

EYFS Vision

Oak trees from little acorns grow.

At Oakfield our EYFS Curriculum is designed to reflect the interests and needs of our children and to immerse our children in a language rich environment. We prioritise high quality interactions through continuous provision, with adult focussed activities where appropriate. Our children guide and drive their own learning through carefully resourced continuous provision with enhancements to aid the development of skills and knowledge.



All learning and opportunities planned are individually tailored to each cohort, with the aim of ensuring that all children leaving Reception are ready to start the KS1 curriculum. Themes within the provision do not last a specific amount of time but are developed based on the children's learning/ interests at the time. All new learning opportunities are carefully resourced and sometimes can be linked to the delivery of our Literacy sessions which are based on a high-quality text that reflects the interests and experiences of our children.



Our ambitious Early Years curriculum aims to teach all children the skills and knowledge in order that they reach the seventeen Early Learning Goals described in the Early Years Foundation Stage framework. Our staff are highly skilled and confident with assessing necessary starting points based on quality baselining interactions. Staff know their children well and quickly recognise those who will need early intervention due to entering our setting with low starting points. They monitor who is and is not on track regularly, put in timely support and tailor future planning to provide more opportunities for development of skills and progress.

As many of our activities as possible are play-based, however there is also a need for some direct teacher-led activities to ensure all children gain essential knowledge and skills. When appropriate, activities are expertly modelled, and priority is given to providing sufficient sustained periods of play with support and resources to allow children to repeat and practise their taught skill development.



We use Development Matters as a rich resource to support our knowledge of child development and as a supporting document for our curriculum. We feel that this document reflects our early years vision of embedding quality interactions in a variety of playful situations. It supports our staff to create natural learning opportunities as opposed to being constrained by formal expectations.

The children's Phonics Journey at Oakfield starts in our Nursery where the children begin their 'Supersonic Phonic Friends' journey with 'Firm Foundations' where they are developing phonological awareness through listening e.g rhyme, rhythm, alliteration and oral blending/segmenting.

Whilst continuing to practise the 'Firm Foundations', in Reception the children go on to learn The Basics 2 and The Basics 3 in Reception. This teaches and supports them to learn to read and write one spelling for all of the 44 phonemes.

The Basics 2 Listen, Recognise, Build, Read, Write 3 sounds only



Group	Recognise Spellings for the Sounds
1	s a t p
2	i n m d
3	g o c k
4	ck e u r
5	h b f l
6	ll ff ss



We teach phonics for 20-25 minutes every day until the children are confident in using and applying their phonic knowledge.

The Basics 3 Listen, Recognise, Build, Read, Write 3 sounds only

We assess phonics using a tracker regularly to make sure children are at the correct stage and have the decodable texts they need to become fluent, confident readers.



Group	Spellings for the Sounds
1	j v w x
2	y z zz qu
3	ch sh th ng
4	ai ee igh oa
5	oo oo ar or
6	ur ow oi er
7	ure ear air

