



A Message from Mrs Reader...



I am pleased to share that you are in for another jam packed edition of Oakfield Life. I hope it gives you a real sense of just how many opportunities the children are given at Oakfield, both within the curriculum and 'Beyond the Classroom'.

Annual Review of our Behaviour Policy

This has now taken place with the children, staff and families at Oakfield. The policy can be found on the school's website but the main changes to bring to your attention are:

- It is now called 'Optimising Behaviour through Relationships Policy'
- Swearing at other children and staff will result in an immediate suspension. The increase in children using offensive language is truly upsetting and Headteacher colleagues tell me this is not an issue isolated to Oakfield. What we do know is that young children need to hear a word in context over 200 times, for it to become



embedded within their vocabulary and so it is rarely due to repeating it after hearing someone swear as a one off. My real concern is seeing children swearing aggressively towards children and staff (in a very adult manner). I have taken on board feedback from children, parents and staff and know that no-one needs to swear and we all deserve to work and be educated in a civilised environment which is why this firm stance is being taken. I have also spoken with secondary colleagues who have assured me that swearing is not tolerated at High School and would also result in exclusion, and so we need to help our children now by tackling this together early on.

- Relationship and well-being plans are being introduced for children who struggle most to manage their behaviour despite the measures the school has in place. Parents will be notified by a letter if it has reached a point that your child needs a personalised plan and some additional support. You will be invited to attend a meeting to see how we can all work together to improve things and make sure everyone is clear of the boundaries of what is and isn't acceptable.



Attendance

I have received more absence request forms than normal and hope to see this reduce next half term. Also, just a reminder that I am unable to authorise any holiday request under the guidance Head Teachers must follow.

A big thankyou for getting your children to school on time, it makes such a difference!

Finally, thank you to the great group of parents who have started to meet up on a Monday to get some FUN events planned in the diary for the children. It is these kinds of events that the children remember fondly and look forward to whilst they are at Primary School. I wonder how many new traditions we can create this year, starting with 'Break the Rules for Children in Need' (see poster!)

I wish you all a wonderful half term and look forward to welcoming the children back to Oakfield on Tuesday 1st November.

Break the rules for Children in Need!

Friday 18th
November

20p per
broken rule

#1 You must wear school uniform!

#2 Your hair must be tied up, neat and not
coloured!

#3 You must not wear make up of any sorts!

#4 You must bring your school things in a
"sensible" bag!

5 You must not bring to school any soft
toys!



LITTLE ACORNS NURSERY



'Nursery in Nature'



At Little Acorns Nursery we have been enjoying noticing all the changes that are happening to the natural environment when we are out on our Autumn walks.

We've collected so many Autumn treasures, we've explored how the wind can carry ribbons, kites and silky scarves high in the air and we've made some yummy, warming comfort food using foods that have been harvested. So much Autumn fun!



We are so proud of each and every one of our Little Acorns. It is such a pleasure to watch new friendships form as they take risks, collaborate and play and learn together.



EYFS

Our first half term at 'big school'!



For the first half term we have been working hard on building routines and relationships in the class. The children have settled fantastically well; listening really hard and making sure that they listen to their peers rather than talking over them.



We have spent lots of time together discovering: leading our own learning through our interests, for example, potion making, becoming train drivers, budding mathematicians and more!

We have lots of chances throughout the week to build our fine motor skills too. The children enjoy dough disco; building up their finger muscles which will help them to control pencils more easily and aids letter formation in the long term.

The children have really enjoyed the start of their phonics journey following our new programme Supersonic Phonic Friends. I'm sure you're becoming more familiar with our phonic phrases: "Listen with Len, so you don't need a pen!" and "See it with Sam!" We've had lots of opportunities for writing and mark making throughout our provision both indoors and outdoors.

As the children begin to learn the different sounds in Phonics, please support your child's development by reading with them at home. This will really help them with their reading comprehension and their writing skills in the long term.



YEAR 1

Back in September the class spy camera picked up an usual visitor to our classroom!

The Big Bad Wolf! Over the next few days we tried to find out what he wanted. Was he hungry? Was he lonely? Did he need our help?

Who was he and where was he from?

Then we found a pile of bricks, a sack of straw and some wood! We had solved the problem - it must be the wolf from The Three Little Pigs! Over the next few weeks we set about finding out more about this wonderful tale.

In our Supersonic Phonics we have worked on our /ff/ digraph so that we can read and write huff and puff along with many, many more alongside of our tricky words.

We have created 2D and 3D house structures for the 3 pigs using a variety of materials.

We have made puppets and acted out the story to each other and in our Discovery Time we have been playing The Three Little Pigs too indoors and outside.

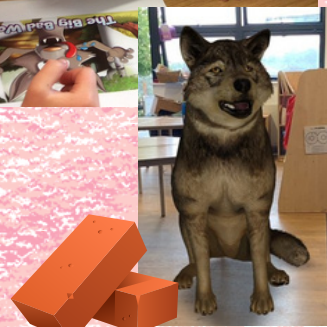
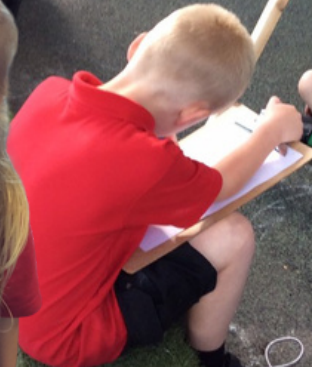
Year 6 visited us with their iPads and helped us to animate the characters using an app.

We made the wolf's mouth move and then recorded our own voices pretending to be him. It was lots of fun and Year 6 teachers were amazing.

We are able to sequence the story in order and retell it confidently now. Finally we wrote to the Wolf to ask him to please leave the pigs



“Then I’ll **HUFF**, and I’ll **PUFF**,
and I’ll **BLOW** your house in.”

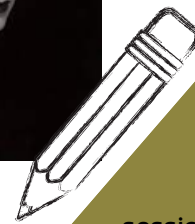
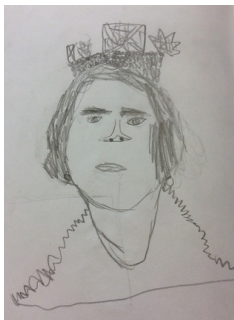
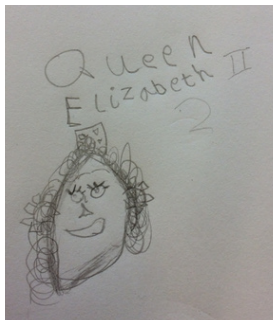


YEAR 2

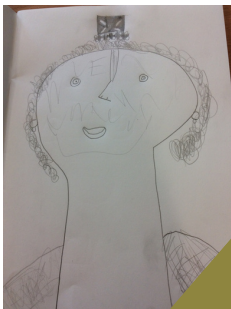
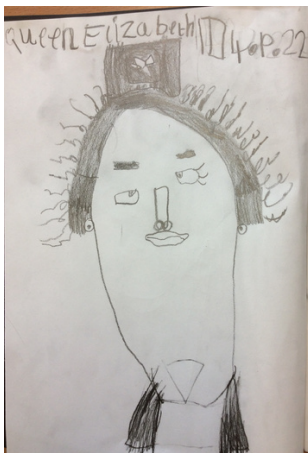
We are ...

ARTISTS

We began our art lessons by experimenting with sketching, using soft pencils and graphite sticks!



After hearing the sad news of Her Majesty's passing, we decided to do a sketch of Queen Elizabeth II from a beautiful black and white photograph....the results were stunning!



We have also been learning about the Geography of the United Kingdom and what physical and human features can be found in our own landscape. We had a great outdoor learning session where the children had to find photos of different geographical features which were hidden around the school site! These then had to be sorted into physical or human...and the children were asked to articulate their choices!



& GEOGRAPHERS



A FANTASTIC START TO THE SEASON FOR OUR NEW YEAR 5/6 GIRLS' FOOTBALL TEAM

Having led for the vast majority of the match, the girls were extremely unlucky not to win their first match of the season against Ryde School in the U11 league. The girls gelled really well as a team, particularly as it was their first game playing together. Some fabulous team work led to some great passing and two solid goals from Rubi, who had an outstanding match as captain and scored both of Oakfield's goals. A couple of unfortunate errors late into the game allowed Ryde School to grasp two late goals, with the match ending as a 2-2 draw.

OAKFIELD V RYDE SCHOOL

NEW KIT FOR THE OAKFIELD GIRLS



Oakfield Girls U11 football girls would like to say a huge thank you to Mr Collinson (Kaela's dad) for the extremely kind donation of these fabulous new tops! Don't the girls look smart?!

CUP VICTORY



What a fantastic start to the U11 Cup for the Girls, with their 7 - 2 win against Hunnyhill Primary school on Tuesday 4th October.

OAKFIELD 7-2 HUNNYHILL



The girls now progress to the next round and play Newport CE Primary School after half term, following a convincing win against Hunnyhill. The girls were confident from the start and had the vast majority of the play. Their passing, positioning and all-round teamwork were super and they were not afraid to push through with the ball, which resulted in goals being scored. Rubi had an absolutely outstanding game and scored some excellent goals and there was also some very solid work in defence from Jenna and Rubi. Well done to all of the team: Jenna, Rubi, Kaela, Frankie, Melissa, Izzy, Nell and Eloise.

OLIVIA HOLBROOK

Livs trains at Westridge where they cater for all ages and abilities. We'll happily pass on details for anyone who's interested

Olivia entered her first squash tournament at the weekend, the Hampshire county closed under 9s, where she won all of her games!

Livs started playing during lockdown, both her dad and older sister, Millie, play, but she really got into it over the last 6 months and recently started training 4 times a week.

All the hard work has paid off!



Every day is now the...



We have decided to make 'The Big Breaktime' a part of every day life at Oakfield. Each class is responsible for planning, resourcing and leading an activity for the school to enjoy together. It has been fantastic to see such a huge range of activities on offer for everyone to enjoy. This has really increased how active the children are during the morning too.



"The parachute was so windy and hot when we all squeezed under it. Mrs Eldridge was giving us things to do when it was lifted up it was so funny!"

Layla

"Mrs Robinson kept picking the colour of my hoop and getting me out! How did she know?!"

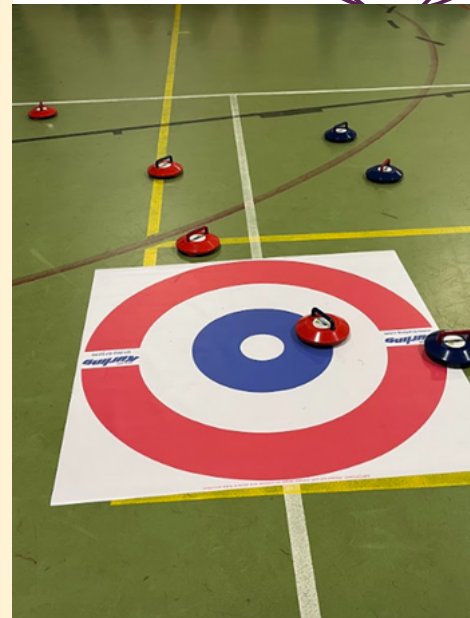
Harry



THE PEACH GAMES

Last Friday, a group of Year 4 students had the opportunity of representing Oakfield at the Peach Games at Ryde School. There they competed against seven other schools from all over the Island in several rounds of bocce ball and curling. Oakfield, of course, rose to the challenge, using a combination of teamwork and grit to outperform their opponents and hold their own against the other schools. They represented not only our school but what it means to be an oakfielder, supporting one another, encouraging and advising when a mistake was made, showing kindness to the other teams and above all holding strong and never giving up.

Well done team
Oakfield! Well
done to Levi,
Bobby, Rufus, Cobi,
Molly, Amira,
Emilia, Tabitha and
Brooke



Literary Festival

On 6th October Mrs Doyle, Mrs Branska and Mrs Cave took two groups of children to the Literary Festival at Ryde School. All of the children represented our school so well; they listened, interacted and asked questions with interest.

Year 4 took part in a workshop with Isabel Thomas. She told us that she loves writing about things that are amazing and true! Her favourite topics are animals and germs! She talked to us about good and bad germs and showed us how germs travel and multiply. Our favourite part was a live demonstration of how snot moves around the tubes in our body to protect us – we used green balloons not real snot to create a snot escalator!

Here is Amira taking part in a demonstration showing how germs can spread – she rubbed some special hand gel into her hands, then Isabel shone a UV light onto them so we could see the patches of gel (pretend the gel is germs). Next Amira sent a handshake down the line of volunteers and when the UV light was shone on their hands, it showed the gel (germs) had travelled!



Owen's doughnut represents an enlarged grain of sand – most germs are smaller than a grain of sand.

Year 2 took part in a workshop with author and illustrator Neal Layton. Lots of his books are wordless so Neal talked to us about where his ideas come from and showed us how he brings the characters to life with his artwork. He even rapped a poem to us which was great fun!

Year 4 with Isabel and two of her books we have chosen for our library – Fox and The Bedtime Book of Impossible Questions.



Here he is showing us how to draw a character from Stanley's Stick.



Spanish

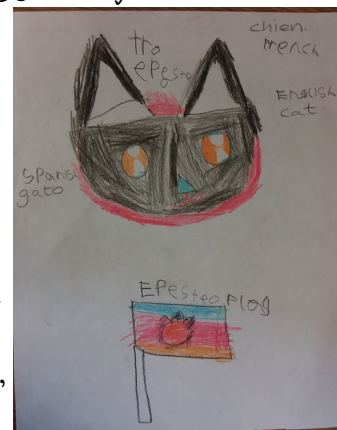
The new Language Ambassadors, who will join our existing team, were presented with their badges. Their responsibilities include being mini teachers within the class to support their peers as well as promoting languages, communication and friendship across the school.

In the European Day of Languages assembly, we celebrated our talented second language speakers. We showed a short video created by them speaking different languages. Here are just some of the countries represented in our school:

Scotland, Wales, Spain, France, Holland, Bangladesh, South Africa, Afghanistan, Ukraine, Thailand, Albania, Germany and Poland.



A few year 6 students made and ate a Spanish omelette (tortilla) and the teachers had a go at making one too, washed down with some non-alcoholic sangria. ¡Qué rico! (How delicious!)



Lily, Year 3, has invented her own language

At break and lunchtime, the school was buzzing with the sound of Spanish, as students searched for stones with words written on them. Younger children copied the words and some older children made sentences from the stones.

Artem made some stones with Ukrainian words and there was an Albanian and a Polish stone too! The prizes for the most words/sentences written went to Aron, Zara and Sienna-Enhorabuena (well done)



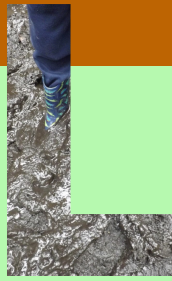
We said our candle prayer together in Spanish and sang a song saying 'hello or good day' in other languages. You can use this QR code If you would like to sing along at home.



When Izzy lost her tooth, she learnt that the tooth fairy in Spain, is a mouse!



OUTDOOR LEARNING



AT OAKFIELD

This term we have been exploring, foraging, climbing a Slackline and have had lots fire making opportunities and activities.



We have continued feeding our Tiger Garden worms for the compost and our planting.



We collected a bucket of acorns from Common English Oak tree for all children in our school to plant their 2 Oak trees in winter.



We used mud to create beautiful mud pictures



Children have built WWI trenches



We learnt how to ignite the fire, using fire equipment



We found lots of new mushrooms in our forest

We enjoyed carving animals, birds and flowers on the pumpkins

YEAR 3

Swimming

This term, the year 3 children have been having swimming lessons every Wednesday afternoon at the Waterside Pool. So far in these lessons, they have looked at breathing, push and glide, front crawl, backstroke and floating. The children will continue to develop these skills each week. They will also have a water safety session.

One week, one of the groups had a challenge to hold their breath under the water for as long as they could. The winner was ... the instructor!

At the end of each session, the children get to jump into the pool. This is something many of them look forward to and wish they could do more than once.



To find out the timetable for half term swimming and fun sessions, click here
<https://www.watersidepool.co.uk/timetable>



JOURNEY A

This half term, Journey A class participated in the 'Healthy Me Week' activities.



We enjoyed a variety of activities called Be Calm, Be Strong, Be Kind, Be Flexible and Be out of Breath. The activities taught us relaxation, balance, stretching, thinking about how we treat others and raising our heart rate to make us stronger and to help to keep us active and healthy.



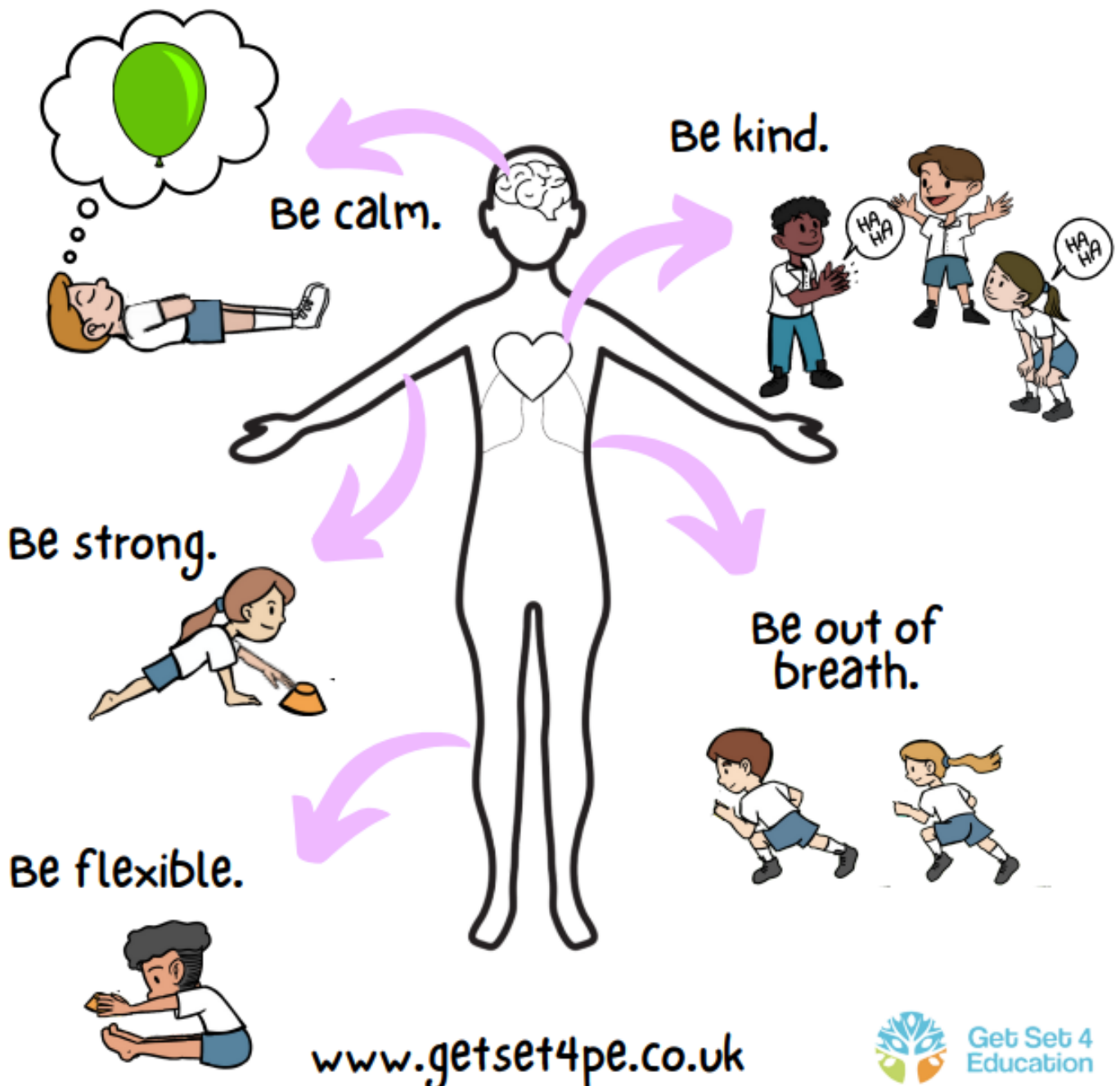
We enjoyed doing the activities as a group, discussing how they made us feel and recording, on our activity sheet, the part of the body which benefited from each activity. It was lovely to sit together, exercise together and to talk about how each activity made us feel. We all had a really enjoyable afternoon and now our aim is to try to do some of these activities every week, at home and at school.

Healthy Me



There are lots of things that help to keep us healthy. See if you can complete these healthy challenges on National Fitness Day.

Don't forget to colour in the correct body part after you have completed it.



www.getset4pe.co.uk



Healthy Me Instructions

There are lots of things that help to keep us healthy. See if you can complete these healthy challenges on National Fitness Day. Don't forget to colour in the correct body part after you have completed it.

Be calm...

Colour in the mind.

Lie down, close your eyes and place your hands on your belly. Imagine that your belly is a balloon. Start by taking in a slow, deep breath through your nose and imagine filling up the balloon. Next breathe out slowly, deflating your balloon. Repeat a few times noticing your balloon getting bigger and smaller.



Be kind...

Colour in the heart.

Making someone laugh can be such a lovely gift. Plan your best joke and share it with as many people as you can. How many people can you make laugh today?

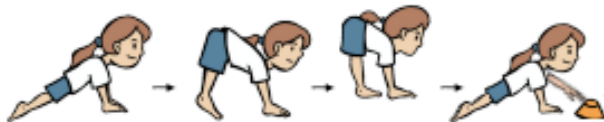


Be strong...

Colour in the arms.



Place a cone a plank distance away. Start standing. Walk your hands to touch the cone and then back in to stand. How many times can you touch the cone in 30 seconds or 1 minute?



Be out of breath...

Colour in the lungs.

In pairs labelled either monkeys or mice. Children face each other with a line or cones behind each of them. Complete a movement action on the spot until the teacher calls 'monkeys' or 'mice'. Called players try to catch their partner before they reach the end line behind them.

Play a few rounds before changing partners. Movement actions could include dancing, star jumps, hopping, touching the floor and jumping, as well as the children's ideas.



Be flexible...

Colour in the legs.



Sit in a pike position. Keep your legs straight as you reach forwards and place a cone as far as you can. No throwing. Have three attempts. Can you reach a little further each time?

YEAR 4



During this half term the children have benefited from the experience and expertise of Ms Norwood for their music lessons. As part of these sessions the children have thoroughly enjoyed the 'hands on' practical sessions and have become more competent in the following skills:

How to clap one rhythm and match it to a rhyme.



How to put rhymes together, whilst tapping and clapping rhythm and beats.



How to put together short pieces of music using their body: hands, feet and voice to produce a 'body percussion!'

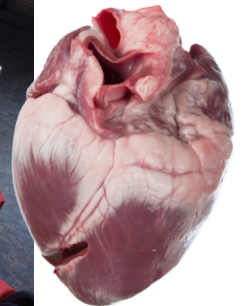
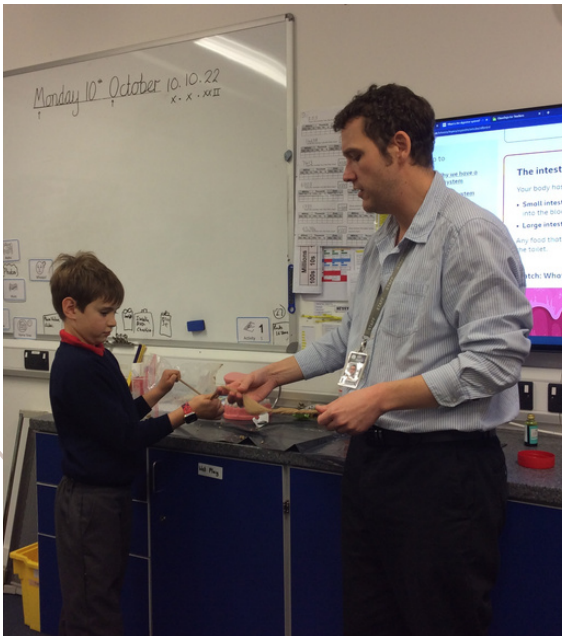


How to understand beat, rhythm and dynamics.



How to play a variety of instruments, including ukuleles, drums and shakers.

YEAR 5



Year 5 have had a fantastic start to the Year.

It has been great for us to rekindle old friendships and create new ones. We are all settled in now and enjoying our broad curriculum. Some of the things we have really enjoyed include, letters to Charles Xavier, sprinting techniques, a pig heart study, World War One discussions, learning the 90s' Steps song 5,6,7,8 and much more.

JOURNEY B

Every Thursday morning, we get all the appropriate clothing on ready to join Mrs Maguire in the forest. We have explored lots of skills and activities already this half term.



A funghi we found



These have included: communication, mushroom spotting, mud kitchen baking, insect feeding, listening for birds, tree identification, den building and mud art.



Our two highlights so far have been balancing on rope between two trees, and making cups of tea. Some of us made fruit or English breakfast tea for ourselves. Alfie-Jack and Terry made cups of coffee for Mrs Cascarini and Mrs Simmons. We have to say they were very skilled; you should request one at home!



We are looking forward to making fire soon, perhaps we will toast marshmallows or heat some hot chocolate!

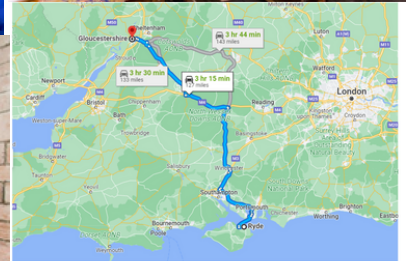


YEAR 6 RESIDENTIAL

In September, our Year 6 students were extremely fortunate to go on a fantastic residential trip together. Our Year 6 residential has to be the best experience so far. The children were fantastic ambassadors for our school, which made the trip very enjoyable for everyone! The children were challenged to take part in a variety of team building activities and were given opportunities to try new things like canoeing and archery. In the evenings, we enjoyed games, singing and a campfire with toasted marshmallows. New friendships were formed and existing friendships were strengthened, lots of laughter and fun was had and many memories made!



St Briavels Castle





This half term, the children have worked hard towards earning their Acorn badges in a wide variety of after school clubs; from Bee Keeping to Lego club! For a sneak peek into what happens during the club, have a look below.



This term we have been sorting out and making a master plan for our Spring Show! This will be a selection of musical performances and dances with each class being given a different time in history! We have listened to different types of music from the 1930s up to present day. These eras will form the backdrop for our production with every child in every class taking an active role! The Drama Group have been enthusiastic and committed - turning up each week and giving 100% - well done everyone and thank you! Watch this space for more information!



Both the boys, and the girls' football teams have shown fantastic collaboration when working as a team during their football training and matches. They have worked hard to learn the skills and the discipline within the game and their coaches have been very impressed with the amount of goals scored!



I am so proud of how well the children rose to their challenges each week at Lego club. Each session required the children to approach the challenge set in different ways, for example, working as a team, in a pair and on their own. All of the children who attended every week, achieved their Lego Acorn Badge Award. Well Done!





In Fairytale club we have explored lots of fairy tales, for example - Goldilocks and the Three Bears, The Gingerbread Man, Cinderella and Hansel and Gretel. Together, we have created magical wands, gingerbread men hats, decorated gingerbread men and also made some scrumptious porridge! The children loved tasting the porridge and decorating the gingerbread men. Of course we fitted in some princess dancing and colouring in between! For some of the weeks, we also acted out the traditional tale - the children loved pretending to be Goldilocks whilst the teachers were the bears!



The children have been working hard to become Oakfield's very first Pokemon champions! Trainers have been learning the importance of turn-taking, cooperation, and resilience as they put all of their skills to the test. They faced off against gym leaders in card battles to earn special gym badges and become the very best. It wasn't all gym battles, trainers also had an opportunity to show off their artistic talents, colouring pictures, and even having the chance to draw their own Pokemon! Well done trainers, now go and put your newfound skills to the test, keep earning badges!



Mr Morrison has been so impressed with the drawing skills of all of the children who came to drawing club this half term. The children have shown resilience and patience in perfecting their drawings... turn the page to see the creations and we think you'll agree that the results are amazing!



"This half term, children in Key Stage 2 were invited to join the after school Drawing Club, "here are a few examples of their amazing work! In just five short weeks, they learnt about using correct body proportions, followed tutorials for popular characters, and even had a go at creating their own superheroes!"

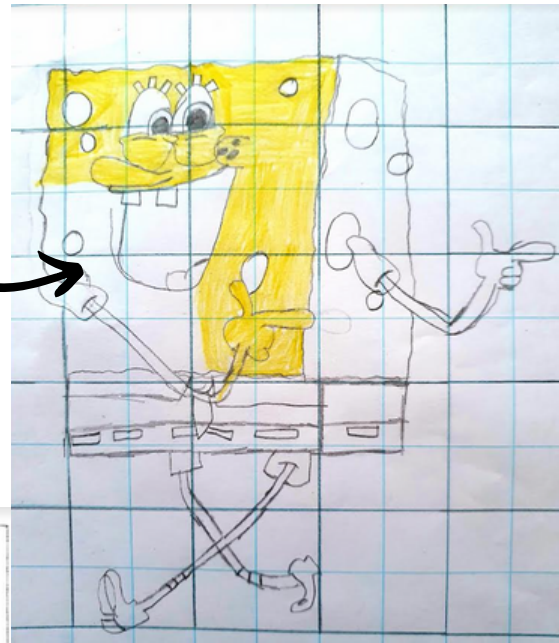
We sadly couldn't include all of the artwork here, but thank you so much to all the children from Drawing Club for their dedication and perseverance to improve. You have all done so well in just five weeks! Next half term, Drawing Club starts over again with a brand new batch of students. Could your drawings be published in a future issue of Oakfield Life...?"
- Mr Morrison



Tallulah Lane from Year 5 used the tips she learnt to introduce us to her original hero, Cheerio Man!



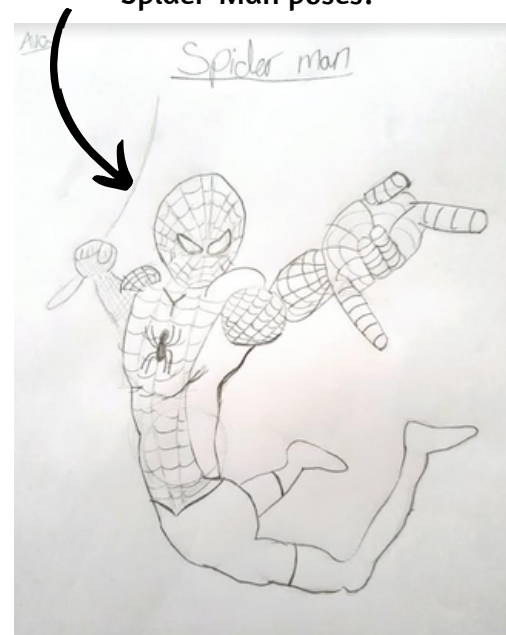
Lily Starkey from Year 6 gave some wonderful detail to Spongebob Squarepants



Jamie Morey of Year 3 produced a wonderful drawing of Mirabel from Encanto

Gracie-Mae Wadey from Year 6 gave us a remarkable Lincoln from Loud House!

Skye Lowdon and Ava Vrba from Year 5 brought to life some dynamic Spider-Man poses!



We are delighted to see the
return of our...

CLASS LED WORSHIPS



Collective Worship

It has been wonderful to be able to open our doors to families again to come along and see their child's class lead our whole school worship.

Each class will share a worship theme with the whole school once a week. This may link in to our whole school theme for the half term e.g.

Generosity or they may share a theme relevant to their learning. With moments to reflect and hear their thoughts and views, be sure to come along when it is your child's class' turn!



PERSEVERANCE

During this class led worship, we heard the story of The Hare and the Tortoise as the children explored the theme of Perseverance. There were many times when Jesus was faced with hardships but he persevered and overcame them, such as the temptation of Jesus in the wilderness (Matthew 4.1-11).



**MISS
JACKSON'S
CLASS
WERE FIRST
UP!**

REMINDER Next half term we have:

**Mrs Stanford/ Mrs Doyle's Class - Tuesday 29th November 2022
@ 10am**

Parent & Community Group



OAKFIELD
CE AIDED PRIMARY SCHOOL

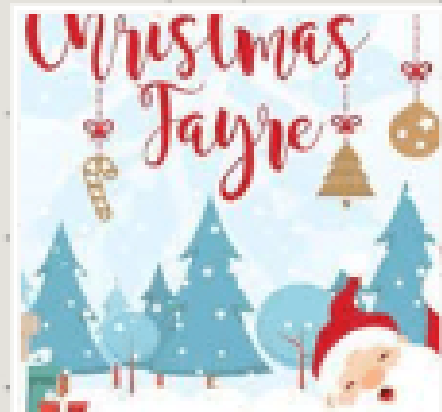
Would you like to get together with other families & help create some special events & memories for our wonderful children at Oakfield?

If so, please pop along any Monday, 2-3pm.

Kirsty and Kirsten will have the kettle on!

(sign in at the main school reception)

Your support could help make the kind of events pictured below, a reality, as well as a real success!



connect⁴
communities



'OAKFIELD FAMILY' HUB & COMMUNITY PANTRY

Oakfield's Community Pantry offers great
value for money!

There is always a good selection to choose from,
plus weekly freebies to take away and easy parking .

MONDAY, WEDNESDAY & FRIDAYS
3.15PM - 4.30PM

**OAKFIELD CE PRIMARY SCHOOL,
APPLEY ROAD, RYDE, PO33 1NE**

CONTACT DETAILS: 01983 563732
EMAIL: PANTRY@OAKFIELDCEPRI.IOW.SCH.UK

'Alone we can do
so little, together
we can do so
much'



**an average of
£15 worth of food!**

Choose from a selection of groceries,
fresh and frozen food

**What is a
community pantry?**

A pantry is 'get more for less' it is
to help families budgets go further



'OAKFIELD FAMILY' HUB

We're
Open
now

We are delighted to have finally been able to open the doors to our 'Oakfield Family' Hub. It has been fantastic to see so many of you coming along to the many opportunities that have been on offer so far this half term...

We are very proud to have already hosted...



And are looking forward to working with...



...next half term. Keep your eyes peeled for further info.

DON'T FORGET

We have also started our own Parent & Toddler group in the Hub!

For more information, contact the school office on 01983 563732

singing & rhyme time

Acorn Tots

Every Tuesday 9-10.15am

In the 'Oakfield Family' Community Hub

'Mighty oaks from little acorns grow'

Come along for a chance to meet some other families in the Oakfield community and have a cuppa!



crafts & activities



outdoor play

storytime

HARVEST

Festival



Our Harvest Celebration marked the end of our collective worship theme of Generosity this half term. At harvest, we think about the generosity of God in creating our world. Traditionally, farmers gather their crops at harvest - without land, sun and rain from God, those crops would not grow. Without human brains and perfectly designed bodies, it would be much harder to plant, look after and harvest the things we've been growing at school.

We looked at the different seeds inside fruit and thought of these as seeds of hope. We thought about how our kind words and actions can make a difference in someone's life - and how this can come in many different forms, just like the seeds; a smile, an offer of help, a listening ear or word of encouragement can have an impact now and in the future. Brooke shared some of the different foods that the children have harvested and planted during their Forest sessions with Mrs Maguire.

We finished by giving each class a seed outline to make a class pledge of how they could 'plant a seed of hope' in someone's day

A big Thank you!

To St Johns & Holy Trinity Churches in Ryde for their wonderful Harvest donations to our Community Pantry





OAKFIELD

C.E. AIDED PRIMARY SCHOOL

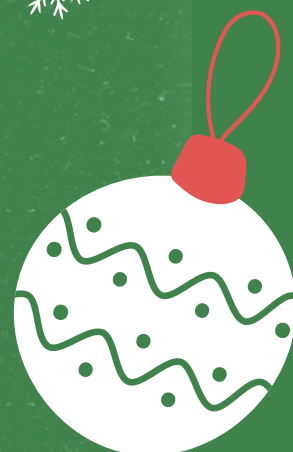
CHRISTMAS



FESTIVE FUN DIARY DATES



- Thursday 8th December -
Christmas Fayre, 3.pm - 5.30pm
- Friday 9th December -
Christmas Jumper & Party Day
- Tuesday 13th December -
Year R - Nativity, 10.30am
- Wednesday 14th December -
Oakfield Family Christmas Day



Parent/Carer To Do List:

- ☐ Sort a Christmas Jumper
- ☐ Donate an item to the Christmas fayre
- ☐ Buy a gift your child can swap at the Oakfield Family Christmas Day (no more than £2)
- ☐ Decide party clothes
- ☐ Book Christmas lunch/party food



SCHOOL DIARY DATES

Monday 31st October	SCHOOL & Little Acorns CLOSED FOR DEVELOPMENT DAY
Friday 18th November	Break the Rules for Children in Need
Tues 22nd November	School DISCO!
Friday 25th November	SCHOOL & Little Acorns CLOSED FOR WHOLE STAFF TRAINING
Thurs 8th December	Christmas Fayre and Staff Panto!
Friday 9th December	Christmas Jumper and Party day
Tuesday 13th December	EYFS (Reception and Little Acorns) Nativity
Wed 14th December	Oakfield Christmas Family Day
Friday 16th December	SCHOOL & Little Acorns CLOSED FOR DEVELOPMENT DAY
Friday 20th January	SCHOOL & Little Acorns CLOSED FOR WHOLE STAFF TRAINING
Monday 20th February	SCHOOL & Little Acorns CLOSED FOR DEVELOPMENT DAY
Friday 17th March	SCHOOL & Little Acorns CLOSED FOR WHOLE STAFF TRAINING
Friday 21st July	SCHOOL & Little Acorns CLOSED FOR WHOLE STAFF TRAINING

Cut here and keep
on the fridge!

