

At Oakfield we teach phonics using Supersonic Phonic Friends. Supersonic Phonic Friends teaches phonics in a fun, active way. It uses characters and actions to help children remember all of the skills that they need to learn to read and to write confidently.



Meet some of the characters



Listening Len

Listening Len helps children to listen to all the sounds



Blending Ben

Blending Ben helps children to blend the sounds in the words to read.



Segmenting Seb

Segmenting Seb helps children to split words up into individual sounds to spell.



Choose to use Suze

Choose to use Suze helps them to choose the right spelling for the word.



Tricky Tess

Tricky Tess introduces the tricky words that can't be sounded out.



Nonsense Nan

Nonsense Nan helps the children to use their phonics to read nonsense words in preparation for the phonics screening in Year 1.

SUPersonic Phonic Friends

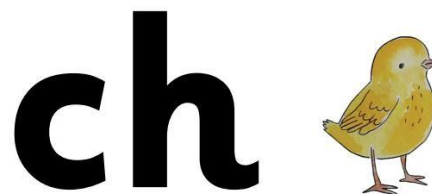
Supersonic Phonic Friends follows a clear progression from Year R through to Year 2. The scheme is split into different levels and groups which introduce the letter sound and the spellings for each of the sounds. There are 44 different sounds (phonemes) that the children will learn. They will also learn all the ways in which that sound can be written (graphemes). Some sounds can be written in many different ways, while some graphemes look the same but can be pronounced in different ways.



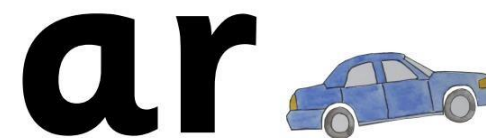
**“t t t ...
terrific tiger”**



**“ch ch ch ...
cheeky chick”**



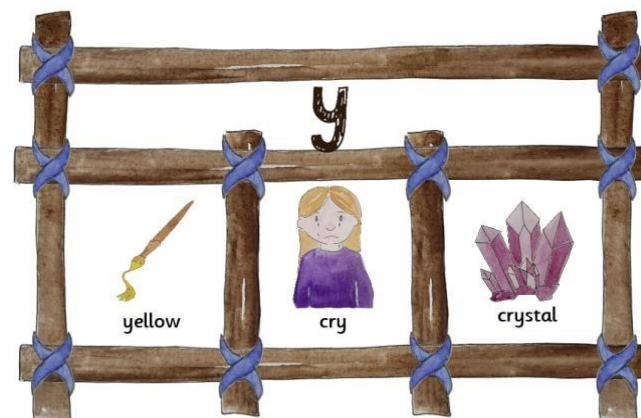
**“ar ar ar ...
go far in the car”**



The phoneme ‘a’ has 3 different spellings (graphemes) shown here:



Here the letter y has three different pronunciations. It looks the same but sounds different



In Nursery, the children begin their Supersonic Phonic Friends journey with 'Firm Foundations' – developing phonological awareness through listening.

Rhyming

The sounds at the end of the word are the same



Rhythm

Lots of chunks/ syllables in a word



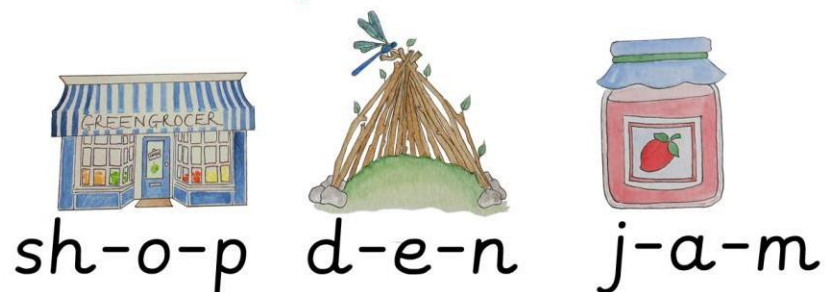
Alliteration

The beginning sound we can hear in a word.



Oral Blending Say the sounds in the word – what word have I said?

Oral Segmenting Say a word – can you say it like a robot?



In Reception, when the children are ready, they learn The Basics 2 and The Basics 3.

This will help them to learn to read and write one spelling for all the 44 phonemes.

Alongside this, they will also continue to practise Firm Foundations, which develops their phonic awareness through listening for sounds.

The Basics 2

Listen, Recognise, Build, Read, Write
3 sounds only



Group	Recognise Spellings for the Sounds
1	s a t p
2	i n m d
3	g o c k
4	ck e u r
5	h b f l
6	ll ff ss



We teach phonics for 20-25 minutes every day until the children are confident in using and applying their phonic knowledge.

The Basics 3

Listen, Recognise, Build,
Read, Write
3 sounds only

We assess phonics using a tracker regularly to make sure children are at the correct stage and have the decodable texts they need to become fluent, confident readers.



Group	Spellings for the Sounds
1	j v w x
2	y z zz qu
3	ch sh th ng
4	ai ee igh oa
5	oo oo ar or
6	ur ow oi er
7	ure ear air



In **Year 1**, the children learn The Basics 4. This will help them to learn to read and write words with more than 3 sounds.

The Basics 4

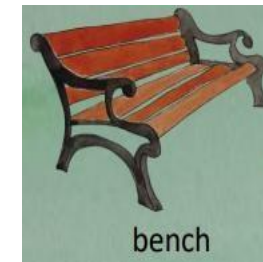
Listen, Recognise, Build, Read, Write

4 and more sounds only

No new spellings to remember



Group	Listening to more than 3 sounds in a word
1	CVCC tent camp
2	CCVC stop flag
3	CVCC roast paint
4	CCVC float brain
5	CCVCC splash
6	CCCVCC sprint



In **Year 1** children will also learn alternative ways to spell sounds in Choose to Use.

In Switch it, they will learn different pronunciations that one grapheme can make.

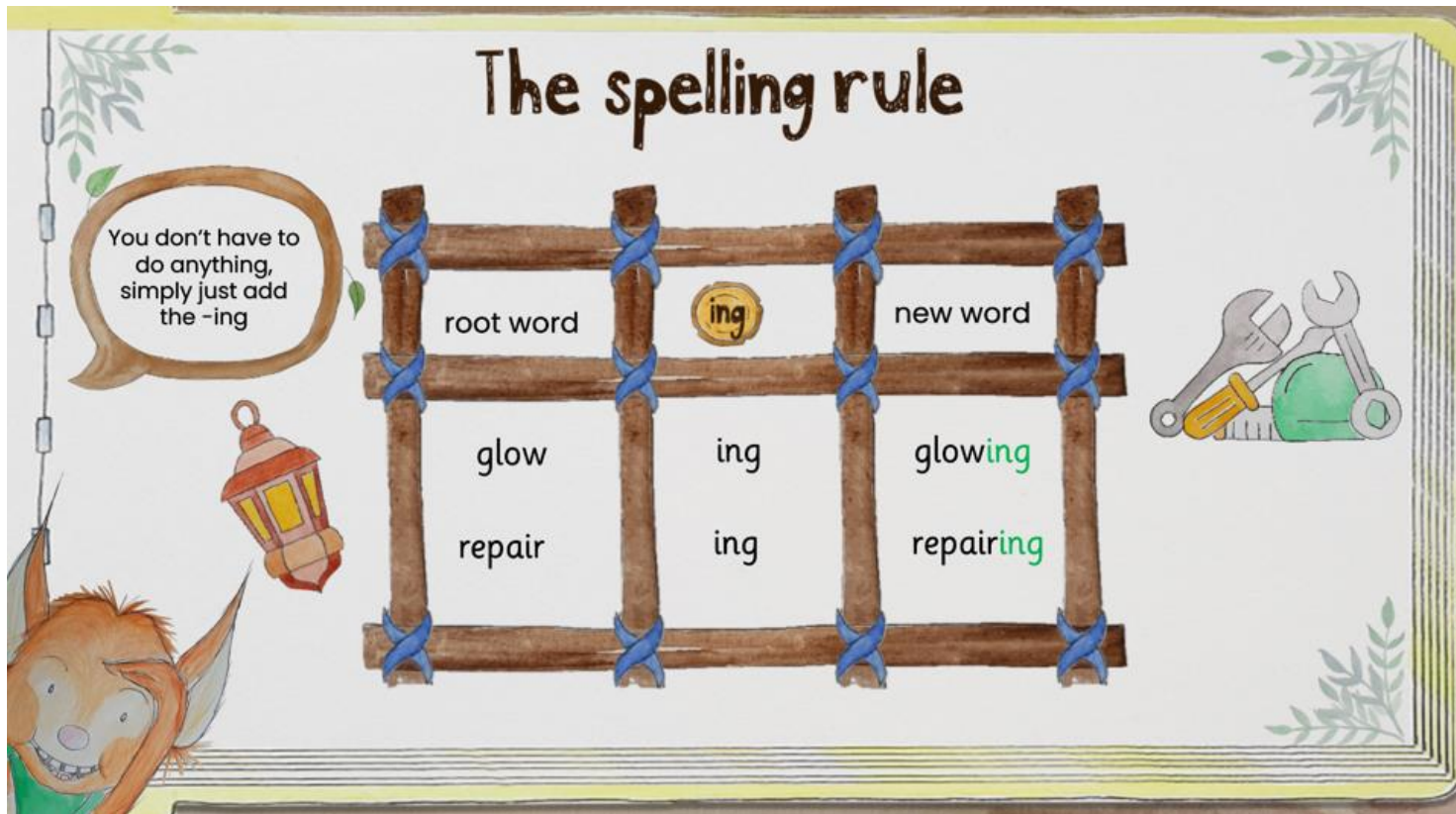
Week	Choose to Use Spellings
Example	ai and ay
Example	ee and ea
Example	ie and igh
Example	oa and oe
Example	oo and ue
Example	oi and oy
	and more....



Week	Switch it Spell Sounds
Example	fog and gold
Example	pit and child
Example	tie and thief
Example	cow and snow
Example	goat and giant
Example	tea and bread
	and more

In Year 2, the children will consolidate the phonics that they already know until they can confidently use it to read and write.

They will then go on to learn the spelling rules for which spelling to 'choose to use' when there are different graphemes and spelling rules for adding -ing, -ed, -er, -est, -y, -ment, -ness, -ful and -less to words. They will also learn the rules for making words plural and how to add the prefix un- to words such as unkind.



Tricky Tess teaches us
our tricky Words

I to no go into

she

me

be

we



Tricky words can't be fully sounded out and decoded. We teach the children to remember the tricky part of the word and to use their phonics to read the rest of the word.

Nonsense Nan helps us to
read nonsense words

tish

shig

sheb

shab

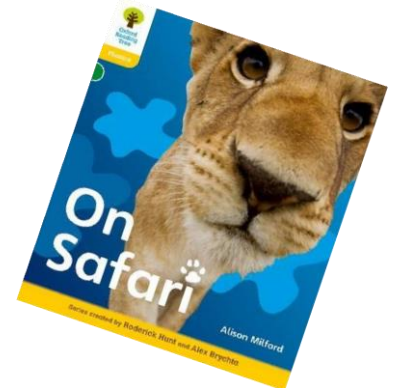
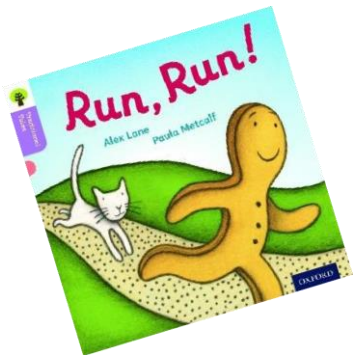
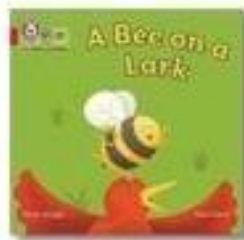
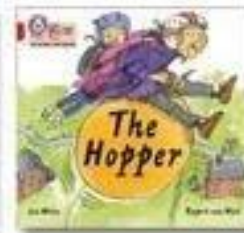


We send home parent newsletters regularly so you know what your child is learning.

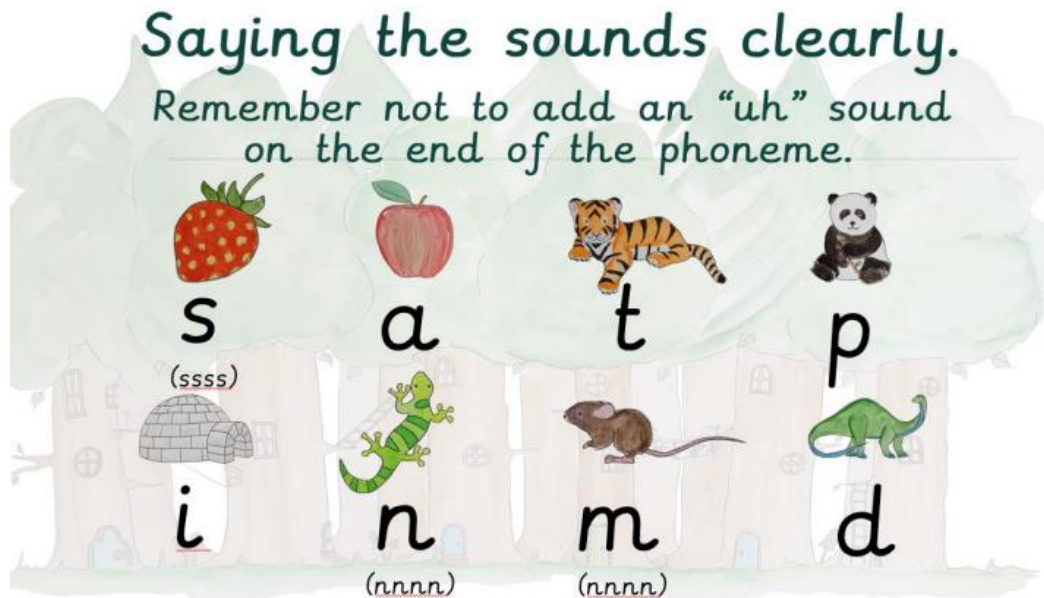
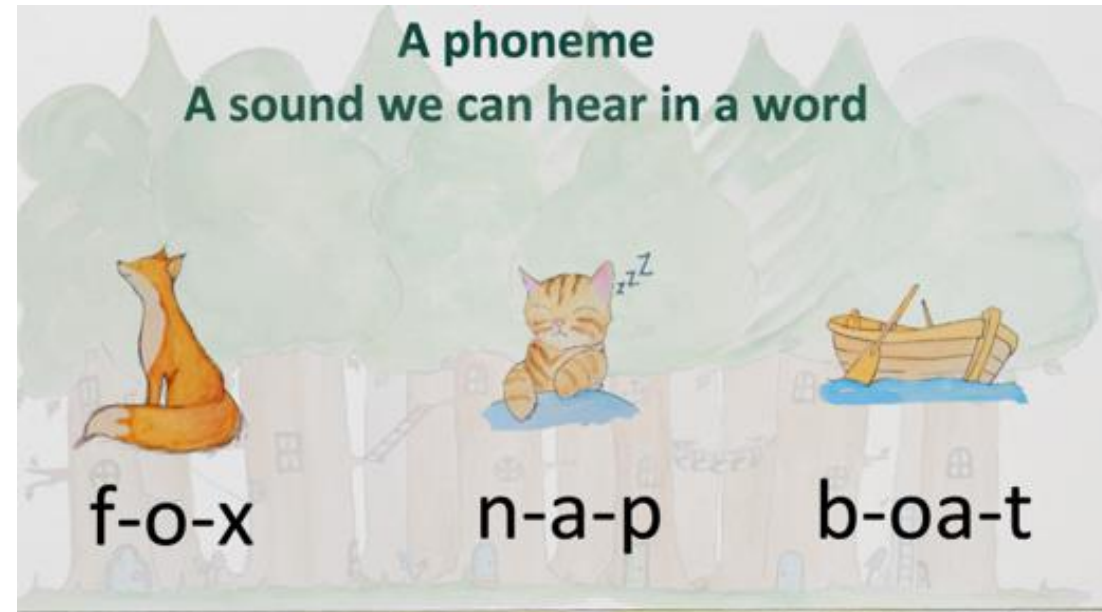
 SUPERSONIC Phonic Friends Parent Weekly Newsletter Phase 3 			
Spellings already know	Tricky Words	Nonsense Words	
s a t p i m n d g o c k c k e u r h b f f l l s s j v w x y z z z q u	I to no go the into  me she we be he	shep chib	dith  hing
This week's spellings for the sounds			
ch 	sh 	th 	ng 
Build, Read & Write			
chop, chin, chug, check, such, chip,	ship, shop, shed, shell, fish, shock,	maths, moth, thin, thick, path, bath,	sing, song, king, hang, ring, wing,
Sound Buttons			
chin	shop	path	song
Spelling Frames			
ch i p	sh e d	b a th	k i ng
Next week's spellings for the sounds			
rain 	bee 	boat 	moon 

What is a decodable text?

All of our 'learning to read' books have been carefully matched to the Supersonic Phonic Friends progression by our teachers. These books are fully 'decodable' which means that the children can use their phonic knowledge to sound out the words and blend them to read. They should be able to read them confidently and fluently. There will be a Supersonic Phonic Friends sticker on the inside of the front cover.



Useful information when helping at home



Scan the QR to hear the sounds correctly pronounced