

# THE ARRETON & OAKFIELD FEDERATION

## Accessibility Plan

### Oakfield CE (Aided) Primary School

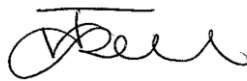
<b>Date of Approval:</b>	19 <sup>th</sup> November 2020
<b>Committee/FGB</b>	Resources Committee
<b>Responsible:</b>	Mrs Vikki Reader Headteacher
<b>Review Date:</b>	November 2021

**Signed:**



**Chair of Governors**

**Signed:**



**Headteacher**

**Date: 19<sup>th</sup> November 2020**

<u>Target</u>	<u>Tasks</u>	<u>Timescale</u>	<u>Resources</u>	<u>Responsibility</u>	<u>Monitoring</u>
<b>ACCESS TO CURRICULUM</b>					
Ensure ICT appropriate for pupils with disabilities	<ul style="list-style-type: none"> <li>Review accessibility of ICT (including notepads &amp; whiteboards) using specialist expertise (ICT Systems Co-Ordinator)</li> </ul>	Spring 2021	Time for ICT Systems Co-Ordinator	ICT Systems co-ordinator and Inclusion Co-Ordinator (INCO)	SLT
Create effective learning environments for all	<ul style="list-style-type: none"> <li>Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement</li> <li>Ensure all classrooms and resources are organised in accordance with pupil need</li> <li>Ongoing staff training on disability awareness to reflect diverse needs of pupils</li> <li>Embedded T&amp;L principles and intent</li> </ul>	Ongoing	Personalised Learning Training	All staff  INCO /Teachers  All staff	INCO through lesson observations and sampling lesson planning  SLT/GB  SLT  SLT
<b>ACCESS TO WIDER CURRICULUM</b>					
Increase participation in school activities	<ul style="list-style-type: none"> <li>Audit participation in extra-curricular activities and identify any barriers, including funding for particular activities</li> <li>Ensure that school activities are accessible to all pupils including clubs and whole school activities (eg theatre productions)</li> </ul>	Spring 2021		INCO	SLT/GB

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<b>IMPACT ANALYSIS</b>					
Ensure all policies consider the implications of Disability Access	<ul style="list-style-type: none"> <li>Analyse impact of Optimising Behaviour Policy (annual review), Anti-Bullying Policy, Educational Visits policy and process, Health provision in respect to pupils with disabilities</li> <li>Consult staff and pupils on any proposed changes</li> </ul>	Ongoing	SLT time to review policies  Staff time to review appropriate educational visits venues	SLT  INCO/admin	SLT/GB
<b>PREMISES</b>					
Increase site access to meet diverse needs of pupils, staff, parents and community users	<ul style="list-style-type: none"> <li>Review personal evacuation plans (PEEPs)</li> <li>Review signage of evacuation procedures, internet safety, fire drill etc.</li> <li>Review disabled car parking space (Arreton)</li> <li>Arreton car parking solution – council consultation</li> <li>Purchase mobility vehicle to access wider school grounds</li> </ul>	September annually Spring 1  Spring 2  Ongoing	Council led study Response/resources dependant on study outcome.	H&S Officer/INCO SLT/INCO  Site Manager  Site Manager  HT	HT  SLT/GB  EH

<u>Target</u>	<u>Tasks</u>	<u>Timescale</u>	<u>Resources</u>	<u>Responsibility</u>	<u>Monitoring</u>
<b>ATTITUDES</b>					
To promote positive attitudes to disability	<ul style="list-style-type: none"> <li>• Embed SCARF and PEACH</li> <li>• Involve local disability groups in assemblies and visits to school</li> <li>• Regular items for newsletter highlighting achievements of pupils with disabilities</li> <li>• Pupils are able to take part in decision making at their own level, regardless of age, ability or circumstance.</li> </ul>	Summer	<p>Use PSHE Association resources. Link to <b>RSE.</b></p> <p>Pupils included in decision making processes while having due regard to their age and maturity</p>	<p>PSHE and RE lead</p> <p>HT</p> <p>Governors/HT</p>	<p>SLT/GB</p> <p>Ed &amp; Standards</p> <p>Ed &amp; Standards</p>
<b>Newsletters and information</b>					
Availability of documents in alternative formats	<ul style="list-style-type: none"> <li>• Large print formats as required</li> <li>• Monitor uptake of documents in alternative formats – increase in digital provision</li> <li>• Review accessibility of newsletter and letters for parents – online – via survey.</li> <li>• <b>Use of Communication in Print software</b></li> <li>• Remote learning translated</li> <li>• Visual versions – picture letters sent home.</li> </ul>			Admin team	HT