



WB: 11.05.20	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<u>Option 1 – Year 6</u> If you are going to Ryde Academy in September click on the link and do the Maths activity. You can choose this option if you are in year 5 or are not going Ryde. https://sites.google.com/aetinet.org/ryde-academy/parents/transition-ks2-to-ks3?authuser=0 <u>Year 5: BBC Bitesize lesson -</u> https://www.bbc.co.uk/bitesize/dailylessons <u>Option 2 –</u> Write down 3 activities you do today. Record the time you start and finish the activity. Work out how long you spend on each activity.	<u>Capacity – (millilitres and litres)</u> Find some empty containers around the house and try to estimate how many ml or l each one holds. Then fill them with water and tip the water into a measuring jug to find the true capacity of the container. Record your estimate and then the true capacity for each container. You can use the link below as revision. https://www.bbc.co.uk/teach/skills/science/capacity/zdhm92p If you don't have a measuring jug – look at liquids around your home and record their capacity lowest to highest.	<u>Data Handling</u> Use the data you collected on living things yesterday to create a tally chart and then use this to create a bar chart. Make sure you give your bar chart a title and label your axis. Write 4 sentences about the information in your chart. How did you decide on the category labels for your living things?	<u>Option 1- BBC Bitesize lesson</u> https://www.bbc.co.uk/bitesize/dailylessons Complete today's bitesize activity for your year group. <u>Option 2 –</u> Name and draw as many 2D shapes as you can. Record the properties of each shape. For example – How many sides? Are they equal? How many angles? Right angles? Any lines of symmetry?	<u>Option 1 - White Rose Maths</u> Year 5: https://whiterosemaths.com/homelearning/year-5/ Year 6: https://whiterosemaths.com/homelearning/year-6/ <u>Option 2 – Area of 2D shapes</u> Draw a selection of 2D shapes – use your ruler to do this. Work out the area of your shapes. Use your multiplication tables (length multiplied by width) to find the area. If you are using squared paper you can check your answer by counting the squares.
English	<u>Option 1 - Year 6</u> (especially if you are going to Ryde Academy in September – although you are all welcome to have a go. VE Day activity https://sites.google.com/aetinet.org/ryde-academy/parents/transition-ks2-to-ks3?authuser=0 <u>Year 5 –</u> Use the link above for VE Day activity. Watch and listen to the lesson, looking at the photograph complete a piece of descriptive writing about what you can see and what is happening in the photograph. <u>Option 2 –</u> Look out of your window or go for a walk, plan and write a piece of descriptive writing about what you can see, hear, feel.	<u>Option 1 (year 6 and year 5's who started this yesterday)</u> Continue and complete the writing tasks on VE Day activity link. <u>Option 2 –</u> If you did the descriptive writing task – VE day or the alternative task spend some time editing and improving your writing today. Check spellings, punctuation and grammar. Can you upgrade some of your adjectives? Can you add some similes? What can you add to make this description even better?	<u>For year 6 pupils moving onto Ryde Academy</u> (if you are in year 5, or not going to Ryde Academy, but would like to try this activity you may do so) English transition booklet – https://docs.google.com/document/d/1EAI9omw0VsqwVgYwCAB3kWLodv5UaUpuvDHR_7-MKUY/edit <u>Year 5 –</u> Imagine you are going to be marooned on a desert island. What 10 objects will you take with you and why? (Use a variety of conjunctions in your explanations – because, so, if, also)	<u>Option 1 –</u> continue to work on the Ryde Academy English Transition booklet. <u>Option 2 –</u> Write a diary entry for one day on a desert island. Remember the items that you have chosen to take with you (Wednesday), and try to talk about using some of them in your diary. Include adjectives for description of the island and your feelings. Use fronted adverbials to describe when you did something - This morning, later, next	<u>Option 1 -</u> Continue to work on your English transition booklet. <u>Option 2 –</u> You are still on the desert island, but you desperately want to get off now. Write a letter to float away in a bottle. Your message in a bottle needs to be persuasive and emotive so that the person who finds it knows that you seriously need help. Describe the island, so that they know where to start looking for you and include at least one simile.
Topic	<u>Geography</u> If you can, go to Google Earth or Google Maps (both are free to use) and zoom into your local area and your street. Draw a map and label it with five to ten features that you know to make your own personal map. For example: my house, Norbert's house, Granny used to live here, local shop where I get my sweets, (you may be able to do some of this whilst on your walk.)	<u>Science</u> If you are going on a walk today, this is an ideal time for this activity. If not, go outside or look out of the window. What living things can you see? - Make a list of what you can see. - Put them into categories (plants, animals, insects) Challenge – within these categories can you divide them into smaller categories?	<u>VE Day activity/Art and Design</u> Design a VE day flag (if you have used the Ryde School link (Monday English lesson) there is an explanation about what to include. Think about symbols or pictures that represent the celebration. Make it colourful. If possible take a picture of you waving it	<u>P.E</u> Use this link to do the Joe Wicks P.E lesson https://www.youtube.com/watch?v=2iDqBO34ieA Or Put on your favourite piece of music and make your own workout or dance routine – when you have designed your routine get a family member to join in.	<u>PSHE Option 1</u> Use this link daily to read Harold's diary and to get involved in some fun activities. https://www.coramlifeeducation.org.uk/harolds-daily-diary <u>Option 2 - Rights and Responsibilities</u> What rights do you, as a child, have? What are your rights at school? At home? In society? Do you have responsibilities at school? At home? In society?

Upper Key Stage 2 – Home Learning. All activities optional. No need to send anything in but send in if pleased and proud.



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