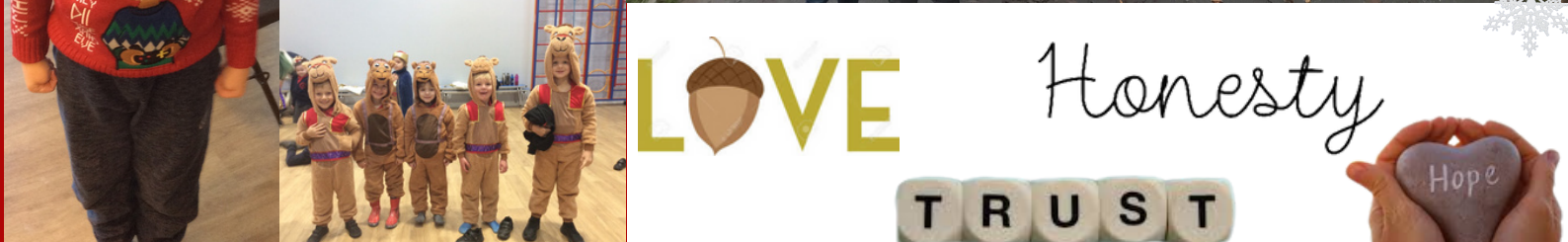


OAKFIELD LIFE

CE AIDED PRIMARY SCHOOL



In this edition, look out for...

- The Nativity
- Christmas book recommendations
- Mental Health support signposted





What a wonderful 'Oakfield Family Christmas Day' we shared together!

We have shared our thoughts around why Christmas is a special time, talking about the similarities and differences of how we all celebrate Christmas, what makes Christmas special to each of us, including the different traditions we all have.

This was followed by our own Oakfield Christmas tradition of a whole school winter walk around Appley Park, back in time for our delicious Christmas dinner and festive fun dancing!

The children have coped amazingly well with the continued disruption due to Covid this half term, and we are incredibly proud of them all. We thank you for your continued support with remote learning when this has been needed this half term.

I wish you all a safe and happy Christmas and look forward to seeing you all in the new year.

Mrs Reader







During their Forest School sessions, the children have learned the art of Mexican Gods' eye weaving and created poppies on Remembrance Day. Each of them were different and each took time, patience and concentration to complete. Even our youngest children in reception had a go!



REMEMBRANCE DAY
Lest We Forget



SPOT-TASTIC ART ATTACK TO RAISE MONEY FOR CHILDREN IN NEED!

For Children in Need this year, the children at Oakfield were challenged with a giant art attack challenge.

To make a Pudsey bear out of natural objects and resources.

At Oakfield, we have made a commitment to daily outdoor learning for all of our children, along with our commitment in gaining an Arts Mark for the school.

Whilst raising money for Children in Need we were able to fulfil both of these commitments with outdoor, natural art and the children were so creative.

They worked together, collaborating and problem solving to find the resources they needed and complete their Pudsey face. We think they're all amazing!



**ONE
KIND
WORD**

#ANTIBULLYINGWEEK

"Being kind means using kind words, kind hands and using manners when someone is giving you something." Cadyn

We got tyres, yellow leaves, white leaves and sticks. Then we made Pudsey." Rosa

"We made Pudsey with leaves and tyres. I liked doing it because it was fun." Olivia

The learning that took place for Children in Need has linked to the learning for anti-bullying week around kindness.

Our school have come together to spread kindness through their words.



We are pleased to share that
Little Acorns Nursery School will be
opening in February.



Wonder



Curiosity



Initiative

our senses



Imagination



nature



Exploring

Adventure



Nurturing relationships

Lead by a qualified teacher

Learning through play

For more information or to enquire
about a space for your child, please
call the school office on 01983 563732

Oak Trees from little Acorns grow



ABOUT LITTLE ACORNS NURSERY SCHOOL



CREATIVITY

curiosity



independence

Situated on our exceptional primary school site, Little Acorns has a highly experienced staff team including a qualified teacher who are all committed first and foremost to nurturing relationships in a safe, warm, caring environment, enabling children aged 2 - 5 develop and thrive. At Little Acorns, the great outdoors is at the heart of our curriculum with most of our day spent outdoors in nature, learning through hands on discovery learning. We follow a play-based learning approach following the Early Years Foundation Stage (EYFS) learning framework.

Little Acorns Nursery takes inspiration from a range of pedagogies including The Reggio Emilia Approach, viewing the children as capable of attaining knowledge within themselves through natural curiosity and creativity through hands on discovery learning. Whilst we have an indoor base, the children learn and experience outdoor play, adventures and forest schooling as part of their daily offer, whatever the weather. At Little Acorns, children have the freedom to move and be active whilst experiencing opportunities to grow in confidence by taking risks to achieve. Our children benefit from real-life situations enabling them to collaborate and solve problems with their peers. Our environment inspires a sense of adventure and wonder, where children are encouraged to use their initiative and imagination.

As we do not know what jobs our children will go into later in life, the best thing we can do for them is to equip them with skills which we know will be essential. Considering the impact technology has had on the world, we know that human creativity, social skills, and emotional intelligence are key for the future. Future employers require critical thinkers who use their initiative and having confidence to take on challenges and good communication with others is critical to their future lives.

Our children spend time in nature, in every session, where they benefit from:

- stimulating and varied environments where they can be inquisitive, inventive and collaborative
 - freedom to move and be active
- opportunities to grow confident in their capabilities by taking risks to overcome challenges
- real-life situations which require cooperation and problem solving together with others
- resources and challenges that require children to use their initiative and imagination
 - an environment that inspires a sense of adventure, awe and wonder
 - space to immerse themselves in their observations and reflections
- moments of stillness and silence, strengthening their capacity to be attentive

Throughout the day, the children have opportunities to express themselves creatively through movement, sound, art and construction outdoors and indoors.

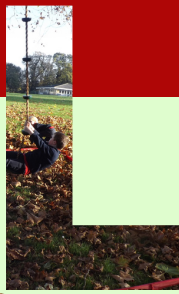
When engaging with the children, we immerse them in language and vocabulary extend their understanding of their observations and experiences to support them in being able to describe them.

We teach mathematics at each child's level of understanding to ensure that they have strong foundations on which to build upon.

We begin the children's journey to become readers by sharing a love of books and reading from day one. Learning through stories, storytelling with puppets and songs.



OUTDOOR



EARNING

AT



AKFIELD



This term we have been introduced to the 8 Essential rope knots. One of them is known as a 'timber hitch.'



As autumn is mushroom season, we have been identifying fungi and mushrooms, remembering about our Forest no. 7 rule: "No pick, no lick!"

We created a Bug hotel, using leaves, wood, bamboo sticks and a garden net for forest creatures to hibernate during the winter, using our no.1 forest rule

#1

"We love and respect nature!"



Reception, Year 1 & 2 children applied their Maths skills during a hunting activity and made clay snowmen.



CHRISTMAS IN THE FOREST

We celebrated Christmas, making Christmas decorations and Reindeers, using natural materials and a hand drill. We had a fire and enjoyed toasted marshmallows and crispy biscuits.



Bee Keeping!

Journey 5 children had a beekeeping session with our school beekeeper.



As always, we explored the forest, experimented in the mud kitchen, built dens which could accept 10 children and more under them and of course hunting for bugs and more. The hardest thing to find was the Elf, hiding in the trees!

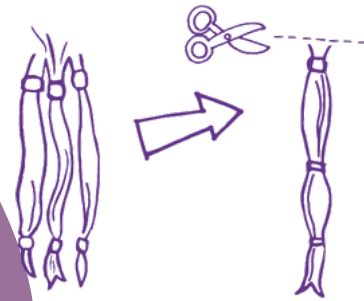


Devan donates!

The Little Princess Trust provides free, real-hair wigs for young cancer sufferers or for children and young people experiencing the devastating effects of hair loss. We also fund pioneering, life-saving research into childhood cancers.



 Little Princess Trust



Devan in year 4 decided she'd like to do something for charity and set her heart on helping children and young people who have lost their hair due to having cancer treatment.



before



after

Devan sent her beautiful hair to make someone, who is suffering the devastating effects of hair loss, a wonderful wig.

Well Done Devan!

WE ARE REALLY PROUD OF YOU.

ARE YOU WORRIED ABOUT YOUR CHILD'S MENTAL HEALTH?

NOTICED ANY OF THESE SYMPTOMS?



MILD
PHOBIAS
(NOT BLOOD)

LOW
MOOD

PANIC OR
CONSTANT
WORRY

STRUGGLES
WITH
SLEEP

ANGER
DIFFICULTIES

BEHAVIOURAL
CHANGES

HELP IS AVAILABLE!

MEET CALLUM SHAIRP. CALLUM IS OUR EDUCATION MENTAL HEALTH PRACTITIONER. HE WORKS CLOSELY WITH BARNARDO'S AND YOUTH TRUST AND IS BASED HERE AT OAKFIELD TO PROVIDE SUPPORT TO OUR CHILDREN AND FAMILIES.



WHAT SUPPORT IS THERE?

1. PARENT/CARER-LED ROUTE FOR CHILDREN AGED 5 – 9
THIS INVOLVES A SERIES OF VIRTUAL OR FACE TO FACE MEETINGS WITH A PARENT OR CARER TO REASSURE, GUIDE AND SUPPORT YOU WITH STRATEGIES WHICH MAY HELP IMPROVE THE SYMPTOMS CAUSING YOU CONCERN. AT TIMES IT MAY BE APPROPRIATE FOR THE CHILD TO JOIN.

2. CHILD-LED ROUTE FOR CHILDREN AGED 10 AND 11
CHILDREN IN YEARS 5 AND 6 ATTEND A SERIES OF FACE TO FACE SESSIONS WITH CALLUM IN OUR MENTAL HEALTH HUB AT SCHOOL. IT IS A SAFE PLACE FOR THEM TO SHARE AND DISCUSS THE REASONS FOR REFERRAL. CALLUM CAN HELP TO RESHAPE THEIR THINKING AND DEVELOP NEW SKILLS TO HELP THEM ACKNOWLEDGE THEIR SENSE OF WELLBEING AND TAKE CONTROL OVER THEIR MENTAL HEALTH.

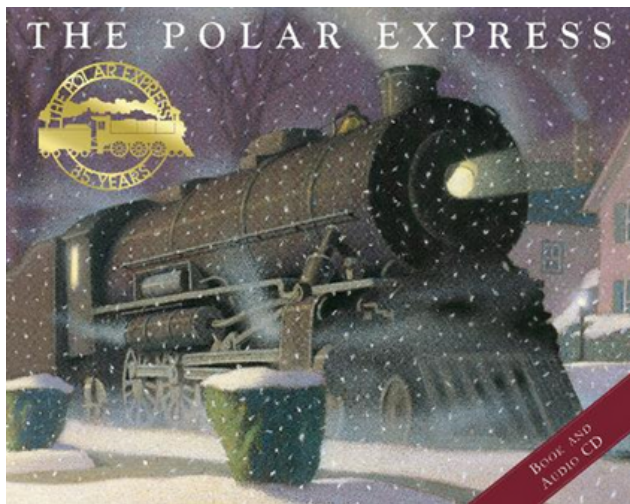
FROM A PARENT WHO'S BEEN THERE!

MY CHILD REALLY GOT ON WELL WITH THE PRACTITIONER WHO MADE A REAL HUMAN CONNECTION AND A REAL DIFFERENCE TO THEM, HELPING THEM TO UNDERSTAND THEMSELVES AND THEIR WORLD BETTER. IN DOING SO, AND ONLY OVER A MATTER OF 8 WEEKS, THEY HELPED LIFT MY CHILD OUT OF THEIR DEPRESSED STATE AND INTO A CHILD WHO WAS LOOKING FORWARD TO THEIR FUTURE, BUT WITH NEW SKILLS TO HELP RECOGNISE AND HELP THEMSELVES SHOULD THEY START TO FEEL LOW AGAIN. ALL THIS WITH THE KNOWLEDGE THAT THE SERVICE WOULD SEE THEM AGAIN IF THEY FELT THAT THEY NEEDED THEIR SUPPORT AGAIN.

I WOULD NOT HESITATE TO RECOMMEND THIS SERVICE TO OTHER PARENTS, IN FACT I WOULD STRONGLY URGE YOU TO USE IT IF YOU THINK YOUR CHILD NEEDS THIS HELP. THEY KEEP IN CONTACT WITH YOU AND KEEP YOU UPDATED AS A PARENT, AND THEY FULLY RECOGNISE THAT THIS MIGHT BE HARD FOR YOU TOO. DON'T HESITATE TO ASK FOR THEIR HELP."

PHONE AND SPEAK TO MRS DOYLE TO FIND OUT MORE OR REQUEST A REFERRAL:
01983 563732

Mrs Doyle's Christmas book recommendations



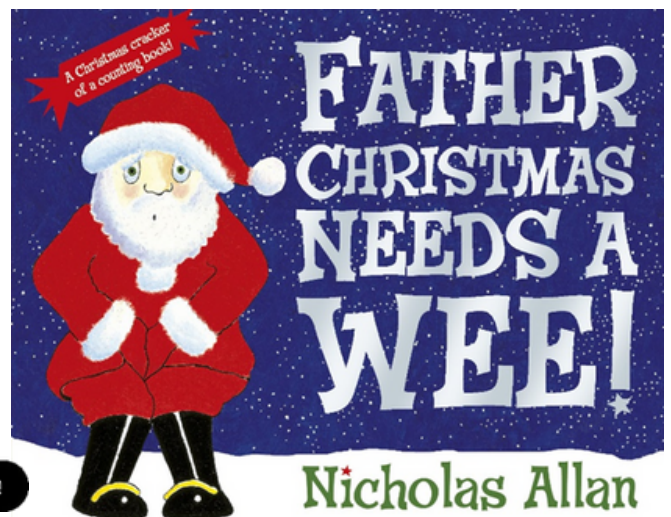
If you could choose any gift from Santa, I wonder what it would be? In this heart-warming story, a little boy asks Santa for a bell from one of the reindeer.

It turns out to be very special indeed as only believers in Santa can hear it ring...



SCAN ME

'A Christmas cracker of a book' - this story follows the antics of Father Christmas on his busiest night of the year as he struggles to concentrate because his mind is on other things!



LISTEN HERE!



SCAN ME

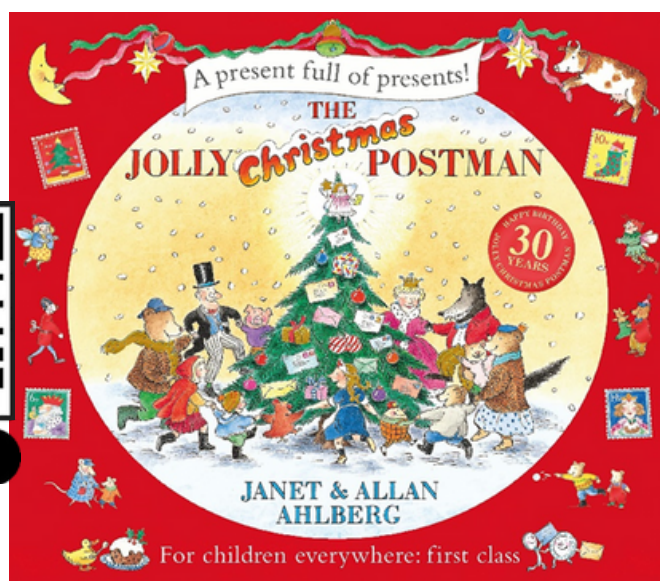
A beautifully illustrated book for younger readers retelling the real Christmas story. Follow Mary and Joseph's journey as they travel to Bethlehem to give birth to a very special baby.



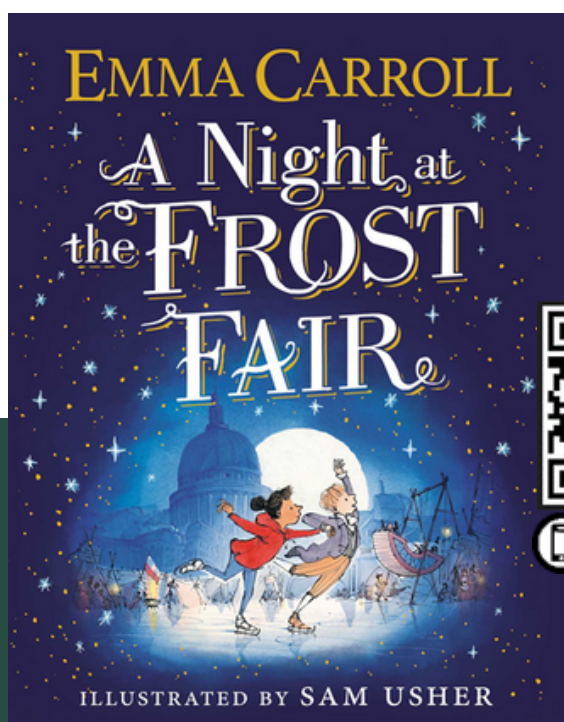
From one of our favourite authors comes Julia Donaldson's new Christmas book. Based on a true Norwegian story, this book is full of rhyme and wonderful pictures, telling the story of a young pine tree whose destiny is to become the star of the show in Trafalgar Square in London.



Spot some of your favourite storybook characters in this fun Christmas story as the Jolly Postman delivers his Christmas post, with plenty of snacks (including 4 and twenty mince pies) along the way of course!



We all love a Christmas fair, which is the frosty setting for Emma Carroll's latest best-seller. A magical Christmas story capturing the magic of Christmas' past, exploring the themes of family and freedom.



We look forward to hearing about which ones you enjoy over the Christmas period!

BEWARE OF LURKING TROLLS



Meet the Lurking Trolls! On 9th November 2021, one of the lurking trolls visited Oakfield to tell year 4 all about himself! He is part of an army of gruesome characters that we are using to help children in key stage 2 learn how to spend time online safely. We want children to know what to do if they come across something harmful, confusing or even dangerous when they're online and how to recover from any difficulties or upsets. The Lurking Trolls website is packed full of information, support and guidance for children and families. It can help schools, parents and carers have meaningful conversations about being safe online.



9th November 2021

LEARN MORE



HOME -
BEWARE OF
LURKING
TROLLS



Hampshire
Safe guarding
Children
Partnership



Baking Club



This half term pupils in year 3 and 4 have been busy at baking club, earning their baking badge. We have had lots of fun making a variety of different things, including cookies and shortbread. The children have learnt lots of new skills such as icing biscuits, weighing out ingredients and kitchen safety. Sometimes we can get very messy, the icing sugar and flour has a tendency to get everywhere but the children have learnt the importance of working in a clean and tidy kitchen and so always do a great job to clean up!

Everyone's favourite part of baking club is eating the yummy treats they have made, especially when they are straight out of the oven!

OAK CLUB

AFTER SCHOOL CLUB

3pm - 5.30pm

WITH KERRY AND CARA

This term the children have enjoyed lots of different activities in Oak club, such as making their very own playdough, creating Christmas decorations out of clay and movie Mondays!

Cara and Kerry are very proud of the children because they help to prepare and cook their light dinners, set the table and wash up their own plates and cutlery after.



Sienna " It's lovely because we get to do lots of lovely things"

FOR MORE
INFORMATION OR TO
FIND OUT HOW TO
BOOK, PLEASE CALL
THE SCHOOL OFFICE

**£4
PER HOUR**

RECEPTION

Reception have been busy artists this month; experimenting with colours and mixing them together. We learnt about our primary colours and how we mix those together to make secondary colours.

Get
Creative



Reception love getting messy with paint and have had a really fun time making different colours and creations this term.



We also made firework pictures for Bonfire Night which came out amazing! We had to use a range of tools and materials to help us create different patterns and pictures. The children were really focused and persevered with their masterpieces.



What happens when you mix yellow and blue together? How do you make purple? What are our primary colours?

YEAR 1

OUTDOOR LEARNING

Much of our time is spent outside in Year 1, come rain or shine, wind or snow! We are curious. Interested, inquisitive, energetic and don't mind getting muddy, wet or covered in mess! We are developing our inquiry skills, self confidence and our collaboration as we work together.



Promoting Risks Outdoors

Things may get a little risky, but we are learning that risk taking in a safe environment is an important part of our development and that we can take responsibility for ourselves, and learn to self-regulate, by self-checking and asking ...

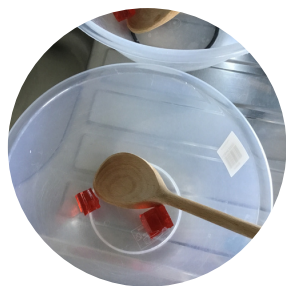


Our time in the forest, in our garden or exploring our beautiful school grounds are our favourite part of our day... So if we come home and look a bit untidy or grubby that's because we are active, engaged and busy.

YEAR 2



This term we have been looking at materials and their properties. We have had so much fun heating, melting and dissolving different substances. The children also identified solids, liquids and gases and those substances that are reversible and those that were not.



We melted jelly which turned from a solid to a liquid and back to a solid, however the best part was being able to eat the jelly!



The children then took part in a science day making bath bombs. We took dry ingredients and mixed with a liquid, coloured them and used a scent. Once they were dry they dropped them into water.

Ask them if they can remember the gas from the chemical reaction. There are some additional photos on tapestry as well.

Festive Fun

EYFS

Can you find the Christmas tree with a star on the top?



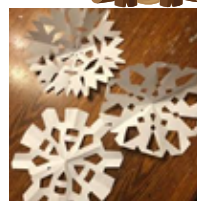
Recipe:
www.bbcgoodfood.com/recipes/jolly-snowmen



Can you have a go at making these snowmen biscuits?



Ask a grown up to help you to cut out a square of paper. Fold it into a triangle, and a small triangle and cut out some shapes. Open it up to reveal a snowflake! Can you decorate your house with them?



Can you fill in the missing numbers?



Think about the true meaning of Christmas.
Can you retell the Nativity story to a grown up at home?
Can you make a map of The Three Kings' journey to see Jesus?
Don't forget the star they were following!



Can you sound out the words for these pictures?
What sound do they begin with?



Use the bauble letters to build the word.



Festive Fun

KEY STAGE 1

Acrostic poem

Can you write your own acrostic poem
using the word **CHRISTMAS**.

C _____
H _____
R _____
I _____
S _____
T _____
M _____
A _____
S _____

Can you spot the 10 differences?



Can you have a go at making these

gingerbread biscuits? Delicious to eat or
you can use them as tree decorations!



Recipe:

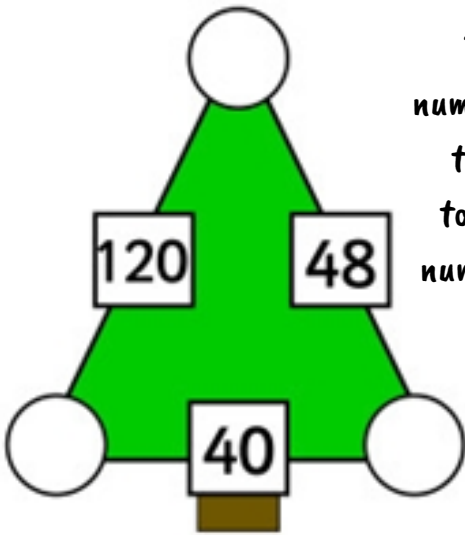
<https://www.bbcgoodfood.com/recipes/ultimate-easy-gingerbread>



I come with many colours, so beautiful
and bright, I turn so many houses into a
beautiful sight. What am I?

Festive Fun

LOWER KEY STAGE 2



Fill in the missing numbers. The numbers in the circles multiply together to make the number in the square in between them.



Christmas candles and lights represent the light Jesus brought to the world. With the supervision of an adult, light a candle and take a minute to think about something you are grateful for this year.



This Elf on the Shelf has broken the quarantine rules—can you make a Christmas themed 'WANTED' poster for his capture?



Can you have a go at making these delicious Rudolph brownies?



Find the recipe here:
www.cookingwithmykids.co.uk/christmas-reindeer-brownies/

Christmas
Word Scramble

ETRE

EIC

STAAN

ERGIBREANGD

NRDEIERE.



Festive Fun

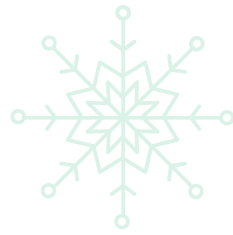
UPPER KEY STAGE 2

Christmas

a f q m m y r r h z t e
h r s a n t a k i n g s
c a l r d j o s e p h c
f n b y o w l e e l a e
d k e t n a z a r e t h
m i t o c h u r c h r f
a n h c h r i s t m a s
n c l r g d o n k e y g
g e e p i c r h s f s o
e n h k f i h n p r t l
r s e j t u w u c o a d
x e m n s h e p h e r d

Christmas	Bethlehem	myrrh	manger
Santa	Shepherd	gold	donkey
Mary	Kings	church	star
Joseph	frankincense	Nazareth	gifts

Watch 'Twas the night before Christmas' (using the link below).



<https://www.literacyshed.com/night-beforechristmas.html>

Can you write your own night before Christmas poem?



Can you have a go at making these delicious chocolate truffles? You could even give them as gifts!



Find the recipe here:
<https://www.bbcgoodfood.com/recipes/christmas-truffles>

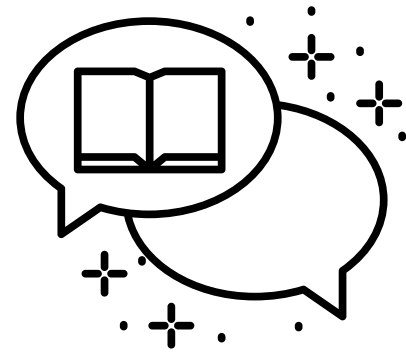


Can you make your own advent wreath in any way you like (draw, paint, junk model...) and write about what the advent wreath represents.

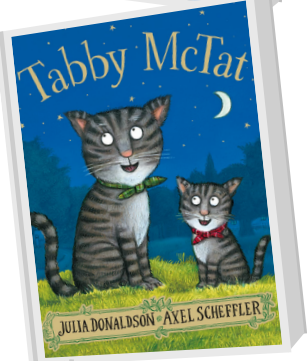


YEAR 2

BOOK TALK



A new addition to our Year 2 curriculum this term has been the introduction of Book Talk.



This lesson happens at least twice a week after lunch. We encourage the children to listen, read, explore and discuss the text of our chosen stories!



Our stories so far have all been by one of our favourite authors – Julia Donaldson. We have shared The Gruffalo, Charlie Cook's Favourite Book and Tabby McTat.

Using these books has allowed us to compare them and to pick out any similarities and differences that the author likes to use!

Sometimes we discuss as a group and other times we work with a Talk Partner.

We are going to share Stick Man and The Gruffalo's Child as well before the end of term as these books both have a wintry theme!



One of Mrs Doyle's Christmas book recommendations is also by our favourite author, give it a read!

YEAR 3

DODGEBALL

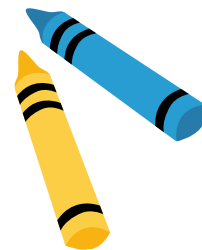
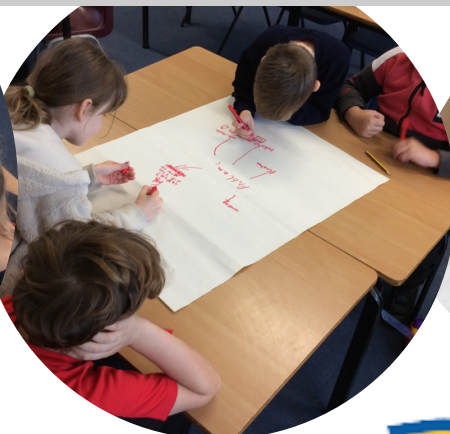
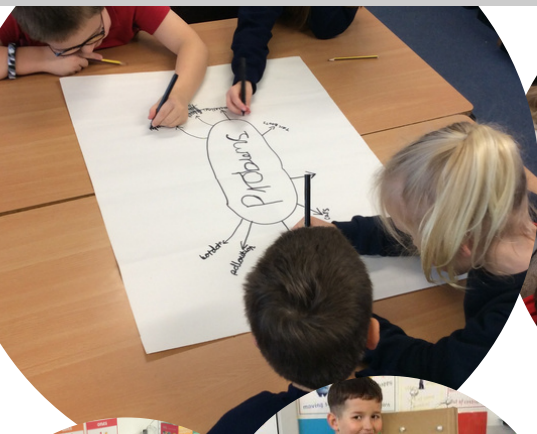


In our PE sessions with Mrs Langshaw we have been practising the skills of targeted throwing and catching accurately, followed by the rules of dodgeball.

We built up to playing whole class dodgeball games and the key thing is being HONEST when you are hit by the ball, and leaving the game.

This has really developed our team work as a class, and we have enjoyed helping each other, playing alongside each other and helping each other get back into the game if we are 'out'!

YEAR 3/4



This term, we took part in a project called ROAR2021.

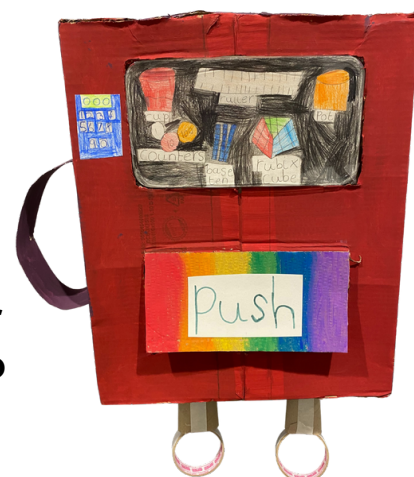
This is a project aimed to challenge children in creating a 'World Changing Idea.' We kick started the project by thinking about problems in the world that we would like to fix and chose one to focus on.

Then, we had to think of products that could be made to help resolve our problem. Once we had thought of a product, we had to draw a design of what it would look like and use this to make our own prototype of the product. We really enjoyed this part which was evident from the mess we made of the classroom as our creative minds got to work!

Once we had a product prototype, we had to think about advertising our product so that people would want to buy it.



We created a jingle, logo, poster and presentation all to help persuade people buy our product. We were invited to the virtual national awards day on 8th December 2021 when we found out who was the winning school.



JOURNEY 3/4

Our R.E theme this half term has been 'Faith'. We started off this topic by thinking about what the word faith means. We call this part of our R.E 'Enquiry'. Some of the suggestions were – trust, believe and rely on someone or something.



Mrs Robinson asked Matthew if he trusted her. He said he did. She asked him to fall back into her arms, without looking behind him.

Next, we tried this with our partners. Some of us didn't quite have complete faith in our partners, because we kept looking over our shoulders or stepping back, instead of trusting them to catch us.



However, some of us did and experienced what it really meant to have trust and belief in someone.

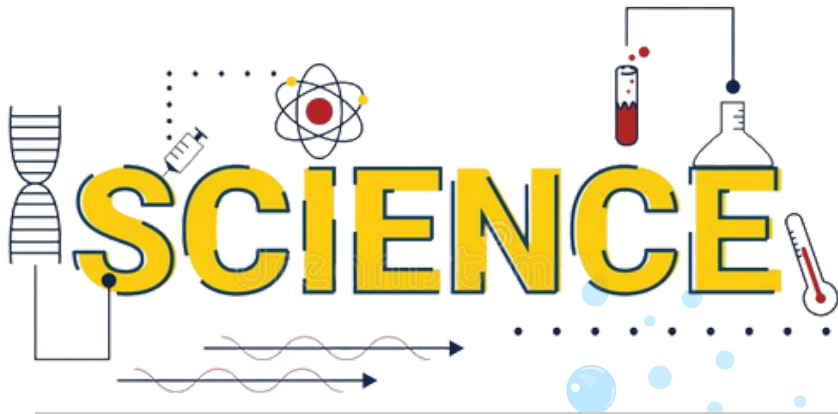


We started off with the Trust game. This was great fun, but a little scary too!



After this we were able to explore the Annunciation story. We learned that this was about the Angel Gabriel visiting Mary to tell her that she was going to have a special baby. Mary had to have faith to believe that she was going to have a baby who would grow up to live an extraordinary life and change the world. We enjoyed looking at the work of various artists showing this story and later enjoyed creating our own artwork about this story.

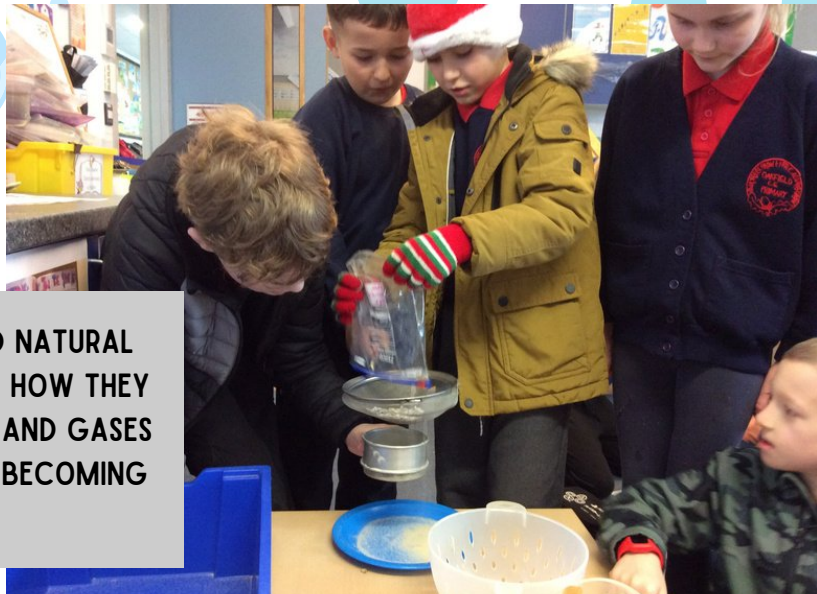
YEAR 4



LAST TERM IN YEAR 4 WE EXPLORED SOLIDS LIQUIDS AND GASES, AND HAVE NOW MOVED INTO USING OUR NEW KNOWLEDGE WITH SEPARATING MIXTURES.



WE WENT OUTSIDE TO USE THE ENVIRONMENT AND NATURAL THINGS AROUND US TO SHOW THE MOLECULES AND HOW THEY FORM TOGETHER TO MAKE UP THE SOLIDS, LIQUIDS AND GASES IN OUR WORLD AS WELL AS PLAYING A GAME AND BECOMING THE MOLECULES TOO!



WE EXPLORED DIFFERENT METHODS AND TOOLS WE COULD USE TO SEPARATE THE DIFFERENT SUBSTANCES THAT HAD BEEN MIXED TOGETHER. WE ALSO LOOKED AT WHAT MAKES A SOLUTION AND WHICH SUBSTANCES WERE SOLUBLE AND WHICH WERE INSOLUBLE.



WE USED OUR KNOWLEDGE OF THE WATER CYCLE FROM LAST TERM TO WORK OUT THAT EVAPORATION IS A GOOD METHOD TO SEPARATE A SOLUTION OF WATER WITH SALT OR SUGAR.



YEAR 5

Our RE lessons this half term have been inspired by the artist Antonia Rolls and her picture of 'Jesus on the tube'.



"We looked at the picture and did our own version of Jesus in our local area. Some of us drew Jesus at McDonalds, Tesco and Starbucks for example. We used oil and chalk pastels to make the picture colourful like a rainbow."

Jenson Hunt

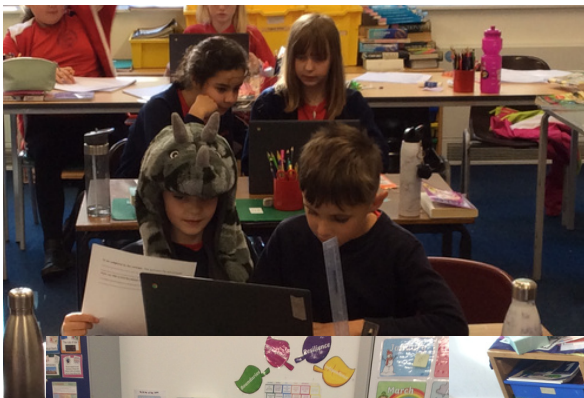


YEAR 5/6



Our class has been learning the value of teamwork and the social skills needed to make it effective. We have included a few pictures from our English, Maths, Science and other lessons.

Can you spot the pictures of our Children in Need day?



JOURNEY 5

SHACKLETON'S JOURNEY



This half term, we have enjoyed exploring and learning about Antarctica as we have followed Shackleton's journey.

To support our understanding of the conditions they faced, we did an exploration of all things 'ice' during our science day!



YEAR 6

SHACKLETON'S JOURNEY



William Grill
FLYING EYE BOOKS

In Year 6, we have been using Shackleton's journey to inspire our writing. We have written job applications, diaries and letters to complain about the quality of our ship – for those who don't know the story, it sank!

We sent our application letters off to William Grill, the author of Shackleton's Journey. We can't wait to see if he thinks we would have been chosen to be a member of Shackleton's crew.

Here is one of our letters,
written by Ellie-Jay...

Mr. Ernest Shackleton
4, Burlington Street
London

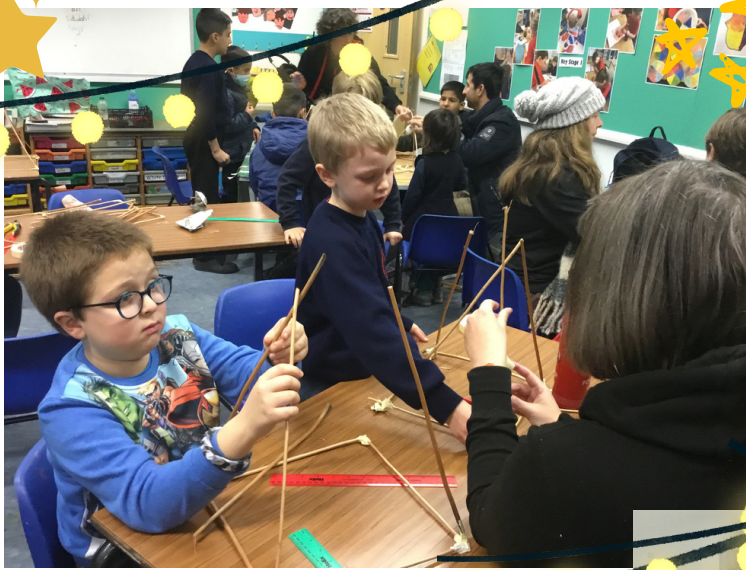
Dear Sir Ernest Shackleton,

I am writing to apply for the job of a Chief engineer on your expedition. I think I will be good for the job because I can fix an engine in 10 minutes and I don't mind getting messy. I can sing really well like you said in the advert. I am also really strong which would help if I need to lift something heavy like an engine or a piece of something. I also care about others and I am willing to help anyone in need and I can make a fire which would help if we were cold or in the dark. I do not mind the dark because we can always light a fire to see and that would keep us warm at the same time. The small wages would not be a problem because at my job now I also get paid small wages so it will not be a problem for me. The constant danger I do not mind because it will give me a mighty challenge and I like a challenge. The bitter coldness will not be a problem because it will always feel like winter and the engine will not get too hot either.

So, all in all, I would love to come on your expedition. One of the reasons is that you are a great captain and I really hope I can join you. I would also like to say you are an amazing man and it does not matter if your first expedition failed - I still want to come on this one. So please, please accept my application and I really hope I can join you on your expedition.

All regards, Louis Rickinson

The New Carnival Company presents **Ryde** **Merry and Bright**



We had lots of families join the Carnival company in the Creation Station to make some amazing lanterns. They started off by making a frame out of willow and securing it with tape. The next part was the messy part when the glue and paper came out.



Some families joined in the actual Lantern Parade on Thursday 2nd December in Ryde- it was a fantastic free event and great fun was had by all involved as you can see from the photographs.



presents the theme for 2022...



Year 2 are taking part in the Mardi Gras next year and the theme is 'Our World, Our Future'

The children were shown the seventeen goals that the United Nations have put together with different countries of the world to make it a better place for all.

The children talked about the environment, society, and the economy. The children worked hard to offer their opinions and ideas. They then made glasses and wrote or drew things that they wanted to see change in our world. Less plastic, more trees to be planted and more electric cars! Watch this space to find out what costumes we will be making.





OAKFIELD
C.E. AIDED PRIMARY SCHOOL

**YOUNG
REPORTER**



This half term, our
Young Reporters
interviewed Lorraine
Kennedy, our school
cook!

**Young Reporters this time are our year 3 and 4 Children's Champions
Getting to know....Lorraine Kennedy, our school cook.**

Jack: How did you get into cooking?

Lorraine: 30 years ago when my children were young I started washing up in a kitchen, and have never left! I worked my way up, working hard to qualify as a chef.

Edan: How do you cook so well?

Lorraine: I have had a lot of practice.

Ava: What's your favourite animal?

Lorraine: Dog - I've got an 8-year-old Boxer called Boomer

Gracie and Jack: What's your favourite and least favourite food?

Lorraine: Love pasta, hate pizza (the children screeched!)

Tallulah: What do you think is the most popular school dinner?

Lorraine: Burgers

Brooklyn: What's your favourite season?

Lorraine: Definitely winter, I love Christmas and meeting up with all the family. I'm always the one to cook!

Immy: Have you worked anywhere else?

Lorraine: Yes I worked at lots of schools on the mainland and on the Island I worked at Haylands Primary and Brading Primary before coming here in 2020.

Ava: What's your favourite colour?

Lorraine: Black

Gracie: Where were you born and do you have any children?

Lorraine: Birmingham. I have 2 sons aged 36 and 34 and 2 step-daughters aged 36 and 34.

Edan: What was your favourite lesson at school?

Lorraine: Science



Spanish

Doing our bit for



Some rubbish was found on an Isle of Wight beach with the words 'SUR TUCUMANO' on it. An internet search revealed that Tucumán is a province in Argentina. We found Argentina on a world map and looked at the piece of wood's possible journey from Argentina to the United Kingdom. We chose a primary school in Tucumán that has an interest in the environment. Their YOUTUBE clip showcased their CASA ECOLÓGICA- their Eco House and a compost bin. <https://www.youtube.com/watch?v=Acxjt-OnFLo>



KS1 and KS2 have helped to make a pile of leaves that will break down, in about 12 months, to produce leaf mould to feed our vegetables and insect friendly plants. We planted a passion fruit last summer and it had lots of flowers on it.



Our Language Ambassadors have been helping to teach the other students the word or phrase of the week. This week's words are: REDUCE, REUTILIZA, RECICLA. Can you guess what they mean?



Now in order to make a link with Kinder Sol Colegio we have set a Christmas card competition. The cards must be made from recycled or natural material and the winning card from each class will be sent to our friends in Argentina



Once upon a time,
A long, long time ago.
Begins the story of a baby,
That most of you should know.



His daddy's name was Joseph,
And Mary was His mum,
This babe was very special
He was God's only Son.

Some angels came from heaven,
And they began to sing.
To the shepherds in the fields below,
"Glad tidings do we bring!"



A bright star lit the heavens,
To light the magi's way,
To the baby in the manger
Who was born on Christmas day.





And all who gathered
round Him,
Rejoiced and praised
His birth.

For the babe, the
King, named
Jesus,
Is our Saviour
here on earth!



You will have seen a ParentMail regarding Barnardo's and how they are currently in the process of reviewing their waiting list and unfortunately, for an interim period, are not able to accept any referrals into the service. Please see below other local services which you can access for support.



Free, safe and anonymous online support for young people

kooth.com

online until 10pm daily



The Mix helps young people take on any challenge, from mental health to money, breakups to drugs, and everything in between

themix.org.uk

Helpline open until 12am everyday



Find the help and advice you need.
You are not alone

Support for young people and parents

youngminds.org.uk



ONLINE, ON THE PHONE, ANYTIME
childline.org.uk | 0800 1111

Counsellors available 24 hours a day, 7 days a week, online or on the phone

For children, young people and parents.



**MENTAL HEALTH
DROP IN**

The Hub, 114 Pyle Street Newport,
PO30 1XA

When: 2pm – 5pm every Wednesday



Stamp Out Suicide
A free, ongoing, over the phone counselling service to help people get through their darkest moments.

07766 808 222
10am-2am



Confidential suicide prevention advice to young people struggling with thoughts of suicide, and anyone worried about a young person.

papyrus-uk.org
Available 24/7
0800 068 41 41

Whatever
you're facing
We're here to listen

Call free day or night on

116 123

Email
jo@samaritans.org

samaritans.org

SAMARITANS

Cruse Bereavement
Support

Resources for all dealing with bereavement, online, on the phone and in person support.
Resources for those supporting young people through loss

cruse.org.uk
0808 808 1677.

SCARY CHALLENGES ONLINE

Insert scary picture here.
Is that a good idea?

What parents and schools need to know to keep children safe from the latest dares, scares, threats & challenges

There are always stories going round about nasty things online and you may be asked to share warnings about them. The ones with clever names and funny pictures are usually fakes and hoaxes, but of course bad things happen online too and we all want to keep young people safe from them.

Whether a scare is real or not, we would advise against sharing warnings about specific challenges or even 'bad apps', sites or games. Read on to find out why...and what to do instead.

NO NEED TO
SHOW SCARY THINGS

Why shouldn't we share specific warnings?

Scare-shares can cause:

1. A false sense of security
2. Free publicity
3. Unproductive panic

What can we do instead?

1. Talk about **GENERAL** risks and what can go wrong online wherever you are
2. Use **NON-SCARY EXAMPLES** to talk about how to respond to dares, challenges, scares and threats
3. Make sure children and young people know who to talk to and where to get **HELP** from different sources
4. Focus on the **POSITIVES** – after all, if we say it's all bad, they won't listen to us

Top tips



Still not sure? Have a look at what the experts at CEOP say about online scares or how the Samaritans advise us to talk about challenges.

NOT A
GOOD
IDEA

LGfL

DigiSafe
keeping children safe



Find out more at scare.lgfl.net

f & t @LGfLDigiSafe

Keep the Island safe

Thank you for playing your part this festive season



Please continue to protect the Island. COVID-19 rates are currently high.

The more we all do to protect ourselves, the more we protect our Island.

The government are introducing Plan B. Read this information to find out what this means for you.

Fresh air is vital. Meet outdoors where possible and let fresh air into homes or other enclosed spaces.

Wear a face mask to help protect other people who may be at risk of serious illness. It is a legal requirement for face coverings to be worn in shops, on public transport including taxis and in most indoor settings including theatres and cinemas. More information about where you need to wear a mask is on the government website.

If you don't have symptoms, take regular rapid response LFT tests. Take a test before you go out to crowded and busy places.

Self-isolate and take a PCR test when you get symptoms. Anyone notified by Test and Trace that they are a contact of a suspected or confirmed Omicron case must self-isolate, regardless of their vaccination status.

Support NHS Test and Trace. Self isolate when required and share details of your contacts when asked.

Get fully vaccinated. You can make appointments or go to a walk-in clinic.

Keep washing your hands regularly with soap or hand sanitiser.

Limit close contact with people you don't usually live with.

Support local business and stick to their COVID rules. Use the NHS COVID Pass and NHS COVID-19 app when asked to do so. From Wednesday 15 December (subject to parliamentary approval), you will need an NHS Covid Pass – or a negative lateral flow test – to gain entry to certain venues. This page tells you how the pass will work.

Be patient and kind to others.

If you need support or advice contact the Isle of Wight COVID-19 helpline on 01983 823600. If you feel unwell (not COVID symptoms), stay at home and protect friends, family and the community from other illnesses.

If you need financial support because of self-isolation you may be eligible for the Test and Trace Support Payment.

From Monday 13 December office workers who can work from home should do so.

FELIZ navidad



Dear God,

Thank you for all the fun and excitement of Christmas.

Thank you for the amazing nativity story, that tells us about the birth of Jesus.

Thank you for sending us your Son, a gift from you into this world.

As we look at the lights on the tree, remind us of the light Jesus brought to this Earth.

When we sing songs and carols, remind us of the hope Jesus showed everyone.

And as we open the gifts and presents, remind us that Jesus was the best gift ever.

Help us to share special times with family and friends this Christmas, And to share the light, hope and gift of Jesus to the world.

Amen.

Merry Christmas
from everyone at Oakfield

x x x



SCHOOL DIARY DATES

Monday 31st January 22	SCHOOL CLOSED FOR DEVELOPMENT DAY
Friday 18th February 22	SCHOOL CLOSED Whole school training
Monday 14th March 22	SCHOOL CLOSED FOR DEVELOPMENT DAY
Friday 8th April 22	SCHOOL CLOSED Whole school training
Friday 27th May 22	SCHOOL CLOSED Whole school training
Monday 20th June 22	SCHOOL CLOSED FOR DEVELOPMENT DAY
Friday 22nd July	SCHOOL CLOSED Whole school training

IMPORTANT INFORMATION

In accordance with the DfE's 2021 statutory 'School Admissions Code' guidance, the Arreton & Oakfield Federation Governing Board are consulting on the reduction of the Pupil Admission Number (PAN) for Oakfield CE Primary School with effect from 2023-24. You can view this consultation on our school website:

<https://www.oakfieldcepri.iow.sch.uk/parents-carers/admissions/>



Cut here and keep
on the fridge!

