

Oakfield CE Primary - School Improvement Strategy Overview

School Priorities

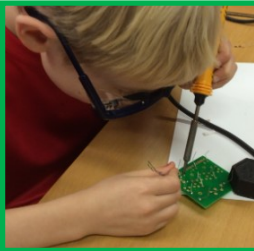
March 2021



Oak trees from little acorns grow

The steps to success...

**LEADERSHIP
AND
MANAGEMENT**



PRIORITY 1

Through training, coaching and mentoring develop the roles and impact of leadership and management at all levels

Through tiered support, ensure all leaders of learning have a strong grip of how their subject is planned, delivered and assessed across the school

Continue to cascade Teach First model and theory throughout school at all levels.

Raise the quality of all teaching to good, supported by effective coaching-style of professional development

Further strengthen governors' monitoring of leaders' actions to improve the school's curriculum

**QUALITY OF
EDUCATION**



PRIORITY 2

To close learning gaps identified as a consequence of COVID-19 school closure

Assessment informed practice ensures all children continue their learning journey with rigour.

Identify, share and monitor progress towards sufficiency and competency statements for each year group

Reading—increase the number of fluent readers by the end of KS1.

Maths—Embed CPA and secure greater understanding of the number system across all year groups.



PRIORITY 3

Develop an engaging and active curriculum rooted in our school values

Become an Arts Mark School

Raise cultural capital for all pupils.

Build citizenship opportunities throughout the curriculum

Continue to review and monitor the approach to, and delivery of, learning opportunities in line with our new curriculum intent



PRIORITY 4

Establish our core offer around mental health and wellbeing

Forest School accreditation

Establish our working relationship with the MHST

Raise the profile of becoming a mentally healthy school through our SEMH champion.

Establish the new ELSA Team and complete set up and roll out of family hub.