

The Arreton and Oakfield Federation

Terms of Reference and Responsibilities for the Education & Standards Committee 2019-20

- A Clerk will be designated to the committee
- Minutes will be taken and sent to the committee Chair for approval
- There will be at least six governor members
- The committee will be quorate – quorum is three governors
- There must be a majority of non-staff governors.
- The Minutes of the meeting will be available to the public.
- The regulations on declaration of interest apply to this committee.

Committee Focus

- School as a Christian Community
- Quality of Curriculum Provision
- Monitoring and driving improvement in standards across all areas of the curriculum
- Monitoring, reviewing and evaluating achievement and progress
- Promoting Christian values (SIAMS) and collective worship
- Safeguarding & Child Protection
- Special Educational Needs & Disability (SEND)
- Attendance, Behaviour & Inclusion
- Mental Health & Wellbeing
- Involving pupils and their families in learning and raising aspiration
- Gathering and analysing the views of pupils, parents & carers and staff

Delegated Functions

8 – Appoint selection panel for Head of School

27 - Ensure National Curriculum (NC) taught to all pupils

28 – Consider any disapplication for pupils

29 – Establish and review the curriculum policy

31 – Monitor teaching standards

33 - Establish and review a sex and relationships education policy and ensure that parents are informed of their right to withdraw their children

34 - Ensure that provision of religious education (RE) meets statutory requirements and the requirements of the trust deeds

36 - Promote British Values, prohibit political indoctrination and ensure the balanced treatment of political issues

37 - Agree whether to offer additional activities and what form these should take

39 - Decide whether to stop providing additional activities

43 - Review all permanent exclusions and fixed term exclusions where the pupil is either excluded for more than 15 days in total in a term or would lose the opportunity to sit a public examination

44 - Produce a set of written principles for the school attendance and behaviour policies and recommend to the FGB for approval and presentation for consultation
(note this is not delegated)

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- 61 - Ensure that school lunch nutritional standards are met
- 65 - Determine whether to publish a home-school agreement
- 87 – Establish, approve and review annually a special educational needs (SEND) policy
- 91 - Establish a Mental Health & Wellbeing policy and review it at least every two years
- 93 - Review annually the child protection policy and all relevant safeguarding procedures and recommend for FGB approval (*note this is not delegated*), and in particular
- 94 – to have due regard to the need to prevent people from being drawn into terrorism and to oversee the incorporation of the necessary procedures and practices outlined in the *Prevent* duty into the child protection policy

Statutory Policies and Documents and Non-Statutory Policies to be reviewed by the Committee

Assessment, Marking and Feedback
Curriculum Statement
EYFS
Homework
PHSE Policy Statement, Advice and Guidance
Relationship and Sex Education
Special Educational Needs and Disability
Target Setting
Teaching and Learning
Alcohol/Substance Misuse
Anti-Bullying
Behaviour
Child Protection and Safeguarding
Mental Health & Wellbeing
Collective Worship
Educational Visits and Off-Site Activity
Fair Access Protocol
Home School Agreement
Looked After Children
Physical Restraint
Religious Education
Safeguarding Statement/Audit Plan
Supporting Pupils in School with a Medical Condition
Whole School Risk Assessment

Signed 
Chair of Governors

Dated: 28th November 2019

Signed
Chair of Committee

Dated: 28th November 2019