



Personal, Social and Emotional Development

Making relationships

- Initiates conversation, attends to and takes account of what others say

Self-confidence and Self-awareness

- Confident to speak to others about own needs, wants, interests and opinions

Managing feelings and behaviour

- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
Is aware of the boundaries set and the behavioural expectations of the setting

Communication and Language

Listening and attention

- Maintains attention, concentrates and sits quietly during appropriate activity

Understanding

- Responds to instructions involving a two-part sequence. Understands humour e.g. nonsense rhymes, jokes



Speaking

- Extends vocabulary especially by grouping or naming, exploring the meaning and sounds of new words
- Uses language to imagine and recreate roles and experiences in play situations

Literacy

Reading

- Can segment the sounds in simple words and blend them together
- Links sounds to letters, naming and sounding letters of the alphabet

Writing

- Can segment the sounds in simple words and blend them together
- Links sounds to letters, naming and sounding letters of the alphabet
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence
- Writes own name



Mathematics

Numbers

- Counts objects to 10 and beginning to count beyond 10
- Counts up to six objects from a larger group
- Selects the correct numeral to represent 1-5 then 1-10 objects
- Counts an irregular arrangement of up to ten objects



Shape, Space and Measures

- Can describe their relative position such as 'behind' or 'next to'
- Orders two or three items by length or height
- Orders two items by weight or capacity

Understanding of the World

People and Communities

- Enjoys joining in with family customs and routines
- Children know about similarities and differences between themselves and others, and among families, communities and traditions.



The World

- Looks closely and similarities, differences, patterns and change

Technology

- Completes a simple program on a computer

Physical Development

Movement and Handling

- Jumps off an object and lands appropriately
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles
- Travels with confidence and skill around, under, over & through balancing & climbing equipment
- Shows a preference for a dominant hand
- Begins to use anticlockwise movement and retrace vertical lines



Health and Self-care

- Eats a healthy range of foodstuffs and understands the need for variety in food
- Usually dry and clean during the day
- Shows understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health

<u>Expressive Arts and Design</u>	<u>Religious Education</u>	<u>Weekly Themes</u>
<p>Exploring and using Media and Materials</p> <ul style="list-style-type: none"> • Begin to build up a repertoire of songs and dances • Explores different sounds of instruments • Explores what happens when they mix colours • Experiments to create different textures  <p>Being imaginative</p> <ul style="list-style-type: none"> • Creates simple representations of events, people and objects <p>Initiates new combinations of movement and gesture in order to express and respond to feelings</p>	<p>Jesus' Birthday Celebrations</p>  <p>Incarnation</p> 	<ul style="list-style-type: none"> • <u>Bonfire Night</u> • <u>Remembrance</u> • <u>Diwali</u> • <u>Hannukah</u> • <u>Birthdays</u>