

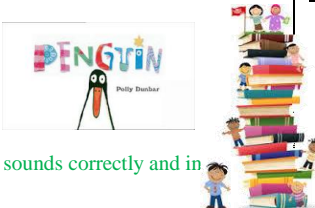







<p style="text-align: center;">Personal, Social and Emotional Development</p> <p>Making relationships</p> <ul style="list-style-type: none"> Explains own knowledge and understanding and asks appropriate question of others <p>Self-confidence and Self-awareness</p> <ul style="list-style-type: none"> Can describe self in positive terms and talk about abilities <p>Managing feelings and behaviour</p> <ul style="list-style-type: none"> Is aware of the boundaries set and the behavioural expectations of the setting Beginning to be able to negotiate and solve problems without aggression e.g. when someone has taken their toy 	<p style="text-align: center;">Communication and Language</p> <p>Listening and attention</p> <ul style="list-style-type: none"> Two-channelled attention – can listen and do for a short span <p>Understanding</p> <ul style="list-style-type: none"> Able to follow a story without pictures or props <p>Speaking</p> <ul style="list-style-type: none"> Uses language to imagine and recreate roles and experiences in play situations Link statements and sticks to main theme or intention Use talk to organise, sequence and clarify thinking, ideas, feelings and events 
<p style="text-align: center;">Literacy</p> <p>Reading</p> <ul style="list-style-type: none"> Can segment the sounds in simple words and blend them together Links sounds to letters, naming and sounding letters of the alphabet Begin to read words and simple sentences <p>Writing</p> <ul style="list-style-type: none"> Can segment the sounds in simple words and blend them together Links sounds to letters, naming and sounding letters of the alphabet Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence Writes own name and other things such as labels, captions and simple sentences 	<p style="text-align: center;">Mathematics</p> <p>Numbers</p> <ul style="list-style-type: none"> Count reliably with numbers 1-15 and Place numbers in order Place value 10 and 1, 10 and 2 etc. One more one less Estimate number of objects. Add and subtract two single digit numbers and count on or back to find the answer Estimate a number of objects and check by counting Represent number bonds within 10 <p style="text-align: center; font-size: 2em; font-weight: bold;">1 2 3 4 5 6 7 8 9 10</p>
<p style="text-align: center;">Understanding of the World</p> <p>People and Communities</p> <ul style="list-style-type: none"> Children talk about past and present events in their own lives and in the lives of family members (ELG) – The Polar Regions <p>The World</p> <ul style="list-style-type: none"> Children know about similarities and differences in relation to places, objects, materials and living things (ELG) – ice and freezing <p>Technology</p> <ul style="list-style-type: none"> Completes a simple program on a computer Uses ICT hardware to interact with age-appropriate computer software 	<p style="text-align: center;">Physical Development</p> <p>Movement and Handling</p> <ul style="list-style-type: none"> Travels with confidence and skill around, under, over and through balancing and climbing equipment Shows increasing control over an object in pushing, patting, throwing, catching or kicking it Uses simple tools to effect changes to materials Begins to form recognisable letters <p>Health and Self-care</p> <ul style="list-style-type: none"> Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health Shows an understanding of the need for safety when tackling new challenges and considers and manages some risks Shows an understanding of how to transport and store equipment safely 
<p style="text-align: center;">Expressive Arts and Design</p> <p>Exploring and using Media and Materials</p> <ul style="list-style-type: none"> Explores what happens when they mix colours Experiments to create different textures Understands that different media can be combined to create new effects Manipulates materials to create a planned effect <p>Being imaginative</p> <ul style="list-style-type: none"> Initiates new combinations of movement and gesture in order to express and respond to feelings Introduces a storyline or narrative into their play Plays alongside others who are engaged in the same theme Chooses particular colours for a purpose 	<p style="text-align: center;">Religious Education</p> <p style="text-align: center;">Special Things</p> <p style="text-align: center;">The Cross and the Bible for Christians The Torah for The Jews</p>  



Reception EYFS – SR
Spring 1 2021
Coverage Overview – objectives we will be focusing on.