

Word Map Guidance

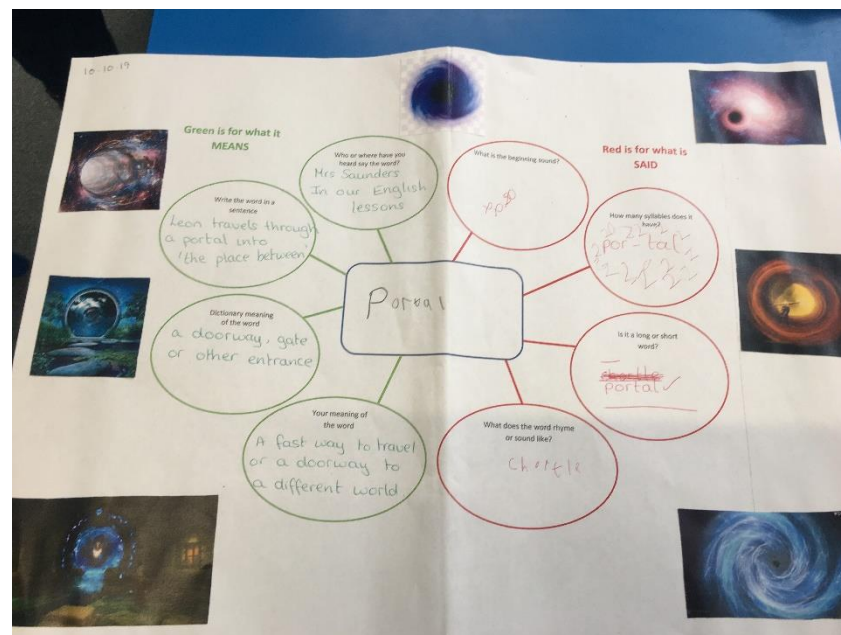
If you would like to give some support to your child around developing their vocabulary focussing on a **'word of the day'** would be really beneficial. This will support children with speech, language and communication difficulties but it will also support all children as new words need to be learnt all the time.

Wherever possible the word you choose should be linked to some of the learning that your child is completing – a topic word or something that has come up whilst working with them that they appear unsure of.

When we learn new words we need to do three things:

- We need to learn the meaning(s) of the word
- We need to learn the sound information in the word
- We need to know how it fits into a sentence (grammar)

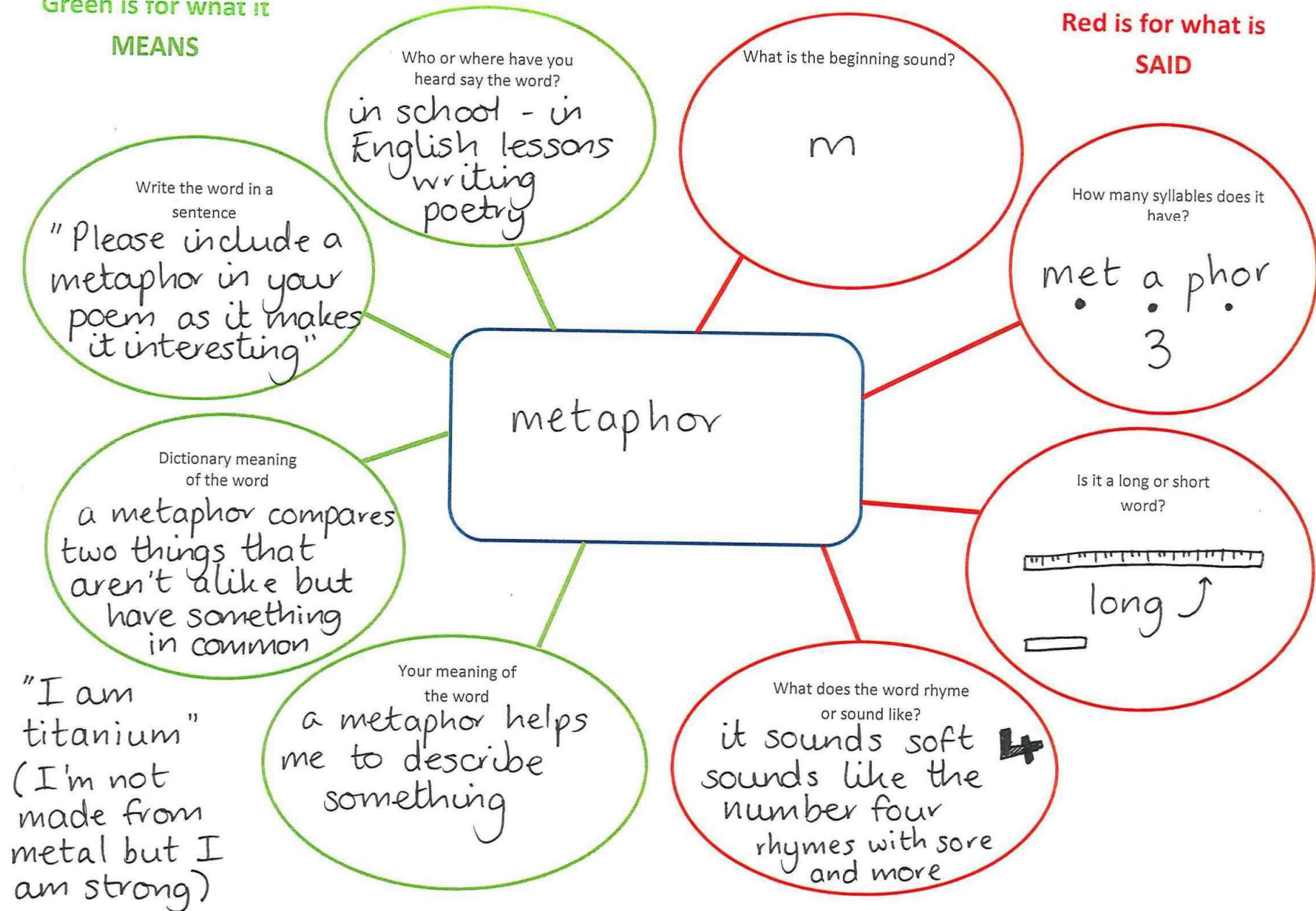
As part of your work around the 'word of the day' you could complete a word map. Word maps have two types of information – the green sections represent meaning information (green for what you mean) and the red sections represent sound information (red for what is said). They also have a space for the child to put the word into a sentence. The idea is that together you explore different aspects of the word and note down what you find out in the boxes. The more colour and pictures you can include the better as this supports a student's memory and understanding of the information. Remember the goal of this activity is about learning the word so don't battle over getting your child to do lots of writing (if that is a problem for them) but definitely encourage them to participate through drawing / sticking on pictures / adding colour etc.



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Green is for what it
MEANS

Red is for what is
SAID



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