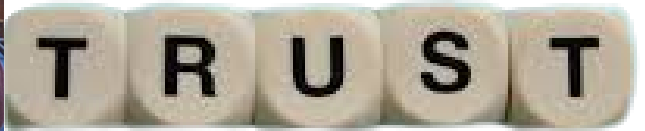
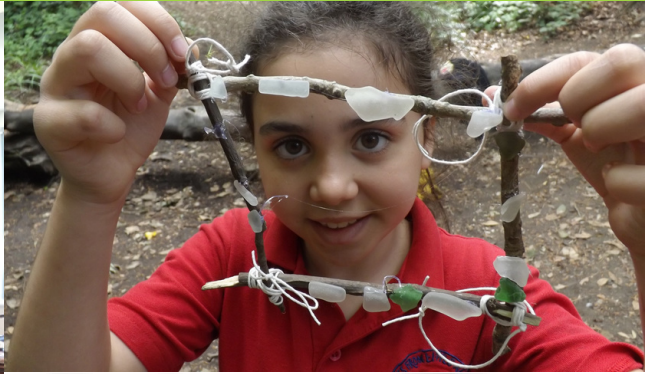




OAKFIELD LIFE

CE AIDED PRIMARY SCHOOL

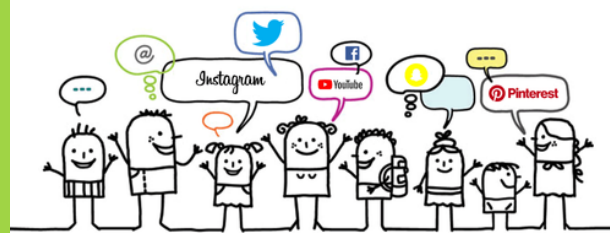


Honesty



In this edition, look out for...

- Inside Little Acorns Nursery
- World Book Day
- Sports Day Info





Dear Parent/Carers,

What a wonderful way to finish the term!

Today we presented our first Acorn Award badges to the children who have taken part in our afterschool Acorn Clubs. Each child received a lanyard to pin their badge/s on. These will be hung in a special place in each classroom and can be brought to the next awards ceremony when hopefully the children will have more badges to add. In order to be awarded a badge, children had to attend all of the sessions and complete a number of activities, learn new skills and improve their skills. The badges that the children earned today included singing, tennis, Spanish, woodwork, cricket, craft, beekeeper and science.

Well done to all of the children who signed up and committed to a club. The record number of badges achieved this morning was 3 – Well done Molly Cruel. The Acorn Awards booking form will be available in the next edition of Oakfield Life, ready to book for September. A huge thankyou to all of the staff who give their time to provide the children with these great experiences.

I wish you all a wonderful May Half Term and hope you get to have a Royally good time celebrating the Queen's Jubilee. We certainly celebrated in style at school today and had a fantastic picnic, thankyou so much to our catering team for making it such a special occasion (photos to follow in the next edition of Oakfield Life)

Best wishes,
Mrs Reader





'OAKFIELD FAMILY' HUB & COMMUNITY PANTRY

Thank you to all of the families who took the time to respond to our questionnaire about what services you'd like to see on offer in our 'Oakfield Family' Hub, we are excited that the opening is fast approaching.

If you are interested in helping us set up and run this amazing provision, but have not yet registered your interest, please contact the school office for further information.

Mr Scovell has worked extremely hard, along with Mrs Gallop to ensure we are ready to open shortly after half term... take a look at the progress pictures in the old pre-school, soon to be family hub so far!

Before



During



connect4
communities

Your
paragraph
text



'OAKFIELD FAMILY' HUB & COMMUNITY PANTRY

**GRAND
OPENING**

THURSDAY 9TH JUNE 2022
TIME?

We are pleased to announce the opening of our 'Oakfield Family' Hub and Community Pantry. The Community Pantry will be a sustainable method of providing food, at a reduced cost, to families in need.



**an average of
£15 worth of food!**
Choose from a selection of groceries,
fresh and frozen food

**What is a
community pantry?**

A pantry is 'get more for less' it is
to help families budgets go further

'Alone we can do
so little, together
we can do so
much'

LITTLE ACORNS NURSERY



'Nursery in Nature'

During their first term, our children at Little Acorns Nursery School have enjoyed spending time each day exploring within nature, benefiting from the wonderful opportunities that arise when their bodies can be free, all within walking distance in our local area.



At Little Acorns, it is our mission for the curriculum we provide to enable children to achieve their full potential by ensuring we lay the strong foundations they need so that they leave us fully prepared for the next step in their journey.



At the heart of Little Acorns is our understanding that young children are born with a sense of awe and wonder which must be protected, and that their learning is at its deepest when engaged in free play and exploration, fully immersed in the moment and led by their curiosity and intuition. This capacity to engage with the world through wonder is strengthened when surrounded by the beauty of nature.

We aim to give each child a happy, positive and fun start to their education journey so that they can establish solid foundations on which to expand and foster a deep love of learning.

"The delights of the outdoors are among the deepest, most passionate joys of childhood." (Dena Bawinkel)

At Little Acorns, the great outdoors is at the heart of our curriculum with most of our day spent outdoors in nature, learning through hands-on discovery learning.

Our outdoor learning happens in a range of environments, including but not limited to; our garden, the forest, the field, the secret forest, the beach, the gardening area, the fire pit. Each of these areas are a multi-sensory environment where children are free to explore the natural world, challenge themselves physically and enjoy the sense of freedom that being outside can provide.

At Little Acorns we use natural and real-life resources to encourage creativity and imagination in young children.



We have made the most of the sunshine and been exploring our local area. We LOVED Appley Sand Park!



This afternoon one of the children wanted to make a sand castle using a jelly shaped mould. We tried to do it using the sand in the sand pit but it collapsed when we turned it over. One child suggested this was because it was too cold and another because we'd done it wrong! I explained that this was because the dry sand doesn't hold together. The children quickly realised this meant they needed to make the sand wet. We filled up the watering can and used a separate container to mix the sand and water in. We began by adding a little bit at a time but when left to their own devices- all of the water from the watering can was poured in! We decided it looked like sand soup! We used words such as sloppy, gloopy, runny and soggy to describe it and tried again to make the sandcastle now that the sand was no longer dry... We filled up the containers and very quickly come up against some problems! The really wet sand was too wet, it got stuck in the containers and we couldn't tip it out! When we finally managed to get it out, it ended up in a pile of slop... not a sandcastle! We used different containers with holes in to try and drain some of the water; colander, a sieve and a mash potato press! This helped to remove some of the water but didn't make the perfect sand castles we were after! The children worked as a team to mix a new batch of sand, using the really wet sand and the dry sand... after it was all mixed together and was somewhere inbetween the dry and wet sand we tried again... ta-da! Perfect sandcastles. Fantastic collaboration, problem solving, resilience, communication and team work took place this afternoon, all over an idea of wanting to make a sand castle.



Our school leavers have the opportunity to spend time in the Reception classrooms and garden every Thursday as part of our transition programme to aid a smooth transition into Reception in September. It has been wonderful to watch new friendships and relationships form as they explore the new environment with confidence. As we enter the last half term, there will be opportunities for all of our school leavers to spend more time in the Reception environment weekly.



OUTDOOR LEARNING AT OAKFIELD

Over the course of the last Spring half term and this half term we have done so much in our forest school sessions.



We have recycled our school christmas tree by creating a forest igloo. This has involved the children sawing, drilling and using real tools to do so. We have created a variety of things from the wood!



We have done lots of 'worm cooking' for our 200 farmer Tiger garden worms. We even have a chief cook in Mrs Robinson's class!



We were very concerned for our bees after the storm a few months ago and we checked them by using stethoscopes to listen to the bees.





The forest was introduced to our Little Acorns in our new nursery and they helped to plant lavender bushes and clean the forest whilst learning about the importance of caring for the environment.



We have boiled eggs in the water on the fire and made pancakes on the fire too!



We had an Easter egg hunt!



We have nominated a child fire officer from Year 6 to help to manage our fire.



The children have enjoyed cleaning the wood, drilling, sawing, using a glue gun and peelers to create a variety of things.

Wood Work Club



We made notice boards as a present on Mother's Day.



We have made 3 wild beehives which have been created for solitary bees.



Bee Keeping Club

Some of the children have created Bee fact files for keeping all of the information they know and learn about bees and beekeeping in.

Pencil stands, cars, dancing men and wooden eggs have also all been made to be decorated over this half term.



We have checked the beehive, given them water and planted lavender plants which are the bees' favourite!



Together with the bee keeper, the children opened the beehive for the summer cycle.



We have also carried out some important research about counting bees and counting how long they pollinate flowers for.





HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and is more likely
to score in the
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and is more likely
to score in the
50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day

will be exposed to
8,000
words per year
and is more likely
to score in the
10th PERCENTILE
on standardized tests

Adapted from the work of the National Academy of Education, 1987

Children learn up to
12,000 words per year
through reading

When children have a home library,
as little as 20 books of their own,
they achieve 3 more years of
schooling than children who don't
have books at home.

Repeated reading of
favourite books can boost
vocabulary by 40%

Reading for 6 minutes a
day can reduce stress by
68%



 BookTrust

**pyjama
rama**

At Oakfield we took part in Pyjamarama on Friday 13 May,
when children spent the day in their pyjamas, reading and
sharing stories and raising money for Book Trust.
We raised a total of £138!





OUR WONDERFUL THERAPY DOG, SID TURNED TWO YEARS OLD OVER THE EASTER HOLIDAYS!



Sid continues to support so many of our children at Oakfield on a weekly basis. Including supporting with Year 6 SAT's this half term!

As you can see from these pictures, when he is not working he likes to relax, play and explore a variety of walks on the Isle of Wight with his Mummy, Mrs Gerty.

RYDE IN BLOOM



RECEPTION



Amongst the new and exciting things we have done this half term...by far the best thing has been Read and Relax.

Wednesday afternoons @ 2.30pm in our EYFS classroom has been the time and the place.



We have looked at books, played phonics games and then at the end Mrs Rowe always reads a story. We have even managed to get outside to read as the weather over the last few weeks has been so amazing!

On average, each week, 75% of families have supported this event - aunties, uncles, cousins, grandparents and siblings have all come along!

The buzz of fun, friendship and learning has been fantastic! Thank you everyone for your support!



We are so pleased that we have been able to invite families back in for the return of our well-loved and ever popular 'Read and Relax' sessions. These sessions provide family members with some dedicated 1:1 time with their child to share stories, play games and support their reading development.



YEAR 1

Carisbrooke Castle



On Tuesday 23 March we finally set off on our long awaited trip to Carisbrooke Castle.

We boarded our coach just after 10am and buckled up safely for our journey. The sun shone down on us and we had a wonderful warm day to explore the castle

Firstly Harry, a castle volunteer, led us up the old stone steps to the top of the castle walls. We had to tread very carefully as it was very high and scary (for the adults). We could see for miles and miles! Next we made crowns and each of us created a unique pattern. Then it was lunch, we loved that part! We had a picnic on the lawn and played with our friends. After lunch we headed to see the donkeys. Mrs Bosworth took us into the wheel house and we saw the giant wheel the donkeys walk on to raise the bucket from the bottom.

Their names all begin with a J! Juno, Jigsaw, Jack and Jill.

Then we all got back onto the coach and travelled back to school. We had a lovely day and the school and castle staff all said how polite and lovely we were all day long!

YEAR 2

HABITATS

This term in science we have been learning about habitats, the effects of the seasons on the animals and how we live alongside animals.



We looked at how biodiversity is affected by building and removal of trees. We also considered the effect on animals if their needs are not met, and we played a game outside to demonstrate what happens to the animals if they do not have water, shelter, food and space.

We talked a lot about how houses and habitats could live side by side. If you look closely you can see a spider's web in a small hole.



We marked out an area on the school's ground and looked at habitats in the grass and soil. We will revisit this every week to look for changes in the plants and animals. The children spotted a woodpecker and several red squirrels.

YEAR 3

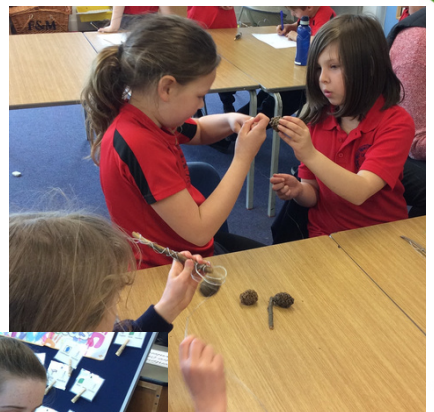
Rainforests!

We have been reading a story called 'The Great Kapok Tree' in English which tells the story of a man who meets lots of different rainforest animals who each try to persuade him not to cut down their tree.



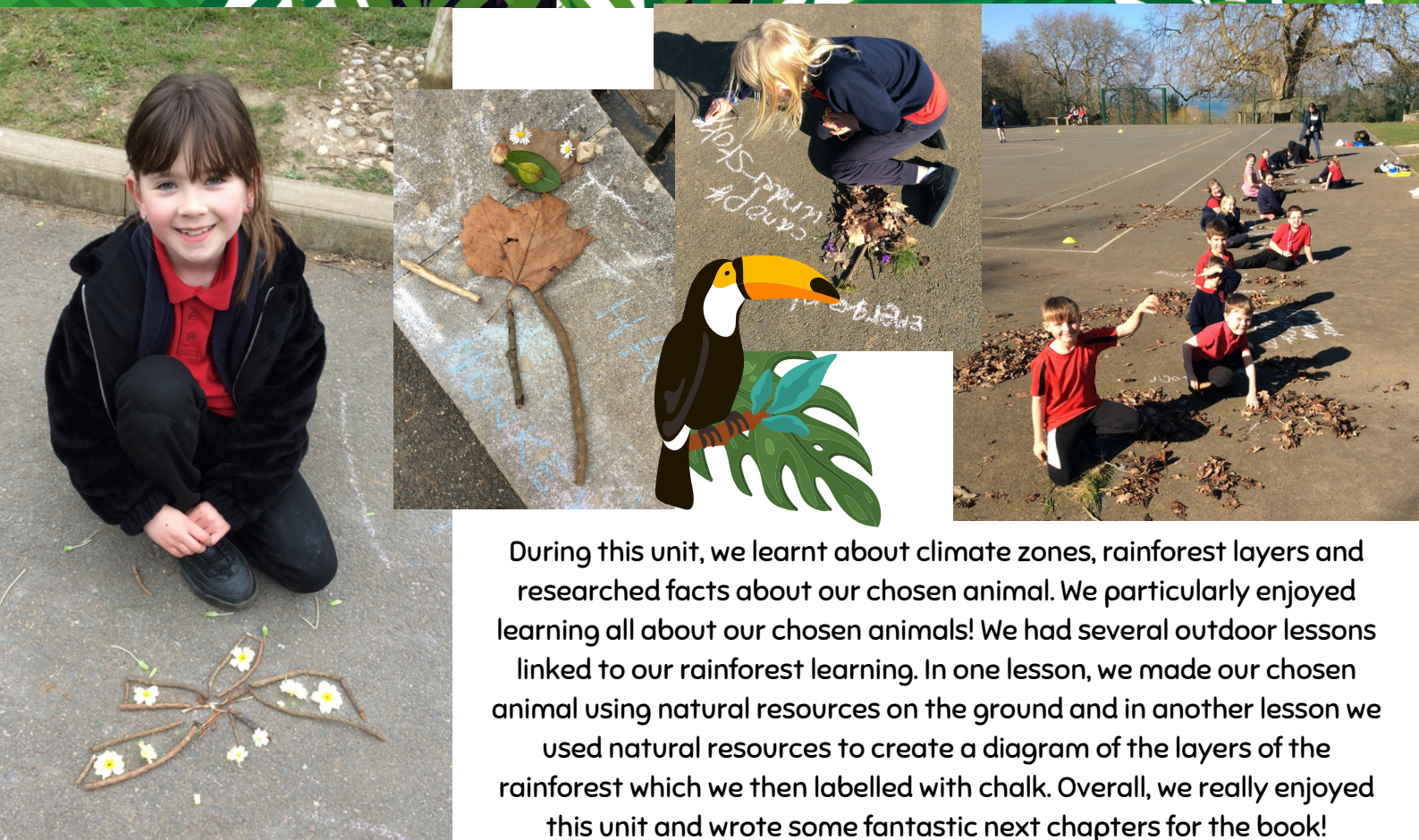
In Art, we have been looking at recreating these animals out of wire using different techniques to manipulate the wire into the shape of the animal. We even incorporated our outside learning lessons to gather some natural materials to add to our sculptures. We had a lot of fun!

We have really enjoyed learning about all the different animals in the rainforest and have just finished writing our own chapter of the story involving a different animal of our choice. We have practised using speech marks to show the reader what the animal says to the man and have been choosing different verbs to express their actions and the way they move.



YEAR 3/4

During the spring term, we enjoyed turning our classroom into a rainforest as the hook for our English text 'The Great Kapok Tree.' Our outcome for this unit was to write the next chapter of the book from a rainforest animal's viewpoint. We got to choose our own rainforest animal which we then made using different materials to go up on our display. We also made paper chain vines, origami leaves and origami flowers.



During this unit, we learnt about climate zones, rainforest layers and researched facts about our chosen animal. We particularly enjoyed learning all about our chosen animals! We had several outdoor lessons linked to our rainforest learning. In one lesson, we made our chosen animal using natural resources on the ground and in another lesson we used natural resources to create a diagram of the layers of the rainforest which we then labelled with chalk. Overall, we really enjoyed this unit and wrote some fantastic next chapters for the book!

JOURNEY 3/4

Our indoor P.E focus this half term has been dance. We created dances about the solar system. First, we thought about the words rotate, spin, twinkle and explode to describe the sun, earth, stars and planets. Then we created our own action for these words. By sequencing and repeating these movements we were able to perform a simple, but effective dance to music.

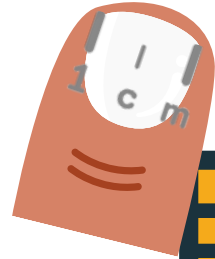
Some of us worked in groups and some of us worked with a partner.

Mrs Hayden came to watch us and told us that it was so beautiful it made her cry!

After we had perfected our solar system dances we tried something really different. We learned a selection of hip hop and street dance moves and then made these into a short dance routine. We had fun with this as we repeated our routines to a few different types of music - pop, street, disco and classical. The dance steps were the same, but each time it felt really different and lots of fun!



YEAR 4



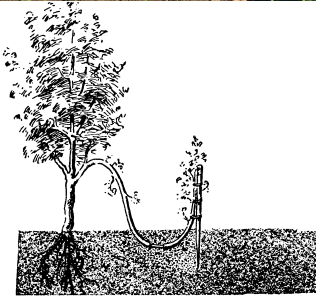
We have been finding out about measuring.

We have discovered how to use a ruler, how we can estimate measures, a fingernail could be a cm and a stride could be a meter!



We used our school environment to look at measuring things around us, as well as use a trundle wheel to measure the playground and around the astro turf. We have been adding and subtracting lengths, looking at equivalent measures as well as calculating the perimeter of a rectangle.

YEAR 5



To find out more about how you can do some plant propagation at home, click on the link below!



Plant Propagation
glazermuseum.org

www.glazermuseum.org/explore/plant-propagation

We have been learning about the sexual and asexual reproduction in plants. We are (hopefully!) propagating some plants, including buddleia, which we know our class caterpillars will like when they are butterflies



Butterfly Garden Guide



Verbena



Yarrow



Salvia



Lantana



Purple Coneflower



Salvia Greggii



Brazos Penstemon



Brazilian Rock Rose



Gregg's Mistflower

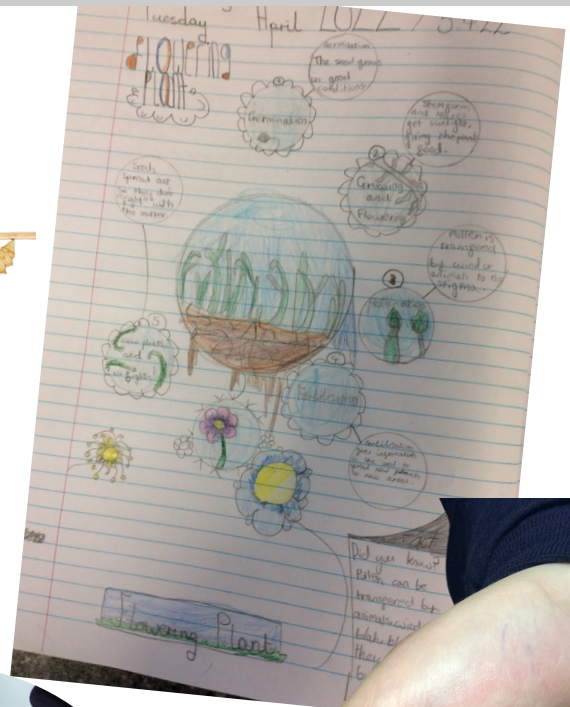


Turk's Cap



YEAR 5/6

We have been enjoying a fantastic spring with all sorts of great learning opportunities.



Our science has focused around life cycles and we have been lucky enough to see things such as caterpillars enter their chrysalises and baby chicks being hatched!



We looked at shadow puppets in art and even managed to use cellophane to change the colours of the shadows.

YEAR 5/6

The Rabbits Burrow for HCU
25.3.22

One cloudy day, twins knocked quietly on an old oak door, a young couple around 20 years old answered. The twins unexpectedly said, "We were bunnies!" "Because me kiddos what?" Replied Jane. She was confused to say anything more. Jay came downstairs that moment and let them in. He asked their names, age and if their boy or girl. First the one with gluggy hair (blonde) said "We don't remember our names clearly but I think mine started with Bud, I'm 6 years old and in a boy!" Jane and Jay then asked "I think when I think I was a kid I think I'm a day older started with munch, I'm a girl!" Jay decided to call them Munchkin and Munch.

We have loved reading our English texts and have produced some wonderful stories and non-chronological reports. What do you think?

CHALLENGE

Why not have a go at writing your own story themed around The Queen and the royal jubilee? The link below can help you with how to structure your story.

<https://www.bbc.co.uk/bitesize/topics/zpccwmn>

Jane and Jay legally adopted them and had them as their own, ask they can't wait to play in the garden, they found a hole in the fence and they ran in front of the house and found a farm across the road. They went across the road into the farm a pound a massive hill of hay they both jumped in the hay and said it was heaven. After an hour of playing and chewing on hay a police officer found them and gave them tests on them. One day they finally escaped but they had a rat costume on as a disguise to escape. Then the public saw the terrible costumes and told court to exterminate them. Court catches them and...

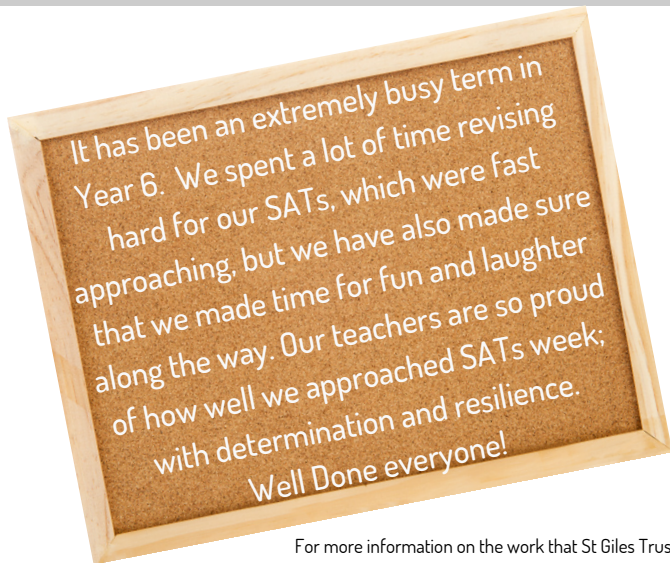
Friday 25th March 2022

One foggy midnight, in a dusty village, a young petite girl, (who was wearing roggly thighted clothes) knocked on an enormous oak door of an elderly couple called Mary and Aron. (They didn't know who she was). She stayed in the house and saw an enormous, elegy room filled with furniture she has never seen. She saw the fire in the fire place glowing. She was sweating. Then she was sitting on a wooden chair to have a conversation. Hayley informs them that was a rabbit, Mary and Aron thought it was being ridiculous but she was questioned.

Then, Mary asked about her parents since she thought she ran away from home, unexpectedly she didn't know. They tried to find her parents but they failed. Aron decided to let Hayley stay and Mary loved the idea. The next day, Mary and Aron woke up with an awesome thought, to send Hayley to school. (She was truly proud of herself). Hayley was thrilled, she had never been to school before. Since she was a rabbit in the past. Later on, Mary and Aron got a mysterious phone call from the school, turns out Hayley wasn't doing good in school but neither was she at school. They both were very crestfallen, they started searching for her immediately but a foathsome circus entertainer caught up to her before Mary and Aron.



YEAR 6



For more information on the work that St Giles Trust do and what they talked to the children about please click the image below to visit their website.



SOS+

TURNING A PAST INTO A FUTURE

From expert facilitators on issues...

stgilestrust.org.uk

www.stgilestrust.org.uk



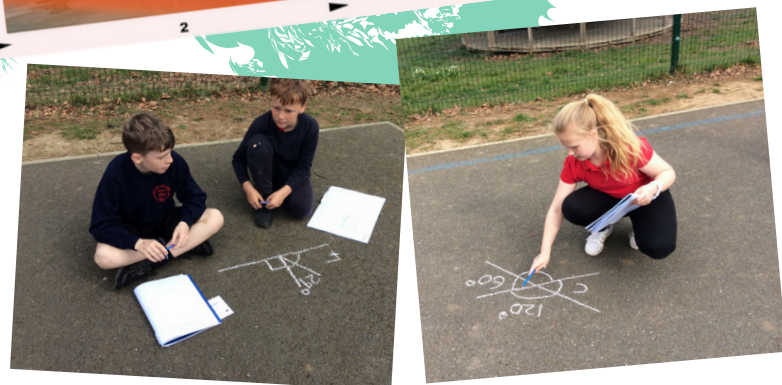
We have enjoyed sessions with Bible Explorers, who have brought the bible to life for us in a fun and interactive way. We have welcomed St Giles Trust who came in to give us a very informative talk about weapons and gangs.



We have embraced living on our island by going sailing, which was a highlight for many of our children and will add to the happy memories they have of their time at Oakfield when they move on to Secondary school. We also enjoyed a trip to the beach to collect spirituality pebbles to enhance our collective worship in the classroom.



Finally, we have made the most of the warmer weather by taking our learning outside. Our outdoor learning this half term has included adjective tennis; measuring the height of our tallest tree then using the data to work out the mode, mean, median and range; and solving missing angle problems.



Spanish

On World book day, Eloisa in Year 6 won the much coveted Encanto book by writing about how it would help her to learn Spanish and find out about a Spanish speaking country, Colombia.



KS1 have learnt vocabulary for parts of plants. They followed the story of Jack and the Beanstalk, made an extendable paper beanstalk and planted beans in our garden area.

In Spanish club we have embarked upon the Camino de Santiago, a famous walk along the north of Spain. It has been done for thousands of years by pilgrims (religious followers) who would walk 500 miles to visit the Cathedral at Santiago de Compostela in Galicia. We walk one mile to represent 100 miles and get a badge or medal after each of the 5 stages. Churros and chocolate caliente (hot chocolate) will be the reward for completing the entire physical challenge.



We have also made book marks to use in our favourite reading books.

LKS2 harvested the 'semillas' (seeds) from last year's 'rabanos' (radish) plants, which KS1 have also planted.



UKS2 have combined Art and Spanish to create articulated puppets to act out a well-known Spanish poem, written by Antonio Machado, La Plaza. We hope to send our finished video to a Spanish speaking school.



Spanish Challenge

This half term's Spanish challenge has got students talking about a phenomenal new tennis star.



Can you answer any of these questions about Carlos Alcaraz?

1. ¿Cuántos años tiene? (How old is he?)
2. ¿De qué nacionalidad es? (What nationality is he?)
3. ¿Dónde vive? (where does he live?)
4. ¿El 9 de mayo, qué es lo que ganó Carlos? (What did Carlos win on May 9th?)
5. Put a cross on the map where you think Murcia isL





What a season Football

Despite losing their semi-final league match against Barton Primary recently, the girls' football team can be justifiably proud of their performances throughout the season. It is an incredible result to finish in the top 4 primary schools on the IOW for the U11 league competition. On Tuesday, the girls kept their heads up throughout their semi-final and indeed had as much of the 'play' as Barton, if not more, for the majority of the match. The girls have shown us how to win and play with determination but have also shown true sportsmanship when losing. You have done Oakfield proud girls - well done! Thank you also to the parents who have also given the girls such fantastic support - it has been really appreciated!



You have showed fantastic determination, sportsmanship and teamwork.



We are so proud of you

Well done to all the girls who have been involved with the girls' football this season:
 Millie H, Emitis, Akita, Imogen, Amelia, Nina, Keziah, Evelyn, Kayla, Ellie-Jay, Sophia, Abi, Emily, Kacey, Melissa B, Rubi, Kaela, Jenna, Melissa N and Frankie.





OAKFIELD
C.E. AIDED PRIMARY SCHOOL



SPORTS WEEK @ OAKFIELD

The children will also be completing carousel activities during the Monday and Tuesday and so will need to be in PE kit with their house colour top/band Monday- Wednesday.

Our 'Oakfield Family' Hub and Community Pantry will be open for you to view during the picnic lunch 11.30-12.45.

Please do not go out and buy a coloured t-shirt to match your child's house colour - any top that colour will do, if not we have sports bands to show which house colour they are in.

After the last two years of being unable to share our sports day altogether, along with our families, we are pleased to be able to invite you to a picnic on the field and to come and cheer on your child in the race part of our sports carousel during this week.

Wednesday 15th June

Morning

Reception & Key
Stage 1 races
following by picnic.

10.15 AM-12.30 PM

Afternoon

Picnic followed by
Key Stage 2 races.

11.30AM -3PM

Let's celebrate



A BIG WELL DONE TO THE CHILDREN WHO TOOK PART IN THE FEBRUARY ACTIVE CHALLENGE. 29 PRIMARY SCHOOLS AND 789 CHILDREN ACROSS THE ISLE OF WIGHT TOOK PART IN THE CHALLENGE. ALTHOUGH NONE OF OUR CHILDREN WERE 'PICKED OUT OF THE HAT' TO WIN A BIKE, SOME OF OUR CHILDREN WERE LUCKY ENOUGH TO WIN AN 'ACTIVE CHALLENGE' WATER BOTTLE!



Star HELPER



Jamie to the rescue!

We had a problem in the hall and we needed to have our lunch in our classrooms, Jamie in Year 5 saved the day by volunteering to help Mrs Reader and the kitchen staff to pack and deliver the lunches across the school. Thank goodness for you Jamie - hungry children is not what we would have wanted!



The BIG Sing
Est. 2011

Mrs Cascarini, Miss Chessell, Mrs Branska and Mrs Simmons took 34 year 3s and 4s to Browns Golf course in Sandown on the afternoon of Friday 20th May, to sing with some other Island schools. This was organised by the Isle of Wight Music Hub. The children were enthusiastic and worked hard learning the songs - our personal favourite being 'Cheer for the Biosphere!' There was a good audience and it was well organised by the Isle of Wight music hub. The children were well behaved and sang beautifully, and they represented Oakfield brilliantly.



CARNIVAL



A new exhibition on the history of Island carnivals was officially opened at Ryde Library last month and we were invited to go along. Mrs Reader and Mrs Rowe went to find out all about Ryde Carnival.

The Isle of Wight has one of the most historical carnival traditions in the country and so this exhibition was set up to celebrate it – ***Island Carnival Memories: A Rather Bewildering Spectacle***. The very first Island carnival was held in Ryde in 1887 in honour of Queen Victoria's Jubilee.

The exhibition features a collection of stories and photographs contributed by Isle of Wight carnival people; Island residents were interviewed, and their memories and experiences of Island Carnivals over the past 80 years were collected.

The exhibition at Ryde Library will run until the end of May - if you haven't been to see it, you have a few more days to get down and find out all about our wonderful carnival.



SO MUCH FUN



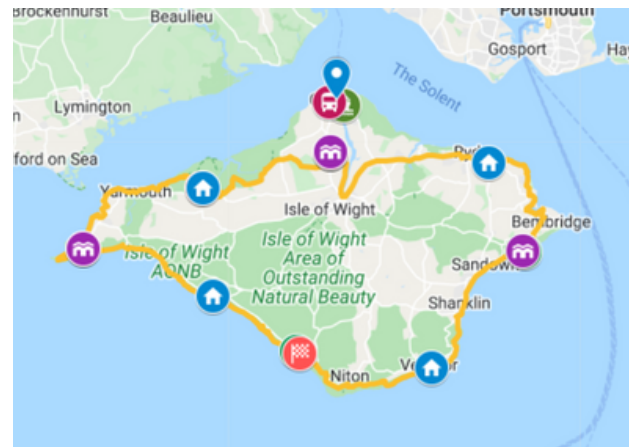
ISLE OF WIGHT CHALLENGE

Over the Easter bank holiday weekend in April, the IOW hosted the Isle of Wight Action Challenge which saw 2,000 adventurers go all out to push themselves and take on the Isle of Wight's coastal path around the island.

'Great challenges need great settings, and none are better than the Isle of Wight's coastal path.'

The challenge took them along the spectacular southern cliffs, past the iconic Needles and up to historic Cowes at the half way stop. For Full Island challengers it's on to historic Ventnor, and back to their welcome Base Camp in Chale after an epic 106km journey.

The event provided the adventurers with full support & hospitality all the way, and with half & quarter Island options also - there was an Isle of Wight Challenge for everyone



The providers ensured there were rest stops every ~12.5 km with 'major' ones every ~25 km, which were much more than the shaky gazebo with water that you see on some events.



Oakfield were incredibly proud to be the hosts of one of these rest stops where there was marquee cover, use of our hall for rest and stretching, large medical & welfare area, catering services, seating areas for recovery, changing rooms, and a friendly welcome! This ran all through the night and saw over 2,000 people come through the doors!





We are so incredibly lucky at Oakfield to have the wonderful, extensive grounds that we do and we appreciate and understand the benefit of this to our children. Taking the curriculum outdoors can have a considerably beneficial impact on the learning and development of the children. This is one of the reasons we are committed to all classes having at least one outdoor lesson each day as well as a weekly forest school session.

'Learning Through Landscapes' explain that these benefits range from enhancing problem solving skills to communication and resilience, outdoor learning provides endless opportunities for exploration, experimentation and contextual learning.



We were delighted to secure some Continuing Professional Development (CPD) for our whole staff team which took place on our last CPD day.

With decades of combined experience helping schools discover the joys of outdoor learning, their team worked closely with the whole staff team to share ideas to enable them to develop and implement new learning activities in and around our school grounds. Even Sid joined in!

They shared some fantastic learning ideas which we have already seen being put into practise in some of the classes.



Easter at Oakfield

On 7th April we came together for collective worship to celebrate Easter. As a Christian school, we recognise that this is a valued and important festival celebrated to remember the death of Jesus on the cross, and his return to life on Easter Sunday.

The classes took part in a variety of ways to help us understand the story. A particularly poignant dance was performed beautifully by Mrs Robinson's class to show Jesus' journey to the cross.



Mrs Robinson's class: 'What kind of love is this?'



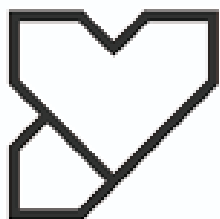
Mrs Scovell's class: 'The Last Supper'

EYFS & Key Stage 1: Palm Sunday song



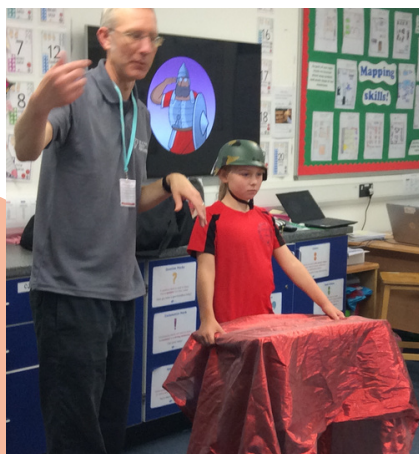
Did you know - Easter eggs are a celebration of new life each springtime but they are traditionally empty to remind Christians of the empty tomb found by Jesus' friend Mary Magdalene on Easter Sunday. This meant that Jesus was alive; he had beaten death and they rejoiced together!



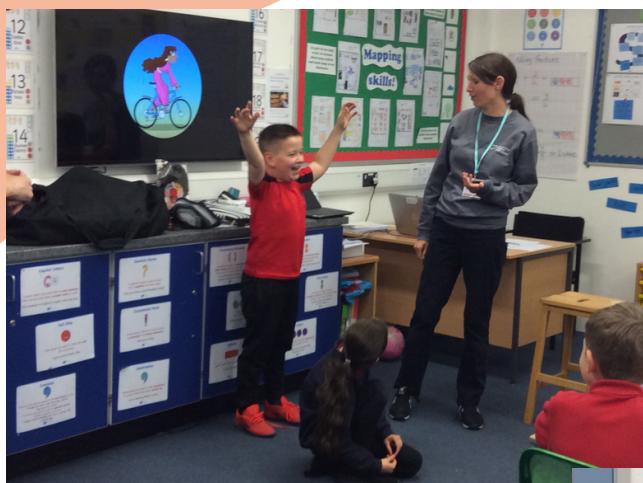


YOUTH FOR CHRIST

This term the Youth for Christ team have been into Oakfield to run some lessons all about the Bible. In these Bible Explorer sessions, the children have looked at the Old Testament with Year 5 and The New Testament with Year 6. That's a lot to fit in in 5 weeks!! If the children had sat and read it all, they would be going for months! But, instead Becca and Chris bring it to life through acting, getting volunteers from the class acting and also teaching actions and memory words for each story.



This means it's a whole lesson with NO writing, because the children are learning and remembering in a different way. In fact, many young adults we meet can still remember learning the Bible Explorer actions from when they were in Primary school!



Becca and Chris loved being
with the Year 5 / 6 classes





It's QUACKERS *around here...*



UKS2 have had a cracking time this half term as they took on the task of hatching their own chicken eggs as part of their Science topic on reproduction.



We found out so many fascinating facts, including how long it takes to hatch an egg (21 days). We had six eggs in our hatchery, three of them successfully hatched and we delighted in welcoming Chip, Bert and Nugget into our Oakfield family.

Shortly after, offsite, ducklings hatched and were kindly brought in by Mrs Gallop. We were all in love with the little balls of fluff. We had lots of visitors to our UKS2 classrooms, including the Nursery children, who delightedly cuddled our new arrivals. They even went for a sleepover at Miss Howlett's house!



It is difficult to say who enjoyed the experience more, the children or the grown-ups!. We have all had such an



time!

WORLD BOOK DAY

3 MARCH 2022

25 YEARS

In March we really enjoyed celebrating all things reading and stories together with the return to 'real life' World Book Day rather than the virtual events of the past couple of years. Each class took part in their own book character games, puzzles or reading activities. During break and lunchtime, many children took part in our 'Once upon a teacher contest' where they had to find teachers and identify the traditional story pinned to their back. Our contest winners were Erin in year 6 and Brooklyn in year 4.



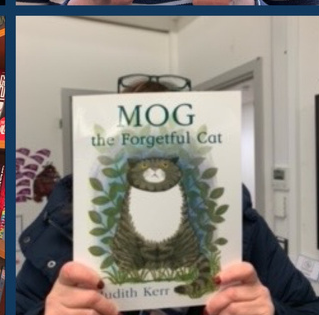
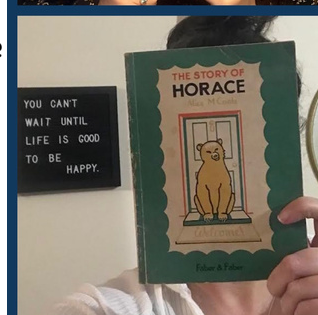
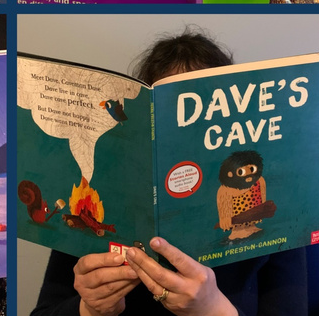
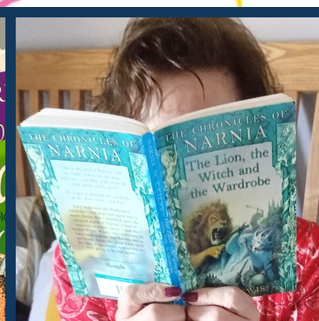
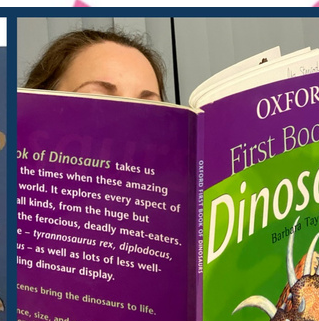
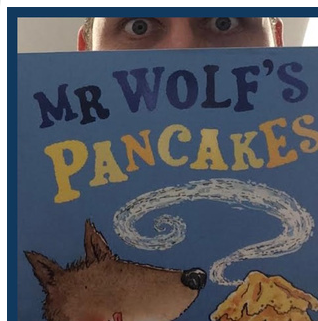
Here are some of our year 6 and year 2 children with the newest additions to our libraries. Inspired by children's mental health week, these latest books offer the chance for our young readers to further understand emotions, enter other worlds, see a version of themselves in a story or to learn more about how other children are living their lives.

WORLD BOOK DAY

3 MARCH 2022

25 YEARS

We ended the day by sharing stories together in completely mixed up groups – Teachers presented what they'd be reading and the children could then choose which story they wanted to listen to; some children went to classrooms they'd never been to before! Senorita Wright's classroom was full to bursting as she was reading *Encanto* – I wonder if they talked about Bruno?!



On Facebook you might have seen us asking 'Who's that behind the book?' Here are the answers:
(left to right, top to bottom)

Mr Snelling, Mrs Stanford, Mrs Robinson
Miss Howlett, Mrs Bridle, Mrs Reader
Miss Connolly, Mrs Doyle, Ms Kent



This term has seen some of our Oakfield Family moving on to pastures new.

We have said goodbye and good luck to Miss Hedderwick, Mrs Allen, Mrs McConaghie and Mrs Hallet. Mrs Hallet retired after an amazing 30 years supporting the children and families of Oakfield Primary School. We have also said goodbye to Suze who many of you will have known and had support from.

We wish them all the best in their new adventures, you will all be missed!



SCHOOL DIARY DATES

Friday 27th May	SCHOOL & Little Acorns CLOSED Whole school training
Thursday 9th June	Grand Opening of 'Oakfield Family' Hub and Community Pantry & Little Acorns Nursery
Tuesday 14th June	Class Photos - school photographer
Wednesday 15th June	Sports Day - Families invited, see poster inside for more info.
Monday 20th June	SCHOOL CLOSED FOR DEVELOPMENT DAY (Little Acorns Open)
Wednesday 22nd June	Year 6 Leavers' Service @ Portsmouth Cathedral
Week Beginning 27th June	Summer Parents meetings & Meet your child's new teacher (more info to follow)
Thursday 7th July	Oakfield Summer Show 'Joseph' 1pm show - <i>More information regarding ticket sales etc to follow</i>
Friday 8th July	Oakfield Summer Show 'Joseph' 2.30pm & 5.30pm shows
Saturday 9th July	Mardi Gras in Ryde
Tuesday 12th & Wednesday 13th July	Transition Days for whole school (Year 6 @ Secondary schools)
Thursday 14th July	Year 5 & 6 at Ryde Beach for Sea Safe Day
Friday 15th July	Year 6 Leavers' Trip to Tapnell Farm
Wednesday 20th July	Oakfield Year 6 Leavers Service
Friday 22nd July	SCHOOL & Little Acorns CLOSED Whole school training

