



OAKFIELD LIFE

CE AIDED PRIMARY SCHOOL



**We're all in this
together!**



LOVE

Honesty

TRUST



Look out for...

- World Book Day
- Comic Relief comedy fun
- Introducing Children's Champions

A Message from Mrs Reader...

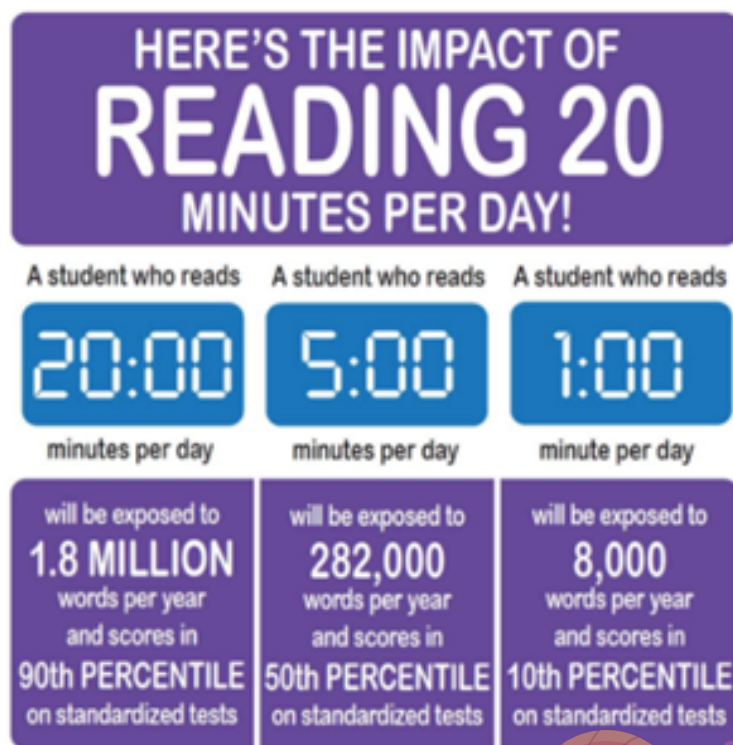


It has been fantastic to have all of the children and staff back together again for a few weeks. We seem to have blinked and it's the Easter holidays already. Spring has sprung and as always, there has been plenty going on in the life of the school; the staff team have worked hard to support the children's transition back into 'real life school' both academically and emotionally. I am pleased that so many children were supported at home to fully engage in remote learning; this has really helped those children maintain a positive attitude to their education.

This week marked a year since the first nationwide lockdown. On Tuesday, each class recognised the national day of reflection in a way that was appropriate for them. They looked back at photos, drew pictures and shared memories. The children's thoughts included enjoying being at home with their family, learning new skills and going for more walks, but they all missed their friends and not being able to go to the park or shops. To help the children reflect, but importantly think about moving forward, each class blew bubbles and watched them float away quietly.

Thank you to the families who booked and attended a parent/teacher meeting using SchoolCloud or Google Meet this week. I hope you found these useful and thank you for your patience with any technical hitches. I'm sure the teachers shared with you how you can best support your child's learning at home. We have not set any home learning over the Easter holidays; I ask that you read with your child as much as you can. Read to them and listen to them read to you, it really will make a difference.

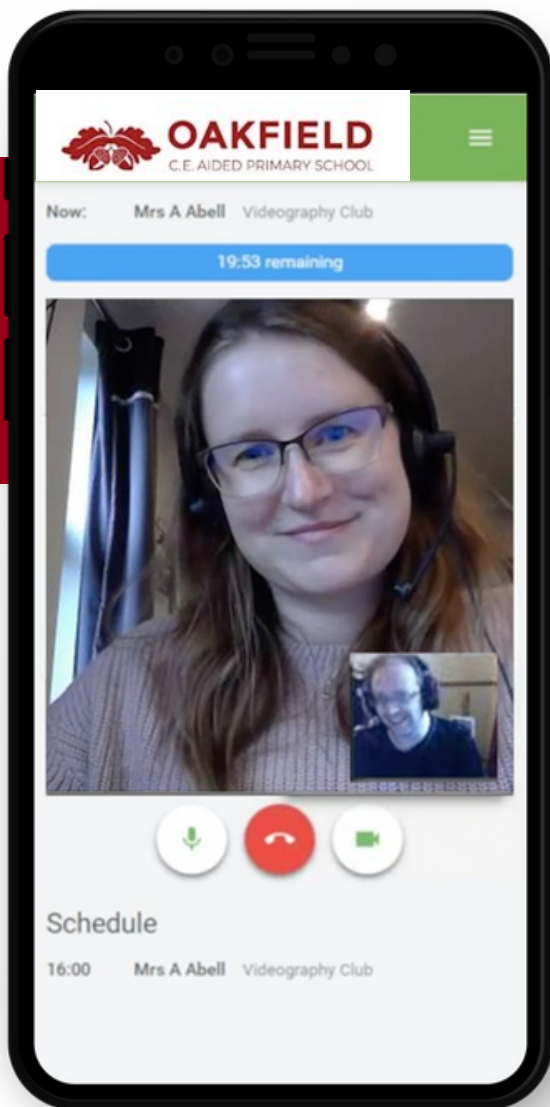
We are really looking forward to the sunshine and busy-ness of the summer term. Let's pray for a more settled time.



I wish you a very Happy Easter.



THANK YOU FOR ATTENDING OUR VIRTUAL PARENTS MEETINGS



 schoolcloud

THANK YOU TO THOSE FAMILIES WHO BOOKED AN APPOINTMENT TO DISCUSS THEIR CHILD'S LEARNING WITH THEIR TEACHER IN OUR VIRTUAL PARENTS MEETING THIS HALF TERM. WE ARE THANKFUL TO OUR FAMILIES FOR COMING ON THIS JOURNEY WITH US AS WE EMBRACE NEW WAYS OF WORKING TO ENSURE THESE IMPORTANT MEETINGS CAN STILL GO AHEAD.

49% OF FAMILIES BOOKED AND ATTENDED AN APPOINTMENT WITH THEIR CHILD'S TEACHER

WE HOPE YOU FOUND YOUR MEETING USEFUL AND THE BOOKING SYSTEM, SCHOOL CLOUD, EASY AND EFFECTIVE. AS ALWAYS WE WELCOME YOUR FEEDBACK.

Let's take a look back at how we learnt together, even when we were apart...

We have been blown away by the way the children have settled back into school life after so long apart. It is wonderful to be back together but we feel it is important to acknowledge and remember the wonderful learning completed at home too. Despite its challenges, you have all taken this opportunity to have a greater impact on your children's education during these unprecedented times with both hands and look at what you have achieved!



“

Looking back and learning will enable you to move forward.

Eileen Brown



[Back to the top of the page](#)

s and



The Creation Station

REFRESHED!



A superb group of willing volunteers (school staff) have taken some time to give our much loved Creation Station a refresh!



The children really enjoy visiting The Creation Station for some of their wider curriculum lessons; Spanish, Art and ICT and we're sure they'll like its new look!



Each room has been given a feature wall in a different colour. The Spanish room has a bright yellow like on the Spanish flag! The Art room has a calming green. Can the children tell you the colours of the other two feature walls?



Mr Scovell has also worked hard to get our greenhouse back up and running ready for the children to use for growing and planting.

RED NOSE DAY

*We really shared
a smile!*



We enjoyed
delicious red
nose day
cornflake
cakes from
the kitchen!



RED NOSE DAY

We really shared a smile!

SHARE A SMILE

How do you know if a vampire has a cold?
He keeps coffin!

Jaydon KS2

What do you call a magicians dog?
A labradacadabrador!

Molly KS1

What did the sea say to the boat?
Nothing, he just waved!

Jenna KS2

RED NOSE DAY

FRIDAY 19 MARCH

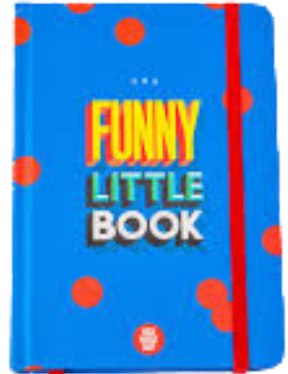
What's black and white and makes lots of noise?
A Zebra with a set of drums!

Terry KS2

What do you call a time travelling crocodile?
A clock-odile!

Immy KS1

The children had great fun finding their best joke and writing in our Funny Little Book - there are so many very funny jokes! Here are a few to make you laugh...



THANK YOU FOR SHOWING THE POWER OF LAUGHTER

RED NOSE DAY 2021

RED NOSE DAY 2021

WE RAISED THE LAUGHS AND RAISED

£ 123.61

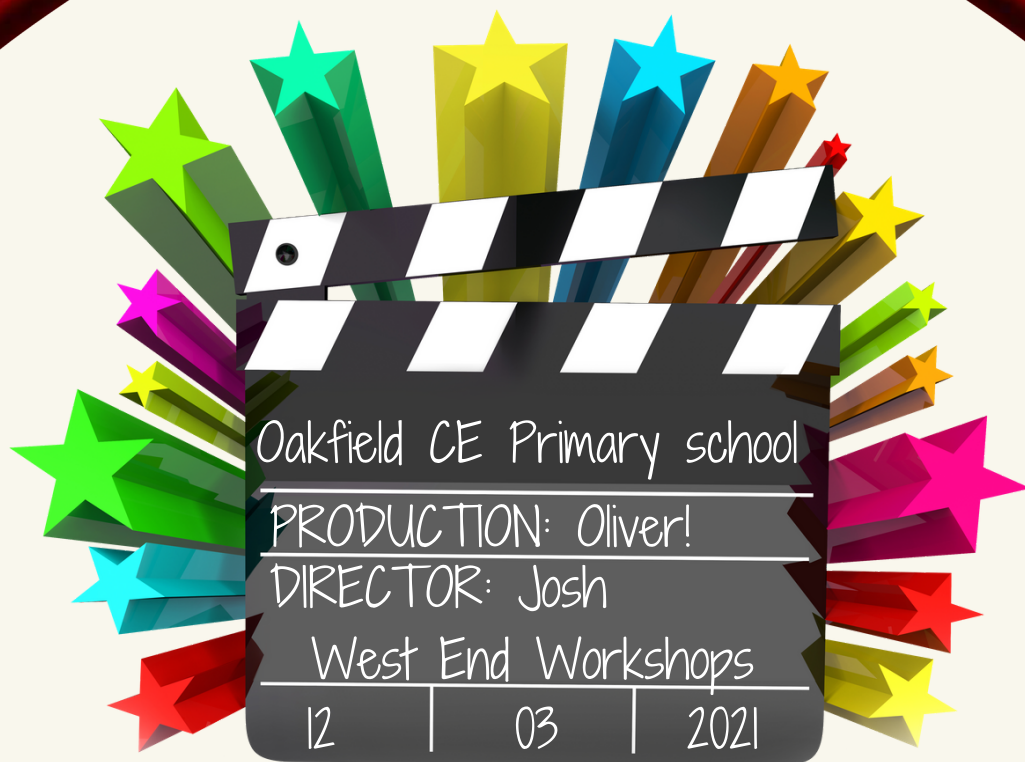
You're tackling hunger, homelessness, abuse and mental health stigma. Thank you.



WEST END WC1 WORKSHOPS

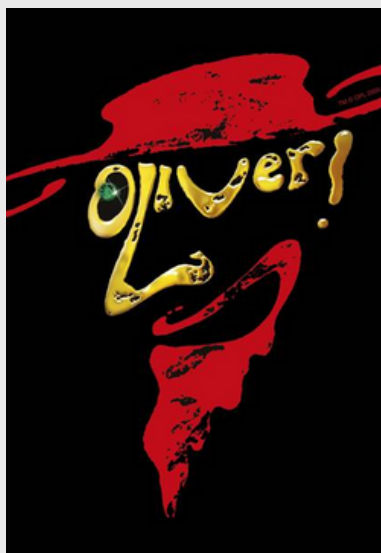
THEATRE TRAINING BY THE EXPERTS

WEST END WORKSHOP: OLIVER!



Following on from the success of last half term's wonderful Joseph and the Technicoloured Dreamcoat experience, we were very excited for another opportunity for more children at Oakfield to get involved - we know how much they love to perform!

On Friday 12th March, children from Y4 and Y5 were invited to take part in our second virtual, West End Workshop. This was led by a professional actor called Josh. The children acted out parts of Charles Dickens' great story of Oliver Twist, taking on different characters as Josh told the story of poor Oliver and his journey from the workhouse to the den of child thieves in London.

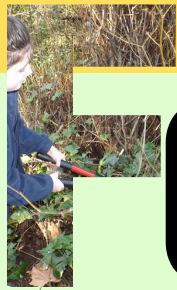


THEATRE TRAIN DANCE ACT SING



"It is difficult to convey the energy and enthusiasm of the children who took part (as well as their exemplary, respectful behaviour) but here are a few screenshots, taken remotely during the workshop, to show some of the fun the children had."





FOREST SCHOOL



With Mrs Maguire

OUR NEW OUTDOOR CLASSROOM BASE

As you will know, at Oakfield, all of our children benefit from a weekly Forest School session with Mrs Maguire, our trained forest school leader. This term we have created a new indoor base for our Forest School sessions. Children will be able to use this space to get into their waterproofs and wellies, as well as to look at any findings, display outdoor art and store their tools etc.



Why Forest School?

- Developing confidence: children have the freedom, time and space to learn and demonstrate independence
- Social skills: children gain increased awareness of the consequences of their actions on peers through team activities such as sharing tools and participating in play
- Communication: language development is prompted by the children's sensory experiences
- Motivation: the woodland tends to fascinate children and they develop a keenness to participate and the ability to concentrate over longer periods of time
- Physical skills: the outdoors supports the development of physical stamina and gross and fine motor skills
- Knowledge and understanding: the children develop an interest in the natural surroundings and respect for the environment



Forest Research 2021

COMING SOON

At Oakfield we highly value well-being, holistic development, empowerment, curiosity, self-motivation, exploration and play.

With this in mind, we have created our 'Acorn Awards' which form part of our new curriculum offer.

These awards will give the children the freedom to choose skills they wish to develop and the opportunity to pursue interests in areas beyond the classroom.



These are going to fall under 6 'themes':



Some examples of badges we are going to offer include: den building, tree climbing, first aid, relaxation, caring for the elderly, genealogy, beach art, vlogging, recycling, volunteering, baking and sewing. These are just a few examples of the many things we are aiming to offer, and we believe there is going to be awards of interest for every single child!



Each award will comprise of half a term of weekly sessions (5-6 in total), ending with an award/badge being presented to your child. These sessions will be delivered by a variety of people, including your teachers, specialist teachers, volunteers and people from our local community.

This is where PARENTS come in! Do you have a hidden talent you would love to share? Are you a skilled sewer? A beautiful baker? An avid adventurer? We are looking for parents to either support or deliver sessions with us, towards our Acorn Awards! If this is for you, then please register your interest with Mrs Crabb at the office and we will contact you!

ASSESSMENT UPDATE

A FLAVOUR OF HOW
TEACHER ASSESSMENT
IS INFORMED

CLASSWORK

HOME LEARNING

QUESTIONING

CATCH UP INTERVENTIONS

OBSERVATIONS

END OF UNIT TESTS

DISCUSSION

CHARACTERISTICS OF
EFFECTIVE LEARNING

PUPIL WELLBEING

QUIZES

PUPIL RESPONSES

As you may be aware, the DfE have cancelled all formal primary school assessments for reading, writing, maths and science this school year. This includes KS1 and KS2 SATs and the Year 1 Phonics Screening.

Assessment is at the heart of teaching and learning and is crucial to a successful transition and it comes in many forms as you can see here.

Parents and carers will receive a report in July which will include teacher-assessed end of year outcomes.

Early Years

As always, teachers will complete the Early Years Foundation Stage Profile for each child in reception. This is a crucial tool in supporting children's development and transition into year 1.

The profile will detail children's progress towards and/or achievement of the 17 early learning goals.

Key Stage 1

Year 1 – no phonics screening. Children may take this during the Autumn term of year 2 but this hasn't been confirmed by the DfE yet.

Year 2 – no SATs; teacher assessment only.

Teacher assessment of children's progress and attainment towards 'age related expectations' will be passed on in detail to their next teacher(s).

Key Stage 2

Year 3 and 4 - teacher assessment remains

Year 4 – New Multiplication Tables Check in June

Year 5 – no change; teacher assessment remains

Year 6 – no SATs; replaced by teacher assessment

Teacher assessment is informed by a wide selection of evidence of children's progress and attainment throughout the year.

Children work towards 'age related expectations'. The extent to which they have met these is passed on in detail to their next teacher(s) or school. There will be some SATs-type testing in upper key stage 2 during the summer term.



Hello, my name is Miss Asher and I am very excited to have joined the Oakfield team. I was born and raised on the Isle of Wight. I have always wanted to teach; I am pleased to be working in a school and following my passion.

I recently started at Oakfield as an Academic Mentor; this is part of a government-funded tutoring programme and I will be at the school until the end of the summer term. I will be working alongside the children either on a 1:1 basis or in small groups to help improve their basic skills and help them catch up with their peers. I aim to provide high quality mentoring support in a friendly, informal way.



I work with year 5 and 6 pupils in key stage 2 – many of whom join me for daily reading at lunch times.

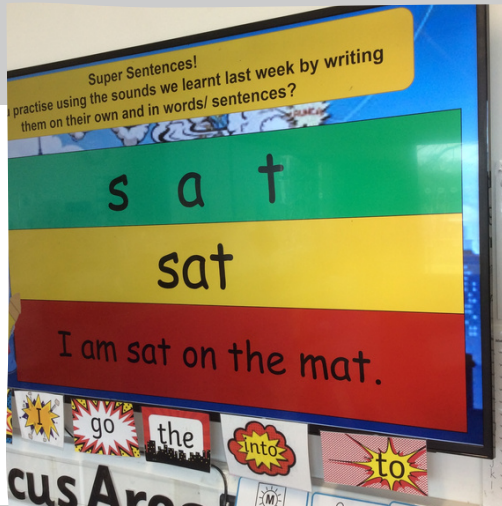


I also work with the key stage 1 team throughout the week supporting year 2 pupils through a precision teaching approach and small group work.

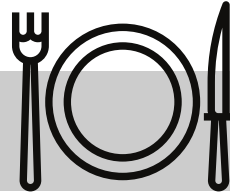


EYFS

Some highlights from Mrs Rowe's class since we've been back together...



We've been practising our Super Sentences every day to help with our letter formation and our phonics.



Our absolute highlight is being able to eat our lunch in the school hall together!



We have problem solved, worked as a team, counted, weighed, estimated, shared, discussed and most of all had so much fun in the new sand!



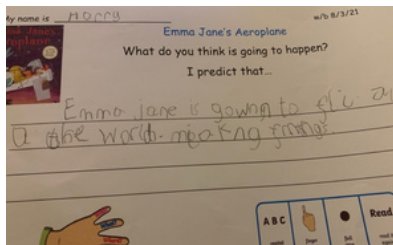
We've been able to enjoy our snack cafe outside!



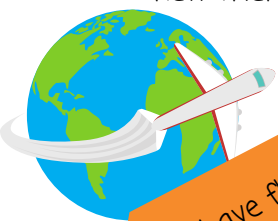
YEAR 1



We are really loving our class text Emma Jane's Aeroplane by Katie Haworth and we use this to help to develop our listening and attention and to ask questions and make predictions. We can even retell the story as we made up actions to help us.



In the story Emma-Jane flies her aeroplane all around the world stopping at capital cities and meeting new friends on the way.

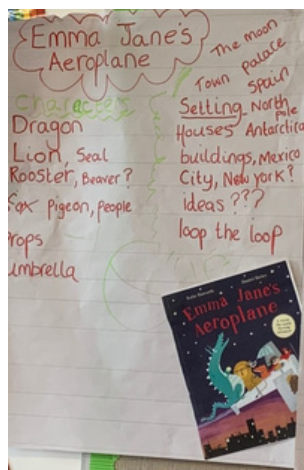
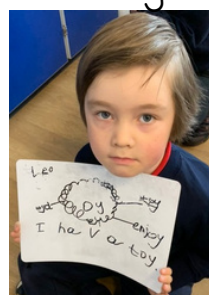


We have flown to London already (virtually) and we plan to head to Beijing next via New York, Paris and Venice. When we arrive we will send postcards to our families. But first we need to make our passports, tickets and luggage labels.

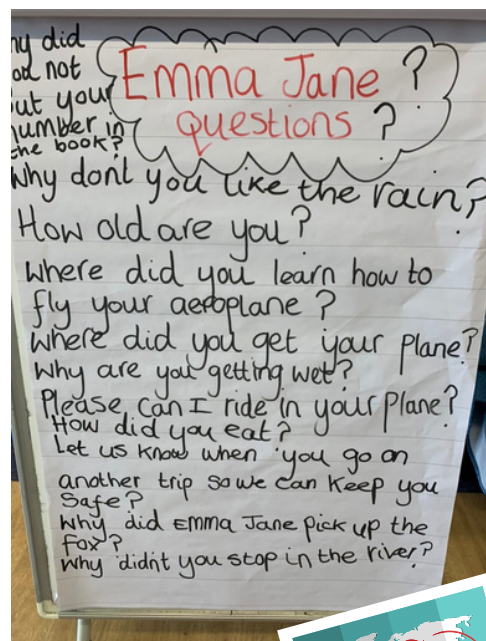


Raring to read and write!

In Year 1 we have been focusing on our phonics, reading and writing.



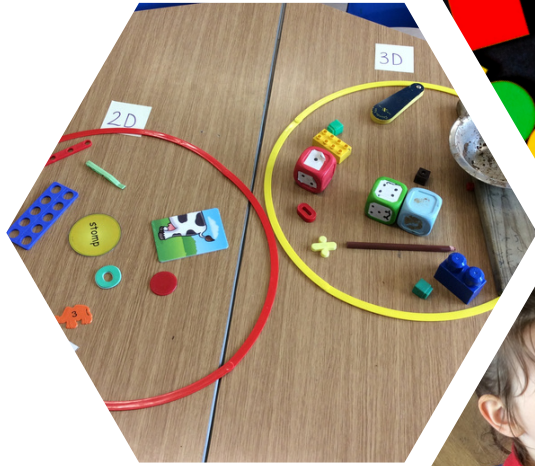
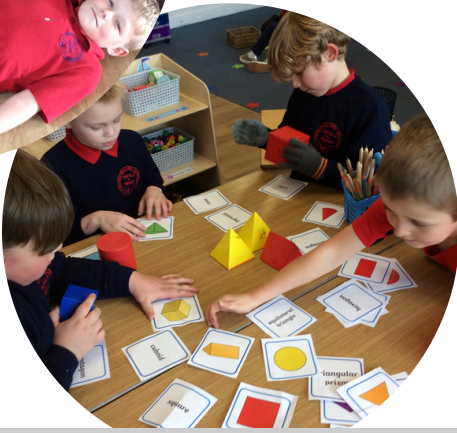
We had lots of questions for Emma-Jane and we found her phone number so we rang her! She answered them all!



Happy Travels!



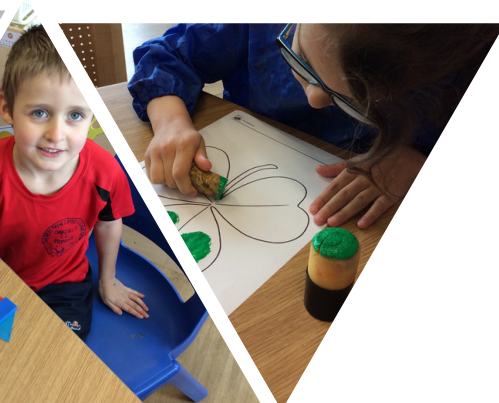
YEAR 1/2



Exploring shapes



I bet you can't guess what we have been learning about this term in school? That's right, shape! We have taken our maths learning to a whole new level and have been creating shapes in every way possible! PE, art, English, you name it. The children have really enjoyed our shape topic and spotting different 2D and 3D shapes outside in the garden. When creating shapes in PE we had to work out that we needed only 4 children to make a square as it has 4 sides, but a few more to make a rectangle! I wonder what shape you could make at home with your family? Remember those **vvv.....vertices!**



YEAR 2

This term we have really enjoyed our PE sessions and have been lucky enough to dodge the rain. We have been focusing on multi skills outside and this has involved control of the ball, stopping and starting and using the tag rugby tails to dodge out of partners' way through side stepping.



Indoor PE has been focusing on gymnastics and the children have learnt about pikes, straddle, lunges and tucks. The children had to control their moves and use different points of contact when touching the floor. As you can see from the photos they loved this and were very successful.



Introducing...

OAKFIELD CHILDRENS

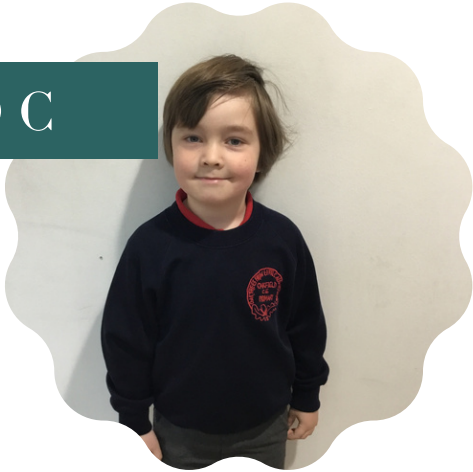
As voted for

A young girl with brown hair, wearing a red t-shirt and a dark blue cardigan, smiling.

EYFS: LAYLA F

"I am really excited!"

Mrs Rowe says Layla can't wait to meet some of the other children from our Oakfield Family!

A young boy with brown hair, wearing a dark blue school uniform with a crest, standing against a light background.

Y1: LEO C

"I think I could help our school with lots of things really. I asked my class what we could do and they think we could have a big treehouse. I think more plants and a Mimosa Tree, they are yellow and it looks like they have little pom poms on. We could grow lots of things and we could have tents. Pets would be good."

A young girl with blonde hair, wearing a red shirt and a dark blue vest, smiling.

Y 1/2: CECILY P

"I want to help make the school even better. I want to have responsibility.

I want to help other classes. I will be on time"

A young boy with brown hair, wearing a red shirt, smiling.

Y2: JACK S

"I am a great listener. I am kind and will help where I can. I like to solve problems"

OAKFIELD'S CHAMPIONS 2021

and chosen by their peers...



Y3: AVA V

"Hello I'm Ava. My favourite animal is a cat. I enjoy playing with my friends and I love going horse riding. I wanted to be the child champion for the class because I like helping and I like being kind to others."



Y4: JENNA M &
DEMI H

"Hi, I'm Jenna. I wanted to be a Classroom Champion because I think I am really responsible. I have lots of ideas for our school."

"Hello, My name is Demi. I really wanted to be a Classroom Champion because I am kind and always helpful."



Y5/6: EMITIS P

"It is a great opportunity to give some lovely changes to my class and perhaps the school! I am very thankful to my friends, who voted for me (I won't let you down). If possible, I would like to make a cool variety of after school clubs e.g. gymnastics, art and pottery. I would also like the school to provide some educational games for break and lunch time."

Y5/6: FREYA T

"Being school champion is all about having new ideas for the school and making sure that every child is educationally learning in a fun way. I hope every child is happy with the choices I will make. I have very fun ideas that I hope will make children open to learning. I have ideas that are good for the environment and that can fill our school with colour."



Y6: DANIEL G



"To me, this is a huge responsibility. I am very excited though I do not fully know what Children's Champs do yet!

The reasons I was elected was because: "You have good ideas!" said Rohan "You're kind," said Jake. "You help others when they're sad," said Juliet.

I will try to help with other things by helping others when stuck.

I think I will be quite good at being a Children's Champ because I will help with whatever I can. I also think that the Children's Champs help with.... I don't actually know (yet!) This is my 1st time doing something like this."



This ^{new} half term! *Ukulele Lessons*

The children are really excited by the commencement of our new ukulele lessons. They will have Mr Sharpe show them all the skills they need over the next nine weeks. Some of the children told Mr Snelling...

“Can we bring in our own ukuleles to play?”

“Do we get to do this every week?”

“Wow! I love ukuleles!”

“I didn’t think I could do this at the start of the lesson, but now I can.”



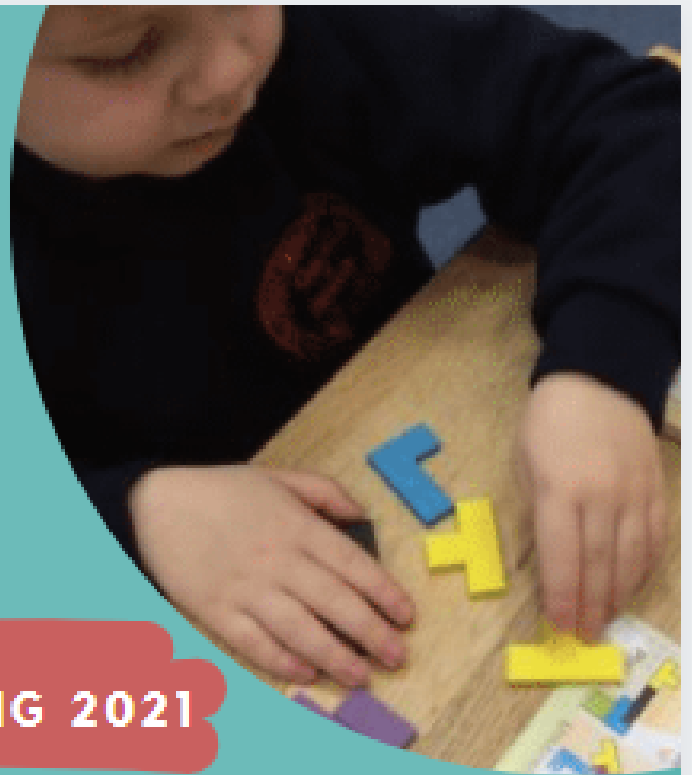
Not the *IW Mardi Gras*



The bad news is that this year, there will be no huge Mardi Gras parade, like in the picture above. The good news is that we will be doing something special for National Children's Carnival week this year instead. Not a parade along the streets, but something a little different..

National Children's Carnival week is the week of 12th - 17th July 2021. The theme will be 'Colours of the Rainbow'. We will be designing and making outfits, learning songs and dance moves and then hold a big finale event at school, where we can film everyone having carnival fun. Mrs Bridle's class have been chosen to take a lead on this event, but we hope to make this a fun filled carnival day with a difference and get everybody involved.

Further details about this event will follow nearer the time.



VIRTUAL GRAND OPENING 2021

OAKFIELD FAMILY HUB

Time to talk, play and learn.

Meet our ELSA's
Emotional Literacy Support Assistants

**JOIN US VIRTUALLY ON 6TH MAY FOR A
SEND DROP IN WITH OUR SENDCO SHARON
MARLTON FOR TOP 10 TIPS FOR
SUPPORTING CHILDREN WITH SEND
MORE INFO TO FOLLOW**

"At the end of the day, the most
overwhelming key to a child's
success is the positive
involvement of parents."



When **schools, families,**
and **community groups**
work together to support **learning,**
children tend to do
better in **school,**
stay in school longer,
and **like** school more.

- Anne Henderson
& Karen Mapp





Oakfield Menu 2021				
Monday		Tuesday		Wednesday
Week One	Option 1	Macaroni Cheese	Pork Sausage, Wedges	Roast Chicken with Stuffing, Roast Potatoes and Gravy
	Option 2	Soya Spaghetti Bolognese	Vegetarian Sausages, Mashed Potato and Gravy	Vegetable Wellington with Roast Potatoes and Gravy
	Vegetables	Sweetcorn Peas	Baked Beans	Swede and Carrot Mash
	Dessert	Marble Sponge and Custard	Fresh Fruit or Yoghurt	Apple, Cheese and Crackers
Or a choice of Yoghurt & Fresh Fruit available daily				
Week Two	Option 1	Sausage Roll with Wedges	Chicken Pasta in a White sauce	Roast Pork, Roast Potatoes and Gravy
	Option 2	Tomato and Vegetable Pasta	Five Bean Chilli with 50/50 Rice	Quorn Roast Fillet with Roast Potatoes and Gravy
	Vegetables	Sweetcorn Baked Beans	Peas Carrots	Fresh Mixed Vegetables
	Dessert	Iced Sponge and Custard	Fresh Fruit or Yoghurt	Pear and Ginger Slice
Or a choice of Yoghurt & Fresh Fruit available daily				
Week Three	Option 1	Cheese and Tomato French Bread Pizza with ½ Jacket	Beef Meatballs in a Tomato sauce with 50/50 Rice	Roast Gammon, Roast Potatoes and Gravy
	Option 2	Jacket Potato with BBQ Beans	Vegetable Hotpot	Potato and Courgette Stack with Roast Potatoes
	Vegetables	Coleslaw Mixed Salad	Sweetcorn Broccoli	Peas Cauliflower
	Dessert	Oaty Cookie	Fresh Fruit or Yoghurt	Banana Sponge and Custard
Or a choice of Yoghurt & Fresh Fruit available daily				
Thursday		Friday		
Beefburger in a Bun with Wedges		Fishfingers/ Salmon Fishfingers with Chips		
Lentil and Basil Puff Pastry Whirl with Wedges		Cheese Frittata with Chips		
Baked Beans		Baked Beans Peas		
Pineapple Cake		Chocolate Cocoa Cookie		

Please remember you must pre-order and choose your child's lunch via ParentMail .



SOPHIE'S FUNDRAISER FOR MOUNTBATTEN ISLE OF WIGHT



Sophie, 9, in Mr Snelling's Class has decided that she'd like to raise some money for charity.
The charity she has chosen to support is Mountbatten Isle Of Wight.

Sophie is asking for support by sponsoring her to do a Charity Jump. This involves her doing 250 consecutive jumps on her trampoline, everyday for 2 weeks. Rain or shine she has been out in the garden jumping away!



Sophie's charity jump started on Monday 8th March 2021. As of 23rd March she had raised a whopping £350, smashing her £50 target by far!



Mountbatten Isle of Wight are here for you and those you love, to help you live well and die at peace in the place you choose. (taken from Sophie's fundraising page)



Your Oakfield Family are so proud of you Sophie - what a super star you are!



Mountbatten Isle of Wight



OAKFIELD
C.E. AIDED PRIMARY SCHOOL

**YOUNG
REPORTER**



This half term, our young reporters interviewed some of our newer members of staff; Mrs Donald and Mrs Marlton

Nina interviewed Mrs Marlton, our Inclusion Coordinator who joined Oakfield in September 2020

Have you worked at any other schools?
Yes, I worked at Godshill and St Helen's

How do you feel about working at Oakfield?
Very excited, it's a lovely school

Do you feel ready?
Yes, now that I know everyone

Why did you want to work here?
I really like helping children. It's the biggest school I've worked in so it's very exciting.

What's your favourite colour, number and animal?
Pink, 4, dog!

What's your favourite food?
Roast dinner

Do you have any children?
Yes, I have 2 girls and 2 boys

What are your hobbies?
Walking on the beach, reading and gardening because they're relaxing.



Akita interviewed Mrs Donald who joined our Upper Key Stage 2 teaching team in September 2020.

Have you worked at any other schools?
Yes, quite a few schools on the IOW.

How do you feel about working at Oakfield?
Oakfield has a lovely, family feel to it. All the children bring their unique characters to make it a vibrant place. I love the outside space, I've never worked in a school with such amazing grounds.

What is your favourite chocolate bar?
Fry's Turkish Delight or any Lindt chocolate!

Why did you want to work here?
I really like working as a team and I knew that the Oakfield team would welcome me!

What is your favourite colour, number and animal?
Green, 38 and Dolphins - I saw some in New Zealand many years ago and just think there's something magical about them.

What is your favourite food?
Indian food

Do you have any pets?
Yes I have 2 dogs; Tilly who is young and very fluffy and naughty and Maggie who is old and very loving.

Do you have any children?
Yes, I have 2 children; Florence is in Y3 and Barney is in Y1

What are your hobbies?
I like paddleboarding, reading and playing the piano



SANDOWN SOCCER

at The Bay CE Secondary

For children aged 5-11

Week 1: 29th March-1st April

Week 2: 6th-9th April

**CHECK
THIS OUT!**

"You've got some brilliant footballers at Oakfield. Reggie W is a real credit to your school - always so helpful and a very talented player. "

Lewis Mitchell, Sandown Soccer

Mini-Soccer
camp for children. Aiming to provide a **fun and enjoyable** environment whilst **developing** and **improving** players footballing ability!

10AM - 3PM £12 a day

- Fully FA Qualified coaches -
- ★ With First Aid, Safeguarding children and DBS checked.
- ★ Skill development and games!
- Win medals and trophies throughout the week with our
- ★ Penalty, Keepy-uppy, Crossbar and Speed Champion competitions as well as Most Improved, Best Attitude and Future Star awards!
- ★ Finish the week with a Sandown Soccer World Cup where one team will become World Champions!



Week 1
29th March-1st April

Week 2
6th-9th April

10am-3pm

**Only £12
a day!**

Find us on facebook:
Sandown Soccer -
Isle of Wight

For any
information contact
Lewis (Mr Mitchell)

07594 389531

sandownsoccer
@yahoo.com

**SANDOWN
SOCCER**

**Children are welcome to come for one day or
for ALL the days!**

**Attend at least 3 out of the 4 days during the
week and win a medal for all of your hard work!**

**To book a place text your child's name, school
year, dates and your name to 07594 389531**

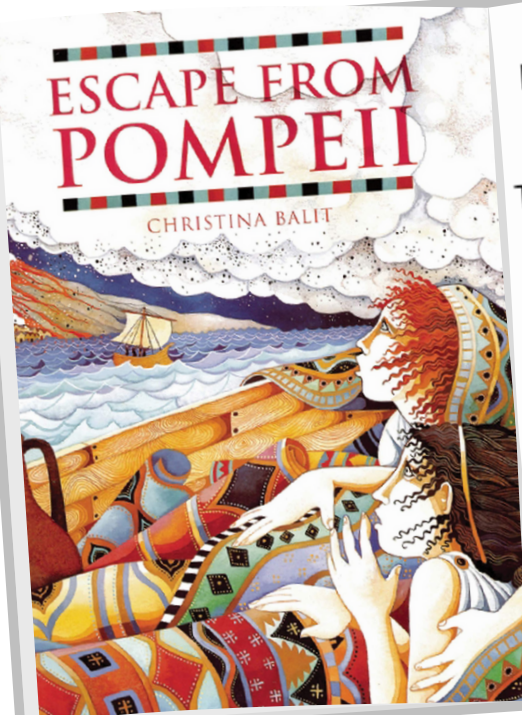
YEAR 3

"I want to be a scientist."

"Magma is under the earth's crust but when it breaks through it is called lava."

"I love volcano eruption videos!"

"Mount Vesuvius erupted in 79AD and covered the city of Pompeii"



This term in year 3, we have been learning about volcanoes and their formation.

The children have really enjoyed this topic, marvelling at the videos of real-life volcanic eruptions as well as reconstructions of the eruption of Mount Vesuvius in Roman times. The children have furthered their understanding of this topic by making their own volcano models, an activity that was loved by all!

JOURNEY 3/4



Parachute games were a great way to get outside and have some fun whilst learning to work together. We played various games, learning control of movements, working together so that we were not pulling different ways and communicating with each other across the parachute.



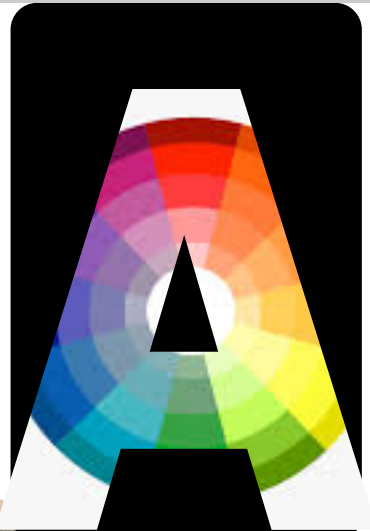
Favourite game – putting a small ball into the centre of the parachute – all standing up slowly, together and rolling around the circle (outside of the parachute without it falling off. Lots of communication was needed – 'Tip it up!' 'Down!'

'To the red!'

It fell off lots of times, but made us laugh and we kept on trying – perseverance and resilience.



YEAR 4



WE HAD TO CREATE A
COLOUR WHEEL.

WE NEEDED TO PAINT THE PRIMARY AND
SECONDARY COLOURS.

IN ADDITION, WE REALLY TRIED TO MAKE
THE COLOURED SEGMENTS EQUALLY
SIZED AS A PRACTISE BEFORE OUR
FRACTIONS TOPIC.



ChALLENGE



YEAR 5/6



Miss Jackson and Mr Jarvis' Class
It is like we have never been away! Mr Jarvis, Miss Jackson and Mrs. Hendey have been delighted with the way in which the children have settled back into school life! Their enthusiasm for learning has been fantastic! Well done everyone!



We have had a really busy three weeks since being back in school and enjoyed a variety of activities, both inside and outside the classroom and we look forward to continuing our learning and activities after the Easter break!



YEAR 5/6

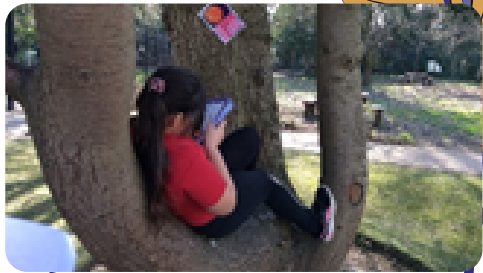
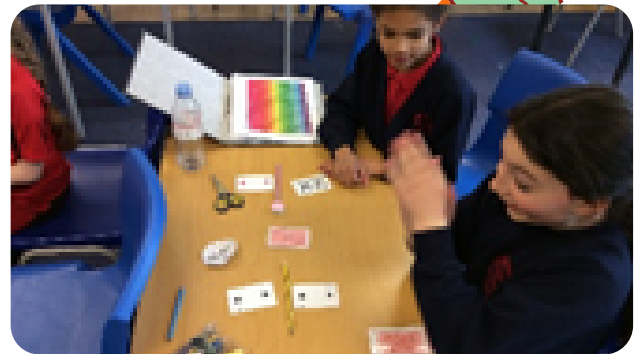
Mrs Scovell's Year 5/6 class It's great to be back!

What a great past 3 weeks!

It was amazing for us all to be back in the classroom together chatting and swapping stories of our experiences of lockdown.

But it didn't take long before we got back into the swing of our school day

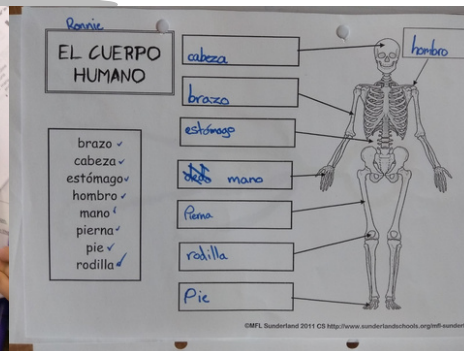
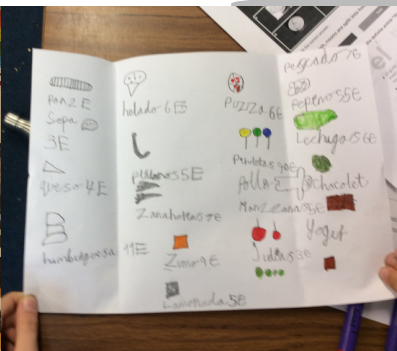
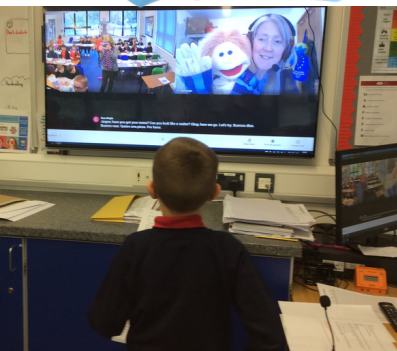
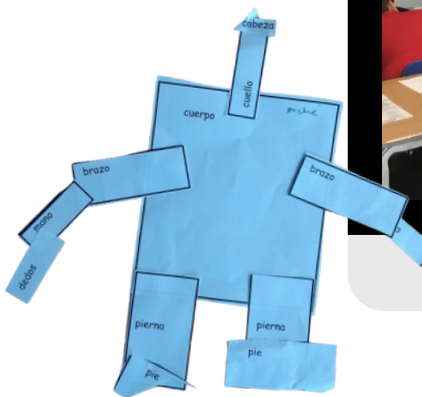
We have even been able to take some of our learning outside in the sun!



Our virtual Spanish lessons!



Spanish online live teaching has been interesting and has its own challenges but Oakfield students have risen above the technical glitches, kept calm and carried on.

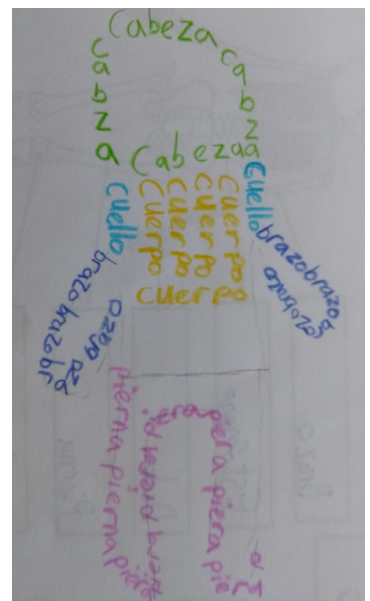
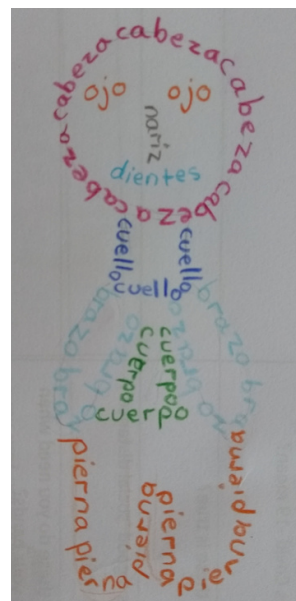


Some Oakfield students can talk and write about the things they have or don't have in their pencil cases. Yr 4 students went to a Spanish Café, after having designed their own menus and had a live conversation with our Spanish speaking puppet, Bobby. Some strange animals appeared in Yr 5- they had the head of one animal, the body of another, the legs of another animal and a different animal's tail. They managed to describe them in Spanish and make some body pictures made out of Spanish body vocabulary! As for yr 6, they can now talk about where they are going in town and which methods of transport they are taking.



It's been fun but I cannot wait to be back in the classroom with them again!

-Senorita Wright



YEAR 6

Creating Pandorian Creatures

We've been enjoying creating our own weird and wonderful creatures who live on the planet Pandora. Pandora is the fifth moon of the gas giant Polyphemus (both names reference figures in Greek mythology), which orbits Alpha Centauri A in the Alpha Centauri System, the closest star system to our own sun (in case you weren't sure!).

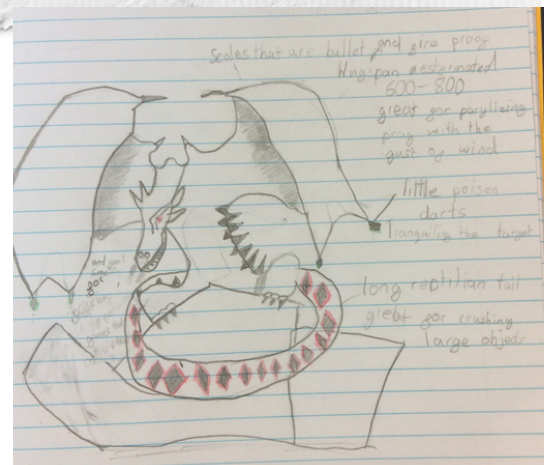
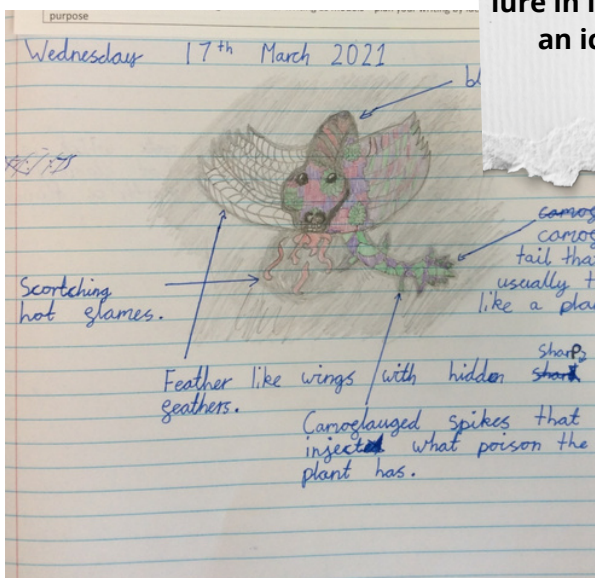


Here are some examples:

We've been working on using compound adjectives such as two-headed and cold-blooded as part of our technical descriptions of our Pandorian creatures.

The Scax is a fierce creature of mystery. The two heads have separate brains they think alike and have incredible teamwork considering they both control one half of a body each and are impeccable hunters. They have the best endurance in the Pandorian forests. They have blue streaks in their fur indicating it is a rare and exotic Scax and has the element of ice and it is more feared than the Thanator but has especially fluffy fur to lure in its prey and deceptive deep blue eyes like the sea. Getting bitten by an ice Scax will inject its deadly ice venom into you and make a new stature for the forest!

By Scott Dack

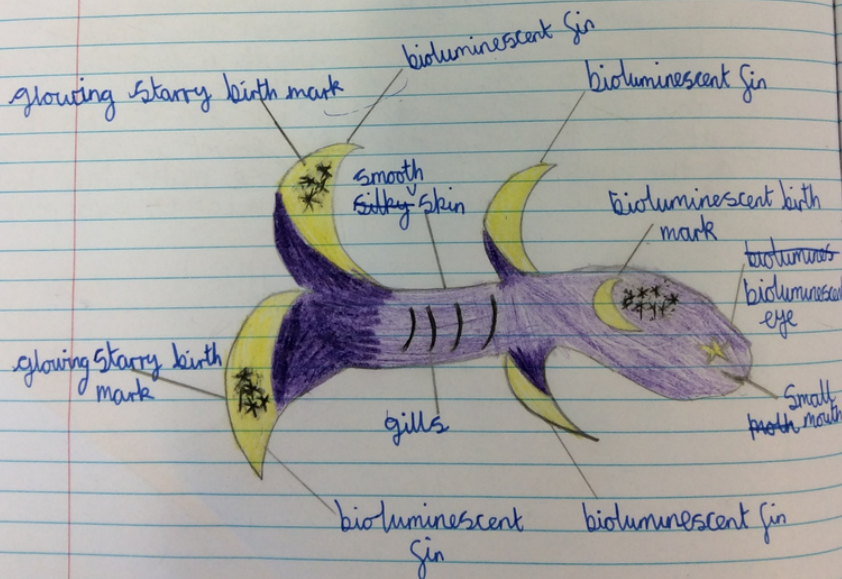


YEAR 6

Wednesday 17th March 2021

Pandora  Session 8  OAKFIELD
C.E. PRIMARY SCHOOL
U: Select the appropriate form using other similar writing as models – plan your writing by identifying the audience and purpose

The Luna Whale



With all the other marine life the Luna Whale swims with its extended family hunting for food.

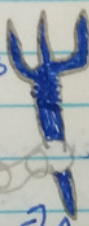
It's got orange, glowing blood

a King octo spider about size of 2 bushes

These only grow on Kings it's a sign of a crown.

This is what these babies look like baby King

This is one of his 12 octopus arms and legs. People wonder why he has them when all he does is float around staring into our things souls. Some say when he's hungry he eats his own arms because they



a King octo spider is a spider with octopus arms. The King holds a trident and stares into your soul with it only colored thing on him, glowing eyes.

Some say they can tell the future.

They communicate by moving their arms, opening and shutting.

He lives in the ocean and rivers and is bioluminescent.

These tridents are quite mysterious no one knows how born it just appears maybe they have gods?

He also uses them to squeeze things that don't

It gets eaten, uses trident to

A message of thanks...

Thank you to Freddie and Nell's mum, Mrs Goodman for this amazing chocolate cake which was presented to staff as a gesture of thanks for all of their hard work and dedication during school closure and lockdown.



Mrs Goodman wanted to say...

"Thank you for everyone's help and support throughout both lockdowns, enabling me to be able to work still and providing a wonderful environment."

ISLE OF WIGHT STEAM RAILWAY

Hello,

As we all know education can be fun and here at the Isle of Wight Steam Railway we strive to make a visit as informative and enjoyable as possible.

With this in mind, we'd really appreciate it if you would be able to share the information in this email in your upcoming school newsletter.

Not only is this Young Engineers event a fun day out for all the family but is also educational by stealth (the children will be having so much fun they won't even realise they are learning).

Thank you,

The Team at the Isle of Wight Steam Railway

Fun for all the children at our

Young Engineers Day

Young Engineers Day 24 - 25 April

Famous author Chris Vine, who wrote the popular Peter's Railway series, will be at Havenstreet bringing his passion for all things engineering. Children can discover how the railway really works!

- A special loco just for young engineers- sit on the footplate and learn how it works
- Being the scenes tours
- Exclusive train journey
- Listen to Chris read from one of his books
- All engineers will get a FREE signed copy of Chris's book
- Suitable for children aged 6 - 12 years
- Two sessions 10am and 1.30pm

Places are limited so pre-booking is essential!



<https://iwsteamrailway.co.uk/event/young-engineers-day/>



SCHOOL DIARY DATES

SOME KEY INFO FOR YOUR NOTICE BOARDS AT HOME.



Monday 29th March—
Friday 9th April Easter Break
Monday 3rd May Bank Holiday
6th May SEND support Drop ins
31st May - 4th June Half Term
22nd & 23rd July Development Days
26th July –31st August Summer
Holidays