



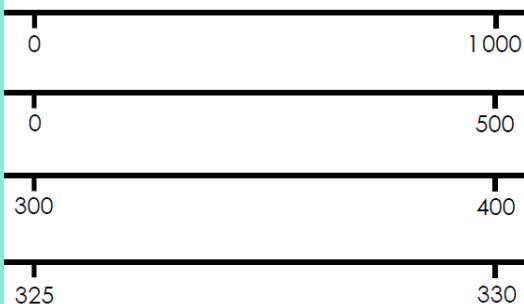
Below are some ideas of challenges for you to complete over the week. Please don't feel pressured to record or log any of them but we love to see what the children have been up to – please email our Key Stage email address – remember dojos are given for the challenges completed!

MATHS

Don't forget to use Maths Whizz and TT Rockstars this week.

Number lines

Show the position of **328** on each number line.



It may help to mark the hundreds, tens or ones on each number line first.

WINDOW WONDERLAND

One of our British Values this week:



Riddle:

What occurs once in a lifetime,
twice in a moment but never
in one hundred years?

Answer: letter m

ENGLISH



What is the difference between a frog and a toad?

<https://www.bbc.co.uk/bitesize/clips/zf3fb9q>
<https://www.woodlandtrust.org.uk/blog/2019/05/what-is-the-difference-between-a-frog-and-a-toad/>

Split your page in half, label one side FROG and the other side TOAD. Use the websites above to compare the two creatures. Use subtitles to make the information clear e.g. SKIN, LEGS, SPAWN



SCIENCE

Unicorn Dough – solid or liquid?



You will need:



1 cup cornflour

$\frac{1}{2}$ cup hair conditioner, any colour

Mix together in a jug or bowl.

Have a play with the dough – do you think it is a solid (can you make shapes from it) or a liquid (does it move alone)?

PE

Frantic Fantasy Fun!

1. Move around your home or garden (or trampoline!)
2. Ask your grown up to shout one of the following characters.
3. Perform the action as quickly as you can. Repeat.
Knight – marching, Unicorn – galloping, Frog – squats, Wizard – freeze, Dragon – arms out flapping, Fairy – run quickly, Imp – crouch down, Mermaid – lie on your front and wiggle your legs.

SPANISH

LOS CUENTOS DE HADAS – FAIRY TALES

KAHOOT GAME PIN:

06764900

Have a listen to some Fairy tales read Spanish here:

<https://www.thefablecottage.com/spanish>



Music

<https://www.youtube.com/watch?v=lyFpZ5MZ7kk>

Enjoy this piece of music called 'The Aquarium' from Carnival of the Animals.

Create your own picture to go with it and answer these questions:

Tempo: is it slow or fast?

Instruments: what can you hear?

Pitch – can you hear high or low sounds?

