



OAKFIELD LIFE

CE AIDED PRIMARY SCHOOL



Honesty



In this edition, look out for...

- Online Safety information
- Inside Little Acorns Nursery
- Oakfield Sports Stars





Dear Parent/Carers

The children have enjoyed and achieved so much since Christmas. Well done to year 6 who managed their Mock SATs so well, we are really encouraged by how well they have got on. Children's reports will be coming home before Easter. As always, you will be able to arrange a meeting with your child's teacher to discuss it if you would like to.

One of the elements on the report focuses to behaviour and unfortunately for some children, they will see that there is significant room for improvement. I have spoken with families recently who have shared their concerns about physical incidents that are happening at school and families who know the school well, have said this is an issue that seems to have arisen since Lockdown. Please can I reassure families that being intentionally physical towards another child is not and has never been acceptable behaviour at Oakfield. As a school we pride ourselves on being inclusive and recognise that adverse childhood experiences will affect the way in which some children are able to communicate their emotions, but this cannot be to the detriment of other children's health and wellbeing. As a school we worked hard on reviewing our 'Optimising Behaviour policy' with families, children and staff in 2019 and 2020 and were delighted in how successful it was. However, since lockdown there has been a rise in inappropriate language, increased difficulty in regulating how they respond to a situation, ability to concentrate and respecting boundaries. We know that parents are the single greatest influence on children and so I urge all families to take the time over half term to reinforce our school values of Love, Trust, Honesty and Hope and reiterate that any child who is not keeping themselves and in particular others safe will have consequences and that school and families will work together to stand firm that intentional unkind behaviour is never okay, irrespective of what difficulties a child and their family may be going through. The staff team at Oakfield are amazing, caring and understanding and will always go above and beyond to help all of the children but what is deemed acceptable at home will always be the greatest influence to the moral decisions that a child makes or how they respond to a situation. Children look to those closest to them to learn respect and if your children are disrespectful and you don't address it, you are teaching them that it is okay to behave the same in other circumstances. By all means spoil them and be their trusted safe space for whom they will test the boundaries with but it's important to remember that children are natural mimics who will act as they believe is acceptable. Of course some children have significant and identified special educational needs which will mean they respond in different ways to certain situations than that of their peers but our colleagues at Medina House Special school and St Georges Secondary Special school reiterate the importance of learning essential life skills, which includes thresholds of what is and isn't acceptable behaviour in all aspects of society in later life.

I would like to revisit our behaviour policy with a group of parent carers to see how we can further work together to improve how we support our children to fully live out our school values and be a fantastic member of our Oakfield Family.

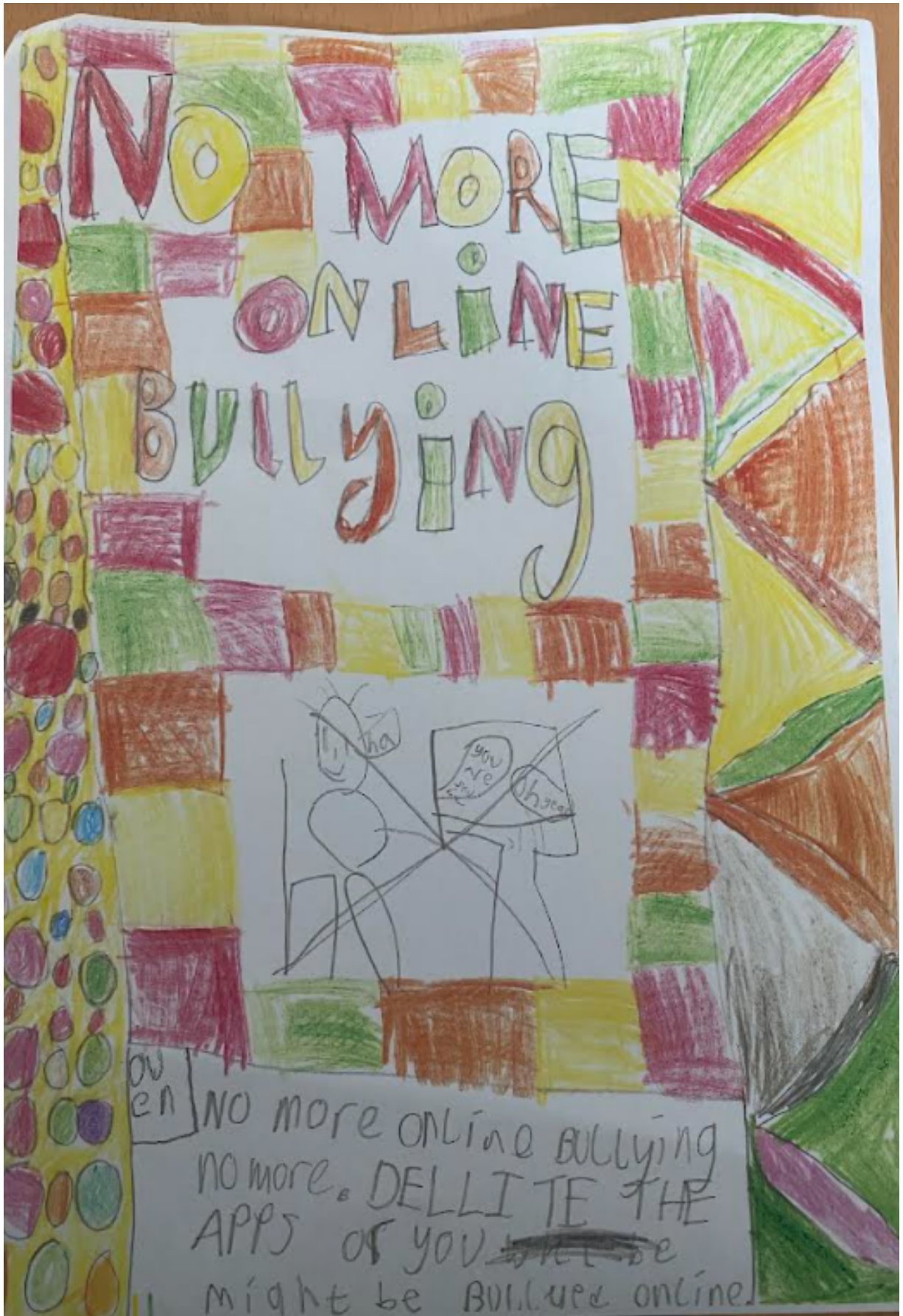
Please contact Mrs Crabb by Tuesday 1st March if you would be interested in being a part of this group.

Best Wishes,
Mrs Reader



DRUM ROLL...

AND THE WINNERS OF OUR CYBER BULLYING POSTERS ARE...



OWEN
YEAR 3

KAYLA A
YEAR 6

by Kayla A

Cyber Bulling Is Not

OK!!!

~~Cyberbulling~~

~~Cyberbulling~~

~~You can't sing~~

Sometimes it may be a Joke but it still
DOES NOT Make it OK!



Think before you text! If you
don't have Nothing Nice to Say

DON'T Say NOETHing AT ALL!

In my opinion all Parents Should check
thir kids phone. Also don't forget the Message
IS never deleted!

~~you fat~~

These are some apps for allages and 13 and older

tictoc (13)	all ages!
VBS (13)	among us
Snapchat (14)	Snake io
Instegram (13)	Slithe io
twitter (14)	Hole io

THANK YOU BOTH FOR YOUR
THOUGHTFUL POSTERS, YOU CAN
CLAIM YOUR PRIZE AFTER HALF TERM
FROM MISS HOWLETT!



Now that Covid restrictions have eased, we are really excited to finally be able to begin to open our Family Hub to offer family learning sessions, coffee mornings, 'ask the expert' sessions e.g sleep experts, stay and play toddler sessions and rhyme times etc.

Due to the opening of our new nursery, Little Acorns, we have moved the location of the Family Hub and in order to get this up and ready we are appealing to any willing volunteers within our school and local community who would like to come and help transform this tired space into a welcoming hub at the heart local community.

Within our family hub, we are hoping to also set up a Community Pantry based on our school site to provide access to discounted food.

Community pantries provide groceries at a lower cost than supermarkets or shops, offering a range of fresh, frozen, and general foods which will change on a weekly basis. Community pantries offer access by memberships, where for a small weekly contribution, members receive food to a significantly higher value.

What is on offer

Community pantries will be a sustainable method of providing food, at a reduced cost, to families in need. Pantries will work on the basis of providing a 'helping hand', and for a contribution of around £5 per visit, 'members' will receive in excess of £15 worth of fresh, frozen and general food. Members can visit the pantry a maximum of once per week.

Who is eligible

Anyone will be able to access their local community pantry; however, they will need to sign up to become a member. The membership process is managed through the pantry directly.

If you are interested in helping us set up and run this amazing offer, please contact Mrs Reader for further information.



We are currently exploring the possibility of having a...



watch this space!

Easing of school Covid restrictions

I would like to take this opportunity to thank you for the incredible patience and support that you have given the school during the last two years. Whilst the pandemic is not over and we will of course remain vigilant and continue to respond to any updated schools guidance, we are optimistic that we can at last reintroduce some of the things that we have missed so desperately in recent times.

For families that have joined us in the last couple of years, you will never have known some of the opportunities that the children had and ways that families could get involved at Oakfield prior to the pandemic. Equally families that have been with us for many years, have shared with me how they have found the disconnection with the school really difficult having been involved in so many ways before. The table below outlines some of the key changes and when they will be implemented. We hope you are as excited as the children were today at being able to play with one another in their chosen places at break time – to see the joy on their faces was magical and reminded us all how it felt to be back as the 'Oakfield Family'.

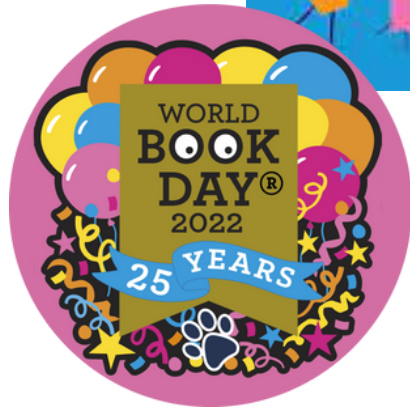
After February Half Term	After Easter (Summer Term)
Key Stage worships will return.	Whole School worship will return.
Acorn Awards (Clubs) will return.	Whole School Summer Show – Joseph and his technicolour Dreamcoat will take place
Visitors, outside agencies and Volunteers to return to supporting and working in school.	Families will be invited into classes to join in with Read and Relax and Family Fun sessions as well as 'See us in action' afternoons.
Re-establish the Parent and Community Group.	Year 6 Residential/End of Year Trip to take place
Families in EYFS and KS1 welcome to drop off children to classroom door at the beginning and end of the day	Set up and revamp our Family Hub
	Fundraising events e.g. School Disco



Next half term we will see the long awaited return of our Acorn Awards. If you have not signed up already, make sure you have a look what is on offer within the booklet which was sent out by ParentMail and sign up to avoid missing out!



World Book Day is a brilliant opportunity for everyone to believe that they are a reader.



You Are a Reader

Our research has identified 6 elements which support a child reading for pleasure:

1	Being read to regularly
2	Having books at home and school
3	Finding time to read
4	Having trusted help to find a book
5	Giving children a choice in what to read
6	Making reading FUN

Did you know?

Reading for pleasure is the single biggest indicator of a child's future success, more than family circumstances, parents' educational backgrounds or income.

— Organisation for Economic Co-Operation & Development



Did you know?

Reading for pleasure is at its lowest level since 2005*. We want to see more children, particularly those from disadvantaged backgrounds, develop a love of reading for pleasure and the improved life chances this brings them.

www.worldbookday.com/about-us/the-evidence/



WELCOME TO OUR INDOOR ENVIRONMENT @ LITTLE ACORNS NURSERY



At Little Acorns Nursery, our children will spend a large part of their day exploring, playing and learning outdoors, within nature. Where they are encouraged to take risks, collaborate with each other, problem solve, ask questions and develop independence. A member of the Early Years' Team within the Local Authority was blown away by the quality of outdoor space and provision available to the nursery and we can't wait to share photos of this in the moment in next half term's Oakfield Life.

However, we are very proud and excited to be able to show you around our indoor base...

Developing...



are at the heart of what we do.

We are very proud and excited to be able to show you inside Little Acorns Nursery.



Before

Little Acorns Nursery is situated within St John's House, in the heart of our school site.



This room has been used for many things over the years, and has now found its calling as our wonderful 'Nursery in Nature'



At Little Acorns we use natural resources encourage creativity and imagination in young children.



After



We think we have the best view on the IOW from our Nursery garden

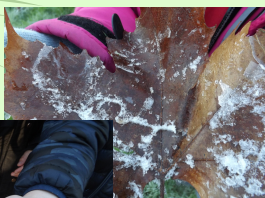


Most of the time, plastic toys can only be used for their purpose, which can restrict children's thinking skills. Natural and real items can help children to develop fine motor skills and express their thoughts and ideas as they manipulate and explore them more.

By having real everyday objects in a nursery setting, children can expand their imaginative play, encouraging them to think about how the equipment can be used, or what they can represent, rather than using the resource for what it looks like, due to its colour or pattern. A resource such as a cardboard tube can pose unlimited opportunities for imaginative play, and children tend to gravitate towards them for that very reason.



OUTDOOR LEARNING AT OAKFIELD



This term we have been exploring the frosty weather and ice on the ground. The mud in the forest meant our wellies kept getting stuck!

- We found our Secret Forest, next to the beehive area.



400 Tiger Garden worms were delivered to our school for our gardening process, which live in our DIY farm, which the children created. Year 2 have the responsibility to feed and chop the food for our creatures, using the rule no.1 "We love and respect nature."

#1 "We love and respect nature!"



As it is a cold season, we were given 4 extra Bird feeders, in the shape of acorns. The children are independent in filling these up and choosing where they go.





winter in the forest

The children have enjoyed using wood, creating stick men, arrows, pencils and weaving love hearts for St. Valentine's Day.



Bee Keeping!

Journey 5 children opened the beehive and gave medicine and food to the bees.



EYFS and Key Stage 1 children planted Daffodils and Crocuses in our created flower bed.



A DAY IN THE LIFE OF SID, OUR THERAPY DOG



Tylor Yr1 "Why is he so fluffy, can I take him home?"

Jennifer Yr6 "I love him so much"

Lilly W Yr2 "I love Sid, he keeps me calm"



Sid arrives at 8.15am and goes for a run to stretch his legs and burn off some energy.

Then at 8.40am he has a morning check in with a few students.

Then at 9am we start the individual sessions

At 9.45am he does the Golden mile with KS1



From 10 till 12 noon he's working with individual students, with a short snack and stretch in that 2 hour slot.

Then at 1pm he starts the group sessions



If he has time, he will check in with a few students in the afternoon to support in the classroom.



I am very proud of my
Oakfield school uniform
bandana!
Even therapy dog's wear
uniform to show they're part
of the family too!



RECEPTION



This half term we have been learning different dance skills in PE. We have been exploring our space and how to move around safely and use a large area compared to a small area.

It is really important to use our eyes and ears when moving around in a space, and make sure that our arms are out by our sides.

LET'S DANCE



We have looked at counts of 8 and doing different dance movements on the 8th count. We even put some music on to see if we could count along to the beat and create different dance moves – fast and slow. It's really tricky and funny when Miss Hedderwick pauses the music and we have to freeze on the spot without wobbling!!



Our favourite lesson was when we created dance movements to show our morning routine – getting out of bed, brushing our teeth, eating breakfast and getting dressed! For the last lesson of this term, in groups we will be creating a short sequence of dance moves and performing to the rest of the class!

YEAR 1

FROZEN

YEAR 1 INTREPID EXPLORERS



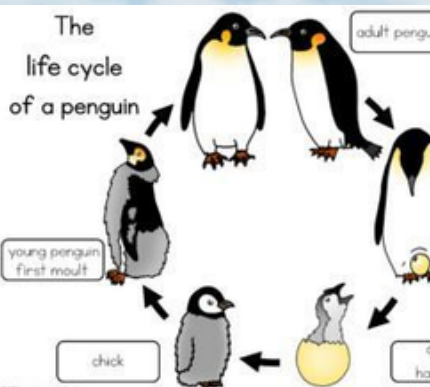
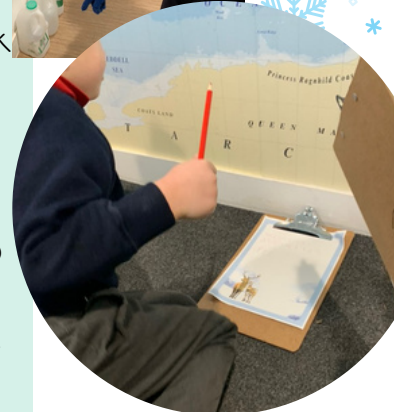
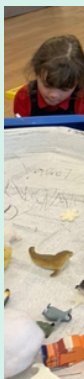
We have been exploring Antarctica and other cold and harsh terrains in Year 1 this half term..

We have used the world map to locate the Arctic, Antarctic and British Isles and compared and contrasted our Island with the Polar regions.

We have investigated and experimented with ice and looked at changes in the environment and how the ice is melting.



We created our own polar regions using paper mache



BE SMART ONLINE



Childnet International

S

SAFE

Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.



M

MEET

Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information - or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk



A

ACCEPTING

Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.



R

RELIABLE

You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.



T

TELL

Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline - 0800 11 11 or www.childline.org.uk



BE SMART WITH A HEART

BE SMART WITH A HEART

Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.



WWW.CHILDNET.COM

habitats of animals that I really liked learning about penguin camouflage.

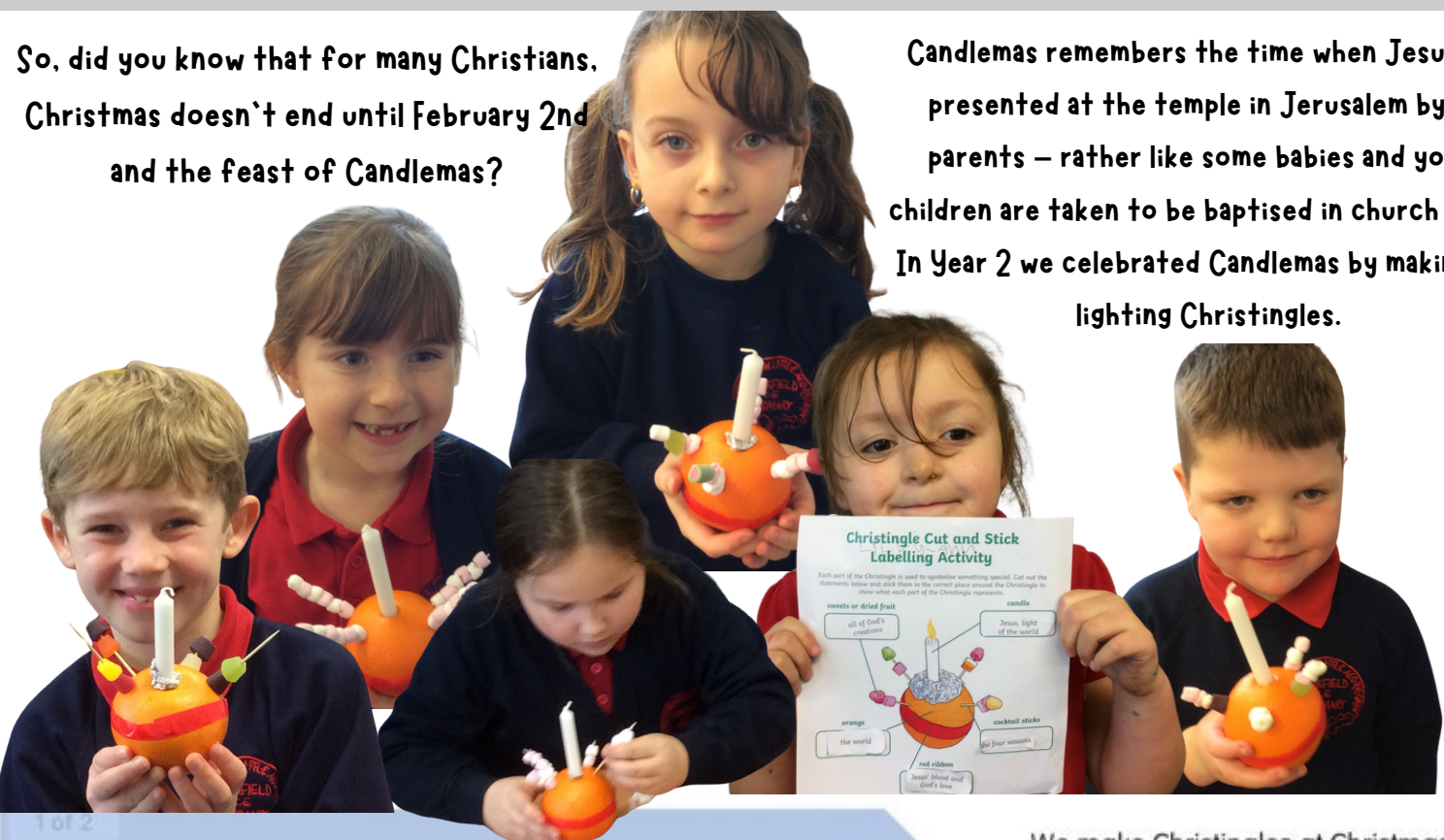
Adventures of the penguin and by Oliver Jeffers.



YEAR 2

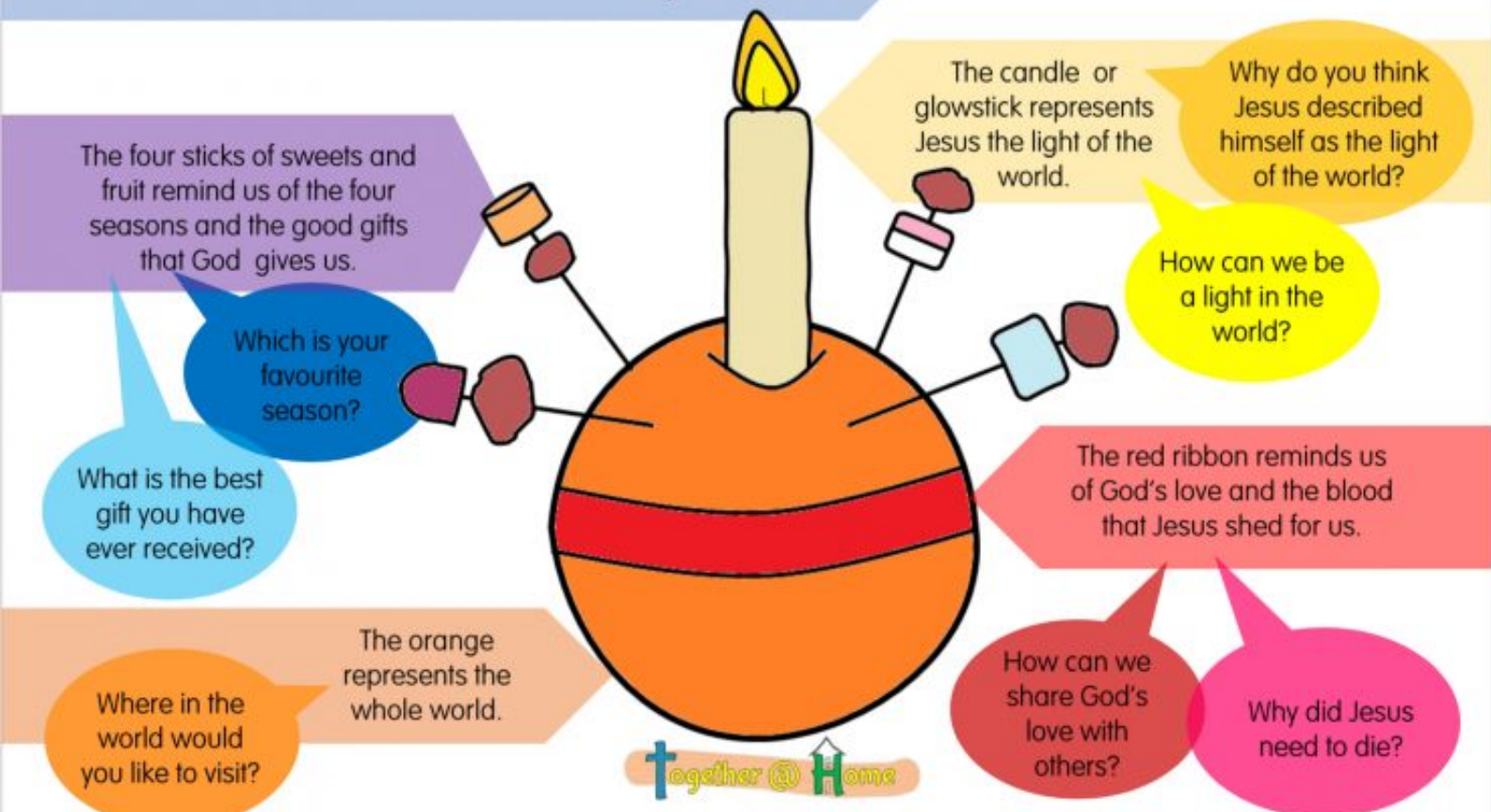
So, did you know that for many Christians, Christmas doesn't end until February 2nd and the feast of Candlemas?

Candlemas remembers the time when Jesus was presented at the temple in Jerusalem by his parents – rather like some babies and young children are taken to be baptised in church today! In Year 2 we celebrated Candlemas by making and lighting Christingles.

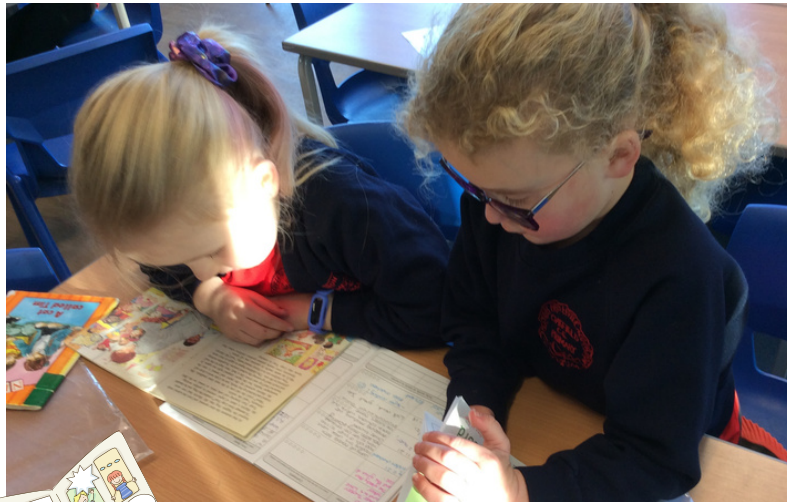


All about Christingles

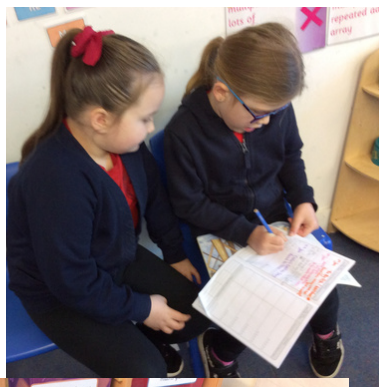
We make Christingles at Christmas time as a reminder of who Jesus is and his love for the whole world.



YEAR 2



In Year 2 we are continuing to develop and improve on our reading schools, we have started doing Paired Reading every day to increase the amount of reading opportunities within our school day.



SHARED READING IS SO IMPORTANT BECAUSE IT:

- Provides struggling readers with the support they need to learn how to read on their own.
- Encourages the teaching and use of comprehension strategies.
- Can build sight word recognition with the use of predictable texts.
- Builds fluency with repeated readings.
- Encourages engaged and active learners.
- Provides learning opportunities for all level readers.
- Teaches students explicitly how to use reading strategies.
- Provides strategies and practice for figuring out tricky words.

YEAR 3

Year 3 are currently learning all about rivers!

This has been a really fun topic. We have tried to make it as practical as possible – the best thing really would be to jet off to Africa and explore the River Nile, or South America to see the largest Amazon river...

Rivers



Instead we are using videos, our tuff spot, our outdoor area and our imagination to bring a bit of life to the topic. In our first session, we went outside with our water bottles to look at how the water can't travel uphill, and the directions the water chooses to go. The children were very engaged in the task, experimenting with different amounts of water and talking about the way it was splitting off. We've got a couple more weeks of learning, but these photos are of what we have covered so far!



YEAR 3/4



In our class this half term we have been lucky enough to have ukulele lessons with Mr Sharp.

We all use a ukulele each and are learning together, our confidence has grown already.

Mr Sharp is full of interesting stories about other musicians he knows and children he has taught before.

In the photos you might notice that sometimes we are holding the ukulele with the back of it facing the ceiling. This is because we practise our rhythm by tapping this side to words with a different amount of syllables.

So far we have learnt about: the string names, names of the ukulele parts, how to hold the ukulele correctly and rhythm (ask us about 'red lorry yellow lorry' and '2, 4, 6, 7!')



JOURNEY 3/4

We have been learning about the story of Noah and the Ark from the Old Testament of the Bible.

We learned that Noah trusted God. He was obedient and followed instructions from God even when everyone thought that he was crazy and laughed at him.

He built the ark on dry ground, hundreds of miles from the sea and in an area where it hardly ever rained, but he persevered and built the ark. We acted out this story. In our photograph you can see the neighbours mocking him for being obedient.



Our artwork shows the rainbow that God left on the earth at the end of the flood as a sign of his love and a promise that he would not flood the entire earth again. We discussed the word PACT and decided that it meant promise, covenant or agreement, which led to us investigating agreements and Pacts in everyday life.

Here are some of our suggestions –

- Friendship
- Marriage
- Contracts for work or buying a house
- Brownies, Guides, Girl's Brigade, Scouts and Sea Cadets
- Shaking hands and pinkie promise!

YEAR 4

Our class has been exploring rivers. We looked at the different parts of a river and then constructed our own. We had to think about where we thought the river mouth would end up being. It was really good to see the river meandering around stones and other bits on the floor.

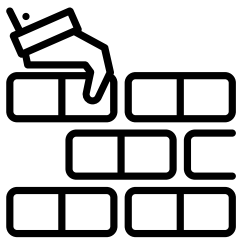
We used earth, stones, sawdust, sand as the main part of the river bank and bed. Then we looked around for things that could be found in a river: grass, sticks, twigs and fir from the trees. It was interesting to see how far this was carried by the water.



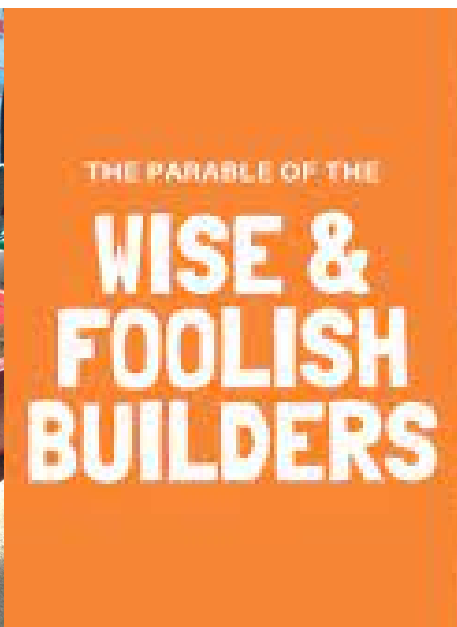
YEAR 5

We discussed the meaning of 'Gospel' as the good news accounts of Jesus' life and teachings. We heard the parable of the wise and foolish builders.

We divided into teams of wise and foolish builders, building bible stands on sand or firm foundations (playdough!). After viewing the results of each team's efforts, we could see that the wise builders did indeed have an easier task.



We discussed that Jesus was making the point that building your life on the firm foundation of his teaching, makes for a more stable outcome!



YEAR 5/6

We started this topic with Year 5/6 going on a trip to Ryde beach to see for ourselves how much plastic pollution was there. We picked up a whopping 10kg between us! Yuk!

STOP
PLASTIC
POLLUTION

10kg

"Why couldn't people use the bin? It's only over there."

The children had comments like...

"What else could we use instead of plastic?"

"This is disgusting!"

NO TO PLASTIC

As a hook to writing, we watched The Majestic Plastic Bag video. We discussed the message the video was trying to convey and its importance. We finished our topic by creating our own report on plastic pollution and we hope to make a recording of the report too.



YEAR 6

This term we have continued to enjoy our outdoor learning experiences. In maths, we regularly practice our maths' fluency work outside, working collaboratively in small groups to solve tricky calculations. Working outside gives us the freedom to talk to each other about our strategies and mathematical understanding.

We went to the beach as an enhancement to our English learning, linked to plastic pollution. We are going to use this experience to write reports, which we then plan to film as part of our cross-curricular ICT work. We look forward to sharing them with you in the near future.





OAKFIELD'S SPORTS STARS!



BASKETBALL

What a fast and furious basketball tournament!

On Wednesday 9th February, 12 Year 6 children attended a basketball tournament at 'The Bay' School. It was the team's first basketball tournament and after a hesitant start, they gained confidence in themselves and went from strength to strength, winning two and drawing one of their six matches. Oakfield played some excellent man to man defence and scored many great baskets throughout the tournament. Even the matches that they lost were closely fought, with only a couple of goals between the teams. A huge well done to the following Year 6 children: Riley R, Riley G, Ronnie, Elliot, Reggie, Danny, Emitis, Amelia, Millie H, Sophia, Imogen and Nina.



Football

Oakfield beat Carisbrooke 6 - 0 in the U11 girls League Quarter Finals!

What a fantastic result! Oakfield girls secured a place in the semi finals of the U11 IOW league competition, with a convincing win over Carisbrooke Primary School. This was a much deserved win for the girls, having shown such commitment to their football practices during the year. The girls dominated throughout the game, but particularly in the second half, with goals from Millie H and Emitis. Well done to all of the team: Kayla, Amelia, Keziah, Ellie-Jay, Millie H, Akita, Imogen, Nina, Emtis. We are now excited to hear who we will be playing in the semi-finals later this term.





Oakfield played Gurnard Primary School in the U11's IOW Girls Football Knockout Cup.

Oakfield played a great game, and made some excellent tackles, in particular Evelyn, Nina and Imogen who were relentless in getting possession. Kayla made several amazing saves in goal and it was hard for Gurnard to keep up with Akita when she accelerated in attack. Kezia and Sophia were strong in defence and Emitis and Ruby kept Gurnard on their toes in midfield. Ellie-Jay was a super team player, keeping everyone going!

On behalf of the girls team - Thankyou to Miss Jackson who has organised the coaching and all of this year's fixtures.

Thanks also to our fabulous families and staff members who came to watch and cheer the girls on, your support makes all the difference. As the supporters from both schools left, it was unanimous that the final score of 4 - 0 to Gurnard was not reflective of how strong Oakfield were. One spectator said "this has been such a strong and exciting match to watch, the action was non stop end to end".

Well done Girls! You represented the school so well.

Your energy and enthusiasm shone through until the final whistle was blew!



We are very pleased and excited to be able to show you our new Oakfield Football Team kit, kindly sponsored by Chelsea FC.

We have been lucky enough to have coaches from Chelsea FC in school every Friday over the last half term, teaching classes the skills of football.



Great News! The Chelsea Foundation are going to be running a Soccer School from Oakfield Primary School every Tuesday following the February Half Term. Want to know more? Contact the school office.



OAKFIELD
C.E. AIDED PRIMARY SCHOOL

**YOUNG
REPORTER**



Our Young Reporters this half term are brother and sister team, Jasper (year 5) and Naomi (year 2). They interviewed our Chair of Governors, Eric Hemming. They were so polite, listened well and interacted with interest.

Q - What does a governor do?

A - Someone who asks questions of the headteacher and teachers. A governor has three jobs; to check that the school values are being lived out in the school, to make sure that public money is spent wisely and to check that the headteacher is doing her job well; we ask her questions and set her tasks and check on those throughout the year. All of that is done to ensure we have a school that provides the best education possible.

Q - What do you like about our school?

A - That it is a happy place; whenever I visit, there is a feeling of happiness as soon as you walk through the door. Many visitors have commented to me over the years about the positive feeling you get when you walk around the school.

Q - What is your favourite book?

A - I quite like spy stories. There's an author called John Le Carre and he wrote a book called 'The spy who came in from the cold' which I really like.

Q- Why is school important?

A - School prepares us all for life ahead - we gain knowledge and skills so when we grow up we can make decisions about how we spend our lives.

Q - Do you have any children?

A - Yes. I have 3 sons who are all grown up now; Edward, Adam and Peter.

Q - How long have you lived on the Isle of Wight?

A - My wife and I retired here nearly 9 years ago.

Q - What was your favourite subject at school?

A - I was really good at maths so I enjoyed that. At secondary school I enjoyed learning Latin and other languages.

Q - What makes a good learner?

A - Someone who is interested to learn, who is inquisitive and wants to know the answers. Successful learners work hard, they read a lot and ask questions to find out more!



Spanish

La Epifanía 2022 (Epiphany)

In Spanish we have been looking at how Epiphany is celebrated in Spain to compliment the Christingles, being created throughout the school. Christingle, from a word of German origin, Christkindl, meaning 'Little Christ Child', is used to celebrate Jesus Christ as the 'Light of the World'.

On January 5, Spanish families line the streets to watch the 'cabalgata de los Reyes Magos' - Three Kings Day parade. Via the Internet, we watched this year's very wet 'cabalgata' in Madrid. Year 2, after learning about the weather, were able to say 'llueve' – it's raining. (It isn't always sunny in Spain!)



Years 5 and 6 used bilingual dictionaries to write letters, asking the three Kings for gifts



Father Christmas normally drops off our presents in the UK on Christmas Eve, but most families in Spain follow the tradition of the 'Reyes Magos', who bring gifts during the night of January 5th. In a way, this Spanish tradition makes more sense in terms of the connection with Christianity and the Three Wise Men bringing gifts for Jesus. In the morning, children find presents in their shoes (but only if they've been good as los 'Reyes Magos' bring coal for those on the naughty list!)

We learnt that the Spanish have a special cake called 'el roscón'. A bean 'haba' and little king figures 'figurinas' are hidden inside. If you get the bean, you have to buy the cake the following year. If you get the king, you will be treated like royalty all day. The 3 kings wear a crown= corona. Someone made the connection between the spikey royal, golden 'corona' and the spikey corona virus.



We used the 'El Niño – la lotería', which is played on the Epiphany, to practise the numbers between 1- 31.

OUR GOVERNORS

Eric Hemming
Foundation governor &
Chair of Governors



He has been involved with corporate governance in public and private healthcare organisations as an executive and non-executive director since the early 1980s. After he retired to IOW he became a school governor in primary academies.. He brings business and organisational management skills, including coaching and mentoring senior managers. He is a Member of Lanesend Primary Academy Trust; founding member of the board of Ed-WISE IOW, the Island's charitable community benefit society dedicated to enhancing the education and life chances of IOW children and young people.

Helen's career in project and operations management has provided her with some valuable and transferable skills and as a parent of two young children, Island resident and representative of a major local employer, Helen has a vested interest in the successful performance of the local schools' community. Firmly believing in the power of community in helping to shape and influence the moral, social and cultural fabric of our society as a whole. Helen takes great pleasure in spending her free time outdoors, gardening, surfing and taking walks with her family.

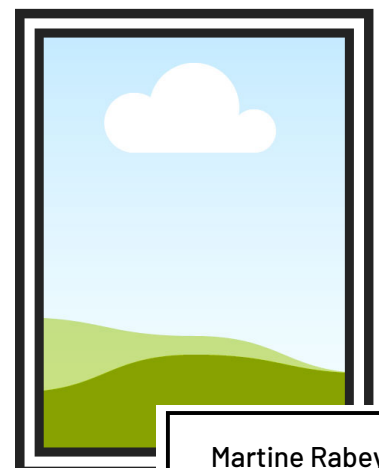


Helen Curel
Foundation Governor &
Safeguarding Governor.



Paul McCathie
Parent Governor

Paul joined the Governing Body as a Parent Governor in April 2019. Paul has a daughter at Oakfield. Paul is originally from New Zealand, but has lived on the Island since 2003. He is a professional tree climber and arborist and he owns and manages Goodleaf Tree Climbing, a recreational tree climbing company based in Appley Park in Ryde.



Martine Rabey
Finance Governor

Martine studied History of Art with History, and took a post-graduate year in antique valuation. Through her children, she developed an interest in the running of schools. She became involved and chaired the local PTA and subsequently moved into school administration. She was an experienced Clerk to Governors before becoming School Business Manager in a maintained primary school. With her children now both in further education and university, she now concentrates on running her own long-established family business. She volunteers at the IOW Foodbank warehouse and is a board member of Ed-Wise a community benefit organisation which is dedicated to enhancing the education and life chances of children on the Island.

Matthew Lycett
Staff Governor



Matthew has been part of the Oakfield family for four years now and each day still brings its fair share of challenges and adventures. He's currently coming to terms with his new role as a HLTA in Year 6 where he is still continually learning new and inventive ways to teach and always looking for ways to expand his skill set. Matthew can't wait to be part of the journey moving forward. He feels now is a great time to push the school forward as we move together into a brighter future.

Hannah Doyle
Foundation Governor



Hannah has worked as a teacher at Oakfield since 2012, mainly in year 6, and has been Assistant Headteacher since 2020. Before coming into teaching, Hannah worked for the local authority in roles such as Healthy Schools Coordinator and Children's Centres Evaluation Officer. These roles involved working with many different agencies and partners in education and beyond, all with the desire to support children and families towards the best outcomes possible. She has a keen interest in the long term effects of trauma on children and young people and has taken the staff on a journey over the past 3 years towards becoming an attachment and trauma aware school.

Vikki Reader
Headteacher



Vikki Reader is Headteacher at Oakfield and an Associate Member. She attends all governing body and committee meetings. Vikki entered the teaching profession in 1998 after qualifying from Kingston University, Surrey. She has experience of teaching in London and on the Island. After 4 years, she was awarded Advanced Skills Teacher Status by the Department for Education and part of this role included supporting other teachers on the Island to improve the quality of teaching in Key Stage 1, and in particular, Early Years. Three years later, Vikki was a senior leader and the opportunity arose to be seconded to work for the Local Authority as a Children's Centre Teacher. She jumped at the opportunity to work more closely with families and children of pre-school age and later combined this role with the job of improving Literacy and Early Years' Outcomes across the Isle of Wight, which involved supporting many primary schools. Vikki's experience drives the value she places on working with others and a wide range of agencies to help improve children's life chances by considering the whole child.

Michelle Goodman
Parent Governor



Michelle joined the governing body as a Parent Governor in January 2022. Michelle has been a parent at Oakfield since 2015. Michelle works supporting vulnerable adults in the local community and beyond. Michelle is able to offer vast experience and support relating to SEND as a parent of a child with SEN that attends Oakfield.



Dr Bike Service with a little help from Jamie W and Ethan M!



As part of the Isle of Wight Council's commitment to encouraging more active travel to and from school, families were given the opportunity to have their bike checked over and serviced for free at Oakfield on Monday 7th February.

It was lovely to see a number of families taking advantage of this fabulous opportunity. Jason and Kirsty (from Adrian's bike shop in Cowes and Freshwater) checked over brakes, brake pads, gears and chains, making minor repairs as needed.

They were even joined by Jamie and Ethan M from Miss Jackson and Mrs McConachie's class, who helped wash bikes down and also had a lovely time learning about bikes!



Online Safety

Start the Chat

Keeping kids
safe online
starts with you

This half term we have spent some time thinking about the importance of staying safe online and the impact of cyber bullying on those who experience it. We are asking for your help ensure you are doing your bit in keeping your children safe online.

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?



No child at Oakfield is legally old enough for any of these social media platforms.

What are the benefits and challenges of screen use?



Screen time benefits

- Screen use provides a range of opportunities for creativity and learning – **70% of parents strongly agree that using devices is essential** for their child's development
Source: [Internet Matters Look both ways report](#)
- Screens can be a great tool to allow children to **maintain relationships** with family and friends.
- Screens can help **ease the financial burden** when looking to entertain children.

Screen time challenges

- Young children might stumble **across inappropriate content** that may have a negative impact on their digital wellbeing.
- Passive screen time **could have a physical effect on their development** (i.e. eyes, brain), sleep cycle and behaviour.
- Younger children **may not understand the concept of what the internet is** and how it works so could find it hard to differentiate between what is real and what is fake.

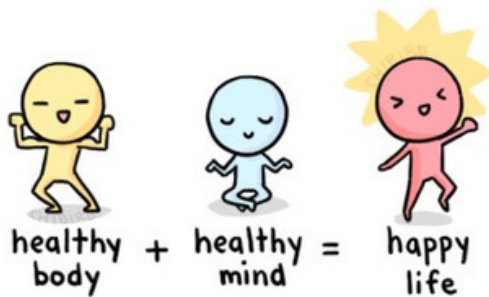
**One of our UKS2 classrooms featured on Hampshire's English Advisory twitter page!
Well deserved recognition for an inspring learning environment.**



@HIASEnglish @hiasenglish · 10h

The Y5 classroom at Oakfield CE Primary, loW, has been transformed into an underwater scene to support the children's writing around environmental issues (note the plastic). The children are also immersed in the Majestic Plastic Bag, a short mockumentary: [youtube.com/watch?v=GLgh9h...](https://www.youtube.com/watch?v=GLgh9h...)





Being physically active is not only beneficial to physical health, it also has benefits to improving our mental health. Moving move can improve our mental wellbeing by:

- Raising self-esteem
- Improves mood
- Reduces stress, anxiety and depression
- Better sleep
- Helps with connecting with others

Top tips to keep a healthy mind

Everyone worries sometimes, but this is normal. There are lots of things you can do to help with your worries.

Write or draw your worries

Speak to a trusted adult- for example your parents, carers or teachers

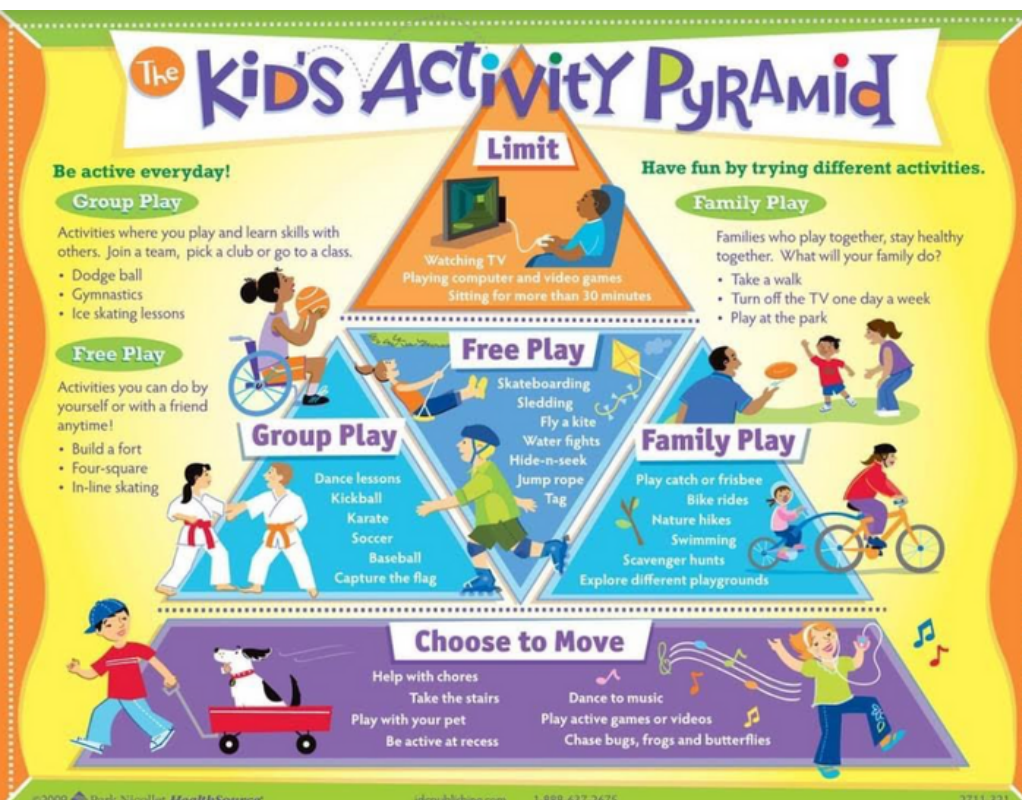
Go and do an activity you enjoy

Do some slow breathing

Remember to be kind to yourself and others

Think of 3 good things about yourself

www.healthforkids.co.uk



5 ways to wellbeing

- **Connect:** Keep in touch with those around you.
- **Be active:** Find an activity that you will enjoy.
- **Take notice:** Take a moment and reflect to help appreciate what matters
- **Learn:** Explore what is out there. Try something new.
- **Give:** Small acts of kindness towards your friends, family or a stranger.

BE SMART ONLINE



S

SAFE

Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.



M

MEET

Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk

THINK
U
KNOW

A

ACCEPTING

Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.



R

RELIABLE

You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.



T

TELL

Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or www.childline.org.uk



BE SMART WITH A HEART

Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.



WWW.CHILDNET.COM

SCHOOL DIARY DATES

Thursday 3rd March 22	World Book Day
Monday 14th March 22	SCHOOL CLOSED FOR DEVELOPMENT DAY
Friday 8th April 22	SCHOOL CLOSED Whole school training
Friday 27th May 22	SCHOOL CLOSED Whole school training
Monday 20th June 22	SCHOOL CLOSED FOR DEVELOPMENT DAY
Friday 22nd July	SCHOOL CLOSED Whole school training

Cut here and keep
on the fridge!

