

Schools are being asked to welcome back all pupils from September 2020, ensuring the risks from coronavirus (COVID-19) are managed while doing so. This means that school employers and leaders are legally required to think about the risks staff and pupils face and do everything reasonably practicable to minimise these risks. Schools must make sure a risk assessment has been undertaken to identify the measures needed to reduce the risks from coronavirus and make the school COVID-secure. School employers have a legal duty to consult their employees on health and safety in good time. It may also be appropriate to involve pupils and parents in these discussions to help them understand the measures that are being put in place.

From January 2021, the updated risk assessment will be shared with parents/carers and on the school website. Schools should share the results of their risk assessment with staff. Once completed, the risk assessment needs to be monitored and reviewed regularly, to ensure the measures are working and to take action to address any shortfalls. Schools should undertake a risk assessment by considering the measures in the DFE’s ‘Guidance for full opening: schools’ to inform decisions on what control measures should be implemented.

**Please note that this risk assessment has been created in line with the current government guidance, any local guidance and the specific needs of the school. This resource will be kept up-to-date with new guidance and any changes to current advice.**

<b>Assessment conducted by:</b> Vikki Reader	<b>Job Title:</b> Headteacher	<b>Covered by this assessment:</b> Pupils, staff, parents, volunteers, visitors and contractors.
<b>Date of assessment:</b> 18th January 2021	<b>Review interval:</b> At least half termly	<b>Date of next review:</b> February 2021
<b>Related Documents</b>		<b>Staff Related Resources:</b>
<p>The measures listed are based on current (as at 8 January 2021) government guidance:</p> <p><a href="#">Restricting attendance during the national lockdown</a></p> <p><a href="#">Critical workers who can access schools or educational settings</a></p> <p><a href="#">Coronavirus: advice for pregnant employees</a></p>		<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">         Health and Safety Policy 2020-21.pdf     </div> <div style="text-align: center;">         Oakfield Lateral flow testing RA.pdf     </div> </div> <p><u><a href="#">Employee Assistance Programme</a></u></p> <p>For confidential support, Health Assured operate a 24 hour helpline: <b>0800 030 5182</b>. For online access to practical self-help, information and wellbeing tools please visit: <a href="http://www.healthassuredeap.com">www.healthassuredeap.com</a></p> <p>Log in details are:        Username: <b>Isle</b>        Password: <b>Wight</b></p>

HAZARD	CONTROLS PREVIOUSLY IN PLACE	CHANGES FOR SKELETON SCHOOL DURING NATIONAL LOCKDOWN	PERSON(S) RESPONSIBLE	WHEN THE CONTROLS NEED TO BE IN PLACE BY	ADDITIONAL NOTES
<p>Contact with someone suffering from coronavirus</p>	<p>Everyone will be asked not to come into school if they need to self-isolate under <a href="#">current guidance</a>. Regular reminders will be given about this.</p> <p>Anyone self-isolating with symptoms will be advised to do so for at least 10 days from the onset of symptoms, and to access <a href="#">testing</a> and engage with the NHS Test and Trace process.</p> <p>If a symptomatic person comes into school, they will be sent home immediately or isolated until they can be picked up. Whilst waiting to be collected the person must isolate in the hygiene room.</p> <p>999 will be called if they are seriously ill or injured or their life is at risk.</p> <p>In the case of a symptomatic pupil who needs to be supervised before being picked up:</p> <ul style="list-style-type: none"> <li>• If a distance of 2 metres can't be maintained, supervising staff will wear a fluid-resistant surgical mask</li> <li>• If contact is necessary, supervising staff will also wear disposable gloves and a disposable apron</li> <li>• If there's a risk of splashing to the eyes, such as from coughing, spitting or vomiting, supervising staff will also wear eye protection</li> </ul> <p>Supervising staff will wash their hands thoroughly for 20 seconds after the pupil has been picked up.</p> <p>We will provide home testing kits to parents/carers collecting symptomatic children, and to staff who have developed</p>	<p><b>Dealing with a coronavirus outbreak:</b> Need to work with the local health protection team to decide if additional action is needed if there are 2 or more confirmed cases within 10 days or an overall rise in sickness absence where coronavirus is suspected.</p> <p>Deliver whole school staff CPD/information sharing session regarding Lateral Flow testing.</p> <p>Implement Lateral Flow testing for those who volunteer to take part.</p>	<p>SLT</p> <p>HT</p> <p>Lateral flow co-coordinator – Trudy Taylor</p>	<p>Jan 2021</p> <p>Friday 22<sup>nd</sup> Jan</p> <p>25<sup>th</sup> Jan 2021</p>	<p>See self-testing risk assessment in Staff related Resources</p>

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	<p>symptoms at school, if they are unable to get a test elsewhere.</p> <p>A deep clean will take place in the areas that the symptomatic person has been, and PPE will be disposed of properly, following <a href="#">decontamination guidance</a>.</p> <p>If the school becomes aware that a pupil or a staff member has tested positive for coronavirus, and needs advice on next steps, the school will contact the DFE helpline on <b>0800 046 8687</b> and select option 1. (If no advice is required, the school will report the case using the DFE's '<a href="#">online attendance form daily return</a>'). The advice service (or <a href="#">local health protection team</a>, if the call is escalated to them), will carry out a rapid risk assessment to confirm who has been in close contact with the person when infectious.</p> <p>The school will ask (using a template letter from the local health protection team) all close contacts to self-isolate for <b>10 days</b> from the day they were last in close contact.</p> <p>If there are 2 or more confirmed cases within 10 days, or an overall rise in sickness absence where coronavirus is suspected, the school will work with the local health protection team to decide if additional action is needed. Any advice given by the team will be followed.</p> <p>To help with identifying staff's and pupils' close contacts, records will be kept as far as possible of:</p> <ul style="list-style-type: none"> <li>• The pupils and staff in each group</li> <li>• Any close contact that takes place between children and staff in different groups</li> </ul> <p>Close contact means:</p> <ul style="list-style-type: none"> <li>• Direct close contact – face-to-face contact with an infected person for any length of time, within 1 metre,</li> </ul>				

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	<p>including:</p> <ul style="list-style-type: none"> <li>○ Being coughed on</li> <li>○ A face-to-face conversation, or</li> <li>○ Unprotected physical contact (skin-to-skin)</li> <li>● Proximity contacts – extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected person</li> <li>● Travelling in a small car with an infected person</li> </ul>				
<p>Contact with coronavirus when getting to and from school</p>	<p>Everyone will be encouraged to walk or cycle into school, and asked to avoid taking public transport during peak times if possible.</p> <p>Anyone who needs to take public transport will be referred to <a href="#">government guidance</a>.</p> <p>Parents/carers who need to drop off and pick up pupils will be told through messages and signage:</p> <ul style="list-style-type: none"> <li>● Their allocated drop off and collection times</li> <li>● The protocols for minimising adult-to-adult contact. Each Key stage has different drop off, collection points, and a one-way system supports social distancing on and off the site.</li> <li>● That only one parent/carer should attend</li> <li>● Not to gather at entrance gates or doors, or enter the site unless they have a pre-arranged appointment</li> </ul> <p>Anyone wearing reusable face coverings when arriving to school will be expected to bring a plastic bag to keep these in during the school day. If they are using disposable face coverings, these will be put in a covered bin.</p> <p>Anyone wearing any sort of face covering when arriving to school will wash their hands on arrival (as all individuals will),</p>	<ul style="list-style-type: none"> <li>● <b>Dedicated school transport</b> – these transport services should continue to be provided and operated at sufficient levels of capacity to allow for distancing for the fewer pupils attending school</li> <li>● <b>Staff</b> - Staff should not share transport at any time unless they live in the same household</li> <li>● <b>School start and end times</b> – there is not a need for staggered timings for fewer pupils. The school has cut lunch to 30 minutes; the school closes at 2.30pm.</li> <li>● <b>Face coverings</b> – staff are currently advised to wear a visor or face mask whilst in school.</li> </ul>	<p>HT</p>	<p>January 2021</p>	

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	<p>dispose of/store the covering, and wash their hands again before going to their classroom or office.</p> <p>Everyone will be made aware that they mustn't touch the front of the face covering during use or removal.</p> <p>Staff and <b>visitors</b> will wear face coverings in areas of the school where social distancing is not possible, such as in staffroom. They will be asked to keep on or put on a face covering when arriving at school and moving to classrooms or offices, unless they are exempt from wearing one. Once they have arrived at their destination, if they need to take the covering off, they will follow the above steps. A supply of spare face coverings will be kept for anyone who arrives without one or has one that is unsafe to wear.</p>				
<p>Spreading infection due to touch, sneezes and coughs</p>	<p>Handwashing facilities and hand sanitiser will be provided in all classrooms, office spaces and toilets.</p> <p>Everyone in school will:</p> <ul style="list-style-type: none"> <li>• Frequently wash their hands with soap and water for 20 seconds and dry thoroughly using <a href="#">NHS guidelines</a>, or use alcohol-based hand sanitiser to cover all parts of their hands</li> <li>• Clean their hands on arrival, after breaks, if they change rooms, before and after eating, after removing a face covering and after sneezing or coughing</li> <li>• Be encouraged not to touch their mouth, eyes and nose</li> <li>• Use a tissue or elbow to cough or sneeze into, and use the lidded bins for tissue waste</li> </ul> <p>Pupils will be encouraged to learn and practise these habits in lessons and by posters put up across the school.</p> <p>Help will be available for any pupils who have trouble cleaning</p>		<p>HT / SBM</p>	<p>January 2021</p>	

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	<p>their hands independently. Young children will be supervised during hand washing.</p> <p>Supplies for soap, hand sanitiser and disposable paper towels and tissues will be topped up regularly and monitored to make sure they are not close to running out.</p> <p>Lidded bins for tissues, preferably operated by a foot pedal, will be emptied throughout the day.</p>				
<p>Spreading infection through contact with coronavirus on surfaces</p>	<p>Cleaning staff will regularly clean frequently touched surfaces using standard cleaning products (e.g. bleach, detergent) twice daily whilst children are in school, including:</p> <ul style="list-style-type: none"> <li>• Banisters</li> <li>• Classroom desks and tables</li> <li>• Bathroom facilities (including taps and flush buttons)</li> <li>• Door and window handles</li> <li>• Padlocks</li> <li>• Furniture</li> <li>• Light switches</li> <li>• Reception desks</li> <li>• Teaching and learning aids</li> <li>• Books and games and other classroom-based resources</li> <li>• Computer equipment (including keyboards and mouse)</li> <li>• Sports equipment</li> <li>• Hard toys</li> <li>• Telephones</li> <li>• Fingerprint scanners</li> <li>• Outdoor play equipment</li> </ul>	<p><b>Shared spaces</b> – are out of bounds, such as the school hall.</p>	<p>HT / SBM</p>		

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	<p>Items that need laundering (e.g. towels, flannels) will be washed regularly in accordance with the manufacturer's instructions, on the warmest water setting.</p> <p>Pupils and parents/carers will be asked to limit the amount of equipment they bring into school each day to essentials like lunch boxes, a water bottle and mobile phone for children who walk home.</p> <p>Areas of the school that are used by pupils will be cleaned thoroughly at the end of the day. Each classrooms toilets will be cleaned three times per day and every classroom will be fogged at lunchtime and then cleaned at the end of the day. Each classroom will be deep cleaned every Friday afternoon.</p> <p>Areas of the school not in use will be shut off to make cleaning more manageable.</p> <p>Any resources shared between groups, such as sports, art and science equipment, will be either:</p> <ul style="list-style-type: none"> <li>• Cleaned frequently and meticulously, and always between groups using them; or</li> <li>• Rotated so they can be unused and out of reach for 48 hours (72 hours for plastics) between use by different groups</li> </ul> <p>The same rules will be followed for books and other shared resources that pupils or staff take home. However, unnecessary sharing will be avoided, especially where it does not contribute to pupil education and development.</p> <p>Individual and very frequently used equipment, like pens and pencils, will not be shared. The school has organised individual stationary sets, which stay at school.</p> <p>Sensory equipment will be cleaned between each use. If this is not possible or practical, it will be:</p>				

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	<ul style="list-style-type: none"> <li>• Restricted to one user; or</li> <li>• Rotated so it can be unused for 48 hours (72 hours for plastics) between use by different individuals</li> </ul> <p>Shared rooms, such as the hall will only be used by classes if absolutely essential, in which case it will be cleaned/fogged between different groups using it.</p> <p>If a person with coronavirus symptoms comes into school, a deep clean will take place in the areas that the person has been in, following <a href="#">decontamination guidance</a>.</p> <p>Cleaning supplies will be topped up regularly and monitored to make sure they are not close to running out.</p> <p>Teachers will wash their hands and surfaces before and after handling pupils' books.</p>				
<p>Spreading infection due to excessive contact and mixing between pupils and staff in lessons</p>	<p>Pupils will be kept to their class groups/bubbles.</p> <p>Children in the EYFS will be looked after in adherence with EYFS staff ratios.</p> <p>Where pupils are old enough and capable enough, they will be taught and reminded to maintain their distance and not touch staff or peers.</p> <p>Pupils will be seated side-by-side and facing forwards, and unnecessary furniture will be moved out of classrooms to allow for this.</p> <p>We will follow the government's <a href="#">guidance</a> for lessons involving drama, singing, chanting, shouting or playing instruments (particularly wind or brass instruments). These will take place outside wherever possible. If taking place inside, larger, well-ventilated rooms will be used and the number of people will be limited to allow for social distancing.</p>	<ul style="list-style-type: none"> <li>• <b>Pupil groups</b> – we will follow the same principles of keeping small consistent groups and limiting interaction between those groups and individuals, as far as possible. We will: <ul style="list-style-type: none"> <li>○ Use any additional space you have available because of reduced pupil numbers to maximise the spacing between pupils and between staff and other people</li> </ul> </li> </ul>	<p>HT &amp; Class Teachers</p>	<p>January 2021</p>	

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	<p>Any background or accompanying music will be kept to levels that do not require teachers or other performers to raise their voices if they do not have to. Microphones will be used to avoid the need for shouting or prolonged periods of loud speaking or singing. Where possible, microphones, instruments or other equipment will not be shared.</p> <p>During music lessons and performances, pupils will be positioned either back-to-back or side-to-side at an appropriate distance.</p> <p><b>If we are in local restriction tiers 3 or 4, or during national lockdown:</b> We will not host performances with an audience.</p> <p>For physical activity, we will follow the same guidance for cleaning equipment and grouping pupils as in all areas of the school. Outdoor sports will be prioritised where possible - where it is not, we will use large indoor spaces with sufficient ventilation. Distance between pupils will be maximised as much as possible.</p> <p>For team sports, we will follow the <a href="#">return to recreational team sport framework</a>. For individual sports, we will follow the <a href="#">guidance</a> on the phased return of sport and recreation.</p> <p>Staff can work across different groups in order to deliver the school timetable, but they will keep their distance from pupils and other staff as much as they can (ideally 2 metres apart). This will not always be possible, particularly when working with younger children, but close face-to-face contact will be avoided, and time spent within 1 metre will be minimised.</p> <p>Any pupils with complex needs or who need close contact care will have the same support as normal as distancing is not possible here. Individual risk assessments will be in place. Staff will be rigorous about hand washing and respiratory hygiene.</p>	<ul style="list-style-type: none"> <li>○ Limit the sharing of rooms and shared spaces between groups</li> <li>● <b>Music, dance and drama</b> – you shouldn't host any performances with an audience</li> <li>● <b>Team sports</b> - you may not be able to offer team sports safely. If you're considering offering them, you must only consider those sports whose national bodies have developed guidance, such as sports on the list available <a href="#">here</a></li> </ul>			

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	<p>Supply teachers, peripatetic teachers and other temporary staff will be told to minimise contact and maintain as much distance as possible from other staff. The number of temporary staff entering the school premises will be kept to a minimum.</p> <p>Specialists, therapists, clinicians and other support staff for pupils with SEND should provide interventions as usual. These staff will be advised to be rigorous about hand washing and respiratory hygiene.</p> <p><b>During national lockdown:</b> If we do not have enough staff to implement the necessary protective measures around groups, we will speak to the local health protection team for advice. If we are told we need to temporarily stop on-site provision, we will inform our LA and discuss alternative arrangements for vulnerable children and children of critical workers.</p>				
<p>Spreading infection due to excessive contact and mixing between pupils and staff around and outside of the school</p>	<p>Pupils will be kept in the same groups at all times each day, and be kept separate from other groups.</p> <p>Staff and visitors will wear face coverings in areas of the school where social distancing is not possible, such as in staffrooms. They will be asked to keep on or put on a face covering when arriving at school and moving to classrooms or offices, unless they are exempt from wearing one. They will be given clear instructions about how to put on, remove and store/dispose of face coverings safely.</p> <p>For pupils who routinely attend other settings on a part-time basis, such as an alternative provision setting, the school will work with these other settings to work out a system to keep these pupils safe.</p> <p><b>If we're in tier 2, 3 or 4:</b> Pupils will enter and leave via separate KS entrances, LKS2 and UKS2 will also use separate staircases, the children will have separate break and lunch times (including separate and consistent play spaces), to avoid</p>	<ul style="list-style-type: none"> <li>• <b>School start and end times</b> – there isn't need for staggered timings for fewer pupils</li> <li>• <b>Magic Breakfast &amp; Top Up Table</b> – parents collecting items from school, must all wear a mask inside the school hall (unless exempt) and follow the social distancing guidelines. <ul style="list-style-type: none"> <li>○ Open from 12 noon – 3pm to avoid congestion.</li> <li>○ Marking out spots to queue</li> </ul> </li> </ul>	HT	January 2021	

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	<p>too many pupils being in one place at the same time.</p> <p>Movement around the school site will be kept to a minimum to avoid creating busy corridors. Separate break times have been planned and a one-way system upstairs including the use of the staircases is in place.</p> <p>Pupils will be supervised at all times to ensure mixing between groups does not occur, and they will be reminded about the rules throughout the day.</p> <p>All shared rooms, such as sport halls and dining areas, will be cleaned between each use.</p> <p>Toilet use will be managed to avoid crowding. Classrooms have been allocated particular toilets to use to avoid the need for bubbles to share where possible. When not possible, staff are to check if the toilets are clear before one of their pupils uses them.</p> <p>Staff use of staff rooms/rooms in St Johns house will be limited to only the same bubble being in those spaces at any one time to limit occupancy and the mixing of bubbles.</p> <p>Class based staff are not permitted to enter office spaces.</p> <p>Office staff should only enter bubbles if absolutely essential.</p> <p>We will limit the number of visitors to the site, where possible. If it is not, visitors will have guidance on physical distancing and hygiene explained to them on or before arrival. Visits will happen outside of school hours wherever possible. We will keep a record of all visitors.</p> <p><b>During national lockdown:</b> lunches are delivered to each of the classroom bubbles and left outside the classroom for bubble-based staff to distribute. Jane Crabb will wash hands/wear different gloves after delivering each</p>	<ul style="list-style-type: none"> <li>○ Only allowing one parent/carer to attend</li> <li>○ Resources and tables laid out in the hall all 2 metres apart.</li> </ul> <p>• <b>Educational visits</b> – these should not take place</p>			

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	<p>group/bubbles lunches.</p> <p><b>If we're in tiers 1, 2, 3 or 4:</b> non-overnight domestic educational visits will take place in the same pupil groups, but only subject to a separate risk assessment that considers the coronavirus measures in place at the destination.</p> <p><b>During national lockdown:</b> educational visits will not take place.</p> <p>During breakfast club – children are kept in bubble zones to ensure that whilst in the hall, they are at a safe distance from one another.</p>				
Spreading infection due to the school environment	<p>Checks to the premises will be done to make sure the school is up to health and safety standards.</p> <p>Fire, first aid and emergency procedures will be reviewed to make sure they can still be followed with limited staff and changes to how the school space is being used.</p> <p>This will include checking that all fire doors are operational at all times and that the fire alarm system and emergency lights have been tested and are fully operational. Emergency fire drills will be carried out as normal with adjustments made to allow for social distancing.</p> <p>Areas in use will be well ventilated by:</p> <ul style="list-style-type: none"> <li>• Using ventilation units - if possible, systems will be adjusted to full fresh air or, if not, then systems will operate as normal as long as they are within a single room and supplemented by an outdoor air supply</li> <li>• Opening windows</li> <li>• Propping open internal and external doors, where fire safety and safeguarding wouldn't be compromised</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Fire safety and drills –</b> <ul style="list-style-type: none"> <li>○ All fire doors are operational at all times</li> <li>○ Fire alarm system and emergency lights have been tested and are fully operational</li> </ul> </li> <li>• Emergency drills carried out as normal – make any necessary adjustments to your fire drill to allow for social distancing accordingly</li> </ul>	HT / SBM	January 2021	

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	<p>A comfortable temperature will be maintained alongside increased ventilation by:</p> <ul style="list-style-type: none"> <li>• Opening high level windows in preference to low level to reduce draughts</li> <li>• Providing flexibility to allow additional, suitable indoor clothing</li> <li>• Increasing the level of ventilation while spaces are unoccupied (e.g. between classes, during break and lunch, when a room is unused). This means keeping windows slightly open while the room is occupied and opening more widely while unoccupied</li> <li>• Rearranging furniture where possible to avoid direct drafts</li> </ul> <p>The use of lifts by adults will be avoided unless essential.</p> <p>Lidded bins will be provided in classrooms and other key locations to dispose of tissues and any other waste.</p> <p>Outdoor space will be used for exercise and breaks and for education where possible.</p> <p>The indoor space used for children in the EYFS will meet the following requirements:</p> <ul style="list-style-type: none"> <li>• 2.3m<sup>2</sup> per child for children aged 3 to 5 years old</li> </ul>				
Spreading infection due to excessive contact and mixing in meetings	<p>Where possible, meetings will be conducted by telephone or using video conferencing. This includes meetings with staff, weekly Friday briefing, parents/carers, visitors and governors.</p> <p>Where this is not possible, meetings will be conducted outside, outside of school hours, or in a room large enough to allow for social distancing.</p>		SLT	January 2021	
Individuals vulnerable to	<b>If our school is in local restriction tier 1 or 2:</b> Staff who are clinically vulnerable or clinically extremely vulnerable and	<ul style="list-style-type: none"> <li>• <b>Clinically extremely vulnerable staff</b> – staff who</li> </ul>	HT	January	

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<p>serious infection coming into school</p>	<p>coming into school will be placed in the safest possible on-site roles where it is possible to maintain social distancing. For staff who are otherwise at risk (e.g. BAME staff), we will consider putting specific protective measures in place. Individual risk assessments will be completed accordingly.</p> <p><b>In tier 3:</b> If the government introduces additional shielding measures, it will contact individuals if they need to shield. Staff who have received a shielding letter from the government or been advised to stay at home by their GP/clinician will not come into school if possible. If staff who are in the clinically extremely vulnerable category cannot work from home, we will carry out an individual risk assessment to determine whether they can work safely in school by taking an alternative role or changing working patterns.</p> <p><b>In tier 4 or during national lockdown:</b> Staff who have received a shielding letter or been advised to stay at home by their GP/clinician will not come into school, and instead will work from home if they can.</p> <p>Clinically vulnerable staff will come into school if they cannot work from home. If in school, they will:</p> <ul style="list-style-type: none"> <li>○ Where possible, maintain 2-metre distance from others</li> <li>○ Avoid close face-to-face contact and minimise time spent within 1 metre of others</li> </ul> <p>Staff that live with someone who is extremely clinically vulnerable or clinically vulnerable will come into school if they cannot work from home and will follow good prevention practices.</p> <p>Staff who are pregnant will work from home where possible. If home working is not possible, we will follow the guidance for pregnant staff in all tiers (below).</p> <p><b>In tiers 1, 2, 3 or 4:</b> We will carry out risk assessments for staff who are pregnant, and remove or manage identified risks</p>	<p>have received a shielding letter or been advised to stay at home by their GP/clinician will not come into school, and instead will work from home if they can (same as previous tier 4 guidance)</p> <ul style="list-style-type: none"> <li>• <b>Clinically vulnerable staff</b> – can come into school, if they cannot work from home. If in school, they should: <ul style="list-style-type: none"> <li>○ Where possible, maintain 2-metre distance from others</li> <li>○ Avoid close face-to-face contact and minimise time spent within 1 metre of others</li> </ul> </li> <li>• <b>Staff that live with someone that's clinically extremely vulnerable or clinically vulnerable</b> – can come into school if they can't work from home, but should ensure they maintain good prevention (e.g. hygiene) practice</li> <li>• <b>Pregnant staff</b> – should work from home where possible. If home working is</li> </ul>		2021	

HAZARD	CONTROLS PREVIOUSLY IN PLACE	CHANGES FOR SKELETON SCHOOL DURING NATIONAL LOCKDOWN	PERSON(S) RESPONSIBLE	WHEN THE CONTROLS NEED TO BE IN PLACE BY	ADDITIONAL NOTES
	<p>where possible. Pregnant staff will not be required to continue working if this is not supported by the risk assessment, and will be offered alternative arrangements (which may include working from home or suspension on normal pay). Staff who are 28 weeks pregnant or beyond, or staff who are pregnant with underlying health conditions, will be considered clinically extremely vulnerable and offered further flexibility to work from home in a different capacity.</p>	<p>not possible, follow the guidance for pregnant staff that applies to all tiers</p> <ul style="list-style-type: none"> <li>• <b>Staff who may be otherwise at increased risk of coronavirus</b> - can come into school, if they cannot work from home. Individual risk assessments will be completed if necessary. Staff that live with those at increased risk can also come into school if they can't work from home</li> </ul>			