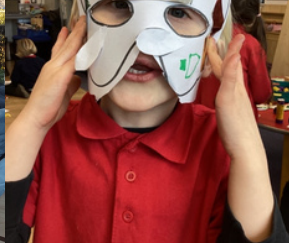
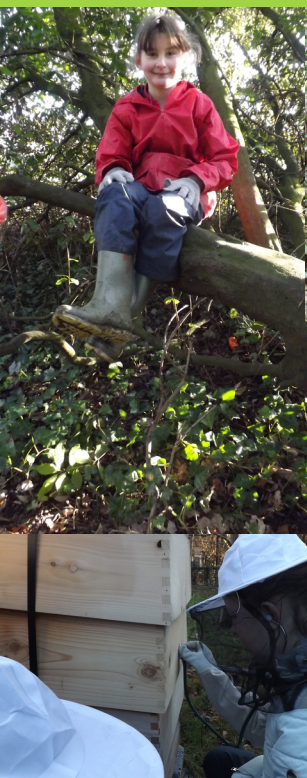




OAKFIELD LIFE

CE AIDED PRIMARY SCHOOL



In this edition, look out for...

- Reading Challenge
- New School values/ C of E school page
- Cost of living support



A showcase of our 'Music through the Decades' school performance will be in next half term's edition!



A Message from Mrs Reader...

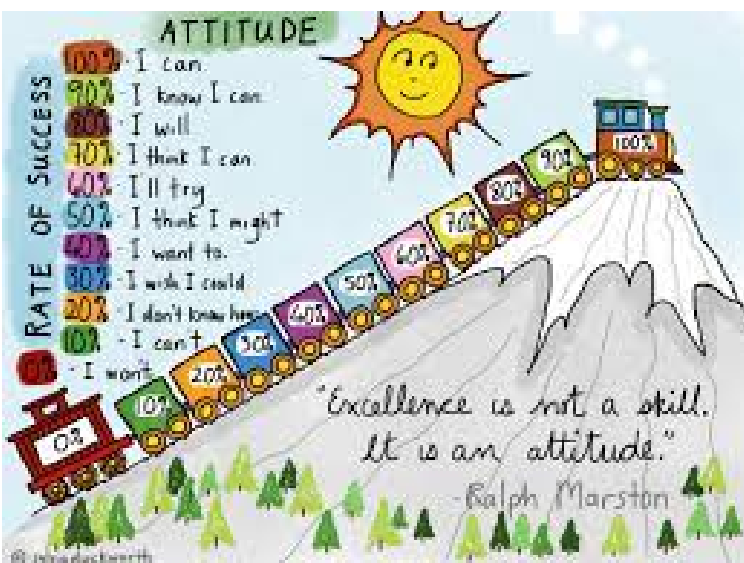
The children have enjoyed and achieved so much since Christmas. Well done to year 6 who managed their Mock SATs so well, we are really encouraged by their effort. There will be a parents' information session held on Thursday 23rd February at 3.15pm to learn about the SAT's process, revision and how you can help your children. Children's reports will be coming home before Easter. As always, you will be able to arrange a meeting with your child's teacher to discuss the content of the report if you would like to.

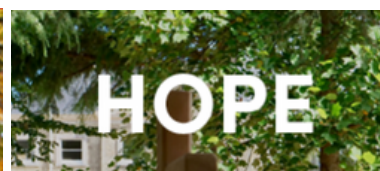
This half term our whole school collective worship has followed the theme of Courage. We have learnt from stories and courageous characters in The Bible such as Daniel and Moses. Mrs Robinson's class delivered a fantastic class-led worship about the story of David and Goliath, which has taught us to always be brave, give things a go and ask for help if we need it.

Alongside this theme, we have thought about what it feels like to persevere. We shared the pictures below and talked together and back in our classes about never giving less than 60% because then this means that we are trying. The children's ideas included persevering when learning to ride a bike and when our spellings are tricky. We also talked about the importance of always encouraging others to have a go and keep on trying.

Wishing you all a restful half term break and we will see you back on Tuesday 21st February 2023.

Mrs Reader x





This half term the children were set the challenge of writing and illustrating their own story, based around one of our school values.

Our school values are central to everything that we do at Oakfield and you may have seen that we have updated our website to make them more central to our home page. You may also have noticed our updated school logo which includes a cross to represent the Christian element and ethos of our school.



Name: _____ Hand in Date: Friday 3rd February 2023

At Oakfield, our Christian values of Love, Trust, Honesty and Hope are central to all we do. You may have seen that we have updated our website to include them on our home page.

- 1) I am setting the children the challenge of writing and illustrating their own story based around one of our school values. There are no other requirements, the setting can be wherever they like, and the characters can be from any period of time and they don't even need to be human! I would really like for the children to set their imaginations free and see what they produce. Younger children can of course have an adult write their story out for them and then they can add their own drawings afterwards. As an extra incentive, I have told the children that the best stories will be published in our very own 'Oakfield School Values Story Books', to be enjoyed in each of our classes and in our Libraries.



- 2) We have discussed with the children about having a bible story that links to each of the school values as well as a song. Please take the time to listen to the stories (on the back of this sheet) with your child and help them to begin to learn the songs.

- 3) The Final activity is a whole school creative activity that will make a huge difference to our large cross in the school hall. Please can you make a flower out of anything you like, to stick on our large cross to make it special again. I am sure you will agree that it looks a bit sad at the moment. So long as we can attach it to the cross, anything goes.

Google: craft art flowers (and look on images and you will get 100s of ideas)



Mrs Reader has had lots of fantastic entries for both of the challenges set! Watch this space for them to appear in our school libraries and classrooms.

The Super Six

The Super Six

In 2021 we introduced The Super Six to the children. This is a set of 6 challenge books for children to read during each year. The books have been carefully chosen to span a range of genres and themes, from authors old and new. At times one of the Super Six will be used as a text driver for children's writing journeys, or as a class reader but first and foremost, they are for the children to enjoy reading in their own time.



After half term, any child can ask their teacher for a Super Six stamp card.

Each time they read one of the books, they should let their teacher know.

Their teacher will ask them some questions about the book, why they did or didn't enjoy it for example, before stamping their Super Six card. Once all 6 books have a stamp, the child will be presented with a certificate and a prize.

There are copies of the books in our libraries at school and in Ryde library (they can also request a copy from another library for you).



Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Dear Zoo by Rod Campbell 	The Enormous Potato by Aubrey Davis 	Flat Stanley by Jeff Brown 	The Velveteen Rabbit by Margery Williams 	The Firework Maker's Daughter by Phillip Pullman 	Ice Monster by David Walliams 	After Tomorrow by Gillian Cross 
We're going on a bear hunt by Michael Rosen 	The Gruffalo by Julia Donaldson 	The Giving Tree by Shel Silverstein 	Cloud Busting by Malorie Blackman 	The Butterfly Lion by Michael Morpurgo 	Who let the Gods out? By Maz Evans 	Skellig by David Almond 
The very hungry caterpillar by Eric Carle 	The Tiger Who Came to Tea by Judith Kerr 	Farmer Duck by Martin Waddell 	Toys go out by Emily Jenkins 	The Railway Children — Edith Nesbit 	Coming to England by Floella Benjamin 	The Secret Garden by Francis Hodgson Burnett 
Jasper's Beanstalk by Nick Butterworth 	The Rainbow Fish by Marcus Pfister 	Dogger by Shirley Hughes 	No dinner! The old woman and the pumpkin by Jessica Souhami 	Peter Pan by J.M Barrie 	Harry Potter and the Philosopher's Stone by J.K Rowling 	Wonder by RJ Palacio 
Room on the broom by Julia Donaldson 	The Bear who Stared by Duncan Beedie 	The Paper Bag Princess by Robert Munsch 	The Barnabus project by The Fan brothers 	The World According to Humphrey by Betty G Bimey 	A Series of Unfortunate Events by Lemony Snicket 	Artemis Fowl by Eoin Colfer 
Handa's Surprise by Eileen Browne 	No, David by David Shannon 	Somebody Swallowed Stanley by Sarah Roberts 	The Midnight Fox — Betsy Byars 	Twits by Roald Dahl 	Kesuke's Kingdom by Michael Morpurgo 	Why the Whales Came by Michael Morpurgo 



World Book Day is a brilliant opportunity for everyone to believe that they are a reader.

Did you know?

Reading for pleasure is the single biggest indicator of a child's future success, more than family circumstances, parents' educational backgrounds or income.

- Organisation for Economic Co-Operation & Development



Did you know?

Reading for pleasure is at its lowest level since 2005*. We want to see more children, particularly those from disadvantaged backgrounds, develop a love of reading for pleasure and the improved life chances this brings them.

www.worldbookday.com/about-us/the-evidence/

You Are a Reader

Our research has identified 6 elements which support a child reading for pleasure:

1	Being read to regularly
2	Having books at home and school
3	Finding time to read
4	Having trusted help to find a book
5	Giving children a choice in what to read
6	Making reading FUN



Your child will be bringing home information about half term's Sponsored Reading Challenge!

Please make sure you read through to know how to support your child in taking part!



Up for a Challenge?

Take part in our
Ready Steady Read

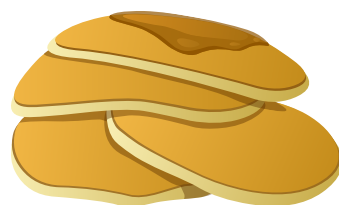
from 11th February to 19th February

**GET SPONSORED, GET READING
AND SEE WHAT YOU CAN ACHIEVE!**



Thank you to our wonderful Parent Community Group who have been beavering away to organise this for the children to take part in.

FLIPPIN' BRILLIANT



Ryde Mayor, Cllr Michael Lilley's, Pancake Challenge 2023

On Tuesday 21st February 2023, our Ryde Mayor is holding a day event to celebrate Pancake Day 2023.

The principle aim of the day is to raise awareness of poverty and food insecurity in Ryde and raise funds for Ryde's current food projects, Oakfield Community Pantry, Ryde Food Bank, Oakvale Food Share and Ryde Aspire.

Our pupils at Oakfield Primary School will be involved in pancake making and flipping pancakes with the Mayor. Our pupils will be given sponsor forms to seek sponsorship for their sponsored 'flip' and raise funds for the above food projects. There are prizes to be won!



After school, you can head down to Union Street, Ryde for an 'Adult and Family Pancake Challenge.' from 4pm.

Peter May (High-Heeled Campaigner) and Fanny Quivers will join Cllr Lilley to host the challenge starting at:

1. Pickle and Dill - 4pm for flipping as many pancakes in 1 minute.
2. 530PM - Crepe Lovers
3. 630PM - Star Inn





OUTDOOR LEARNING

AT OAKFIELD



We haven't let the chilly, rainy weather dampen our spirits this half term. We have still been so busy during our Forest School sessions with Mrs Maguire.



We have recycled the Christmas trees that we had in our classrooms and used the wood to make natural toys. We used tools to change the wood. We had to work sensibly and carefully with the tools.



We explored the ice and frost that we found in and around our forest.



#1 "We love and respect nature!"



We put on a puppet show for our friends using our fingers and our imagination!



We invented the 'forest bus' using an enormous Oak log.





We worked collaboratively to try to empty a puddle! We used the equipment from the mud kitchen... it was very tricky!



We made sure the forest birds had enough to eat during the frost and kept their food topped up.



We have enjoyed making and drinking hot chocolate to warm us up!



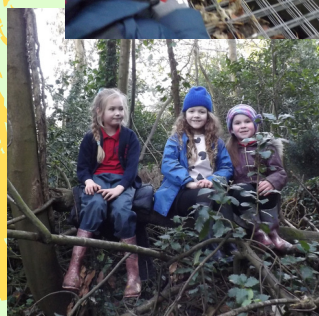
Bee Keeping!



We saw how the honey was made by the honey spinner!



We went on a wild walk towards the wishing well. We thought of some wishes to put into the wishing well to hope that they come true!



LITTLE ACORNS NURSERY

'Nursery in Nature'

At Nursery we have been wrapping up snugly and warm to go out for our stomps. We have taken Nutmeg the Squirrel, our special new member of Nursery, out on a walk with us.



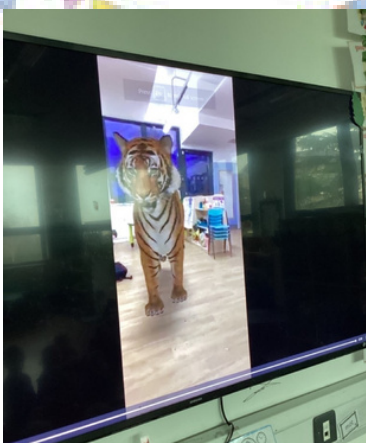
We've noticed all the beautiful changes the cold weather makes to our Nursery walks. Even our favourite big, muddy puddle got so cold it froze over, but we had lots of fun crunching the thick ice with our welly boots!



We've learned about cold colours and made cold colour creations from different materials. The children have planted some daffodil bulbs which are quickly growing on our sunny windowsill.



RECEPTION



This half term we have based our learning around celebrations and our text driver, **Tiger Who Came To Tea by William Collins.**



A mysterious box labelled 'tiger food' was found in our classroom and inside we found some cake, biscuits, pink wafers, a bottle of water and a carton of milk. The next day, we saw some CCTV footage which showed a tiger in our classroom! We decided that he was a friendly tiger and must have been hungry because he ate the cake from the mysterious box! We worked together to find clues around the classroom and considered whether the tiger ate healthy or unhealthy food. We agreed that he was a very greedy tiger who should have eaten more healthier foods.



Our favourite part this half term was celebrating the Chinese New Year. We learned that it was the year of the Rabbit and along with Year 1, we enjoyed lots of activities from making paper lanterns, to painting Chinese symbols and creating paper chains. Miss Walls and Mrs Mitchell also prepared Chinese noodles and prawn crackers for us to try too!



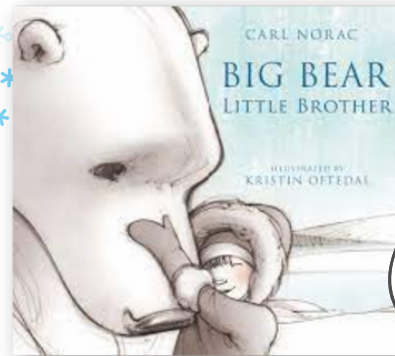
YEAR 1

FROZEN

Big bear, Little Brother

This half term we have immersed ourselves in the snowy tundras of the Arctic and Antarctic as we dived into the magical tale of a Polar Bear and a small boy called Minik.

We have explored our frosty school grounds and used our scientific brains to investigate and create our own ice experiments.



In English we have generated our own word wall with new vocabulary and we have been applying our amazing phonics in our writing too. We are becoming more and more independent each week as we roar towards the next busy term and the not so far challenges of Year 2. So well done Year 1 for another successful half term!



The bear sent us a video message. He told us that something happened last week and that he had met one of us - a human. We asked lots of questions and shared our ideas and thoughts.



We have acted, painted, created, sculpted and danced. Researched, discussed and shared opinions and thoughts.

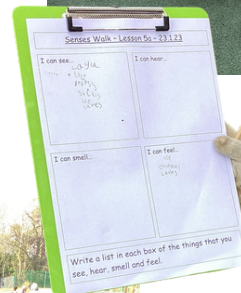


YEAR 2

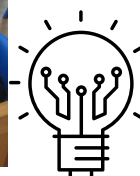
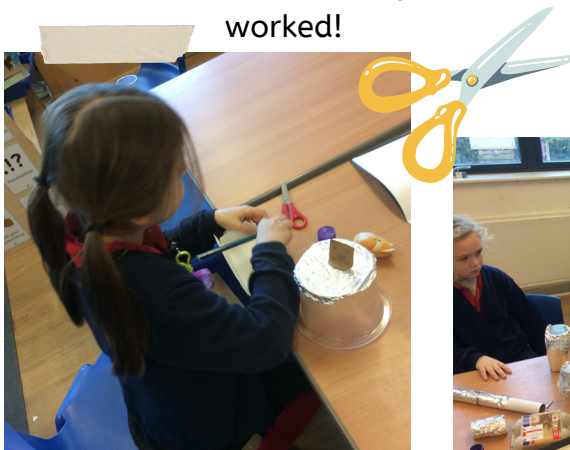
Once again we have been very busy this term!

We have worked really hard on beginning to complete and edit longer pieces of writing in our English learning journeys – and remembering to include correct punctuation!

We went on an early morning walk to gather evidence for a recount write and have also been looking at how to write a diary entry.



In Art and DT we have been designing and making monsters. This also included writing a list of resources that we needed Mrs Rowe to access for us! Mrs Rowe and Mrs Cave are really proud of how hard everyone has worked!





Sunday 29th January was our annual Christingle Service.

The church hall was packed!

We are currently holding all services in the church hall as the church is closed due to a leaking roof and no heating!

Bevaly, the Reader, told us all about the symbolism of the Christingle and where the tradition began.

The orange represents the world.

The red ribbon is the blood of Jesus which was poured out when He died on the cross.

The candle represents Jesus as the light of the world.

The four sticks represent each of the seasons and all the good things that God gives us!

The first Christingle was made in Marienborn, Germany in 1747 as a way to share the good news of Jesus.

During the service we sang songs, listened to some stories from the Bible and had lots of yummy treats to eat as well!

You are all welcome to come to our next service like this one on 26th February @ 10am in the church hall.

Or come and join the fun at Messy Church on Saturday 11th February @ 2pm.

Both these events are FREE and you will receive a warm welcome and will be well fed!

All about Christingles

We make Christingles at Christmas time as a reminder of who Jesus is and his love for the whole world.

The four sticks of sweets and fruit remind us of the four seasons and the good gifts that God gives us.

Which is your favourite season?

What is the best gift you have ever received?

Where in the world would you like to visit?

The orange represents the whole world.

The candle or glowstick represents Jesus the light of the world.

Why do you think Jesus described himself as the light of the world?

How can we be a light in the world?

The red ribbon reminds us of God's love and the blood that Jesus shed for us.

How can we share God's love with others?

Why did Jesus need to die?

Together We Grow

St John's, Ryde

Messy Church

Saturday 11th February from 2pm

Families welcome for

Craft Singing Tea Stories Food Coffee

Fun

Image: Home - Love Love Love - Love Love Love (loveislovemusic.co.uk)

Children must be accompanied by an adult in the Church Hall (PO33 1BP)

Together in Worship
Sunday 26th February 2023
10am in the Church Hall

Everyone is welcome
 to a time of informal worship
 to explore what Lent is all about



<https://saintbenetsbeccies.org/>

Eat + drink + sing + listen
discuss + craft + pray
make new friends and see old friends

Come and see!



Wellbeing

Anxiety & Depression Support

**ST. JOHNS CHURCH HALL,
 RYDE**

WEDNESDAYS 10.30AM

PHONE DAVID 07749492739

LOOK FOR OUR FACEBOOK PAGE

WELLBEING GROUP

SUPPORTED BY



St John's Hall Community Warm Space

Thursdays 12.30pm - 4pm
St John's Church Hall,
High Park Road, Ryde PO33 1BP

We offer:

- Hot soup and a roll
- Hot drinks
- A chance to chat with your neighbours
- Activities including board games and crafts
- Information about local services and organisations



Come and join us
- it's free and everyone is welcome

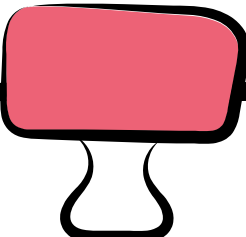


St John's Hall - a Welcoming Warm Space
 with thanks to Sovereign Housing, Aspire and Oakfield Food Pantry

YEAR 3

KEEPING OURSELVES Safe

In PSHE this term, we have been learning about 'Keeping Ourselves Safe.' So far we have learned to:

- 
- Identify situations which are safe or unsafe.
 - Identify people who can help if a situation is unsafe.
 - Suggest strategies for keeping safe.
 - Define the words danger and risk and explain the difference between the two.
 - Demonstrate strategies for dealing with a risky situation.



We have done lots of group work during this topic and have even done some drama, including acting out different situations looking for the safest solution.

We have worked brilliantly as a team and look forward to learning more about this important topic for the rest of the term.



JOURNEY 3/4

This half term, we have been enjoying gymnastics in our indoor PE sessions.

We have been learning how to work as individuals and how to collaborate with a partner to learn a range of balances, jumps and rolls.

We have performed balances on mats, using various parts of our body and tensing our muscles to help us to be strong and still and hold our balances securely.

We have also performed balances on apparatus of different heights, learning how to mount and dismount showing stability and strength. Our dismounts have included a range of jumps, such as rotating jumps, star jumps and high knee jumps.

Sometimes, we have even rolled on and off the apparatus!

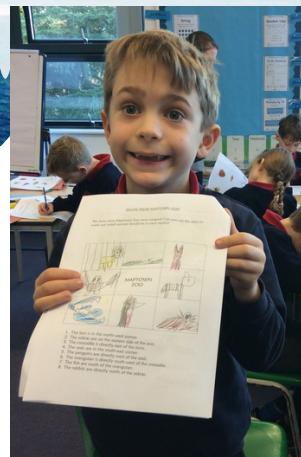


Working with a partner, we were able to observe, listen to feedback and discuss how to improve our performances. This led us to create flow by piecing all of our learning together into a sequence that we could perform to our class members. We were really proud of each other and enjoyed watching our final sequence performances.



YEAR 4

Explore THE WORLD



YEAR 4 FIND THEIR WAY ROUND

Compass points

Compass points were the order of the day as Year 4 learned how to use a compass. With parents on hand to help, the children experimented outside to see if they could find their bearings.

Maps

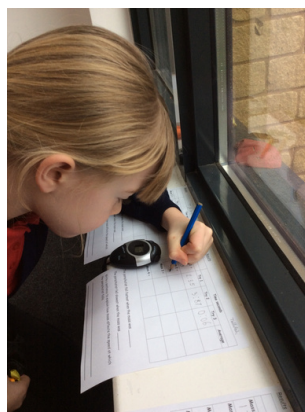
During the classroom lesson, the children learned about the different points of the compass and used them in tasks such as finding their way around Maptown Zoo and locating escaped animals that had gone on the run.

Perhaps next time some treasure hunting?



YEAR 5

We have had a chance to explore many curriculum areas this half term. Some of our favourites have been forces and space in our science topic, gymnastics in our P.E and practising our song for the school show. We are so excited to sing our songs for everyone.



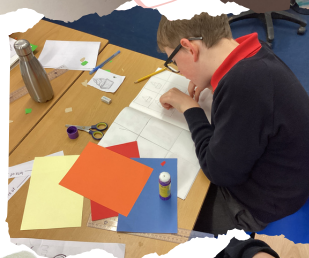
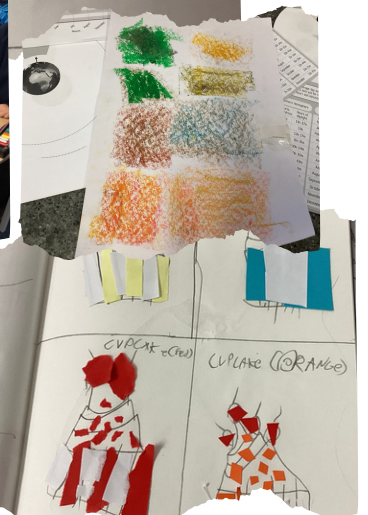
JOURNEY 5/6

Our art this term has been based on collage. We have been investigating the qualities of different collage materials and experimenting with different techniques, such as: tearing, overlapping and layering.

COLLAGE



This has been to create images and textures. We started with paper to create 4 collaged cupcakes, then we used fine line drawings and patterns to create cake ideas.



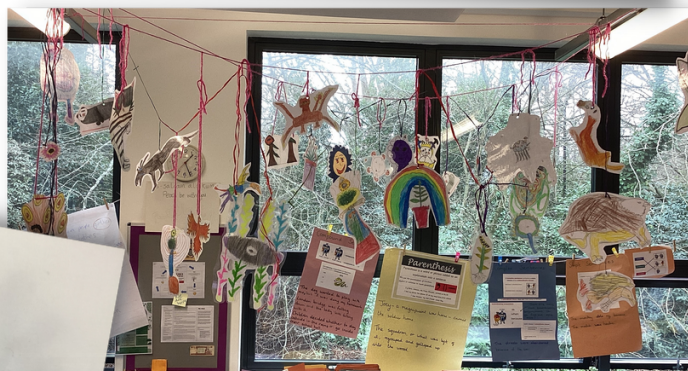
Then, we created surfaces with texture to be used with collage. So far, we have used: watercolours, wax crayons, felt pens and a variety of different coloured papers.

YEAR 6

This term has been 'Out of this World' for Year 6. We have fully immersed ourselves in this topic. In Science, we have undertaken independent enquiry by researching and creating a Science leaflet about Space - we learnt so many new and interesting facts!

In Literacy, we have been finding out about the fictitious planet of Pandora. We have invented our own Pandorian plants and animals, turned them into an art installation in our classroom and we are now using them as inspiration for some descriptive writing.

We have learnt more about keeping ourselves safe online too!



We have enjoyed basketball and gymnastics this half term in our PE lessons; we have improved our ball skills and learnt how to do straddle rolls, forwards rolls, headstands and cartwheels.



FOOTBALL VICTORIES CONTINUE FOR OAKFIELD GIRLS



Gutsy Performance by the Girls

Oakfield 0 - Gurnard 3

A tremendous effort by our Oakfield team but sadly today wasn't meant to be. The girls adapted well to Gurnard's strengths on the fly, improving as the match went on with many sub switches back and forth and working well as a team. By the second half, Oakfield's grit and aggression piled huge pressure on Gurnard, who really had to push themselves to defend against our girls in red. Some wonderful chances for glory from Rubi and Frankie, and more brilliant saves from Ena. Teamwork and determination shone through as the game went on. We may not have claimed victory by the time the final whistle blew, but we gave a brilliant show that all can be proud of! Well done to Kaela, Jenna, Izzy, Frankie, Summer, Rubi, Nell, Bri, Ena and Melissa

Oakfield's Cup Run Ends!

Oakfield battled hard in their quarter final match against Newport Primary, in what were very wet and muddy conditions. Newport were the deserved winners, although Oakfield didn't lose heart and continued to show determination throughout the game. Despite losing 3-0 Oakfield can be justifiably proud of their performance and great sportsmanship. A particular mention to Ena, who had an outstanding game in goal and shows great potential in this area!

Well done to the girls: Rubi, Kaela, Jenna, Melissa, Ena, Frankie, Izzy, Nell and Sienna



Sportshall Athletics

Sportshall athletics provides the ideal format in which to introduce young people to athletics and multi-skills competition. It is an exciting indoor program of activities and is divided into track and field events just like world athletics, but on a much smaller stage.

On Monday 30th January Oakfield team (consisting of 6 girls and 6 boys), took part in the Ryde area competition. Each child took part in two running events and one field event.

It was a fantastic opportunity for many of the children to get involved in their very first tournament and they gained a great

deal of experience throughout the competition. We did have a few cases of first time nerves, but they overcame these with support from the team. They tried their very best, worked hard and most of all had FUN! Particularly strong performances came from Brannon, Leighton and Molly.



Well done to all of the team: Brannon, William, Edan, Sam, Jack, Leighton, Molly, Faye, Olivia, Amira, Imogen and Brooke.

Spanish

Did you know that Mbappé speaks French and SPANISH? In our Spanish lessons, we have been finding out which footballers speak Spanish. Of course, Lionel Messi's mother tongue is Spanish but who knew that Ronaldo, Neymar Jr, Gareth Bale and David Beckham also speak Spanish?



It was really cold at the beginning of the month and year 2 can now tell you that in Spanish. We are practising being weather reporters and will make some short video clips to say what the weather is actually like on the 'Isla de Wight' and in Spain.

WEATHER IN SPANISH



Hace mucho sol



Está nublado



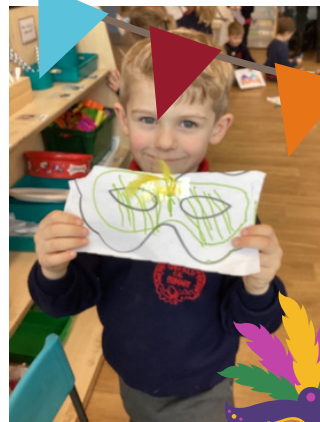
Hace un poco de frío



Llueve mucho / Es muy lluvioso



Hay mucho viento



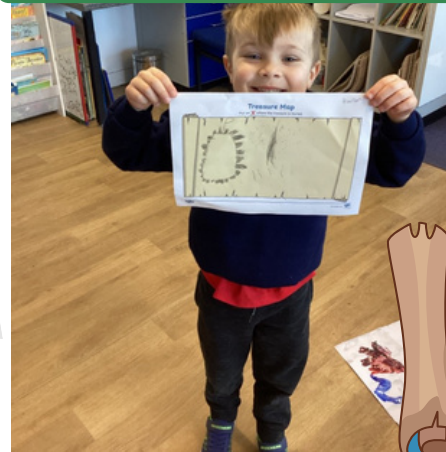
Early Years have created pictures in the style of Joan Miró and Pablo Picasso. The Spanish celebrate carnival in February so our carnival masks will help us to imagine that we are dancing and enjoying the Spanish celebrations.

GEOGRAPHY OPEN MORNING

FRIDAY 6TH JANUARY 2023

What a way to start the new year! We had a great hour in our classes with our geography learning. Our focus across the school was maps. We used our geographical enquiries and skills to:

Reception: create treasure maps



Year 1: locate local attractions on a map



Year 2: study our local area (Ryde)

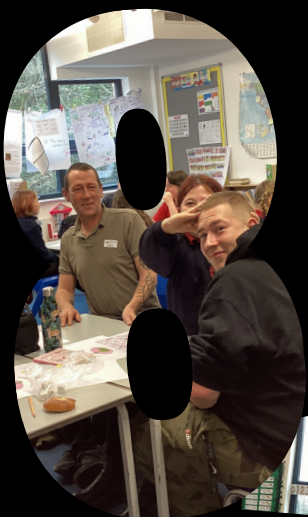


Years 3/4/5/6: learn some ordnance map symbols and complete activities based on these.



Numbers Day was a great success again this year! It was wonderful to be able to invite parents into school to join in with a variety of maths activities with their children. Activities across the school included all four mathematical operations (addition, subtraction, multiplication and division). 'Numbers Day was lots of fun, I liked the games – everyone was laughing!' (Lily, Year 6).

We were lucky enough to be joined by Dee and Maria, from the Multiply Project. The Multiply Project invites adults to come into school to work alongside other parents who wish to improve their own maths skills. The course empowers parents to gain confidence in maths, support their children with maths home learning and helps parents to access free further training that could lead to qualifications in maths.



Start the Chat

**Keeping kids
safe online
starts with you**

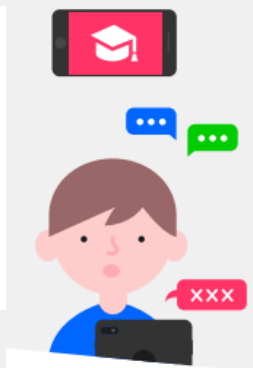
Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?



No child at Oakfield is legally old enough for any of these social media platforms.

What are the benefits and challenges of screen use?



Screen time benefits

- Screen use provides a range of opportunities for creativity and learning – **70% of parents strongly agree that using devices is essential** for their child's development
Source: Internet Matters Look both ways report
- Screens can be a great tool to allow children to **maintain relationships** with family and friends.
- Screens can **help ease the financial burden** when looking to entertain children.

Source: [Internet Matters Look both ways report](#).

Screen time challenges

- Young children might stumble **across inappropriate content** that may have a negative impact on their digital wellbeing.
- Passive screen time **could have a physical effect on their development** (i.e. eyes, brain), sleep cycle and behaviour.
- Younger children **may not understand the concept of what the internet is** and how it works so could find it hard to differentiate between what is real and what is fake.

This half term we have spent some time thinking about the importance of staying safe online and the impact of cyber bullying on those who experience it. We are asking for your help ensure you are doing your bit in keeping your children safe online.



ISLE OF WIGHT HELP WITH THE

COST OF LIVING

01983 823134

iow.gov.uk/costofliving

General help and support

Citizens Advice IW can give free help with money issues and much more.

0800 144 88 48 or Textphone on **18001 0800 144 8884**

www.citizensadviceiw.org.uk

Debts and paying bills

Citizens Advice Money team.

01983 823898 ext: 2825

debtinquiries@iwcab.org.uk

www.citizensadviceiw.org.uk/money-advice-team

Buying food

www.iow.gov.uk/costofliving and tap on 'food' for more information.

Join a community pantry and for £5 a week, receive over £15 worth of food.

01983 296592 East Cowes Community Pantry

07961 959003 Ventnor Community Pantry

01983 563732 Ryde Community Pantry

Connect4communities

Support including food vouchers, getting weather appropriate clothing (directly with your school) and more.

connect4communities@iow.gov.uk

www.connect4communities.org

Benefits

Check whether you are getting all the benefits you can.
Citizens Advice Help to Claim line.

0800 144 8444

www.gov.uk/benefits-calculators

Energy bills

The Footprint Trust give guidance on energy bills, efficiency and grants.

01983 822282

info@footprint-trust.co.uk

www.footprint-trust.co.uk

Pension Credit

If you are of State Pension age you may be entitled to Pension Credit. If you get Pension Credit you can get other benefits.

0800 99 1234 or Textphone on **0800 169 0133**

www.gov.uk/pension-credit

Paying for broadband and mobile phone

Social tariffs are available if you're on a low income.

www.ofcom.org.uk/cheap-broadband

Feeling lonely

The Living Well and Early Help Partnership works on the Island to connect people.

01983 240732

reception@lweh.org.uk

www.lweh.org.uk

In a crisis

If you have no money for food, gas and electricity you may be able to get emergency help.

01983 823859

www.iow.gov.uk/HelpThroughCrisis

Other useful contacts

www.helpforhouseholds.gov.uk

www.islefindit.org.uk

www.gov.uk/helpforhouseholds

Why high attendance is important for education

As a parent/carer you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

- a child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all
- poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable

All absence at any stage leads to gaps in your child's learning. This in turn can:

- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- affect their ability to have or keep friendships.

Supporting your child's school attendance

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for your child.

For hints, tips and advice on how you can support your child with their school attendance, check out the website: www.iow.gov.uk/schoolattendance



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SCHOOL DIARY DATES

Mon 13th - Fri 17th February	February Half term
Monday 20th February	SCHOOL & Little Acorns CLOSED FOR DEVELOPMENT DAY
Tuesday 7th March	Oakfield's World Book Day - 'Bake me a story'
Friday 17th March	SCHOOL & Little Acorns CLOSED FOR WHOLE STAFF TRAINING
Mon 3rd - Fri 14th April	Easter Break
Monday 8th May	Closed for Bank Holiday - Kings Coronation
Tues 9th - Fri 12th May	SATs week for Year 6
Mon 29th May - Fri 2nd June	May Half Term
Friday 21st July	SCHOOL & Little Acorns CLOSED FOR WHOLE STAFF TRAINING

Cut here and keep
on the fridge!

