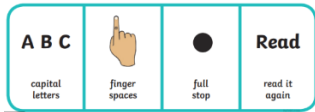
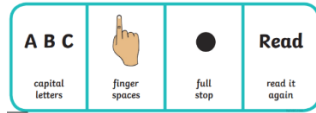


EYFS weekly planning for school closure: Wb 27.4.20

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	Practise all sounds and tricky words on the sound card that came home in Week 1. Think of as many words as you can with the 'ai' sound in. Write them down on a piece of paper and cut them out. Play 'Splat the word' with a grown up. Shout it out and splat it!	Practise all sounds and tricky words on the sound card that came home in Week 1. Log on to Phonics Play for free: Username: march20 Password: home Play 'Obb and Bob' with phase 3 sounds. Write down the words you found tricky and practise them.	Practise all sounds and tricky words on the sound card that came home in Week 1. Grown ups write these questions down: Is the sun wet? Can men jog to get fit? Has a pot of jam got a lid? Can a van go up a hill? Has a cat got a web? Will a pig put on a wig? Play Yes/ No game—write Yes on one side of your wb and No on the other—show the correct answer when you have read the question!	Practise all sounds and tricky words on the sound card that came home in Week 1. Play Word Bear (same as hangman but draw a teddy) Remember to use a dot for sounds with one letter and a dash for sounds with two letters e.g. . _ . for <u>rain</u> or _ . . for <u>chop</u> Ask your children to use the sound mat to guess sounds in the word!	Practise all sounds and tricky words on the sound card that came home in Week 1. Can you write a list of words which rhyme with: Chop Can you write a silly sentence with 2 of the words in? Don't forget: 
English—Reading/ Writing	Remember what you need to write a good sentence.  Can you write a sentence or two all about yourself. Your name, age, fave things, your family, your hobbies etc.	Read or remember the story of The Hungry Caterpillar. With a grown up, think about the life cycle of a butterfly. What did the caterpillar start as? Then what happened? What happened next? And finally? Can you draw and label it?	Re-read or remember the story of The Hungry Caterpillar. Can you write a list of 5 things that the caterpillar ate? Remember a list has one item on each line.	Re-read or remember the story of The Hungry Caterpillar. Draw a picture of the caterpillar OR the butterfly. Can you write some words around it to describe it? E.g. green, beautiful.	Recall the life cycle of a butterfly. Do you know a life cycle of another animal? Could you research it on the internet with a grown up and then write and draw it. Do all animals start off as eggs?
Maths	Quick starter: Count 1-20 and then backwards! Use a stick, wooden spoon, remote or anything straight. Can you find three things shorter than your object? Can you find three things longer? If you can move the things you found, order them by length. Can you use the words 'longer' and 'shorter' to talk about them?	Quick starter: Find the answer: How many pieces of fruit did The Hungry Caterpillar eat altogether? 1 apple, 2 pears, 3 plums, 4 strawberries and 5 oranges. Lay on the floor and ask a grown up to use bricks or socks to measure how long you are. Then ask your grown up to lay down and measure them. Write down the numbers to represent how long you were.	Quick starter: put your hands behind you back. Grown ups, using 1-10, ask children to show you "the number that is one more than.... Or less than..." on their fingers. Get a mug or pan. Can you find three things heavier and three things lighter than your object? If you can move the things you found, order them by weight. Can you use the words 'heavier' and 'lighter' to talk about them?	Quick starter: order your number cards 1-20. Find the following objects: pencil, fork, cup, potato, piece of pasta, TV remote, sock and a shoe. Can you compare two objects at a time and tell a grown up which is heavier or lighter. Can you write 2 of your comparisons down? E.g The sock is lighter than the shoe. The remote is heavier than the pasta	Quick Starter: Look out of your window, can you count how many cars or trees you can see? In the bath, garden or shower... choose 3 containers (e.g cup, bottle, , tub) Estimate which one will hold the most amount of water. Use a jug or larger bowl to check if you were correct. Can you fill the containers up so they are: full and half full.