

SENDCO



Our SENCO
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impartial information, advice and support

<http://www.autism.org.uk/>

ASD Hub

<https://www.iow.nhs.uk/news/Increased-support-for-people-with-autism.htm>

What are Special Educational Needs?

A child of school age or a young person has a learning difficulty or disability if he or she: has a greater difficulty in learning than others of the same age, or has a disability which prevents them from making use of facilities of those provided for others of the same age in mainstream schools

What is an Education, Health and Care Plan? (EHCP)

For children who need support over and above the SEN Support Plan, an Education, Health and Support Plan may be put in place. This does not always mean one to one adult support. This would be completed alongside the parents/ carers and the child plus any other services the child has accessed. These plans are then reviewed annually.

If the support required can be put in place without the need for an EHC plan a plan will not be issued



Parent Information - Special Educational Needs

If you would like to talk to someone about your child's needs please talk to your teacher who can then arrange a meeting with our SENCO via telephone or virtual meeting during Covid.

How are special needs identified?

Pupil assessment is an ongoing process and is part of teaching and helps to promote the raising of achievement. Pupil assessments provide important information for pupil review and support meetings and are also used to gather evidence for referral to external support agencies such as Speech and Language Therapy, Occupational Therapy and the Educational Psychology.

The role of the SENCO includes:

- Ensuring the correct support is put in place for children with SEN,
- Ensuring parents and carers are involved in all SEN processes,
- Advising teachers on how to help children with SEN
- Arranging training for staff
- Working with other professionals.

Types of SEN can include:

- General learning difficulties
- Speech and language difficulties
- Dyslexia
- Dyspraxia
- Dyscalculia
- Autism Spectrum Disorder ASD
- Attention Deficit disorder / Attention Deficit Hyperactivity Disorder ADD/ADHD

Which children would benefit from an Education, Health and Care needs assessment?

Children and young people with SEND aged 0 to 25 years who:

- Have severe and/or complex long-term needs which affect everyday life.
- Require provision and resources which are above those normally available.
- Require intensive and longer-term help and support.
- Is making limited or no progress despite high levels of support and purposeful interventions.

