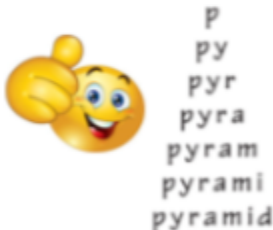
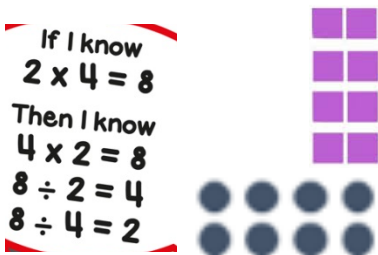
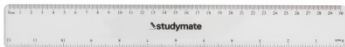


Monday	Tuesday	Wednesday	Thursday	
one spelling in <i>pen</i>il. word in <i>crayon</i>. word in <i>pen</i>. How do you write your spellings with?	When you have created a triangle, reverse the process and produce a diamond. 	Using an old paintbrush and a pot of water, write your spellings on a wall, a fence or piece of concrete outside. 	Trace, copy and replicate. Use a scrap piece of paper, write one of your spellings big enough to trace, and then trace the word over and over. 	Ask son to write spelling words down. Did you get all right? Or do you need more?
How many can you think of? All of the vowels? Write the word 	Write a diary entry as if you were a pet. What do you imagine that they get up to during a week? 	Write a new ending to the three little pigs story. Could it have ended differently? 	How many different synonyms can you think of for these words. - black - green - beautiful - happy - sad - soft	Choose a book to read. Create a book review. 
Measure around your home. How far is the distance around the house? How could you use a ruler to measure. bbc.co.uk/bitesize/ks2/science/articles/zsr4 7h 	Measure your foot, are both feet the same length. What other parts of your body can you measure? Are any parts of your body the same as each other? How does your height compare with your arm span? 	Create a list of a times tables you find tricky. Create a <i>fact family</i> and an <i>array</i> for each one. 	Looking at measuring outside. Collect a variety of different natural items on a walk, or from your garden. Measure each item and record using cm. Which was the longest, shortest, and widest? Can you arrange them in order? 	Lets play a game with the 4 open number. Once. To find out your teachers

onger tape measure for your challenges, pop into school and there will be paper tape measures on the resource table for you i