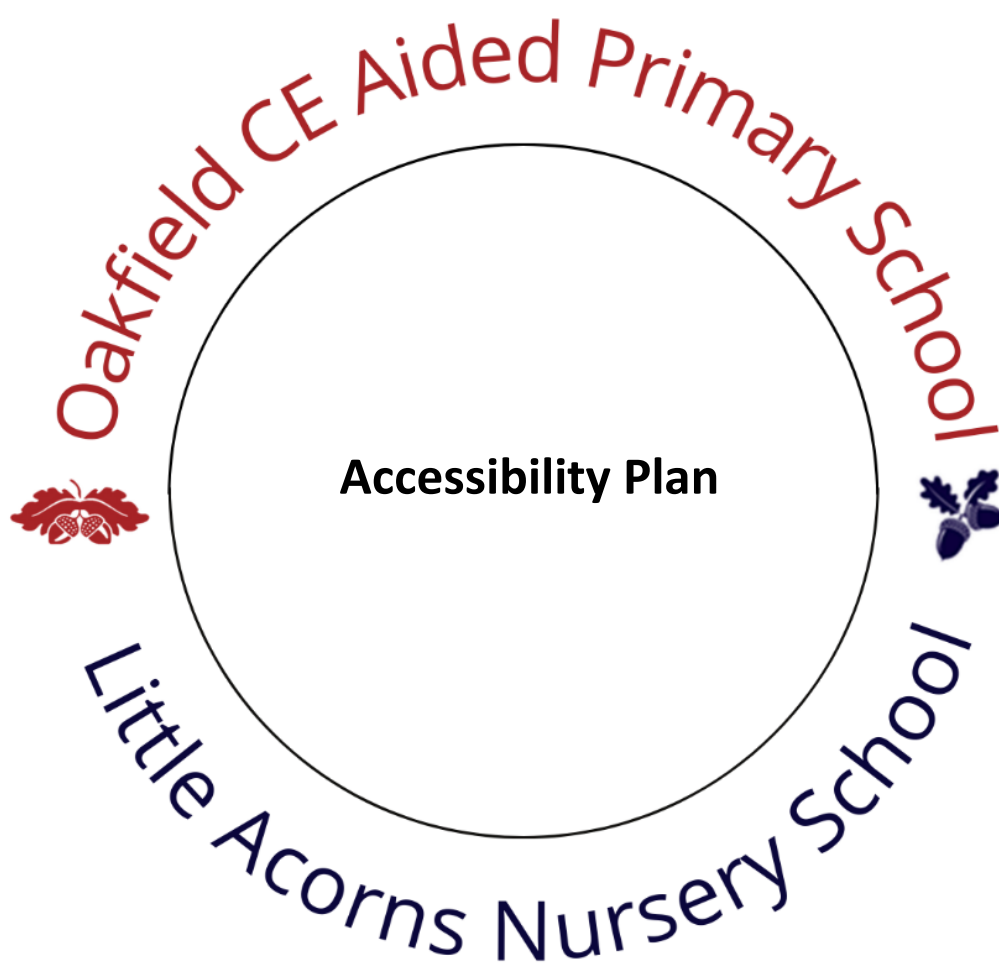




Date of Approval:	14 th July 2025
Committee/FGB	FGB
Responsible:	Vikki Reader – Headteacher
Review Date:	July 2028

Signed:

Chair of Governors

Signed:

Headteacher

Date: 14th July 2025

REVISION No:	Date issued:	Prepared by:	Approved by:	Comments:
2	07.07.25	VR		Dates in "Timescale Column" changed to "ongoing" where appropriate. Access to Curriculum Section: Removed "using HANTs professional Support" and "Hants CPD". Impact Analysis Section: Removed "Staff time to review appropriate educational visits venues." Premises Section: Removed Sue Dalling

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
ACCESS TO CURRICULUM					
Ensure ICT appropriate for pupils with disabilities	Review accessibility of ICT (including notepads & whiteboards)	Ongoing – by November 2025	ICT leadership time	SENCO/ICT Lead	HT
Create effective learning environments for all	- Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement - Ensure all classrooms and resources are organised in accordance with pupil need - Ongoing staff training on disability awareness to reflect diverse needs of pupils - Embedded Oakfield T&L principles and intent	Ongoing	CPD	All staff	SENCO/SLT and GB monitoring e.g Dip and Dive
ACCESS TO WIDER CURRICULUM					
Increase participation in school activities	- Audit participation in extracurricular activities and identify any barriers, including funding for particular activities - Ensure that school activities are accessible to all pupils including clubs and whole school activities (eg theatre productions)	Ongoing	All resources needed to work towards Acorn Awards.	SENCO/SBM	HT/GB
IMPACT ANALYSIS					
Ensure all policies consider the implications of Disability Access	- Analyse impact of Optimising Behaviour Policy (annual review), Anti-Bullying Policy, Educational Visits policy and process, Health provision in respect to pupils with disabilities - Consult staff and pupils on any proposed changes	Ongoing	SLT time to review policies	SLT/SENCO/admin	HT/GB/Clerk

PREMISES					
Increase site access to meet diverse needs of pupils, staff, parents and community users	• Review personal evacuation plans (PEEPs) • Review signage of evacuation procedures, internet safety, fire drill etc. • Purchase mobility vehicle to access wider school grounds • Ensure Community Hub and pantry are easily accessible for all.	September annually Spring 2 Ongoing		H&S Officer, SENCO Site Manager	HT/SBM/GB
ATTITUDES					
To promote positive attitudes to disability	• Embed SCARF and PEACH • Involve local disability groups in assemblies and visits to school • Regular items for newsletter highlighting achievements of pupils with disabilities • Pupils are able to take part in decision making at their own level, regardless of age, ability or circumstance – This is well represented by Children’s champions.	Ongoing	Use PSHE Association resources. Link to RSE. Pupils included in decision making processes while having due regard to their age and maturity	PSHE and RE leaders SLT All staff	SLT/GB
NEWSLETTERS AND INFORMATION					
Availability of documents in alternative formats	• Large print formats as required • Monitor uptake of documents in alternative formats – increase in digital provision • Review accessibility of newsletter and letters for parents – online – via survey. • Use of Communication in Print software	Ongoing		Admin Team	SBM

	• Remote learning translated • Visual versions – picture letters sent home.				
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