

Assessment for Learning

Why do we assess?

Our assessments provide valuable information to help children, teachers, parents and school leaders to acknowledge, analyse and review achievements and progress in learning against expected standards.

How do we assess?

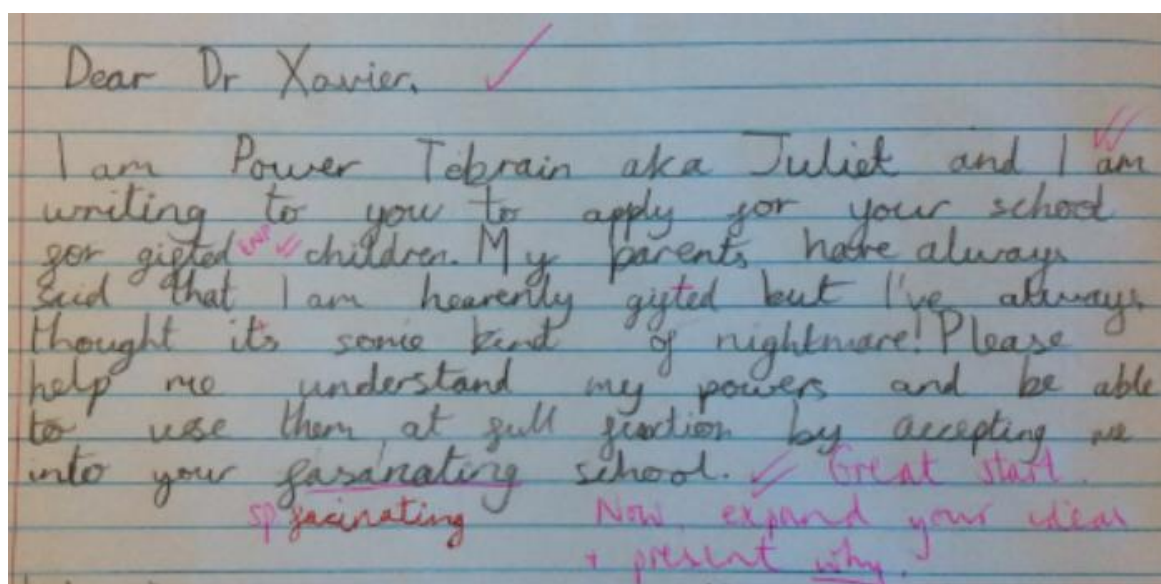
Teacher assessment

We believe that knowing what each child has achieved and what their next steps are is crucial to helping them to succeed. In order to know this we regularly assess the children. This happens in different ways:

- Through questioning and challenge, teachers find out what children know each lesson and represent their findings on Insight's objective tracker.

Y2 Objectives		Objective	Target	Progress	Outcome
☐ Recognise the place value of each digit in a two-digit number (tens, ones)	≡		0	1	1
☐ Identify, represent and estimate numbers using different representations, including the number line	≡		0	1	1
☐ Compare and order numbers from 0 up to 100; use <, > and = signs	≡		0	1	2
☐ Read numbers to 100	≡		0	1	2
☐ Write numbers to 100	≡		0	0	0
☐ Use place value and number facts to solve problems	≡		0	1	1

- High quality verbal feedback (a two-way conversation) help both the teachers to know how the children are doing and the children to understand their own learning.
- Through looking carefully at the learning in the children's books



Summative assessment

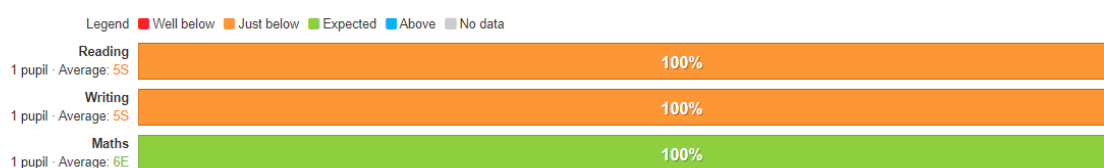
As a school, we record attainment data at regular intervals throughout the year. Once a term, teachers draw together all the ongoing assessment information they have on each child and use this to measure attainment against their year group's expected standard. This is mapped on our assessment system 'Insight' which analyses the attainment and progress children are making and enables teachers and leaders to compare and contrast different groups e.g. SEN, boys, girls and put measures in place moving forward at an individual, key stage or universal level.

Year group view:

Year 6	Pupils	Average attainment	Progress through year	At or above expectation
All Pupils	32	5M	1.62	14 of 30 — 47%
Boys	20	5M	1.56	8 of 18 — 44%
Girls	12	6E	1.73	6 of 12 — 50%
EAL	1	6E	1	1 of 1 — 100%
Not EAL	31	5M	1.64	13 of 29 — 45%
No SEN	14	6E	1.83	10 of 13 — 77%
SEN Support	14	5S	1.85	3 of 13 — 23%
EHC Plan	4	5S	0.25	1 of 4 — 25%

Individual Pupil view:

Attainment Overview for Pupils 1 Pupil Selected - 2020-2021 Autumn 2 - Main Assessment



Statutory Assessment

Statutory, formal assessment procedures and examinations also exist to measure attainment against national standards. Our pupils' achievements are compared nationally with all those pupils of the same age and against schools in the local authority and in England. These formal assessments include:

An end of Early Years Foundation Stage assessment

We monitor how well pupils are achieving and the extent to which they are meeting identified expectations in the Early Years Foundation Stage Profile which helps to identify those who are achieving a 'good level of development' and those who we need interventions and support.



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The Phonics Screening Test at the end of Year 1

This assess pupils' phonic skills as part of early reading.

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End of Key Stage 1

Schools currently draw on a test and teacher assessments to help us to assess whether pupils are making progress and are achieving national expectations in reading, writing and mathematics. These expectations are given in the form of age expected statements that children must meet by the end of Year 2. The sharing of this information is a key part of the transition process from key stage 1 to key stage 2.

End of Key Stage 2

Pupils take statutory tests (SATs) that assess whether pupils achieve national expectations in Reading, English Grammar, Punctuation and Spelling and Mathematics. Children's writing is assessed against a set of age expected statements. Progress is also measured from the end of Key Stage 1 to the end of Key Stage 2.

2023 SATs timetable:

Tuesday 9 May: English grammar, punctuation and spelling

Wednesday 10 May: English reading

Thursday 11 May: Mathematics, two papers including arithmetic

Friday 12 May: Mathematics, one further paper

Statutory Testing dates 2024

Key stage 2 SATs: Monday 13th - Thursday 16th May 2024

Year 1 Phonics Screening: Week commencing 10th June 2024

Year 2 Optional Testing period: May 2024

Year 4 Multiplication Tables Check testing period: Monday 3rd June for 2 weeks