



OAKFIELD LIFE

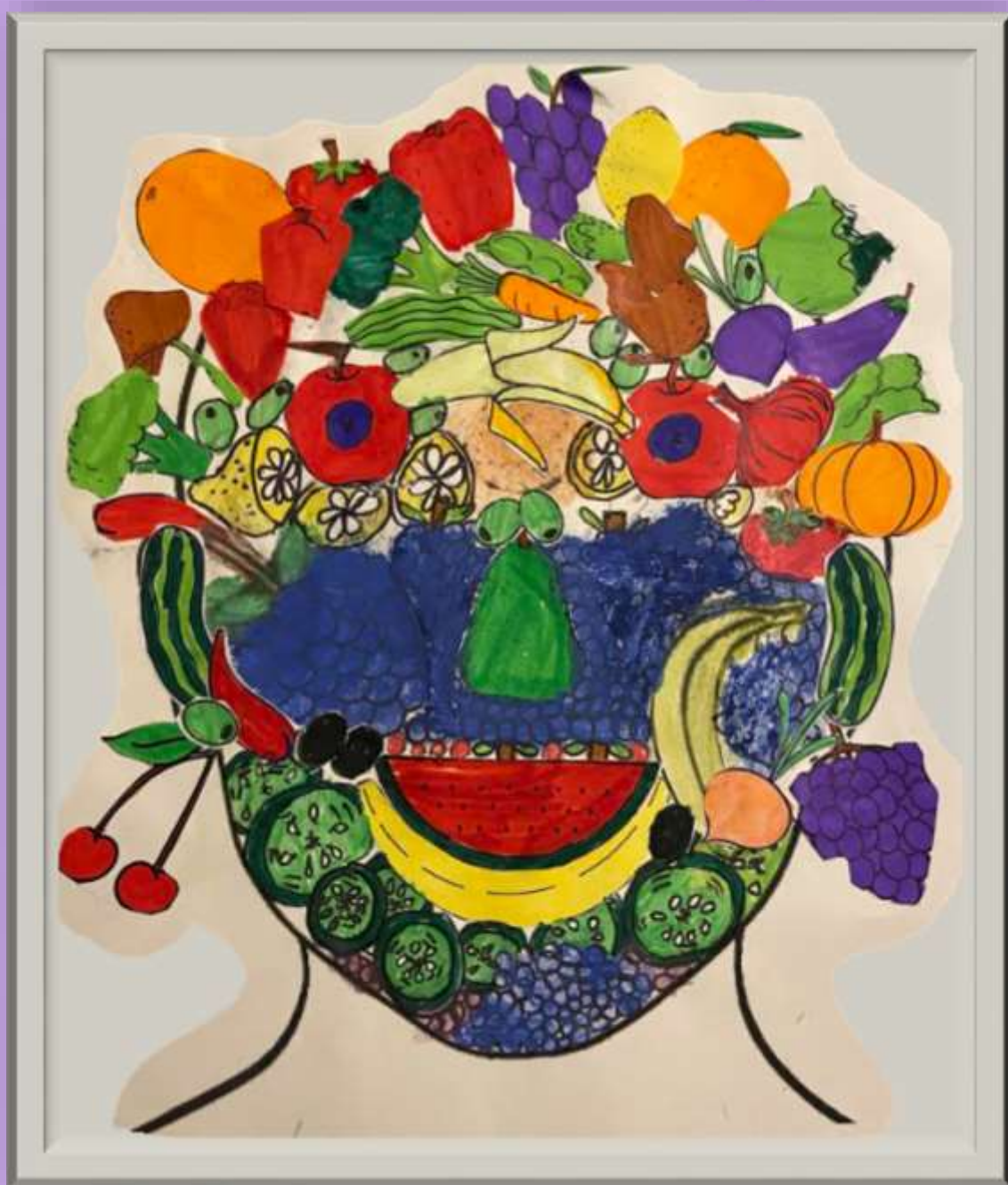
C.E. AIDED PRIMARY SCHOOL

February 2021

NEWSLETTER

Edition 3/ 6

the art edition



ART COMPETITION WINNER: Rubi Alexander (Y4)



We're working
towards Artsmark
Awarded by Arts
Council England

www.oakfieldcepri.iow.sch.uk



A note from Mrs Reader...

I continue to be blown away with the commitment and attitude the children have shown towards their remote learning. This edition of Oakfield Life hopefully shows off just what the children are achieving at home as well as school.

Congratulations to Rubi who won our whole school art competition, your picture looks superb on the front cover.

Thank you to the families who took the time to respond to our feedback questionnaire – Help Us to Help You. Please find a summary of the key things you shared and the schools responses towards the back of this publication.

Finally, I would like to thank all of the teachers who have got to grips with all of the elements of online and remote learning in such a short space of time. I am pleased they are offering such a strong alternative to learning in school, which has also been recognised by the local authority as exemplary. Working 12+ hours a day has become the norm for them and so I have been firm that they must take some time away from sitting in front of a screen and enjoy some quality time with their families this half term. We have not set any home learning for this half term but instead Miss Howlett has created a puzzle page pull out for you children to enjoy completing over the break. Whilst teachers will be turning off their emails during half term and not checking Tapestry or Google Classroom, if you have any urgent queries, please don't hesitate to go on the schools website and use the 'Contact Us' to send a message and someone will get back to you as soon as possible.

Keep Safe and Have a Happy and Healthy Half Term

A little reminder...

Mrs Keynes is here to help



I've worked with children and families for over 20 years, I love my role at Oakfield and am proud to be part of an amazing team supporting our wonderful Oakfield families- when I'm not in school I can found walking, shopping or sewing - but possibly not in that order!

Feedback from parents

"All I can say is that you will never find anyone that is as kind as Suze. No matter what the problem, she never judges and does all she can to help. not just the kids, but the whole family and goes above and beyond."

"I've worked with Suze for several different reasons and she has always supported me and my kids in every possible way. "

Our wonderful Suze is still very much available to help families where she can. If you would like to check in with her, need a chat, or think she can help with something, please send her a message to 07432045483. Suze is able to support you with parenting advice and safeguarding concerns. She is there to listen, reassure and support.

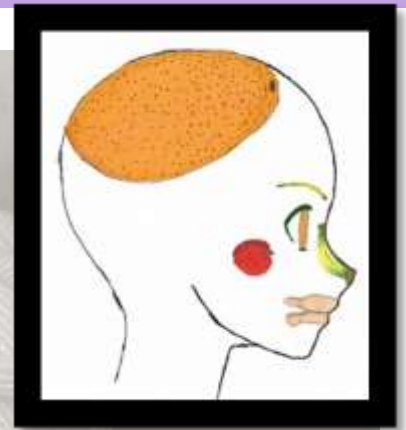
Suze is also able to signpost to other agencies including benefit support and housing.

As our Designated Safeguarding Lead, Suze takes lead responsibility for safeguarding and child protection at Oakfield (including online safety). Suze supports and provides advice and training to school staff on child welfare, safeguarding and child protection matters and she takes part in strategy discussions and multi-agency meetings. This includes Early Help Assessments (EHA). This is a way of working with children and their families on a voluntary basis to provide support at an early stage. It involves listening to the family, to find out their needs and providing support and services.

Whole School Art Competition

Design a Fruit Picture inspired
by the work of Giuseppe
Arcimboldo





As you can see the standards were really high. Mrs Reader had a tough Job choosing our overall winner, featured on the front cover.



He used fruits, vegetables, sea creatures and books to create his pictures.

Giuseppe Arcimboldo
1527-1593

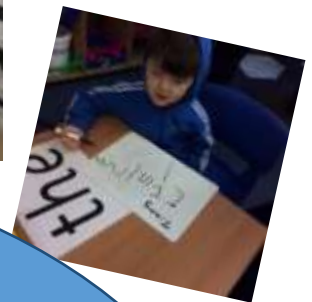
Well, what a strange half term it has been for us all!

Despite not being in school the children in EYFS have risen magnificently to the challenges of remote learning and daily registration via Google Meet. It is important to remember that this is all completely new for our youngest children and their families because during the last lockdown they had not yet joined the Oakfield Family!

We have chatted together, checked in on how everyone is feeling, shared our creative makes, told jokes, listened to stories, followed some of our friends on a walk, met the pets from home, chatted to relatives, toured houses and homes and sung Happy Birthday many times!!

Thank you all for your fantastic commitment to learning during this lockdown – we are immensely proud of you all and can't wait to see you all again at school to have fun and continue our Oakfield Learning Journey!

Love from Mrs Rowe, Mrs Bright, Miss Knight, Miss Goddard and Mrs Parker xxxxx



Half Term Challenge

Learn a new skill – spend some time learning how to do something that you cannot do right now – it might be recognising your tricky words, all your sounds, doing up your own buttons on your coat, tying your shoelaces, or using a pair of scissors!

Whatever it is – tell us your challenge, practise hard and let us know how long it takes you to master a new skill!!

Good Luck Everyone!!!

YOU
CAN
DO IT



Year 1



This half term we have not let distance stop us! We have become weather experts, chefs, artists, designers and engineers; the list goes on! This is on top of our daily Phonics, Maths and Writing challenges. We are ending this half term as Space Explorers and investigating our Solar System aboard the Starship Oakfield.



Riddle:
What cannot be used
unless it is broken?
An egg



We are all missing being together in school but we have been blown away by your fantastic remote learning! It is lovely to see you each day on our registers and hear your news, share your work and listen to your jokes. Keep sharing your work daily on Tapestry or Keystage1@oakfieldcepri.iow.sch.uk



Knock, knock.
Who's there?
Lettuce.
Lettuce who?
Lettuce in, it's cold
out here!



Make sure that you visit Tapestry each day during the term, as we upload stories, daily challenges, fun activities and all sorts for you. Also tune into 'In the Kitchen with Mrs Eldridge' for fun and simple cooking ideas and Lainey's Fun Facts.



Half-Term Challenge
~ Reading Video ~
Don't forget to send in a short clip of you reading.



Year 1/2 Look at what we have been doing at home, again!

We are blown away by the amount of remote learning that has been shared on Tapestry and the Key Stage 1 email!

You have all be fantastic at adapting changes and have been so enthusiastic and creative at home.



TODAY
is the day to
learn something
NEW

Do you know how to...?

Tie your shoe laces? Tell the time? Type a message on a computer? Plant a seed? Sew or knit? Do the washing or washing up?

Think of something that you don't know how to do yet and practise it! By the end of February half term, you should be an expert in at least one of these things (if you're not already)! Send in a photo or a video of you learning a new skill.

You are amazing!

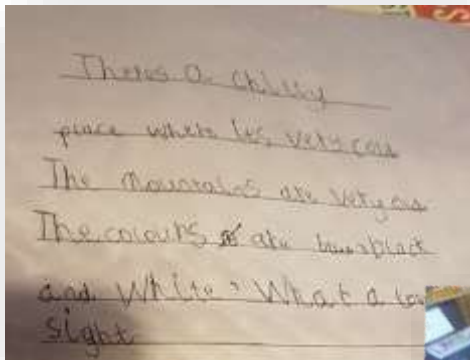
First of all, I wanted to say thank you to you all and your parents and carers for the work that you have sent in through Tapestry and the key stage one email. It has been an absolute delight to receive so much work from you all.

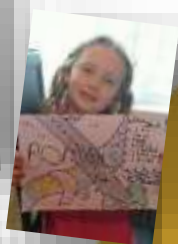
I have loved seeing your faces on the class registration and my favourite so far has to be the 'pet registration' It is great to hear about and see the pictures of the walks you have been on and the clever ways you have adapted to being at home.

You all need to feel extremely proud of yourselves. Some of you have enjoyed the 'how many words' game and so here is another one!

How many words can you make from the word..

Chocolate





Another term over! Where does the time go? This hasn't been the usual school term but you have all risen brilliantly to the challenges this term has presented. Together we have all learnt how to deal with a new way of teaching and learning, so thank you for your patience, effort and understanding along the way.

I have absolutely loved seeing you all during our live registrations and hope to see even more of you after half term!

Below is just a snippet of some of the amazing photos I have received of the things you have been up to at home. It was extremely tricky selecting just a few as I would have loved to have shared them all! I have been absolutely amazed by the work I have been sent, and am so proud of you all for the effort you have put into your remote learning.

If you have not already sent anything via Google Classroom, or to the email address lks2@oakfieldcepri.iow.sch.uk then please do! I absolutely love seeing everything you have been up to and knowing that you and your family are safe and well.



Half Term Challenge

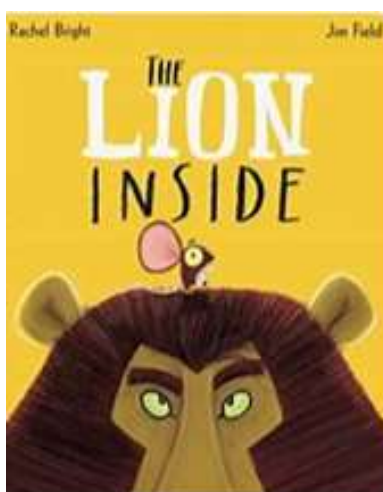
Take a picture of somewhere you go and be ready to tell the class all about it in our live registration when we get back from half term.

Journey 3/4

What an unusual half term it has been! I think it has been a steep learning curve for all of us. I have certainly had to get out of my comfort zone and learn lots of new ways of doing things, like online registrations and putting your lessons onto Google Classroom. I appreciate your hard work and for keeping going even when it has been hard, or the technology hasn't worked straight away. Now, let's celebrate some of the good things you have achieved this half term. I have had lots of photos and pictures of your lovely work. Here are just a few -



In English, our text drivers were - **The Tortoise and the Hare** and **The Lion Inside**. We learned to sequence a story, think about its meaning and what it can teach us, write our own version of a story and we learned how to use speech in our stories. We even read **The Tortoise and the Hare** in Spanish! In Maths we have been focusing on learning our times tables and using them in lots of different ways. I have seen lots of super work, revealing that lots of Journey 3/4 pupils have worked really hard and will be really confident with their times tables by the time we get back to school! Well done everyone. Have a great half term break. Come back really refreshed and ready to continue learning!





OAKFIELD
C.E. AIDED PRIMARY SCHOOL

**YOUNG
REPORTER**



New to Oaklife...

Oakfield's own young reporters will be bringing you their news each half term. Our first young reporters are, Hamish, Charlie and Emitis, well done for writing such great articles.

Who will be reporting next time? If you have something to write about let your teachers know and it could be your article featuring next time!



Since lockdown I have been enjoying being at home because I'm enjoying doing my work with my dad and mum. When I'm finished I get to play my Xbox for a little while. The down points to lockdown is that I really miss seeing my friends and family but I know they are all staying safe and I will see them as soon as lockdown is over. I find some of the school work challenges hard but my parents do help me out sometimes. I like the live meetings because I get to see my friends, it's not the same as being at school together but it's as good as we can get right now. I find Google classroom abit easier as each day goes by but prefer to do my work on paper, I love going out on our muddy walks with my parents, sister and brother which was very good fun but I get covered in mud most of the time 😊 as I like to play around and fell over a lot sliding in the mud (sometimes on purpose). I am looking forward to returning back to school and getting back to normal hopefully soon but I will miss being at home as I will miss spending time with my family but will be happy to come back to school to see everyone again.



Charlie



Year 5/6

Emitis

Lockdown has been a BIG struggle for all of us as we know, but there have been some good times. Like for me when I get to video-call my friend (May) every once in a while. Sadly, there have also been some hard times like for me when I lost a friend. (Michael aged 73) R.I.P. I have also found some times when I am missing a lot of my family members in Iran. I am finding Google Meet a very fun way to learn from home especially when we get to see our teachers and our classmates. We have also done some walking and baking just to brighten the mood up a little bit.

STAY SAFE



Hamish



On Tuesday 2nd February, during morning registration, Hamish B gave his delighted classmates a virtual guided tour of the instrument he is learning.

Hamish explained that it was part of an instrumental family called 'strings' and that they all looked very similar except for their size. His was the biggest type – the **double bass**. Hamish played each of the four strings – with the bow – and named them.

One of his audience (FG) was quick to point out that his initials are the names of two of the notes. Hamish finished by playing a short piece, followed by applause from his friends and classmates. Well done Hamish. We can't wait to hear your next piece.

Hello everyone,
I hope you are all staying safe and well.
I wanted to say how pleased I have been with remote learning during this lockdown. You have all been working your socks off!

I have received hundreds of photos and messages of the most amazing pieces of learning from Google Classroom, the remote learning grid, activity packs and many more. I have included some of your examples at the bottom of this page.
Keep up the fantastic learning!



Jungle Fun – Kaela's story

There once was a girl called Zoey. She loved having bunchies in her hair because she had brown, curly hair. She had a dog called Wookie and they lived in a little village in Africa, just outside the rainforest. Zoey had a dad. His name was Steve. He had only one leg as he had lost the other in an accident on the farm he worked on. Zoey had an older sister called Lily. She has blonde hair. They liked going on adventures and Zoey decided she wanted to go into the jungle to look for monkeys. 'Yes I really want too, please, please, please' said Lily enthusiastically, Steve was cautious as he wasn't sure it was safe to go into the jungle but he let the girls pack their bags to go on an adventure and made sure they had their phones, torches, food and plenty of drinks. So Lily and Zoey gave Steve a big hug before they left for their adventure. Steve shouted "make sure

Here you can see parts of our narrative stories.

In the middle of the desert, inside a deep, dark burrow, there lived a meerkat called Billy. One morning was quietly sleeping with all his brothers and sisters. When Billy woke up he climbed outside and walked around. He then looked up in a tree and a beautiful fruit growing. When suddenly a vulture flew down from the sky and landed on a branch, so Billy and his family ran away and hid in their burrow. The very naughty vulture stole the fruit with his very sharp claws and flew off. Billy and his family got really angry and started running after him. The vulture realised what was happening when Billy jumped up and clung onto the fruit, until he was knocked off. The family decided to work together. Billy's brother George put out his hands so Billy jumped up, using his hands, and clung hold of the fruit again. The vulture flew higher so one by one they jumped on and then they were a line of dangling meerkats. He took them higher and did a backflip to try and shake them off. They all fell off and so did the fruit. Billy grabbed hold of the fruit. They all started falling to the ground and the vulture chased after Billy to get the fruit so Billy threw it to George who threw it to his sister. They kept throwing it to each other but they dropped it. The fruit falls to the ground, the vulture shoots down and gets. He tries to fly off but they all landed on his back, like an upside down triangle. He manages to knock them off and turns back to laugh. SMACK! He flies into a cliff and drops the fruit. Billy and his family run and catch the fruit. They run with it, and pass it to one another like a game of rugby. Billy drop kicks the ball over the branches. He scores the goal, they all cheer for him. SPLAT!! The fruit hit the floor and splattered everywhere. Now they can't eat their fruit that they really wanted and they were now all really sad and went back home to their burrow.

Billy the Meerkat – by Rubi



OAKFIELD LIFE PUZZLE PULL OUTS!

Pull out these
middle pages of Oak
Life for some fun
puzzle pages and
activities to do with
your family!



EYFS Puzzle Pull-out

I spy with my little eye



Can you find something beginning with these sounds:

o / c / e / u / r



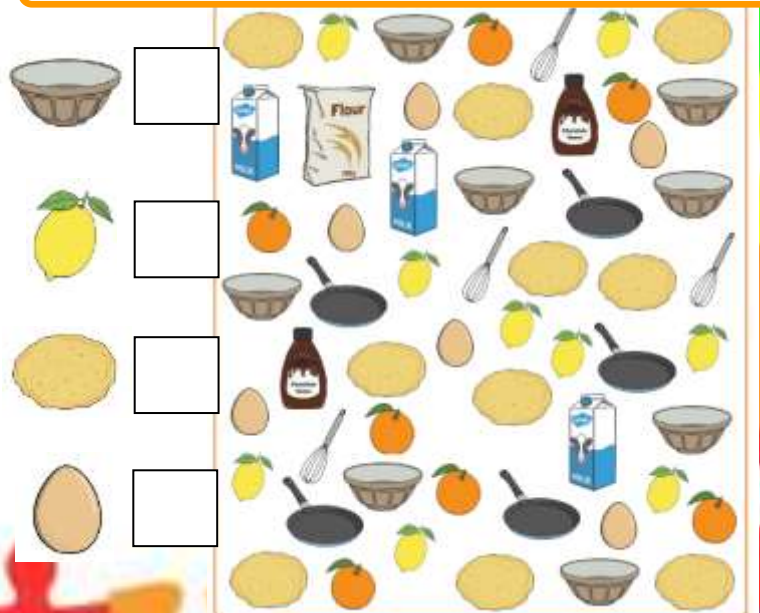
Collect some sticks, stones and leaves. Can you make some 2d shapes with them?



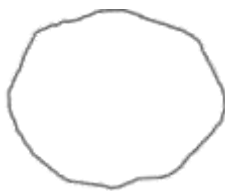
Fill in the missing numbers on the rain drops!



How many can you find? Write your answers in the boxes!



Cut out a pancake shape from a piece of paper. Design your own pancake! Can you use the rest of the paper to cut out your toppings and stick them on top? What toppings will you choose? Don't forget to colour it in!



Have a go at making your own pancakes!



Pancake Recipe

- 100g plain flour
- 2 eggs
- 300ml milk
- 1 tbsp oil
- pinch of salt



1. Put the flour and milk into a bowl.
2. Crack the eggs and add to the bowl.
3. Whisk the ingredients together.
4. Pour some of the mixture into the pan.
5. Cook until browned then flip.
6. Once the other side is brown leave to cool.
7. Enjoy eating.

KSI Puzzle Pull-out

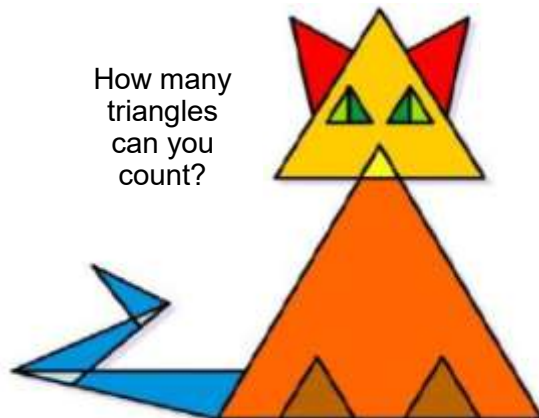
Pancake Day

q l p a n c a k e r k w
n o i t a r b e l e c h
w t u e s d a y z a z i
h e f r y i n g p a n s
c m g d a i r y x l r k
q p f f w s h r o v e r
y t i n a i t s i r h c
n a w r e t t a b p b l
l t i s g n i l l i f d
e i s y x s y r u p o s
n o z a p q e k l i m f
t n t c o m p o t e t i

Shrove	celebration	frying pan	dairy
Tuesday	Christianity	syrup	batter
pancake	milk	fillings	
Lent	whisk	compote	



How many triangles can you count?



Blue the super dog has buried 14 bones equally in two holes. How many bones are there in each hole?



Cut out a pancake shape from a piece of paper. Design your own pancake! What toppings will you choose? Can you make it symmetrical? Don't forget

to colour it in! Can you describe your pancake using adjectives? Don't forget your finger spaces, capital letters and full stops!



Can you find the centre of the pancake? Start here!



Have a go at making your own pancakes!



Pancake Recipe

- 100g plain flour
- 2 eggs
- 300ml milk
- 1 tbsp oil
- pinch of salt



1. Put the flour and milk into a bowl.
2. Crack the eggs and add to the bowl.
3. Whisk the ingredients together.
4. Pour some of the mixture into the pan.
5. Cook until browned then flip.
6. Once the other side is brown leave to cool.
7. Enjoy eating.

LKS2 Puzzle Pull-out

Pancake Day Word Scramble

Unscramble the Pancake Day themed words and join them to the pictures on the right. We've done the first one for you!

napacke

pancake

nap

blow

uprys

gruas

sgeg

orulf

kilm

pilf

melon

turbet

nopso



DID YOU HEAR ABOUT
THE ANGRY PANCAKE?

HE FLIPPED!



Can you make up 2 of your own
pancake jokes?



Puzzle time

Four lines

Now this really does need some imaginative thinking -
but it is possible!!



Can you join all nine dots
with four straight lines,
without taking your pencil
off the paper?
You can not go over any
line twice.

Guess the Teacher!

1. I have a pet dog called Duke.
2. One of my favourite stories is Chocolate Cake by Michael Rosen.
3. I once broke my arm at Blackgang Chine.



Can you have a guess what the world record is
for the most amount of pancake,
flips in one minute? The world
record is held by an Australian chef
and was achieved in 2012.



Answer: 140 flips in 60 seconds.

Emoji Code Breaking

5	2	7	3	4	9	6	8	0	1

$$\text{Smiling face with open eyes} + \text{Smiling face with closed eyes} = 97$$

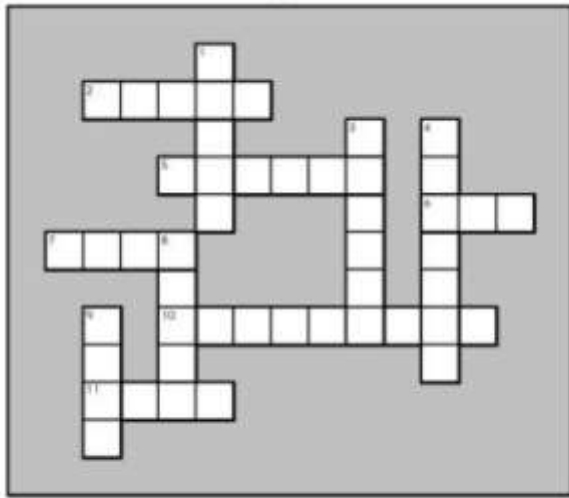
1. + =
2. - =
3. - =
4. + =
5. + =

Have a go at making your own pancake
faces. Find a recipe here:
www.bbcgoodfood.com/recipes/easy-pancakes



UKS2 Puzzle Pull-out

Pancake Day Crossword

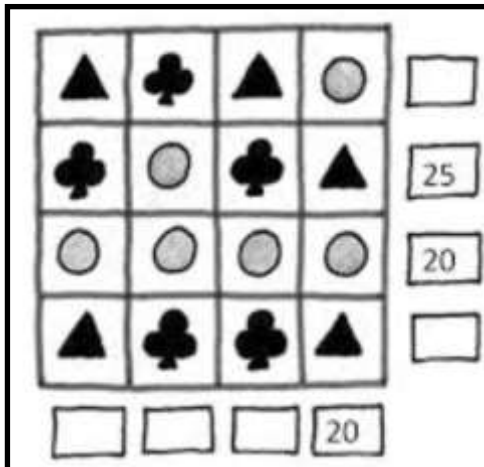


Across

2. Pancake ingredient ground in a mill.
5. Uncooked pancake mix is known as _____.
6. Ingredient you need to crack.
7. You mix the ingredients in this.
10. In some parts of the world Shrove Tuesday is celebrated with a carnival called _____.
11. Pancake Day marks the start of this fast.

Down

1. Sprinkle this on your pancakes to sweeten them.
3. You cook a pancake in this type of pan.
4. Pancake Day is sometimes called Shrove.
8. Squeeze the juice of this fruit on to your pancakes.
9. Pancake ingredient that comes from cows.



Can you guess how high the 'highest pancake flip' is in the Guinness World Records? The record was achieved by Dominic Cuzzacrea in New York in 2010.



Answer: 9.47 meters

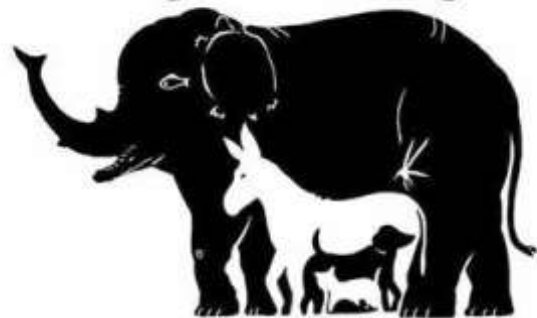
Have a go at making your own pancake faces. Find a recipe here:
www.bbcgoodfood.com/recipes/easy-pancakes

Pancake Day BOGGLE



How many 3, 4 and 5 letter words can you make? Words are formed from adjoining letters—letters may join horizontally, vertically or diagonally, to the left, right or up-and-down. Score 1 point for every 3 letter word, 2 points for a 4 letter word, 3 points for a 5 letter word and score an extra 2 points for every Pancake Day word that you make! Can you play against your friends? Who will get the most points! Send in your lists to your Key Stage Email address—a prize will be given for the most points scored after half term.

How many animals can you see?



Emoji Code Breaking



$$\text{Emoji 5} + \text{Emoji 2} + \text{Emoji 7} + \text{Emoji 3} + \text{Emoji 4} + \text{Emoji 9} + \text{Emoji 6} + \text{Emoji 8} + \text{Emoji 0} + \text{Emoji 1} = 9725$$

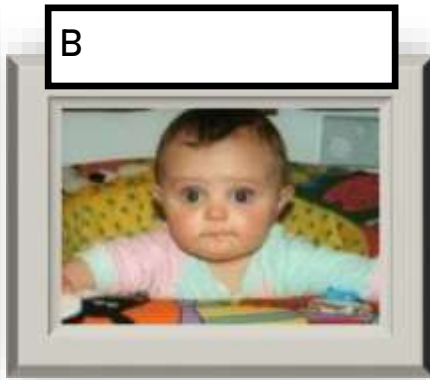
1. $\text{Emoji 5} + \text{Emoji 2} + \text{Emoji 7} + \text{Emoji 3} + \text{Emoji 4} + \text{Emoji 9} + \text{Emoji 6} + \text{Emoji 8} + \text{Emoji 0} + \text{Emoji 1} =$
2. $\text{Emoji 5} + \text{Emoji 2} + \text{Emoji 7} + \text{Emoji 3} + \text{Emoji 4} + \text{Emoji 9} + \text{Emoji 6} + \text{Emoji 8} + \text{Emoji 0} + \text{Emoji 1} =$
3. $\text{Emoji 5} + \text{Emoji 2} + \text{Emoji 7} + \text{Emoji 3} + \text{Emoji 4} + \text{Emoji 9} + \text{Emoji 6} + \text{Emoji 8} + \text{Emoji 0} + \text{Emoji 1} =$
4. $\text{Emoji 5} + \text{Emoji 2} + \text{Emoji 7} + \text{Emoji 3} + \text{Emoji 4} + \text{Emoji 9} + \text{Emoji 6} + \text{Emoji 8} + \text{Emoji 0} + \text{Emoji 1} =$
5. $\text{Emoji 5} + \text{Emoji 2} + \text{Emoji 7} + \text{Emoji 3} + \text{Emoji 4} + \text{Emoji 9} + \text{Emoji 6} + \text{Emoji 8} + \text{Emoji 0} + \text{Emoji 1} =$

GUESS THE TEACHER!

Can you guess who is who from these baby snaps? Answers revealed after half term!



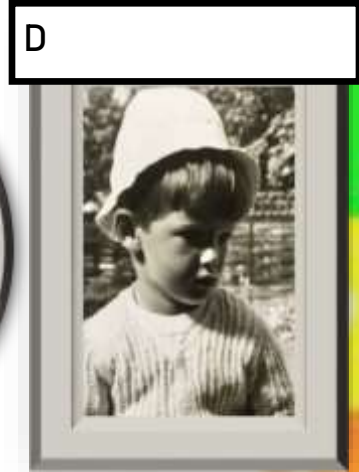
A



B



C



D



E



F



G



H



I



J



K



L

You are looking for:

Mrs Cascarini, Mrs Doyle, Mrs Reader, Mr Jarvis, Miss Chessell, Miss Hedderwick, Miss Howlett, Mrs Bridle, Mrs Stanford, Senorita Wright, Miss Jackson & Miss Kent

Have a break. Why not try and complete this
Year 4 classroom spot the difference.



Can you spot all 6 differences?



Let's Explore Locally!

How much do you notice during your daily exercise around the local area near Oakfield? Have a go at this quiz!



1. What time is the last post collected on a Saturday, at the post box on Somerset Road?

2. Which road would you find this on?



3. What number buses can you get from outside our school?



4. How many steps are there up to St John's Church?

5. What is the highest house number on High Park Road?





6. On Victoria Crescent, how many houses have red doors? And blue doors?



7. What number Marlborough Road is the Cats Protection?



9. On your walk from home to school, do you see any of these things?



10. How many circle lights are there around the button you press on the crossing outside school?



8. On your walk to school, how many bus stops are there?

Art with your hands

Year 5/6 have been creating art using an outline of their hands.



What art work can you create with the outline of your hands?



Year 6
Art Work





On Friday 29th January, Year 6 held a virtual talent show. Mrs Stanford was really impressed with the talents shared.



Eli's awesome scooter tricks!

Kinga showed off her baking skills with her amazing Pavlova and Scott also demonstrated skills in the kitchen by showing a mouth-watering macaroni cheese that he had prepared for family to enjoy that evening. Rohan composed a piece of music on Garageband, whilst Jasmine treated us to a drum solo. Kamil entertained us with Yo-Yo tricks and Lily wowed us with her artistic talents, designing a phone case and painting pebbles. Juliet has continued to impress us with her drawings throughout lockdown and Eli sent in a video of his scooter tricks. It was really wonderful to share talents that we often do not get a chance to see in the classroom.



"Lily wowed us with her artistic talents, designing a phone case"



Spanish Learning in live registration for year 1 - Out Of This World



Most people would expect someone like Tim Peake to visit their school when learning about Space but year 1 had a very special visitor in the live registration.

El astronauta Bobby landed from la luna (the moon) to sing a song about the planets in Spanish. Lots of children had made space helmets (cascos espaciales) and drawn/ painted / made models of planets to show Bobby. What an incredible day!



WEST END WC1 WORKSHOPS

THEATRE TRAINING BY THE EXPERTS

Joseph
and the
Amazing
Technicolor
Dreamcoat



Knowing how much the children at Oakfield love to perform, we were very excited to launch our virtual West End Workshops last week. Students who took lead roles in our last school production were the first to be invited to take part in a Joseph and The Amazing Technicolour Dreamcoat workshop led by Jamie Buckley. Jamie has performed in Joseph and many other musicals, on the Island, in the West End and on Cruise ships around the world. The children were a credit to the school and made the most of this amazing opportunity (co-ordinated by 'Theatre Train IOW' who normally hold their Saturday classes at our school). They like us, are keen that children still get to enjoy the Arts as much as possible during Lockdown and so we are grateful for their passion and support in making this happen. More workshops are planned for after half term and other children in KS2 will be invite to take part, so look out for an invite via ParentMail.

Juliet – What is it like being on stage?

Jamie "It is amazing, really fun. I've been lucky enough to travel the world and do UK tours. The most important thing is to make it a joyful experience"

Hamish – How has the pandemic affected theatre? What are you doing at the moment?

Jamie – "I miss it so much but I'm lucky to be doing on line concerts with my friends and west end workshops like this one".

Daniel – How long have you been an actor?

Jamie – "I started when I was 9 (and I'm now 32) in a play in a theatre that used to be on Sandown pier (where the crazy golf is now!) My first professional season was in Oliver at Shanklin Theatre. A lady called Tracie Reader played Nancy; she was a great inspiration to me"

Emitis – Have you always done Joseph?

Jamie "No, I've been in a few shows, including, Mikado, Saturday Night Fever, Treasure Island, Rocky Horror Show and a world cruise doing 10 shows a day!"



Sophie – What is your favourite musical to watch?
Jamie – "Les Miserable, it's just amazing"

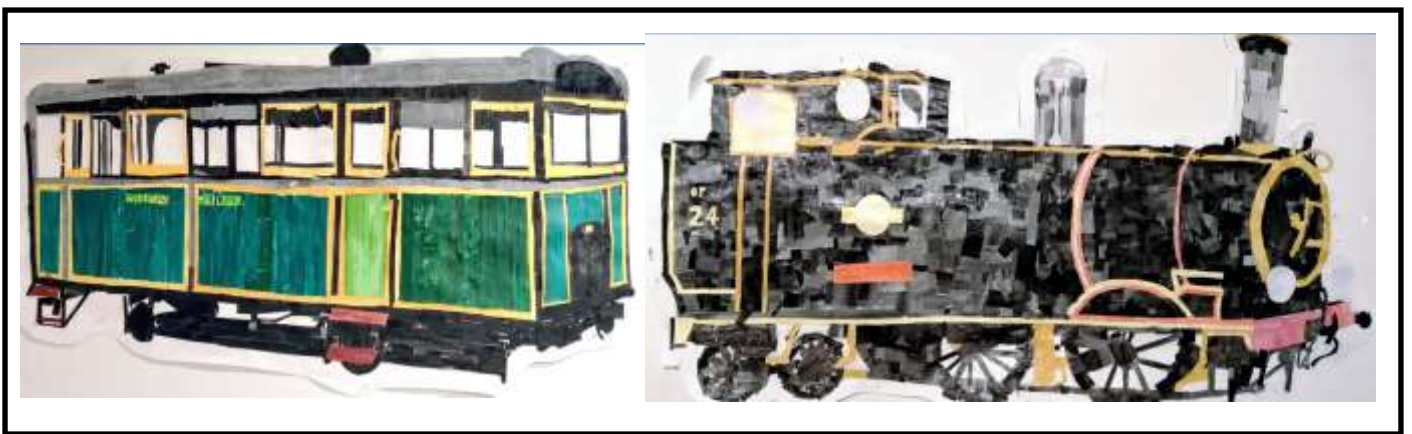
THEATRE DANCE
TRAIN ACT SING

Oakfield Team up with Quay Arts!

Oakfield CE Primary School, and artist Ian Whitmore, created two large format free-hand drawings of the IWSR's flagship locomotive 'O2' Class W24 'Calbourne', and a Ryde Pier tramcar for Year 2 & Year 4 students (respectively) to collage with hand cut and painted papers. The inspiration for the mosaic like technique came from IW artist Nick Martin's 2020 hand painted collage 'Ryde, gateway to the Island'. 'Calbourne' and the tramcar were selected as both had a working life on the Island, and later in 1971, helped haul the steam railways historic carriages from Newport to their new home at Havenstreet, exactly 50 years ago.



If you would like to see more artwork please follow the link:-
<https://www.quayarts.org/event/off-the-rails/> [OFF THE RAILS | \(quayarts.org\)](https://www.quayarts.org)
CLICK HERE TO SEE THE ART WORK





Age group – 7-11 years
Genre – Fantasy fiction
 Mrs Crabb loves this story because it is so easy to get into and it's a classic 'good wins over evil' tale.



Age group – any age
Genre – Nonsense fiction
 Miss Howlett likes this book because it is very silly. It makes her laugh and often when reading it, she gets all in a muddle!



Age group – 8 and over
Genre – Fantasy and adventure
 Mr Lycett has always been a fan of this story. It brings everything you'd want from mythical creatures to talking lions and an evil witch with a heart as cold as ice. What's not to love?



Some of us would like to share with you the books we love – have you read any of them? Do you love them too?



If you enjoy listening to stories as well as reading them, head to Audible online where there are many stories you can listen to for free!
 audible




Age group – 9+
Genre – Science-based fantasy
 Mr Jarvis loves this series of books about a 12 year old criminal mastermind trying to steal gold from fairies! It's a great story for anyone who likes a clever plot!




Age group – 3-7 years
Genre – fiction, picture book
 Mrs Eldridge absolutely loves this book because it is all about friendship, helping each other and being kind.




Age Group – 6-10 years
Genre – fiction drama
 Mrs Robinson loves this story. It is a thought-provoking book about kindness and unlikely friendships. A little sad in places, but with a happy ending.
 I love it because it is beautifully illustrated and although it is quite dramatic in places it also has a sense of calm and peace at the end



TOP READS FOR 'TWEENS'



Moving on from Captain Underpants and Diary of a Wimpy Kid? Here is a selection of recommended reads, both old and new, for 10-11 year olds.



The Lion the Witch and the Wardrobe by C.S. Lewis

Four adventurous siblings – Peter, Susan, Edmund, and Lucy Pevensie – step through a wardrobe door and into the land of Narnia, a land frozen in eternal winter and enslaved by the power of the White Witch. But when almost all hope is lost, the return of the Great Lion, Aslan, signals a great change... and a great sacrifice.

My imagination went wild when I listened to Narnia!
Chloe, 10

Wonder by RJ Palacio



I won't describe what I look like. Whatever you're thinking, it's probably worse. August Pullman wants to be treated as an ordinary kid – but his new classmates can't get past his extraordinary face. A story of difference, friendship and acceptance

"I loved how the story in Wonder was told by different characters."
Ryan, 11

The Girl of Ink and Stars by Kiran Millwood Hargrave



Forbidden to leave her island, Isabella dreams of the faraway lands her cartographer father once mapped. When her friend disappears, she volunteers to guide the search. The world beyond the walls is a monster-filled wasteland – and beneath the dry rivers and smoking mountains, a fire demon is stirring from its sleep. Soon, following her map, her heart and an ancient myth, Isabella discovers the true end of her journey: to save the island itself.

Skellig by David Almond



When a move to a new house coincides with his baby sister's illness, Michael's world seems suddenly lonely and uncertain. Then one Sunday afternoon, he stumbles into the old, ramshackle garage of his new home, and finds something magical. A strange creature – part owl, part angel, a being who needs Michael's help if he is to survive. With his new friend Mina, Michael nourishes Skellig back to health, while his baby sister languishes in the hospital. But Skellig is far more than he at first appears, and as he helps Michael breathe life into his tiny sister, Michael's world changes for ever...

Artemis Fowl by Eoin Colfer



No scheme is too dastardly, no plot too devious. And he's just discovered that fairies are real. Poor Fairies. But these are not the cuddly creatures of bedtime stories. They are armed. They are dangerous. And when Artemis captures Captain Holly Short for her fairy gold, he messes with the wrong elf. Holly isn't armed but she's incredibly dangerous, and pretty annoyed with all the kidnapping. Artemis Fowl is about to find out that fairies fight back...



See more at:
<https://www.booktrust.org.uk/books-and-reading/our-recommendations>

If **you** go
down to the



Children's Mental Health Week 5 Outdoor Activities



Go outside and close
your eyes.
What can you hear?

Monday

Tuesday

Stand in an outdoor space.
What is the weather doing?
What does it feel like?
How does it make you feel?



Can you spot any signs of
spring?
How many can you find?

Wednesday

Thursday

Watch the clouds.
Look up at the sky in the
morning, afternoon and early
evening. How has it changed?



Have fun!
Go for a walk, play a game,
run, jump, skip or hop.

Friday



www.teachoutdoors.co.uk

Facebook: @teachoutdoors Twitter: @teach_outdoors Instagram: @teach_outdoors

Forest School is a big part of school life at Oakfield, here are some activities from Teach Outdoors which you might like to have a go at as a family during half term.



Telephone Support Line

Open to education staff and parents/carers
Tuesdays, Wednesdays and Thursdays: 9.30am - 11.00am

Hampshire and Isle of Wight Educational Psychology (HIEP) are continuing to run a Telephone Support Line to help education staff and parents/carers during the current COVID-19 pandemic. The support line will be:

- confidential
- provided by educational psychologists
- for parents and carers of children and young people
- for staff in all settings
- for any queries related to the emotional wellbeing of children/young people and their families

What to expect

When you call, a member of our friendly support team will take your details and then ask an educational psychologist to call you back.

Our psychologists are there to listen and to support with the issues that might be concerning you regarding the emotional wellbeing of a child or young person. Some people call us knowing what issues they need help with, whilst other people find it helpful to just talk through what is happening for a child or young person.

How to contact us -
Please phone the number for your local area

Isle of Wight - 02392 441497

North (Basingstoke & North Test Valley) - 01252 814835

South (Fareham, Gosport & Havant) - 02392 441497

East (East Hants, Hart & Rushmoor) - 01252 814729

West (Winchester, Eastleigh, New Forest & South Test Valley) - 01962 876239

Free resources

HIEP have put together a collection of resources which are available to support our communities in managing worries and anxieties. Further information is available by phone and on our website.



www.hants.gov.uk/educational-psychology





Attention all parents!

Download the ParentMail App for the best way to pick up school messages

**FREE
DOWNLOAD**

"Nice simple little App but such a great, effective way of accessing important school information"



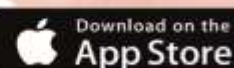
"Great communications tool - makes life a bit more organised"



"Brilliant! I don't have to go back to all my emails to check up what's going on at my children's school, 10 out of 10"



Search "ParentMail" in your App store...



ParentMail



Please note: If you are not already registered, you will need to register online on the ParentMail website before trying to access the App. Please ask the school office to send you a registration message



ParentMail



SUMMARY OF FAMILY FEEDBACK & SCHOOL RESPONSES

We will provide lots of time for the children to rebuild friendships and spend quality time together when they are back at school. We are also delighted to announce that from Easter we will have 2 new ELSA's at Oakfield, Tracie Hayden and Teressa Gerty who will be on hand to provide specialist support for children who need it.

Teachers have taken this on board

Great! We will organise this straight away. Look out for dates after ½

We plan to offer some more live sessions and creative activities

Our SEN team have started contacting families individually to have a chat and see how we can help.

Families have said that we could improve by planning less time in front of screens for KS2.

87% of families would like a virtual parents meeting after half term.

Families are significantly more worried about the impact school closure is having on their child's emotional wellbeing, compared to academic.

Live registrations and art & craft activities are the things your children enjoy most, by a landslide!

38% of children complete their learning offline.

Families would like some help in how to manage challenging behaviour at home



THANKYOU, YOUR FEEDBACK MATTERS TO US

SCHOOL DIARY DATES

Monday 15th—19th
February

Half Term

Monday 29th March—
Friday 9th April

Easter Break

Monday 3rd May

Bank Holiday

24th—28th May

Half Term

22nd & 23rd July

Development Days

26th July –1st September

Summer Holidays

2nd & 3rd September

Development Days

REMINDER

1. Our behaviour policy is just as important when you are at home. OAK

2. Organised and ready. Be on time for your morning and afternoon registration.

3. Always respectful. Mute your microphone. Be respectful when speaking or listening to others.

4. Keep Yourself & others safe. You MUST NOT video, photograph or record ANY LIVE sessions.

5. Please wear your PE top, school t-shirt or school jumper during all live sessions. (NO pyjamas)

OAKFIELD'S REMOTE LEARNING AGREEMENT

6. Remove as many distractions as possible whilst you are working.

7. Ask your teacher for help if you need it. Learning at home isn't easy.

8. Share your learning on: EYFS/KS1 - Tapestry KS2 -Google Classroom.

9. Walk to school on a Wednesday to pick up stationery, books & bags!

10. Take regular breaks. It is important for your mind body and soul.

www.oakfieldcepri.iow.sch.uk

