



OAKFIELD LIFE

CE AIDED PRIMARY SCHOOL





A Christmas Message from Mrs Reader...

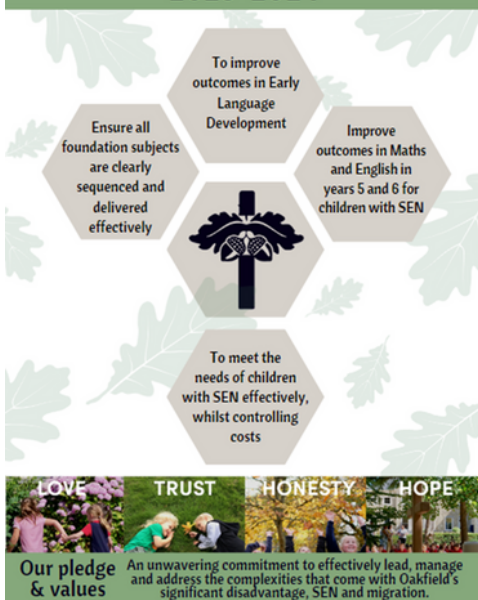


The Christmas holidays have arrived and the first school term of the year has come to an end. It only seems like two minutes ago that I was welcoming everyone back from the summer holidays and introducing myself to our youngest children in reception. Last week we saw them take centre stage, to retell the story of The First Christmas in our school Nativity wonderfully. Thankyou for coming to watch your children, we hope you enjoyed it as much as they did.

Last week we said a fond farewell to Mrs Wallace who has worked at Oakfield for many years. In a special assembly, she shared with us her many memories of the children, staff and events over the years. Her love of reading in particular has made a huge impact on our children and we have been very lucky to have her as part of the Oakfield family. We wish her well in her retirement - come back and read us a story soon Mrs Wallace!

Over the past few weeks the children have been taking the time to reflect on the real meaning of Christmas and in worship we talked about how things can start to feel quite chaotic and can become stressful at Christmas time, if we don't take a moment to step back and reflect on what truly matters most. Please remember, the best gifts don't need to be expensive, your children have told us that spending time together as a family is what they enjoy most.

School Improvement Overview 2023-2024



In the New Year we will continue to work on our school improvement priorities. Please come to my next headteacher update to find out more and how you can help.

Ultimately, reading stories to your child and listening to them read, in addition to them being in school every day on time helps them most.

I hope everyone enjoys the festive celebrations and I look forward to welcoming you back to school in the new year, Tuesday 2nd January 2024, from 8.40am.

The first Christmas
was pretty simple.
It's okay if yours is too.



SCHOOL VALUES & LINKS WITH ST JOHN'S CHURCH

LOVE

TRUST

HONESTY

HOPE

Christmas is coming and there will be church services all around Ryde to celebrate the true meaning of Christmas.



UPCOMING EVENTS

On Christmas Eve @ 10am in the church hall, you are invited to join our Together in Worship Carol Service.

This service is relaxed and fun – great for families. Coffee and breakfast will be provided. There will be craft activities, singing and time for a chat.



Messy Church will resume again on January 13th @ 2pm. This has been really popular – come and join us for fun, food and craft!

See Mrs Rowe for more details

Finally, keep your eyes open to spot the new vicar for Ryde – Rev David Morgan. Him and his wife, Rev Vicky Morgan, are now living in the Vicarage in Victoria Crescent. They will come to visit our school some time after Christmas but in the meantime, please introduce yourself if you spot them out and about!

It would be lovely to see you at church over Christmas if you can make it!

Happy Christmas to you all!





Oakfield and Little Acorns all worked so hard to fundraise for Children in Need this year. We organised lots of activities during the week of 13th November, including a playtime 'Spot the face' game, 1000 Bearpees challenge, mufti day.



BBC RADIO SOLENT

On Wednesday 15th November we welcomed BBC Radio Solent to Oakfield as part of their coverage of Children in Need events on the south coast.

They arrived very early and Mrs Doyle was interviewed live on the breakfast show from their van in the car park! Later, they joined the start of our 1000 Bearpees challenge in the hall and described the noisy, energetic scene to their listeners. Sienna Rose (year 5) and Brandon (year 6) confidently took part in live interviews about how we are supporting Children in Need and what a Bearpee actually is! Great excitement occurred as the one and only Pudsey Bear popped in to have a go at a Bearpee or two. There is footage of the morning on Radio Solent's Facebook page.



Bearpees total:
2697 -
more than double
our target!



We ended with a 'Spotacular' cake and clothing sale on the Friday





YOU ARE GREEN HEROES!

The Woodland Trust
proudly presents this certificate
to the students and staff at
Oakfield CE Primary School

for completing 10 challenges
to celebrate the 15th anniversary of the
Green Tree Schools Award.

Congratulations on your fantastic achievement.
You've shown that young people can make
a big impact on the planet, making it
greener and healthier for everyone.

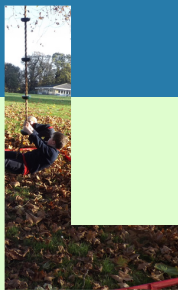
Keep up the brilliant work!

We are extremely proud to have achieved this Silver Award for being Green Heroes and completing 10 challenges. These ranged from a pre-loved non-uniform day and taking our learning outdoors to making some natural art.

Thank you to Mrs Maguire for co-ordinating the challenges and projects with the children!



OUTDOOR LEARNING



AT OAKFIELD



This term we have enjoyed the enormous puddle which was created from all the rain fall we've had! We used a stick to estimate the depth.



We have looked for mushrooms and learnt to recognise those that are edible and those that are poisonous.



For the Children in Need Day, we used yellow London Plane tree leaves to make Pudsey bear.



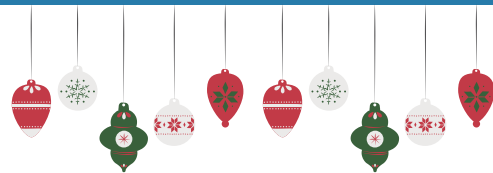
We hung up the wild beehive for the solidarity bees.



We have ensured that the birds are well fed, using lard to make bird feeders.

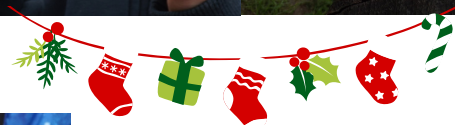
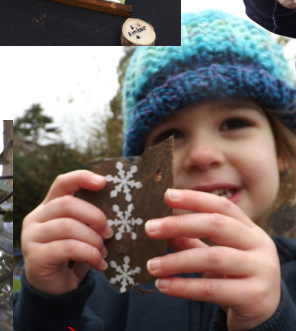


CHRISTMAS IN THE FOREST



During December, we got into the Christmas spirit, and we made lots of things including Christmas wreaths, Advent calendars and lots of wooden decorations and presents.

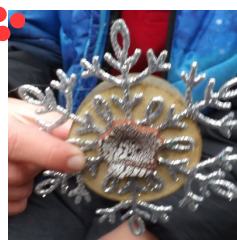
Learnt about the birds, using our Forest Advent calendar, containing 25 different species.



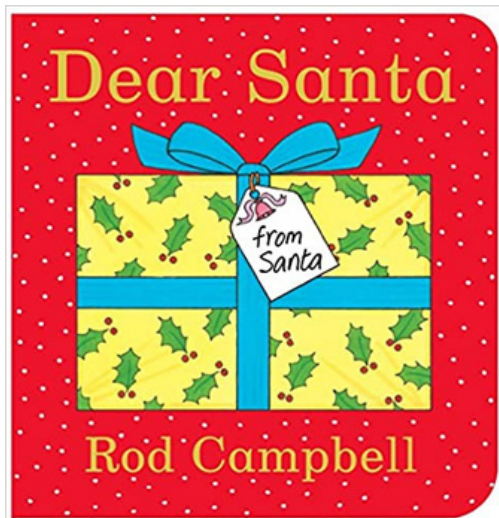
We have enjoyed making and drinking hot chocolate to keep warm.



As always, we explored the forest, experimented in the mud kitchen, built dens and brought in other areas of the curriculum into our Forest sessions.



Mrs Doyle's Christmas book recommendations



Age: 3-6 years

Format: Board book and paperback

Sneak peek:

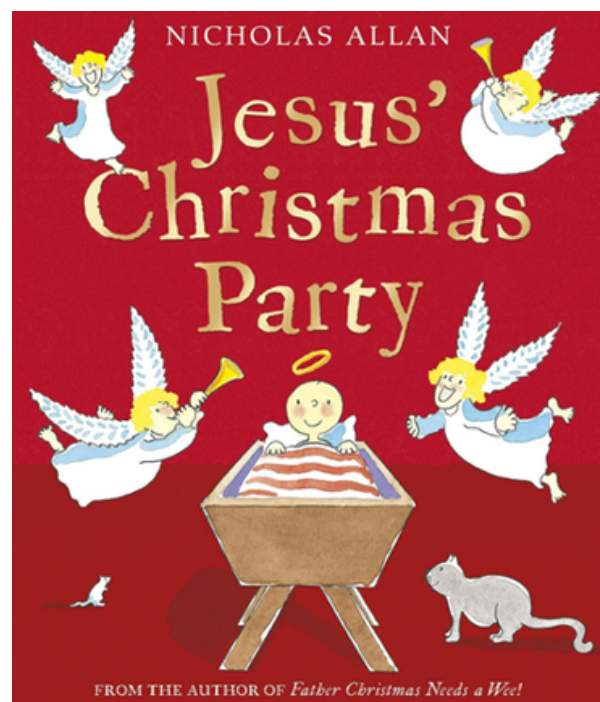
I wrote to Santa to send me something special for Christmas. So he wrapped up a.....

Age: 3+

Format: Paperback and Kindle edition

Sneak peek:

There was nothing the Inn Keeper liked more than a good night's sleep. But that's the last thing he'll be getting on a night of angels, shepherds, bright stars...and a very special baby!

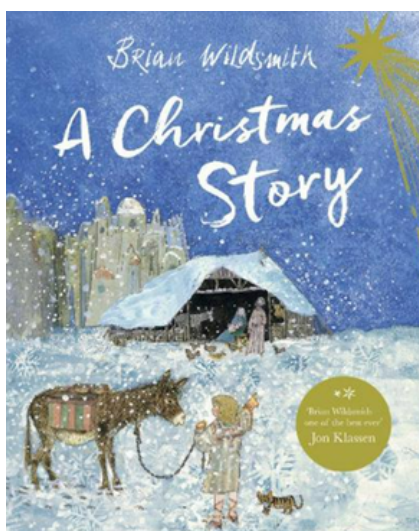


Age: 7+

Format: Paperback and hardback editions

Sneak peek:

When the little donkey was almost nine months old, his mother set out on a journey with her mistress and master, whose names were Mary and Joseph





Age: 7-10 years

Genre: fiction, adventure

Format: paperback

Sneak peek:

The window opens. "What kept you? I've been worried sick. He's home! The robin. They're together again. Eating my Christmas bird cake. Come look, Mum!"

Author reading:

<https://www.literacyshed.com/cominghome.html>

Age: 8-13 years (sensitive content)

Genre: fantasy fiction

Format: paperback and audio book

The bell above the door tinkled as he pushed it open. George was surprised to find himself in a room much larger than he was expecting. It was cosy too. The floor was blanketed with fresh pine needles that made the shop smell of evergreen trees. Overhead, garlands of fairy lights hung from the low ceiling, setting a dim glow about the place. A girl and a boy were examining the shelf nearest the door. They were a little younger than George, and were arguing over a bright yellow parcel of sweets



Age: 10+

Genre: funny fiction, diary-style

Format: paperback and audio book

Sneak peek:

Dear Santa,

For Christmas this year, I would like:

Two hundred KitKat chunkies (full-size not multipack)

Baby Bella to not vomit on my presents like last year!

Sparkly eye-shadow and

A new diary (I'm really getting through them!)



LITTLE ACORNS NURSERY



'Nursery in Nature'



"There's no such thing as bad weather, only inappropriate clothing" ~ Sir Ranulph Fiennes



Now that the weather is getting colder, we have been wrapping up warm and going out for walks. We have been having fun in the falling leaves and noticing how the trees look different.



With Mrs Maguire, we have been building on our forest skills. We made little pine cone trees, using the hot glue gun with supervision.

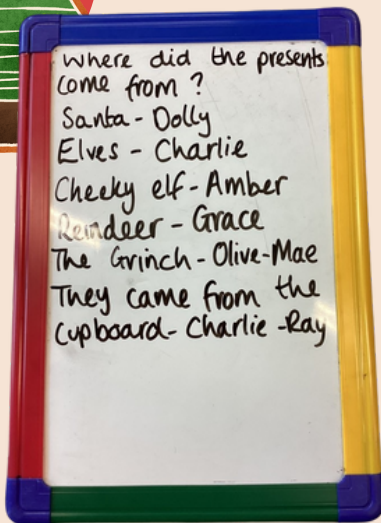
We have been learning new words like "season" "fall" and "crunchy" to describe the leaves and what we can see.



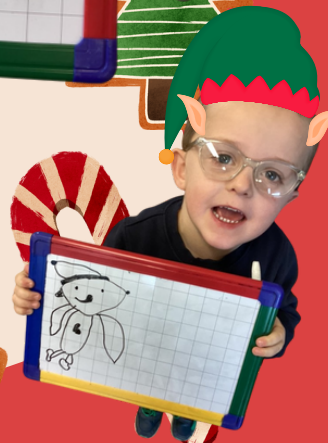
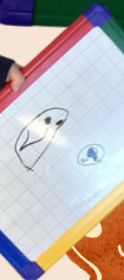
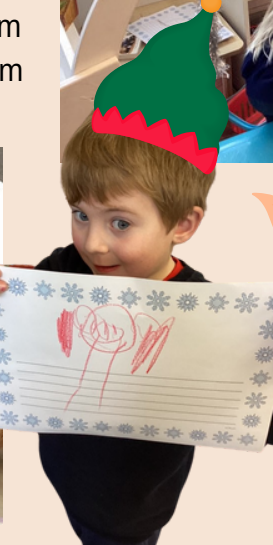
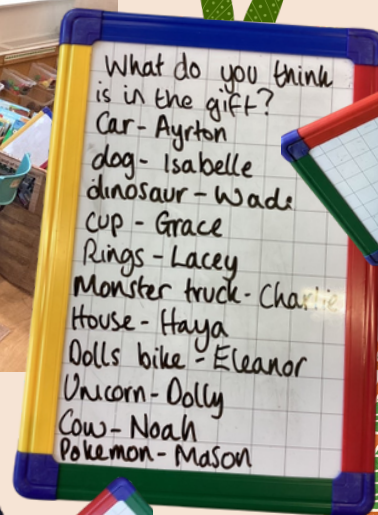
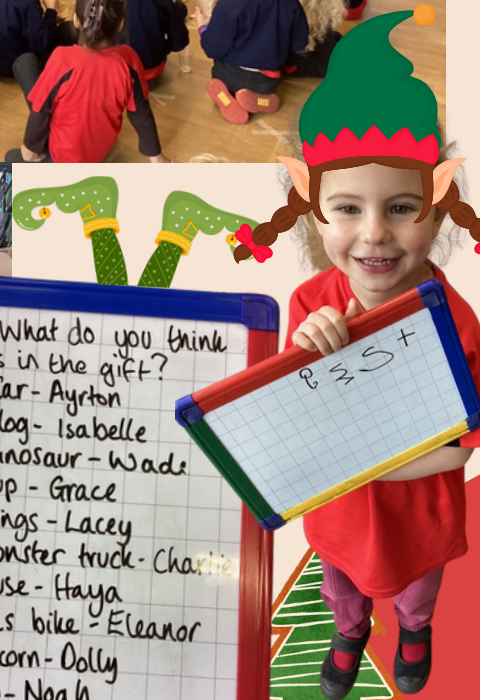
We have been exploring light and dark, this has come from the lights we now have around as decorations, and fireworks night. We have made a little display that we can experiment with.

RECEPTION

We arrived at school on the 1st December to find 3 presents on top of the shelf with no labels - it was a big mystery! We explored the classroom to see if there were any hidden clues. We found tinsel around the classroom, a Christmas Tree and our roleplay arch had turned into an igloo!



We worked together to create a list of who we thought had left the presents and decorations around the classroom. Our immediate guess was Santa but then we thought that the Grinch could have stolen the presents from somewhere else and left them in our classroom!



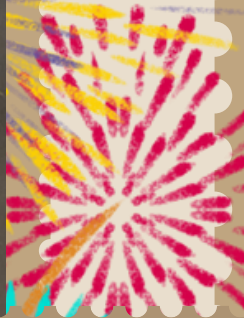
Some of us drew pictures and had a go at writing who we thought had left the presents! Miss Walls revealed our new class text, 'Dear Santa' and together we talked about what could be in the presents, just like in the story!

YEAR 1

History

*The Gunpowder Plot

We love fireworks in Year 1 and as part of our History we researched the facts behind this annual tradition. We used drama to act out the 1605 Gunpowder Plot and were fascinated to find out all about King James and Guy Fawkes. We created some fantastic artwork of fireworks too using different techniques.

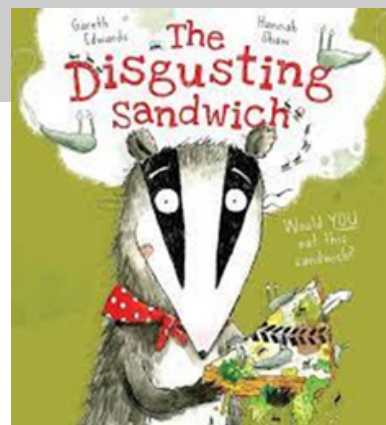


Remembrance

Earlier this half term we spent time thinking about the reasons why we wear poppies in the lead up to Armistice Day. Robert told us about his daddy who is in the Army in Ukraine and Elodie, William, Ethan and Harlen shared family photos and memories of their relatives that have helped to protect us over the years. The children asked pertinent questions and made some fantastic comments and observations as we sensitively spoke about why it is important to remember.

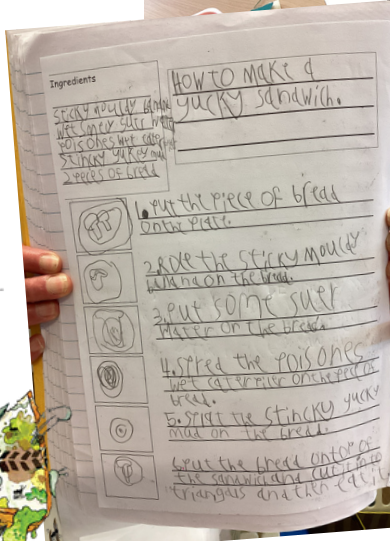
YEAR 2

This term in literacy, Year 2 have been very, very busy! We looked at the book 'The Disgusting Sandwich'. This story is about a badger who is really hungry. He notices a sandwich in the park but bad things keep happening to it. For example, it falls in the pond and also gets kicked in some yucky feathers. He finally manages to get the sandwich at the end of the story and gobbles it up.



After we understood the story and the new vocabulary the children wrote their own versions of the story, thinking of different things that could have happened to the sandwich. For example, Sam said, "The sandwich could fall in the sewer!" After they had written their own versions, they then made their very own disgusting sandwiches for badger to eat. .

But they weren't done yet! Finally, they thought of four disgusting ingredients to put in and they wrote instructions for badger so he could make their disgusting sandwiches!



Festive Fun

EYFS

Can you find the Christmas tree with a star on the top?



Can you fill in the missing numbers?



Think about the true meaning of Christmas. Can you retell the Nativity story to a grown up at home? Can you make a map of The Three Kings' journey to see Jesus? Don't forget the star they were following!



Can you sound out the words for these pictures? What sound do they begin with?



Recipe:
www.bbcgoodfood.com/recipes/jolly-snowmen



Can you have a go at making these snowmen biscuits?



Ask a grown up to help you to cut out a square of paper. Fold it into a triangle, and a small triangle and cut out some shapes. Open it up to reveal a snowflake! Can you decorate your house with them?



Festive Fun

KEY STAGE 1

Acrostic poem

Can you write your own acrostic poem
using the word **CHRISTMAS**.

C _____
H _____
R _____
I _____
S _____
T _____
M _____
A _____
S _____

Can you spot the 10 differences?



Can you have a go at making these

gingerbread biscuits? Delicious to eat or
you can use them as tree decorations!



Recipe:

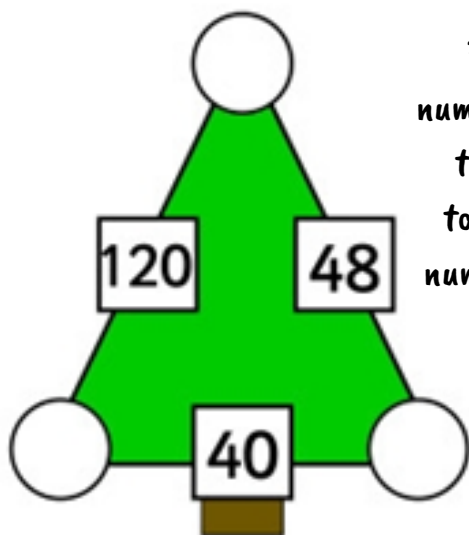
<https://www.bbcgoodfood.com/recipes/ultimate-easy-gingerbread>



I come with many colours, so beautiful
and bright, I turn so many houses into a
beautiful sight. What am I?

Festive Fun

LOWER KEY STAGE 2



Fill in the missing numbers. The numbers in the circles multiply together to make the number in the square in between them.



Christmas candles and lights represent the light Jesus brought to the world. With the supervision of an adult, light a candle and take a minute to think about something you are grateful for this year.



WANTED!

Can you make a 'wanted' poster for this cheeky elf who has been elfin' around causing trouble?



Can you have a go at making these delicious Rudolph brownies?



Find the recipe here:

www.cookingwithmykids.co.uk/christmas-reindeer-brownies/

Christmas Word Scramble

ETRE

EIC

STAAN

ERGIBREANGD

NRDEIERE.



Festive Fun

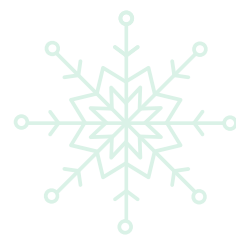
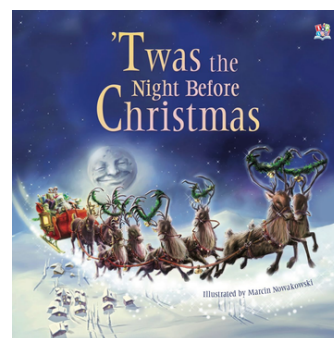
UPPER KEY STAGE 2

Christmas

a f q m m y r r h z t e
h r s a n t a k i n g s
c a l r d j o s e p h c
f n b y o w l e e l a e
d k e t n a z a r e t h
m i t o c h u r c h r f
a n h c h r i s t m a s
n c l r g d o n k e y g
g e e p i c r h s f s o
e n h k f i h n p r t l
r s e j t u w u c o a d
x e m n s h e p h e r d

Christmas	Bethlehem	myrrh	manger
Santa	Shepherd	gold	donkey
Mary	Kings	church	star
Joseph	frankincense	Nazareth	gifts

Watch 'Twas the night before Christmas' (using the link below).



<https://www.literacyshed.com/night-beforechristmas.html>

Can you write your own night before Christmas poem?



Can you have a go at making these delicious chocolate truffles? You could even give them as gifts!



Find the recipe here:
<https://www.bbcgoodfood.com/recipes/christmas-truffles>



Can you make your own advent wreath in any way you like (draw, paint, junk model...) and write about what the advent wreath represents.



Wonderfell DRAMA WORKSHOP



'I want whatever they've got, I always say silently to myself. So, one day, I decided to go and see Mrs Picklesworth and knock on her door. It's not too far from here, I'll take you. Come on, this way...'

Earlier this half term, a group of children from each key stage took part in a workshop called 'Tales from Feeling Street' with Vicky and Em from Wonderfell Theatre Company. This workshop is an immersive, storytelling experience; the children's imaginations are activated and they go on a story journey to meet Mrs Picklesworth who seems to have a special, perhaps magical, gift which enables her to make her visitors smile from ear to ear. Along the way the children come across weird and wonderful sights and smells such as rotten apples, rose bushes and a thorny garden. Mrs Picklesworth helps the children to understand that we are all feeling something, all of the time and that all feelings are ok – she doesn't have a special, or magical gift, she just helps us to recognise that it's important to recognise all emotions and express ourselves.



The pupils' said...

Humaira (6) - I loved it. I loved playing, smelling the roses and moving around.

Bella (11) - My favourite part was being in my imagination.

Tabitha (9) - That story was so imaginative, Mrs Picklesworth wasn't actually in our school hall but we imagined she was!

SPORTING STAR



OLIVIA HOLBROOK

In October, Olivia entered the Aspire Regional Junior Closed - the first step on the England talent pathway - and won the Girls Under 15s!

In November, Olivia played in the Chichester Junior Open and won the Girls Under 11s! This was her first silver event (competing against a higher standard of players than the previous bronze events she's won).

Well Done Olivia!

YEAR 3

FAITH

This term in RE we have started a new unit – Faith – this explores the Christmas story through the eyes of Mary and how her faith was tested by what God asked her to do.

We started by watching a short film clip about The Annunciation – when the angel Gabriel visited Mary to tell her that she was going to have a very special baby – Jesus the son of God.

We discussed and talked about how Mary might have felt and what sort of a character we think Mary was.

In pairs, the task was to sort cards relating to Mary and Joseph and their faith in God, into two groups ...those we agreed with and those we disagreed with. At the end of the lesson pairs of children shared their opinions and explained why they had made this choice.

It was a really fun lesson....some children said it was their favourite RE lesson this year!



Key concept - Faith

Theme - Incarnation - The Annunciation

Contextualise

To describe how faith is expressed in the Annunciation narratives.

Religious Education

Autumn Term 2 2023

Session 2 - Contextualise



OAKFIELD
CE PRIMARY SCHOOL

Task:

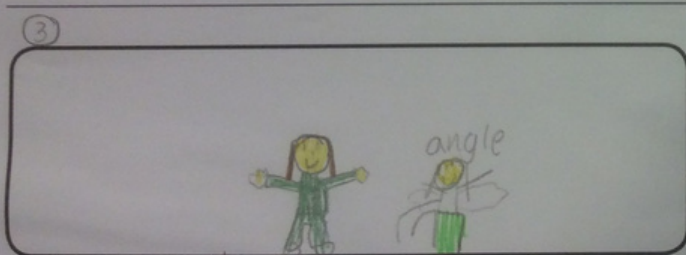
Create your own storyboard of the annunciation story. Include thought and speech bubbles.



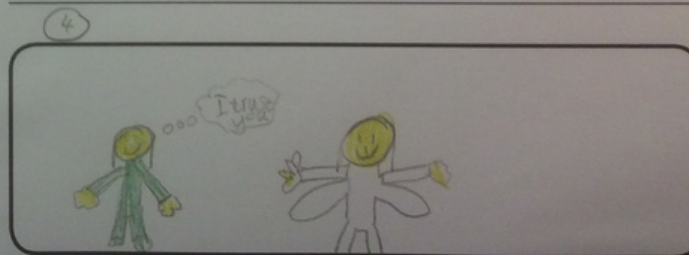
Mary was in her home
looking out of her window.



The angel came to Mary's house.



The angel told Mary
to have Jesus.



And she thought people would
make fun of her and she
trusted the angel.

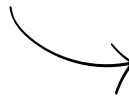
YEAR 4



This term in art, the year 4s have been developing their painting abilities. They have looked at mixing primary colours to create both secondary and tertiary colours. Also, they have been looking at different artists and comparing and contrasting their work. The artists they have looked at are Vincent Van Gogh and Georgia O'Keefe.



In the pictures, the children are using their colour mixing skills, along with their knowledge of Vincent Van Gogh's style of painting to recreate a piece of his art called 'The Starry Night.'



To finish this term the children will be painting a flower in the style of Georgia O'Keefe.



YEAR 5

Our History topic this term has involved learning about the Mayan Civilisation. We have been learning about their way of life, including their gods and traditions. We learned that Mayans loved masks and used them for a variety of reasons, including special celebrations and also to help them to prepare to enter the afterlife. We designed our own versions of Mayan masks.



We have also learned about the Mayans' love of chocolate. Mayan chocolate drink was a brew of roasted and ground cacao seeds, mixed with chillies and other spices. This created a warming, slightly bitter drink. They loved their hot chocolate so much that they called it the 'drink of the gods.'



Ancient Maya Hot Chocolate

Only the rich and noble members of Maya society drank this chocolately treat. Is your palate distinguished enough to appreciate its rich, wholesome flavour?

Ingredients (Makes 2 small servings)	Equipment
3 tablespoons of instant hot chocolate powder	Small jug
250ml of milk	Spoon (teaspoon and tablespoon)
1 teaspoon of ground cinnamon	Pan for boiling milk
A pinch of chilli powder	

Step 1. Mix the cocoa, cinnamon and chilli together in a small jug.

Step 2. Heat the milk slowly in a small pan on the stove (or in a microwave) until it is bubbly and frothy.

Step 3. Pour the milk into the jug containing the cocoa and spices and stir well.

Step 4. Serve and enjoy!

Top Tip!
If you want to make your hot chocolate more authentic, then use cacao (dark chocolate) and pour it back and forth between two mugs to make it frothy. Depictions on vases show us that this is what the ancient Maya did!

Why don't you have a go at making this at home?

We decided that we would have a go at making our own Mayan style hot chocolate.

We mixed hot chocolate powder with cinnamon and dried chilli flakes. Some of us loved the fragrance of the chocolate combined with the cinnamon, saying it reminded us of Christmas. Some of us added a little too much chili - meaning that we couldn't take more than a sip of it!



YEAR 5/6

We have been thoroughly enjoying our English text driver
"The Giant's Necklace"

We have written stories, direct speech, diaries and much more based
on this story by Michael Morpurgo.

Some of us even got the chance to make our own giant necklace!



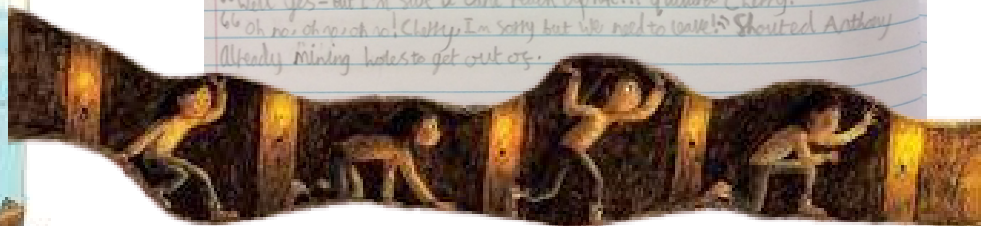
Who	Who	Who
The miner	The coastguard	The family
Doing	Doing	Doing
is running	is digging	is drinking
What	What	What
book	tunnel	scared
Where	Where	Where
in the home	in the cave	on the rocks
When	When	When



Write a conversation between Cherry and the miner. Remember to follow the rules of punctuating direct speech.



"Oh, hello my-my name is ch-cherry." Whispered Cherry, shyly.
 "Why hello there, I'm Anthony! how did you get here?" Replied Anthony
 gruffly.
 "Well... I said cherry, looking for ginger around hot hair.
 "Well... I sort of... kind of got washed up on shore and -and I could in here
 because the tide was so big and I did not want to get washed up by the tide.
 Well again and oh... did I mention there was a storm...
 "What?" squeaked Anthony nervously.
 "Oh, well, yes, the tide is high, the tide is high.
 "Well yes - but I'm sure it can't reach up here..." quivered Cherry.
 "Oh no, oh no, oh no! Cherry, I'm sorry but we need to leave!" Shouted Anthony
 already mining holes to get out of.



We are really looking forward to our next text driver
"Mayan Civilisation" because we get to find out what
the connection between Mayan rituals, chilli powder,
chocolate and cinnamon is.

YEAR 6

We have been lucky to welcome several visitors into school this half term.



Our first visitors were the Royal Navy, who organised some team building activities for us. We learnt about the importance of listening and encouraging each other. It was really interesting to find out about how they live onboard ship too!



Our next visitor was Al Sylvester, a real explorer! He attempted to walk across the Antarctic, just like Shackleton did in 1915. He taught us about teamwork, perseverance and survival. It helped to bring our Literacy work to life. We thought about whether we would be brave enough to take on such a big challenge, would you?



Our final visitors were the Police. The Police came in to talk to us about online safety. Although the children in our school are not old enough to sign up to many social media APPs, like Whatsapp and Snapchat, it is never too early to learn how important it is to keep ourselves safe online. We learnt how important it is not to share images of ourselves or our personal information.



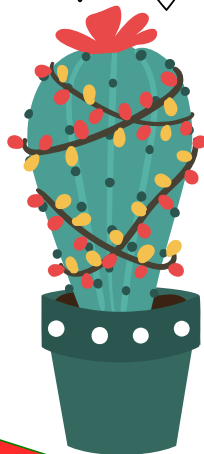
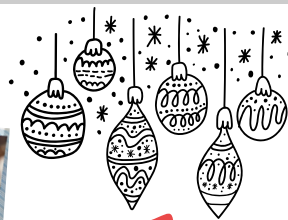
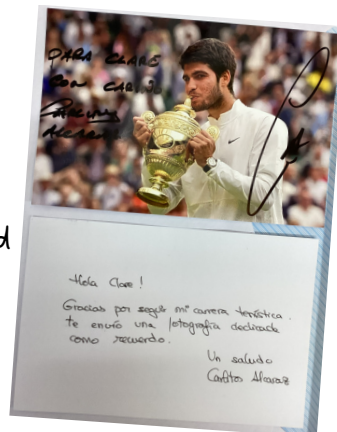
A couple of very cheeky elves have also been causing havoc in the classroom. As excitement builds for the festive season, we would like to take this opportunity to wish you all a very merry Christmas!



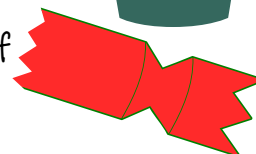
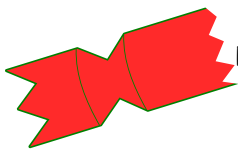
Spanish

Feliz Navidad

Last year, the year 3 class wrote to the world number 1 tennis player, Carlos Alcaraz, after having watched him in a televised interview. He had just lost a match and was reflecting on how he was going to change his attitude; become more positive and learn from his mistakes. We wrote to him telling him how much his hard work and perseverance inspired us and how we would also try to learn from our mistakes. To our amazement, Carlos sent us a signed photograph and a hand-written note thanking us for following his tennis career. We will send him a Spanish Christmas card to thank him.



Our link school in Burgos will also be getting some Christmas cards and some information sheets, designed by years 5 and 6, explaining how Christmas is celebrated in the United Kingdom. We hope to send them a video clip of pulling a Christmas cracker as the Spanish children do not have them.



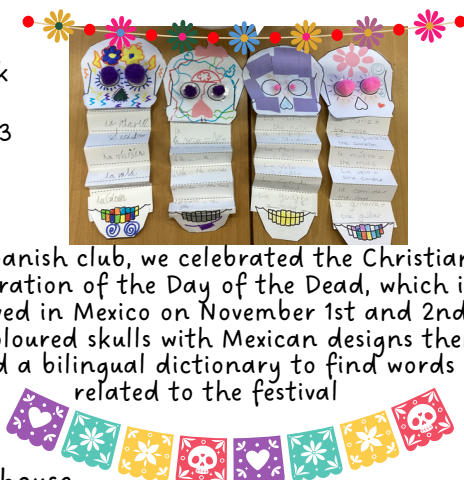
If you would like to learn two Spanish Christmas carols, 'White Christmas' and 'Jingle Bells', click on the links, below.

<https://youtu.be/1Pp5HjqGDj8?t=3>
<https://youtu.be/KX1RTsYdJRB>



We decorated a gingerbread house in the style of the house (casa) in the Disney film, Encanto

In Spanish club, we celebrated the Christian celebration of the Day of the Dead, which is observed in Mexico on November 1st and 2nd. We coloured skulls with Mexican designs then used a bilingual dictionary to find words related to the festival



We made a Christmas tree by using the 12 Lucky Grapes (las Uvas de la Suerte). The Spanish tradition of swallowing 12 seedless grapes – one on every chime of the bell in Puerta del Sol, Madrid, at midnight on New Year's Eve (Nochevieja). They believe that each grape will bring them luck in the following 12 months



Advent begins

As we are in advent (adviento), the Spanish club children collected foliage from around the school site to make a wreath



*Did you know that it is normal for Spanish children to have to wait until January 6th to open their presents? Look at the bottom of the page to find out who brings the presents...



Once upon a time,
A long, long time ago,
begins the story of a baby,
That most of you should know.



His daddy's name was Joseph, and
Mary was His mum, this babe was
very special He was God's only Son.

Some angels came from heaven,
and they began to sing, to the
shepherds in the fields below,
"Glad tidings do we bring!"



A bright star lit the heavens,
to light the magi's way, to
the baby in the manger, who
was born on Christmas day.



And all who gathered
round Him,
rejoiced and praised
His birth.



For the babe, the
King, named
Jesus,
is our Saviour
here on earth!



SINGING LEADERS

This half term many brave young performers in key stage 2 took to the stage to audition to be our singing leaders. They learnt the words for one of our most popular Oakfield songs 'We're all made of stars' which is from the Broadway show 'Finding Neverland'. We love the lyrics to this song; children really can go anywhere and be what they want to be!

New to Oakfield herself, Mrs Robinson (our Performing Arts Leader) was blown away by the quality of the singing and took a while to come to a decision.

Congratulations to Levi, Sienna-Rose, Leo, Ollie, Isla-May and Emily!



"We're All Made Of Stars" from Finding Neverland

You can be anything you wanna be
You can go anywhere you wanna see
A little hard work and you can do it
Faith'll get you through it
So many possibilities

You gotta believe it
See it
And you can be it
The answers were all inside yourself
The universe has plenty of space
And the gift that it gave to the whole
human race is that

We're all made of stars
We're all made of dreams
No matter who you are
You can do what you want
Go where you like
Be who you wanna be



If a doctor could save only just one life
From pain and from misery, that's who I
wanna be

I would sail all around the world
A life of discovery, that is the life for me

If I could write every single day, I
Would write all my cares away
I'd be leading a different life

A wonderful life

A magical life

Dat dat da da...

You can do what you want
Go where you like
Be who you wanna be

Be what you wanna be

Be what you wanna be

[Click here to listen to the song!](#)

TO CONTINUE THE SINGING THEME...



At Oakfield, we pride ourselves on our fantastic singing. And so, on Wednesday 13th December, our autumn term Acorn Singing Club went on a visit to our local care home, Waxham House, to spread some Christmas cheer by singing Christmas carols and songs to the residents.

Our children were from a mixture of classes - year 1 to year 5. They lived out our Oakfield values and behaviour expectations fantastically.

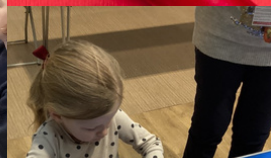
Songs included Rudolph the Red Nosed Reindeer, Santa Claus is Coming to Town, Little Donkey, Away in a Manger and our newest song, When I Think Upon Christmas.

The lovely residents joined in and applauded us enthusiastically! After all their efforts, the children were rewarded with a drink of juice and a chocolate reindeer each as a special gift from the residents. We have been invited to visit and sing again in the new year.

Well done to all the children that took part and to Mrs Crabb for coming with us!

You were all amazing and a credit to Oakfield CE Primary!

The children had a fantastic afternoon being creative last week, they enjoyed a huge variety of Christmas crafts and they all made something special to take home!



I was really happy to organise this Christmas Craft day for the whole school, I hope the children had fun and enjoyed taking something handmade and personal home this Christmas.
Miss Rea



It was so wonderful to see so many families come along to our Christmas Fayre last week. Thank you for your support as always, we know how much the children love sharing their crafts and games with you.

We raised a fantastic £550!

A huge thank you to all those who donated raffle prizes.

OAKFIELD'S CHRISTMAS FAYRE

Christingle



We celebrated Christingle in school on Friday 1st December.

Each child made a Christingle as a symbol of Jesus coming to earth at Christmas and being the light in the darkness for us all to follow.

This tradition began in Germany and is still followed today in many Christian churches.

Make sure you have lit yours again at home and prayed for people who are lonely and sad at this time of year.

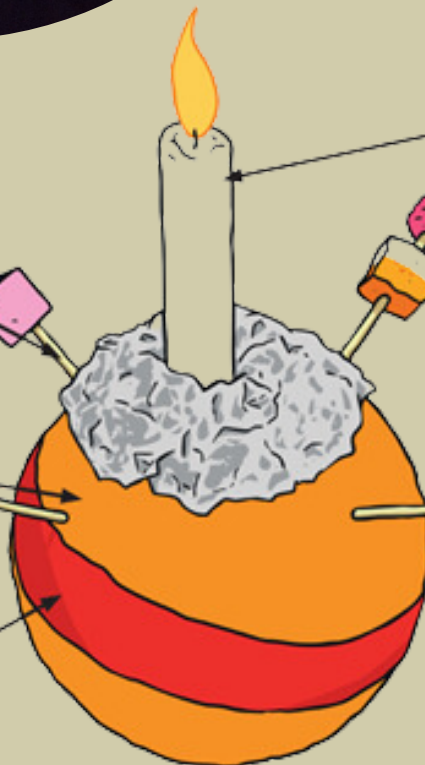
The cocktail sticks represent the four seasons.

The candle reminds Christians of Jesus, light of the world.

The orange represents the world.

The red ribbon is a reminder that Jesus died.

The sweets or dried fruit represent all of God's creations.



Christmas Stockings

thank you

A member of our local community, Anastasia Capewell has very kindly donated a number of Christmas stockings to some of our children. Anastasia has handmade the stockings herself and, with a team of people in Ryde, has been fundraising for the 'Ryde Christmas Socking appeal' with regular cake sales at the Royal Victoria Arcade and a successful King's Coronation fundraising day. With the funds raised she has been able to fill multiple stockings with gifts to ensure no child is without on Christmas Day. We are so grateful for this extremely kind donation and thank Anastasia and her fellow fundraisers enormously.



We also received a generous donation of gift bags from the 'Delivering Joy' campaign run by Dunelm.



Get involved in the new year!

Would you like to be involved in future school events and fundraising? Lend a hand wrapping gifts, baking for cake sales, running a stall, seeking raffle prizes?

Our Parent and Community Group would love to hear from you in the new year if this sounds like something you could be a part of for our school community. It would be fantastic for each class to have a representative within the PCG in the new year.

You can get involved a little or a lot and no need to worry if you can't attend meetings, any involvement is welcome.



Parent & Community Group



OAKFIELD
C.E. AIDED PRIMARY SCHOOL

- Get together with other families
- Support FUNdraising events
- Help to make special memories for the children
- Connect Oakfield with our Community

To get involved, please speak to Mrs Crabb in the first instance.

Alternatively email:
pcg@oakfieldcepri.iow.sch.uk

Your support would help ensure the kind of events pictured below continue to happen and be a real success!



As a parent or carer you play a key role in helping your child to stay safe online.

E-safety tips for Parents of Primary School Children

Checklist

✓ Put yourself in control

Make use of the parental controls on your home broadband and any internet-enabled devices. You can find out how at your broadband provider's website or by visiting internetmatters.org.

Search safely

Use safe search engines such as swiggle.org or kids-search.com. Safe search settings can also be activated on Google and other search engines as well as YouTube. You can find out more at google.co.uk/safetycentre.

✓ Agree boundaries

Be clear what your child can and can't do online - where they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. Agree with your child when they can have a mobile phone or tablet.

79% of 7-11 year-olds said they would tell their parent or carer if something worried them online.



Childnet, Have your Say (2013)

✓ Explore together

The best way to find out what your child is doing online is to ask them to tell you about it. Put the family computer in a communal area so you can see what sites they're visiting and share with them.

✓ Check if it's suitable

The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. The minimum age limit is 13 for several social networking sites, including Facebook and Instagram.

This half term, we've spent an unprecedented amount of time managing the fall-out from phone exchanges outside of school. **We are urging parent/carers to be vigilant with supervision and checking of phones for things we've seen a rise in, including:**

- foul and offensive language (both written and in voice notes)
- adding unknown numbers and people to originally private groups
- sharing each others numbers without permission.



REMINDER

None of our children are old enough to be using these apps.

OpenView
Education
TRAINING THROUGH THEATRE

APPS AND THEIR AGE RATINGS

13+



Facebook



Snapchat



Instagram



Twitter



TikTok



Kik



YouNow



Yubo



House Party



Monkey

16+



WhatsApp

17+



Sarahah



YOLO

18+



MeetMe



LiveMe



Scan here to find further info & advice from Internet Matters on how to keep your child safe online on their devices.



Would you like information on how to access additional support regarding your child's education?

Why not attend the Education & Early Help

Drop-in Session

*Come and visit
us at the Ryde
Family Hub on
9th January
2024 between
09.30am and
12.30pm.*

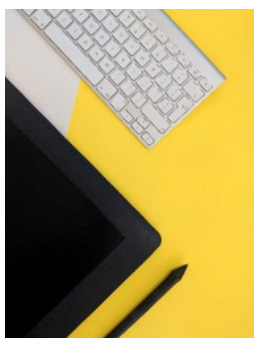


To Contact Early Help team please call 01983 823171

To Contact Education & Inclusion Service 01983 823151



www.iow.gov.uk



SPRING 1 ACORN CLUBS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
 Pokemon Years 3-6 Mr Lycett	 Bee Keeping Years 1-6 Mrs Maguire	 Explorers Years 1 and 2 Mrs Maguire	 Drama Club Years 5 and 6 Mr C
 Six Bricks Years 2-6 Miss Connolly	Homework Club Years 5 and 6 Mrs Stanford Drop in - no booking required	Relaxation and Drawing Years 2-6 Tracie 	
		Football Club Years 5 and 6 Coach Darren	



Aspire football club (free) will continue every Thursday (3-3.45pm) for those children already attending. Please phone the office if your child (year 2,3,4) would like to join.

Look out for the usual Acorn Club booking information on Parentmail over the holidays.

BEAVERS

TIME FOR FUN

For Children aged 6 - 8

For fun, friendship and
activities that get you thinking
as well as doing.

Join 2nd Ryde Beavers on
Wednesday 6-7.15pm

8 Somerset Road.

Contact Wayne on
07425157023
wkibblewhite@yahoo.co.uk



A stylized green Christmas tree with a brown trunk, decorated with several yellow circular ornaments.



SCHOOL DIARY DATES

Tuesday 2nd January	New School Term Begins - 2024
Thursday 11th January 10.10am start	<u>Miss Chessell - Class Led Worship</u>
Friday 2nd February 9-10am	Family Learning Session for Number Day
Thursday 8th February 10.10am start	<u>Mrs Scovell - Class Led Worship</u>
Thursday 8th February 1.30pm & 5.30pm	School Show - tickets go on sale in the New Year
Monday 12th - Friday 16th February	Half Term Holiday
Monday 4th March 2024	SCHOOL & Little Acorns CLOSED FOR TEACHER TRAINING
Thursday 28th March 2024	<u>Mr Snelling - Class Led Worship</u>
Thursday 28th March 2024	School Closes at 1.30pm for the Easter break
Monday 15th April	Summer Term Begins

Cut here and keep
on the fridge!