



OAKFIELD LIFE

CE AIDED PRIMARY SCHOOL



LOVE

Honesty

TRUST



The Great Outdoors

The best classroom and richest cupboard is
roofed only by the sky
McMillan 1952

In this edition, look out for...

- OUTDOOR LEARNING @ OAKFIELD
- OUR LATEST OFSTED MONITORING REPORT
- INFORMATION RE TRANSITION



OAKFIELD

C.E. AIDED PRIMARY SCHOOL



Re-opening after May half term!

Either:

Pay 30p on the day for one snack. Or,

Pay £1 on Monday and choose a snack every day that week.

Free fruit bowl every day!

A Message from Mrs Reader...



It has been fantastic to enjoy a full half term with all of the Oakfield Family being back together and is lovely to begin to feel a sense of normality again.

As restrictions on the Island and nationally begin to ease, we are looking to ease some of the covid restrictions within our risk assessments. Therefore, providing the guidance does not change, and you are comfortable not to, we no longer need parents/carers to wear a mask/ face covering when coming on to the school grounds. Guidance still remains in place to socially distance when numbers of people congregate at the same time and so we continue to ask that families enter/ exit the site promptly. Thank you to everyone who has respected the restrictions we have had in place to keep everyone safe, we are one of only a few schools on the Island who have not needed to close a single bubble/class throughout. We have been delighted to welcome the children who will be starting with us in Reception in September to Oakfield this week. They enjoyed a forest school session with Mrs Maguire where they learnt the basic forest school rules and explored our wonderful forest. We had mud hot chocolate and cakes made in the mud kitchen, mini-beast searching through a magnifying glass, climbing, problem solving and so much more. We look forward to getting to know the children and their families more over the next half term.



Finally, I have had another great meeting with our Oakfield Children's Champions this week and they were delighted to receive one of our new school rucksacks.

You may see the children out and about with their new rucksacks and it is a new part of our uniform offer. Whilst I think they look really smart, they were most excited about the size of the bag and the number of zips and pockets!

These new school rucksacks are available for £12.99 at Kids & co. We hope they could last the children their whole primary school life as they are more versatile than the school book bags used to be. However, please note that it is not a requirement for families to purchase one, it is just a new option. Mrs Crabb has one in the office if you would like a closer look.

Wishing you a restful half term break.

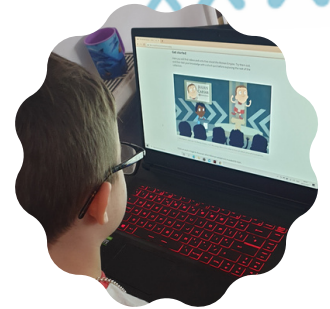


Ofsted REMOTE MONITORING INSPECTION

2nd March 2021

"Despite the challenges of the pandemic over the last year, leaders have remained steadfast in their determination to keep improving the school. The momentum of improvement has continued, much to leaders' credit."

As you will know, we were chosen to receive a Remote Monitoring visit in the Spring Term, shortly before the wider reopening of schools.



"Very early on, leaders worked closely with parents and carers to understand their technology needs and reduce potential barriers. Leaders took swift action to ensure that pupils had access to appropriate devices and the internet."

Whilst full Ofsted inspections were paused at this time, Ofsted continued to monitor the remote learning offer of schools.



"Leaders have strengthened the reading curriculum. Pupils learning at home in Reception and key stage 1 receive daily phonics lessons. In all year groups, teachers keep a very close eye on pupils' progress in reading."

We are pleased that the overall outcome of the monitoring inspection found that:

"Leaders and those responsible for governance are taking effective action to provide education in the current circumstances."



"Leaders have made a number of necessary improvements to the school's curriculum. This is most evident in English, mathematics and science. Subject leadership has also been strengthened."

You can find the full letter of inspection here:
<https://files.ofsted.gov.uk/v1/file/50162035>



OAKFIELD
C.E. AIDED PRIMARY SCHOOL

Oak trees from little acorns grow

School Improvement Strategy Overview School Priorities March 2021



QUALITY
OF
EDUCATION

LEADERSHIP
AND
MANAGEMENT

PRIORITY 2

To close learning gaps identified as a consequence of COVID-19 school closure

PRIORITY 1

Through training, coaching and mentoring develop the roles and impact of leadership and management at all levels

PRIORITY 3

Develop an engaging and active curriculum rooted in our school values

PRIORITY 4

Establish our core offer around mental health and wellbeing





FOREST SCHOOL



With Mrs Maguire

THIS TERM IN FOREST SCHOOL...

The children were introduced to a new water experience in the forest- a new, huge 40l water butt which has enabled a new dimension of learning in the forest. The children have been able to use the readily available water to change the texture of materials whilst using the mud kitchen and the extra water made mud sliding even better!



On Numbers' day the children took part in some shape activities using sticks and ropes, number hunting and weighing natural materials.

They have played music in the forest, drumming on natural materials and playing the xylophone.



The children have planted lots of Lavender for our Oakfield bees, and also provided water for the beehives in containers. A new fire pit place was cleaned and prepared for future fires in the autumn.





OUTDOOR LEARNING AT OAKFIELD



We are extremely lucky at Oakfield that we have an incredible school site and grounds which enables the children to have such a variety of outdoor learning opportunities planned for them weekly. From outdoor PE, to orienteering, from the Golden Mile to Bee keeping, from Forest School to our new and exciting tree climbing opportunities.

TREE CLIMBING!

This term the children and Mrs Maguire have worked a lot with the trees during their Forest School sessions; measuring, inspecting, being tree detectives and climbers.

Following a survey of the trees on our grounds, 3 trees have been identified as suitable to climb. These trees will have a red ribbon around them to show the children they are suitable to climb.



Measuring the trees

Every class has had a session about the trees, how to carry out a tree assessment and how to choose one for future exploring and climbing in Autumn. In spring and summer it is easy to recognise the "alive" branches.



The red ribbon will be around the trunk at a safe height of 2m. The children have been taught that the height is safe if an adult can reach them.

Bee Keeping!

Keep your eyes peeled for more information and pictures of our Oakfield Bee Keepers in our Summer 2 edition of Oaklife!



Mrs Maguire has worked with the children on trust and honesty, two of our school values, linked to climbing the trees. The children will be trusted not to climb higher than the safety marking and will be independent in counting to 60 (1 min) before letting another child have a turn if there is a queue.



The children have learnt that 2 stretched arms away from the trunk is a safe place to sit



Come outside!

OUR REFRESHED EYFS & KS1 OUTDOOR AREA

At Oakfield, we have wanted to update our Early Years' and outdoor area for some time but outdoor kitchens are very costly to buy, some companies charging nearly £1.000, and so we had resigned ourselves to the fact that we were unlikely to have one any time soon. That was until Mr Harrison heard of our situation and came to the rescue!



Oakfield Primary are very grateful and would like to thank Mr Harrison for his generosity in making and donating two outdoor kitchens for our Early Years' and KS classes to enjoy. As you can see the children are thoroughly enjoying their rejuvenated area and Mr Scovell has also caught the bug for recycling and recently created a car for the children to use in imaginative play.

Recently, Mrs Reader was chatting to some of the children and asked where they were 'travelling to' in the car? One of the children said "Butlins, that's why we've got snacks in the back (pointing at bananas), it's a long journey"!





Welcome
to

OAKFIELD

C.E. AIDED PRIMARY SCHOOL

Starting at Oakfield in September 2021?

Our Transition Events

3.15-4.15pm 25/26/27th May -

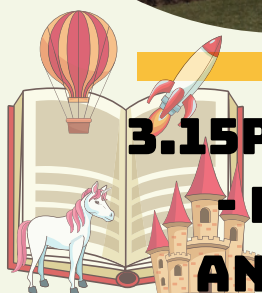
A Woodland Adventure!

We're going on an Oakley Hunt



Week beginning 7th June

Meet the teacher meetings in
our school grounds



**3.15PM THURS 10TH JUNE
- PYJAMARAMA - COME
AND ENJOY A STORY IN
YOUR PJS!**



Stay and Play outside our Family Hub!

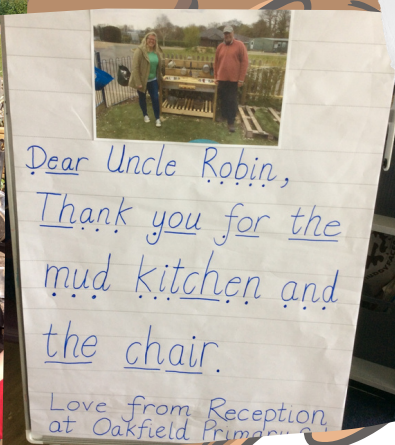
Every other Wednesday 2-3pm
(from 16th June)

EYFS

Some highlights from Mrs Rowe's class this half term..

This term we have been spending lots of time outdoors in our newly furnished outdoor area!

A big hit has been the fabulous mud kitchen which was made for us by a relative of Mrs Reader - her Uncle Robin!



Mr Scovell made us a fabulous car which we love sitting in and role playing going on a journey, or to the McDonalds drive though!



A big thank you to everyone who has helped to make the outdoor area so exciting and fun.
We love it!!!

YEAR 1

Our class text for this half term has been 'Somebody Swallowed Stanley' by Sarah Roberts.

BEYOND THE BLUE HORIZON

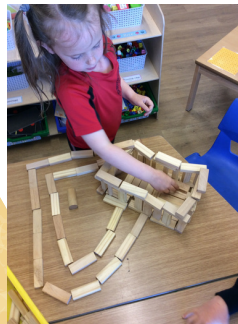
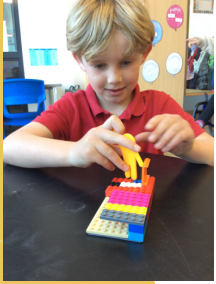
In Year 1, we have been investigating plastic pollution in our seas. We turned part of our classroom into an 'under the sea' world to help us to understand the wonders of the sea and the impact humans can have on it.



We have discovered that sea creatures can get hurt with our plastic pollution. We will be creating posters to ask everyone to recycle their rubbish! Watch this space and look out for our posters!

YEAR 1/2

We have been very busy bees this half term with making and creating various things! From places we belong, to magic beanstalks! I think if the children could do arts and crafts all day every day, they would!



Get Creative

In art we have been making our own sketchbooks (from scratch!) and are moving onto becoming real architects and building our own houses!



We have been looking at 'Belonging' in RE and we thought about and built a place where we feel safe and that we belong. These ranged from belonging at home, at school and even the zoo!

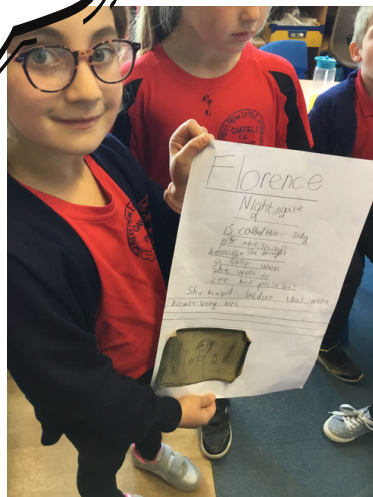
In Spanish we have been looking at Jack and The Beanstalk and made our own beanstalk using papel (newspaper) and cinta adhesiva (masking tape)! I can't wait to see what we make and create in our last term together.

YEAR 2

This term in Year two we have been looking at significant figures in History and we chose to look at Florence Nightingale. Alongside this we looked at modern day nursing and the skills needed to be able to save someone's life. The children really embraced this topic and thoroughly enjoyed the field hospital that we set up outside. The children learnt how to help someone who was having an asthma attack and how to put someone in the recovery position. They also were able to experience how to give CPR and how exhausting it was to do this! The children have absolutely loved this topic and the photographs speak for themselves.



"This is the best day ever! I want to be a doctor when I am older."
-Owen



The children then designed a poster with everything that they had learnt about Florence Nightingale. They completed this independently.



NUMBER DAY

On Friday 7th May, our school celebrated Numbers' Day. Each class in the school took part in a wide variety of number themed activities. In Forest School, children weighed and measured sticks and stones; they also went on a number hunt.



The school's older pupils took part in a maths' themed orienteering event, which incorporated maths' problems, mapping skills and solving an anagram whilst making the most of our fantastic outdoor space. The school's younger pupils made number themed biscuits and learnt a lot about weighing and measuring ingredients.



Number games were enjoyed throughout the school too. We all had a very enjoyable day!



The children in Year 4 have continued their fantastic ukulele lessons with Mr Sharpe.



As you can see from the photos— they are thoroughly enjoying it



Family Hub

SEN Support Drop-in

Thank you!

Thank you to those of you who attended our new SEN Parent Hub drop-in.
It was lovely to meet and chat to you all!

The parents who came were given a pack of useful handouts. Some parents asked advice. They met Sid our Therapy dog and Mrs Gerty our new ELSA!



We still have a few SEN leaflet packs available. If you would like one contact the school office.



Find out more about Sid in his very own article!

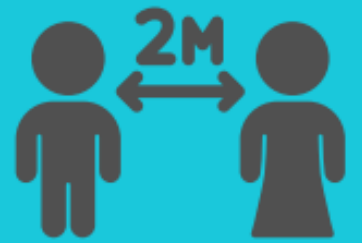
Mrs Bright and Miss Connolly were also on hand to give advice and chat.

At our next SEN Drop-in, Tuesday 8th June 2-3pm, we will have a Dyslexia Workshop run by Jo Rees, a Dyslexia Specialist. I look forward to seeing you again and meeting some more lovely Oakfield parents!!

Do not forget if you would like advice or a chat about your child's needs please do contact me via the school office or email me at: sen@oakfieldcepri.iow.sch.uk

Sharon Marlton SENDCO

Next session
**Tuesday 8th
June
1pm-3pm**



Covid-safe - socially
distanced outside
our family hub



Family Hub

Family Support Drop-in

Chance to ask
general questions

Meet Mrs Keynes
parenting advice and
signposting



TEA &
CAKE!

Following the success of our drop-ins, Mrs Keynes will be running parent support sessions fortnightly!

Come along to talk about 'Positive Parenting', a chance to chat to others and get some advice and be signposted to 'what next?'

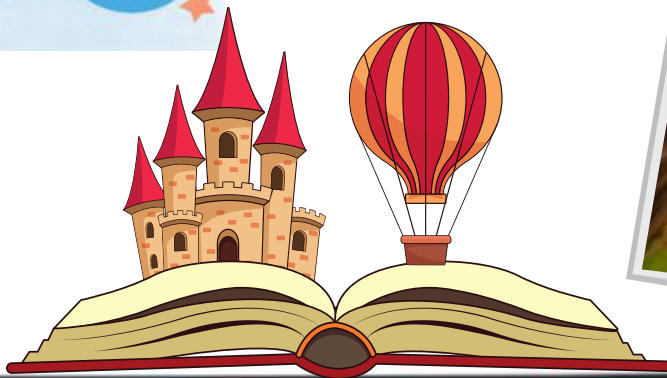
*Next
session*

Friday 28th May 2021
1pm-3pm



OAKFIELD
C.E. AIDED PRIMARY SCHOOL

PyjamaRama
Let the magic
of bedtime stories
last all day long!



We'll be celebrating this on

Thursday 10th June.

Bring your favourite book into
school and wear your pyjamas!

Year 3 and 4, please bring spare clothes for your
forest school session in the afternoon!

£1
donation





Welcome to Sidney Gerty!



**PETS AS
THERAPY**

OAKFIELD'S THERAPY DOG



We are so pleased to introduce Sidney Gerty as Oakfield's Therapy Dog.

Sid is 12 months' old, a Yorkshire Terrier/Poodle Cross (Yorkipoo), and has been training with Carol Court at Ability Dogs for Young People since he was 3 months' old.

He's a very relaxed, laid back pup, who has taken to training like a duck to water. Sid will be working with Mrs Gerty (his mummy) and some of the children who spend some ELSA time with Mrs Gerty, helping to support and bring a sense of calm.

The rest of the children within the school will have an opportunity to meet Sid and spend some time with him too.

The benefits to having a therapy dog in an educational setting evidence:

- An increase in school attendance.
- Children grow in confidence.
- Decreases in learner anxiety behaviours resulting in improved learning outcomes, such as increases in reading and writing levels.
- Positive changes towards learning and improved motivation, teach empathy and appropriate interpersonal skills.
- Help individuals develop social skills
- Improve individuals' skills to pick up social cues imperative to human relationships.

We hope having Sid in the building will not only bring joy to our children, but to our adults too! (There's nothing like a fluffy cuddle).

Mental Health Support Team

The Mental Health Support Team (MHST) is a newly established service who offer evidenced based interventions in the treatment of mild to moderate mental health conditions. The MHST on the Isle of Wight is a multi-agency group formed of the IW Youth Trust, Barnardo's and the IW NHS Trust.

We are currently in our trial year of service development and initially working in only 8 schools. Oakfield is one of those 8 chosen host schools. Our trainee Educational Mental Health Practitioners (EMHP) will be working at Oakfield very soon. They will work under close supervision of highly experienced clinical staff. They will provide Cognitive Behavioural Therapy (CBT) based interventions working individually with a young person or working in collaboration with parent or carer with younger children where this is appropriate.



Before referrals and sessions begin, groups of pupils from across the 8 host schools will be taking part in pupil voice workshops next term; their contributions will be so valuable in shaping the mental health support offer at Oakfield and for the MHST in general.



This is Callum, he is Oakfield's Educational Mental Health Practitioner. Do say hello if you see him in school - he'll be visiting us more after half term



OAKFIELD
C.E. AIDED PRIMARY SCHOOL

**YOUNG
REPORTER**



This half term, our
Young Reporters
interviewed Jason
Matthews, our Lead
Learning Partner
(LLP)

Daniel and Kayden independently prepared some challenging questions for Mr Matthews!

What influenced you to do your job and how long have you been doing it?

I have been doing this job for 4 years.

I was a teacher for a long time. I am surprised how my professional life (my jobs) have changed over time and I didn't expect to be doing this job. I would say if you are unsure what you want to do for a job currently, or in a few years then that is ok! What I enjoyed most about being a teacher is helping children to do things better and make learning fun, and what I can do in this job is help more children by supporting the teachers and schools!

How many schools on average do you visit each year? (ignoring Covid!)

I work closely with 18 schools, 14 on the Isle of Wight. I also visit other schools from time to time so I visit approximately 20! During Covid, I have only been able to visit 2 in person!

What do you usually do in your spare time? (If you have any!)

I really enjoy DIY - but it doesn't like me!

I play guitar in a band and thoroughly enjoy that.

To you, what is so special about Oakfield?

What is most special about Oakfield is how excited your leaders and teachers are about making sure your learning is fun, engaging and exciting and that you make good progress too.

When you were younger, what job did you want to do?

I wanted to be an RAF engineer when I was much younger and then I trained to be an electrician. My ideal job would be to be an engineer for Rolls Royce aircraft with the engines!

What country were you born in?

England.

Is there a country you would like to go to? Where is it and why.

Australia, I have nearly moved there twice but not quite got there.

They thanked Jason for his time and patience.

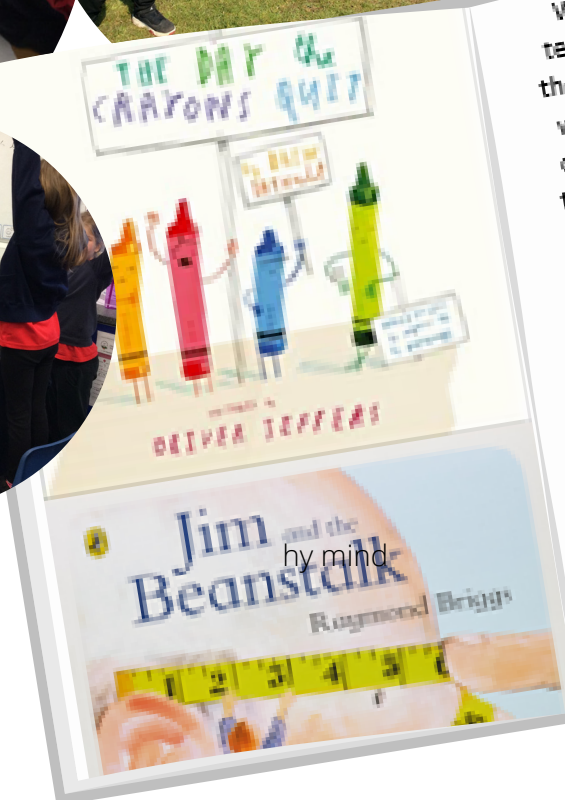


YEAR 3



We have studied two books this term in English. First, we looked at the book 'The Day the Crayons Quit' which we used as a basis to create our own class book called 'The Day the Year 3 Crayons Quit.' To help us with our writing we engaged in many activities including group work, role-play and class discussions.

The second book we have looked at was 'Jim and the Beanstalk.' We made our own class beanstalk, and the children have recorded their own heights on it. They have really enjoyed acting out scenes from this book and will soon be doing their own written versions of the story.



Our focus in PHSE has been on 'Being my Best' where we have been looking at keeping our minds and bodies healthy.



The children found studying the digestive system very interesting, although a little stomach-churning!



TOP TIPS FROM OUR LOCAL CRICKET COACH

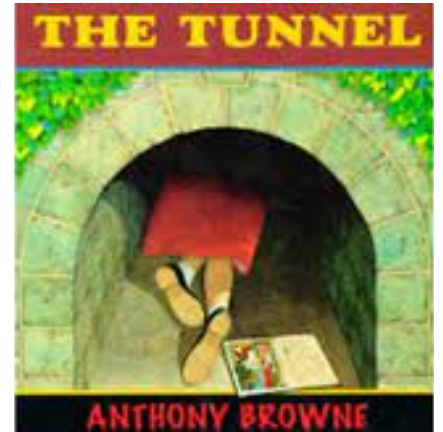
Year 3, 4 and 5 children thoroughly enjoyed their 6 fantastic cricket sessions with Coach Darren from Ryde Cricket Club this half term, as part of the 'Chance to Shine' cricket development scheme for children. Darren was impressed with the enthusiasm and determination shown by the children during these sessions, where they learnt all about catching, bowling, batting, fielding skills and a variety of small sided games.



It was fabulous to see Oakfield's 'budding' young cricket players being discovered! Please see the 'ParentMail' email (sent recently) for more information on the local club opportunities available in the Ryde area.

JOURNEY 3/4

This half term we enjoyed reading 'The Tunnel' by Anthony Browne. In the story Jack finds a tunnel and goes through it, even though he doesn't know where it leads. He tries to persuade Rose, his sister, to follow.



We had great fun climbing through a tunnel into an imaginary world. We discovered all sorts of exciting places waiting for us, some scary, some delicious – like 'Cotton Candy World', described by Everly.

After walking through the alley, listening to the voices of our conscience, we had to make a decision – Do we go through the tunnel or not? Everly said 'Yes!' along with most of the other pupils, (we are a very adventurous bunch!) but some were more cautious, listening to advice and deciding not to follow the Jack down the tunnel.



We also played 'Conscience Alley'. We lined up, representing an alley. Pupils pretended to be the conscience of Rose, whispering reasons why she should or should not follow her brother through the tunnel. Some of the reasons were really persuasive...

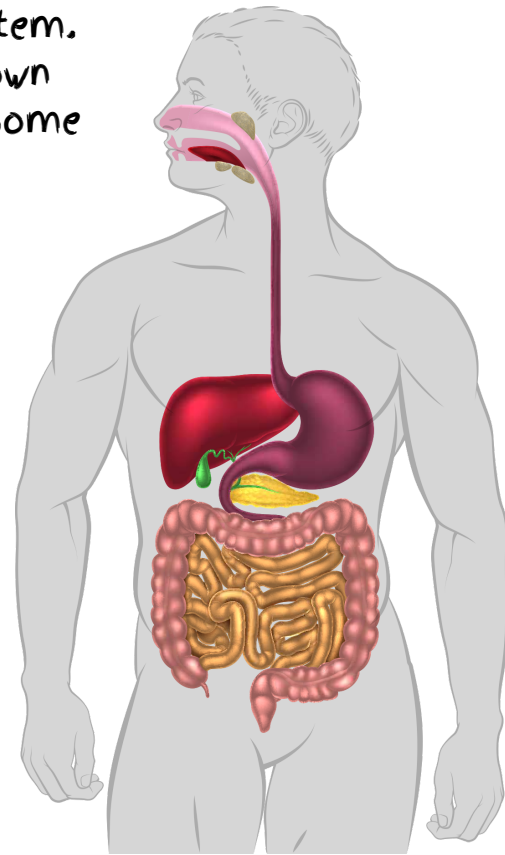
"Don't do it! Mum said to be home for tea. It looks really dark and scary. There may be monsters, or spiders, or all sorts of creepy crawlies waiting for you."

"It will be a new adventure, it will be exciting, go for it! You know you want to know what is through the tunnel."

YEAR 4

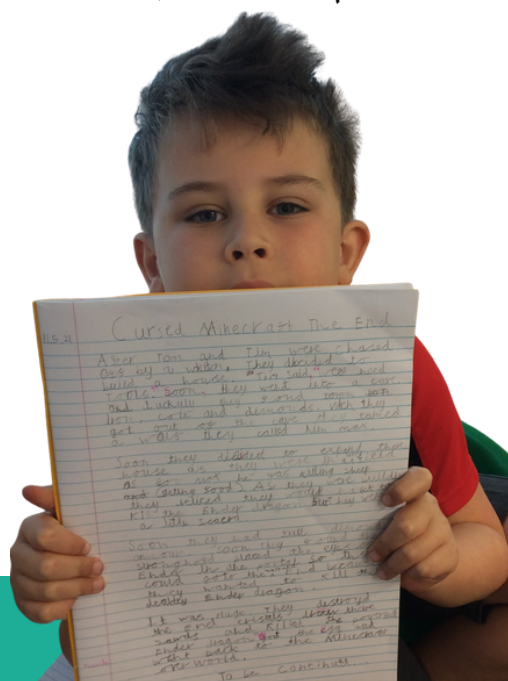
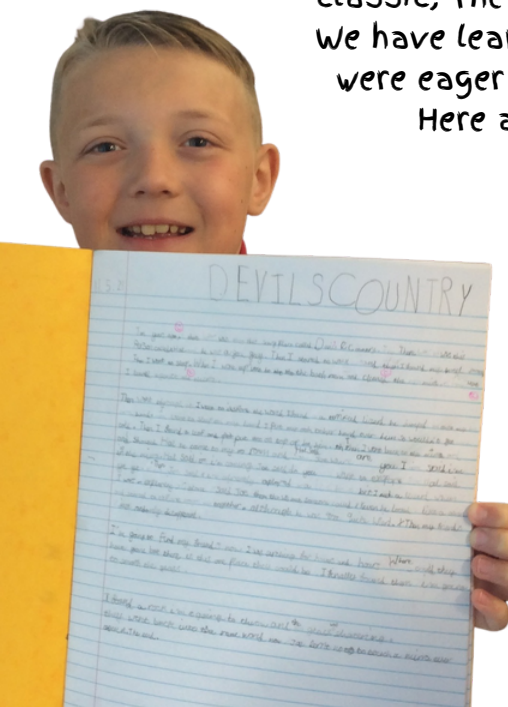
Year 4 have been learning a lot about the digestive system.

In fact, we learnt so much that we tried to make our own videos to explain the process to others. Also, we took some pictures to explain it.



It was a great success and a great mess! BUT, the children have clearly shown their understanding in a practical and fun way. Keep it up Year 4!

We have been learning about C.S Lewis', classic, The Lion the Witch and the wardrobe. We have learnt a lot about portal stories and were eager to have a go at writing our own. Here are some of our examples.



3.21
LOST

One amazing afternoon, Jack and Rose were walking home from school. Jack was a likeable, likeable young boy who had short, short, brown hair and was very tall. Rose had long hair and was short. When they got to what looked like their house, they went and opened the door but they got sucked into another world.

When they got through through through through the portal they were in a glorious, so spectacular, breathtaking forest. Jack said, "I don't think that was our home. Let's go back."

"I agree," replied Rose, but when they tried to go through the door it disappeared.

"What are we going to do?" wondered Rose.

"I don't know," said Jack. "I don't know," said Rose. Just then, they heard a noise behind them. They turned

YEAR 5 SAILING

Every child in Year 5 has the chance for free sailing lessons this term at Seaview Yacht Club's training base near Springvale. Miss Jackson and Mr Jarvis' class are sailing first and Mrs Scovell's will sail after half term.

We are very lucky to be one of just five Island schools to take part. Grateful thanks to Seaview Yacht Club, Rebels' Crew and Sir Ben Ainsley CBE, Patron of the 1851 Trust.

The children have all the basics in place and now just need a run of fair winds to enable them to get more time on the water.

Plenty of land-drills are teaching them how to rig their Pico yacht, how to de-rig it safely, how to reef, how to close-haul and how to make the most of any wind there is to sail efficiently and safely.

The children have visited the yacht club in Seaview to see how races are started and judged, as well as learning about how weather affects sailing, knot making, tides and exactly how a sail works.

One of the more challenging aspects for most of the children is getting into their wetsuit! Teamwork helps here and the children are always ready to lend each other a hand when needed.



Learning how to 'trim' the yacht.



A flag helps to gauge wind speed and direction



Sophie tacks while Keziah controls the boom.



Jaylen gets to grips with changing direction using the sail and the rudder

YEAR 5/6

Play



Mrs Scovell's class have been working with clay during their art sessions this half term. In order to make their clay pot, they needed to plan and design, construct and carefully mix the colours to get the desired colours for painting.



YEAR 5/6

Forest Fun!

It has certainly been another extremely busy half term again! The children have continued to enjoy a huge variety of both indoor and outdoor learning sessions, including clay making, forest, cricket sessions with Coach Darren, sailing and creating animations!



Emitis enjoyed attending her first meeting with Mrs Reader and the other class champions



Sailing Tuition!



Cricket Sessions with Coach Darren!



Fun with clay!



Outdoor fractions and decimals!



YEAR 6

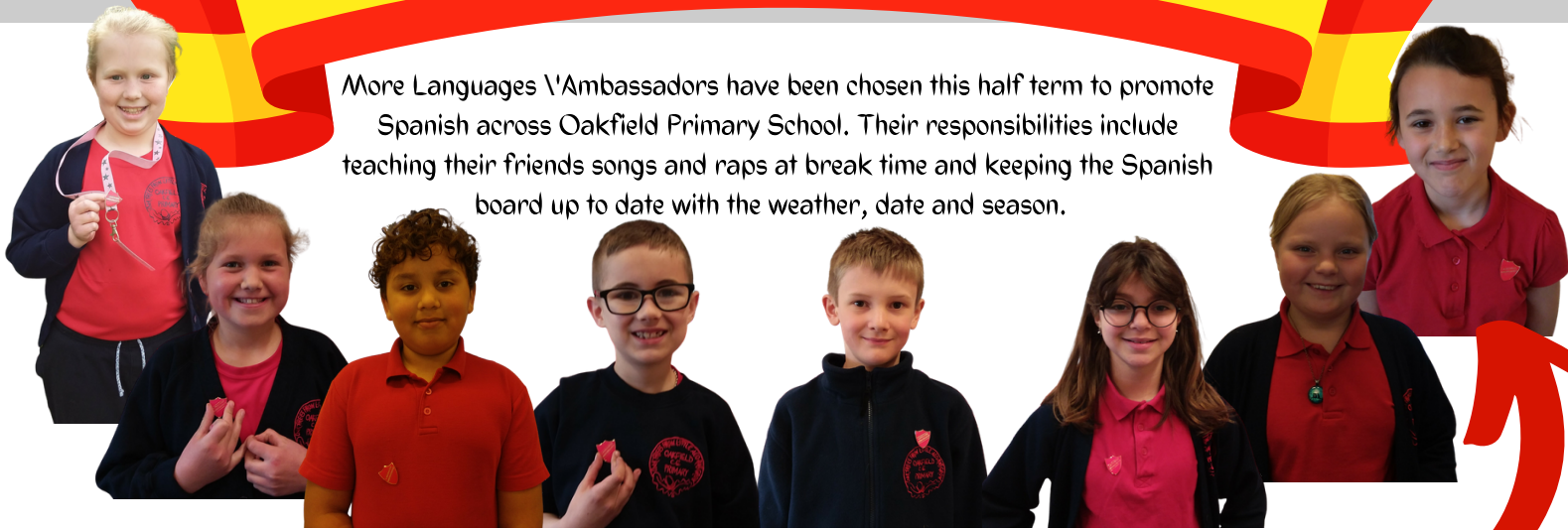
YEAR 6 SPORTS' LEADERS!

In Year 6, we have a dedicated team of young Sports' Leaders: Mia, Daniel, Amelia and Rohan. These children volunteered to give up their time to set up equipment required for PE lessons. They are shown a list of equipment and a plan of how it needs to be set out on the playground or field, then they independently organise themselves to ensure that everything is ready for the start of the lesson. The Leaders learn the skills required for the lesson so they can demonstrate them to their peers. They will also lead a group, help with scoring and make sure that everyone has a turn and is encouraged to try their best. At the end of the session, they pack away the equipment and return it to the school hall. The skills required to be a Sports' Leader include: being a good communicator and listener; organised and inclusive; committed and helpful; being a good role model; confident and enthusiastic. The skills gained from being a Sports' Leader include learning to work collaboratively, developing assertiveness and learning how to solve problems. After half term, our Sports Leaders' will train our next volunteers to enable more children to have the same opportunity. We hope that as social distancing restrictions lift our Year 6 Sports' Leaders will also be able to work with and support some of the school's younger pupils too!



Spanish

More Languages V'Ambassadors have been chosen this half term to promote Spanish across Oakfield Primary School. Their responsibilities include teaching their friends songs and raps at break time and keeping the Spanish board up to date with the weather, date and season.



Terry, our Head Gardener, is overseeing the planting of our 2 raised fruit and vegetable beds.

He and Charles, in year 6, planted Judias (beans) today and year 4 helped to remove some malas hierbas (weeds) from around our fresas (strawberries). We found a tiny ROBLE (oak tree), which Terry is going to transplant to a pot.



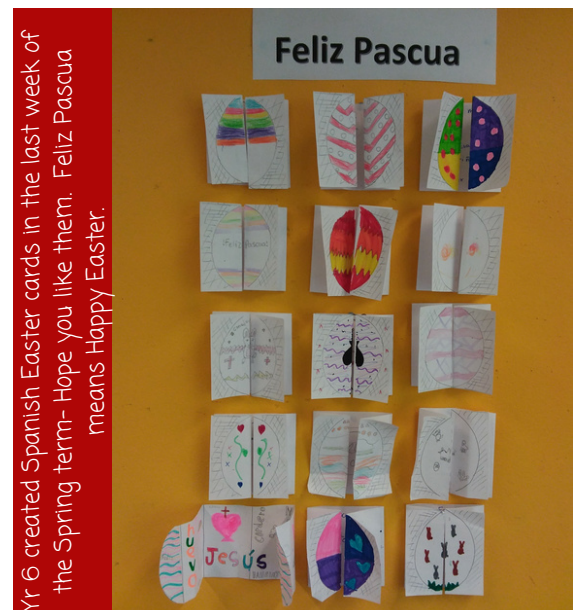
In Journey 3, Brooklyn's Spanish impressed Mrs Robinson so much that she was chosen as an additional Language Ambassador. She drew her family after reading the words in Spanish showing an understanding of the new vocabulary.



Yr 5, after learning about sport and opinions in the classroom, enjoyed an outdoor miming and guessing game in Spanish.

We are really CONTENTOS (happy) to see the return of the ARDILLAS ROJAS (red squirrels). It seems that they are listening in to our lessons as their feeder is right outside our window!

-Senorita Wright



This half term we have been lucky enough to begin to enjoy coming together for worships again.

OUR BUBBLE WORSHIPS

Rev Sue, Rev Dion and Bevaly have really enjoyed visiting Oakfield to lead Collective 'bubble' Worship twice this term. We have been thinking about Friendship.



In April we listened to the story of Martha and Mary. Martha was upset because her sister Mary was sitting down listening to Jesus their guest, rather than helping her to prepare the supper.

But Jesus told the sisters that although hospitality is important, so is spending quality time listening to him and talking to him as our friend. The children also decided that good listeners make good friends.



In May we heard the story of Pentecost, when the Holy Spirit came and enabled Jesus' friends (disciples) to speak in many languages so that they could tell everyone about Jesus. Pentecost is celebrated in the church 50 days after Easter and used to be called 'Whitsun.' The Bible also says that the Holy Spirit can encourage us to be the very best people we can be, give us courage to do the right things and is there to comfort us if we are worried or sad – just like a good friend!

Goodbye

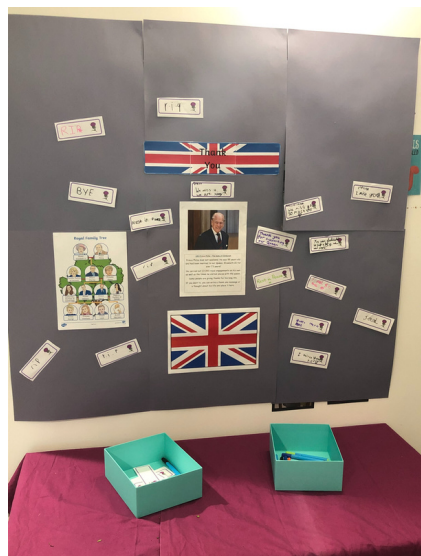
BISHOP CHRISTOPHER RETIRES



At the end of April, the Bishop of Portsmouth, Rev Christopher Foster retired from his position of looking after all churches and vicars belonging to the Church of England on the Isle of Wight. He had been doing this job for 11 years.

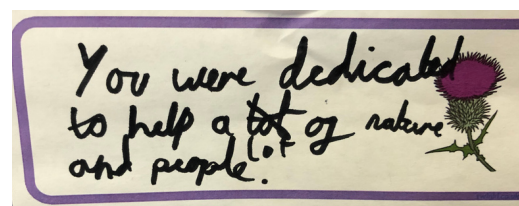
During this time he visited the Island on many occasions and even officially opened our school building in 2017. Bishop Christopher loved spending time with children and schools. Oakfield Primary took part in his welcome service in 2010.

We sent some goodbye and good luck messages to him. We hope he has a happy retirement in Somerset.



Prince Philip

REST IN PEACE



On Friday 9th April 2021 an announcement was made on BBC television @ 12.45pm to say that Prince Philip – The Duke of Edinburgh, had died aged 99.

Our Country went into a period of mourning with politicians and newsreaders wearing black outfits as a mark of respect.

Prince Philip had been married to our Queen – Elizabeth II – for 73 years and had carried out more than 22,000 solo public engagements since that time. He had been by the Queen`s side as her consort since she came to the throne in 1952.

We made a small focus area in school, dedicated to Prince Philip, for children and staff to share a memory of him or leave a message. Thank you to those who did this and to the pupils in Year 6 who manned the area during lunchtimes and put up the messages.



Oakfield Pre School

We've been having so much fun this year...



We now have limited spaces available for children aged three upwards to join us in September 2021. With our close links to Oakfield C.E. Primary School we are ideally situated to help your children grow and develop ready for starting in reception class.

Fully Funded places available

Please visit us at:

Facebook.com/RydeIW

Instagram: oakfieldpreschool



Call us on 564030 to arrange a visit and book in!

SANDOWN SOCCER

at The Bay CE Secondary



For children aged 5-11

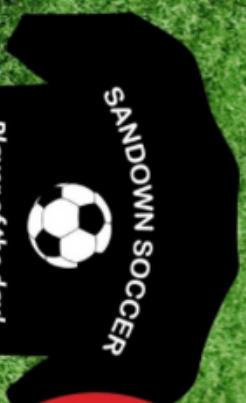
Tuesday - Friday
1st - 4th June 2021

Mini-Soccer

camp for children. Aiming to provide a fun and enjoyable environment whilst developing and improving players footballing ability!

10AM - 3PM £12 a day

- ★ Fully FA Qualified coaches - With First Aid, Safeguarding children and DBS checked.
- ★ Skill development and games!
- ★ Win medals and trophies throughout the week with our Penalty, Keepy-uppy, Crossbar and Speed Champion competitions as well as Most Improved, Best Attitude and Future Star awards!
- ★ Finish the week with a Sandown Soccer World Cup where one team will become World Champions!



Player of the day!

PLAYER OF THE DAY
WINS A FREE
SANDOWN SOCCER
T-SHIRT!!!

Tuesday - Friday
1st - 4th June
10am - 3pm
5 hours of fun
EVERY day!

Only £12
a day!

Find us on facebook:
Sandown Soccer -
Isle of Wight

For any
information contact
Lewis (Mr Mitchell)

07594 389531

sandownsoccer
@yahoo.com

SANDOWN SOCCER

Children are welcome to come for one day or
for ALL the days!

Attend at least 3 out of the 4 days during the
week and win a medal for all of your hard work!

To book a place text your child's name, school
year, dates and your name to 07594 389531

SCARY CHALLENGES ONLINE

Insert scary picture here.
Is that a good idea?

What parents and schools need to know to keep children safe from the latest dares, scares, threats & challenges

There are always stories going round about nasty things online and you may be asked to share warnings about them. The ones with clever names and funny pictures are usually fakes and hoaxes, but of course bad things happen online too and we all want to keep young people safe from them.

Whether a scare is real or not, we would advise against sharing warnings about specific challenges or even 'bad apps', sites or games. Read on to find out why...and what to do instead.

Why shouldn't we share specific warnings?

Scare-shares can cause:

1. A false sense of security
2. Free publicity
3. Unproductive panic

NO NEED TO
SHOW SCARY THINGS

What can we do instead?

1. Talk about **GENERAL** risks and what can go wrong online wherever you are
2. Use **NON-SCARY EXAMPLES** to talk about how to respond to dares, challenges, scares and threats
3. Make sure children and young people know who to talk to and where to get **HELP** from different sources
4. Focus on the **POSITIVES** – after all, if we say it's all bad, they won't listen to us

Top tips



Still not sure? Have a look at what the experts at CEOP say about online scares or how the Samaritans advise us to talk about challenges.

NOT A
GOOD
IDEA

LGfL

DigiSafe
keeping children safe



Find out more at scare.lgfl.net

& @LGfLDigiSafe



Our actions make a big difference!

Let's work together to keep the Island safe



If you're going out, plan ahead, and keep a safe distance from people who aren't friends and family.



Keep washing your hands, it's an easy way to stay safe. Wash often and use soap.



Wear a face covering when required or where social distancing is difficult.



Let fresh air in. Meet outside when you can.



If you don't have COVID symptoms take twice weekly rapid response tests.



Self-isolate when required.



Be patient and kind to others.

If you do have COVID symptoms, self-isolate immediately and get tested.

keeptheislandsafe.org