

RE Curriculum Map

Concepts

Learning about ourselves and others through our Christian Values of **Love**, **Trust**, **Honesty** and **Hope**.

EYFS – Christianity and Hindu traditions

Key Stage 1 / Y1 and 2 – Christianity and Hindu traditions

Lower Key Stage 2 / Y3 and 4 - Christianity (C) and Jewish traditions (J), in depth, with Buddhist (B) and Hindu (H) traditions.

Upper Key Stage 2 / Y 5 and 6- Christianity (C) and Muslim traditions (M) in depth, with Sikh (S) and Humanist (H) traditions/ways of life.

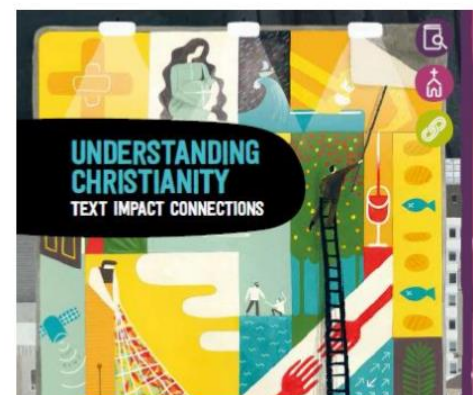
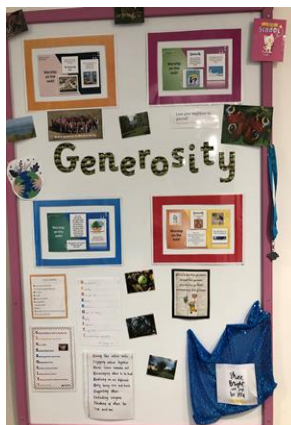
Most Christianity units – taken from 'Understanding Christianity' (**highlighted in Green**)

Other religions from the Hampshire Agreed Syllabus 'Living Difference'.

All RE units are taught through 'Living Difference IV' concept cycle of enquiry.

Golden thread concept **Main concept/theme (heading in bold)**

Collective Worship is daily practice at Oakfield. We either gather as a whole school, in key stage groups or in our classes. We use the the Roots and Fruits programme of worship. We are lucky enough to have a beautiful outdoor worship area where most of our collective worships take place during the warmer months.



Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS /Reception	ME All about me CREATION Why is the word God important to Christians? Special	CELEBRATING Jesus birth (and other celebrations from the children; experience)	SPECIAL Special people - Jesus and special people for the children.	SALVATION Why do Christians put a cross in an Easter garden? Special	SPECIAL Special clothes (Hindu and others from children's experiences)	REMEMBERING Janmashtami Hindu

Year 1	THANKING Harvest - Christianity and further traditions	ANGELS Why does Christmas matter to Christians? What special things happen at Christmas? (use Incarnation from UC)	GOSPEL What is the good news that Jesus brings about? How did Jesus show friendship to others? Belonging	WELCOMING (Palm Sunday and the events leading up to Easter) How do we welcome others? (use Incarnation from UC)	GOD What do Christians believe God is like? Love (as forgiveness)	COMMUNITY Community in Hindu and further traditions
Year 2	SPECIAL PLACE Places of worship - Hindu Mandir	WAITING Advent	REMEMBERING Holi Festival (Hindu)	EASTER Love (sad and happy) (Easter Story events that create different feelings)	SPECIAL FOOD Across religions and traditions	GOD Across religions

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	SACRED (C/H/J) Places of worship <u>Special</u>	FAITH (C) The Annunciation Story Use Incarnation from UC)	AUTHORITY (J) The Torah	LOVE Why do Christians call the day Jesus died 'Good Friday'? Changing emotions over Holy week. (Use Salvation from UC)	KINGDOM OF GOD (C) Being 'God' on earth – how do Christians live out their faith? Links to Pentecost and Trinity <u>Choices</u>	BELONGING (J) Identity - Jewish traditions
Year 4	CREATION/FALL(C) What do Christians learn from the Creation story?	REMEMBERING AND CELEBRATING (C/J) Hanukkah (Jewish Festival) Christmas <u>Special</u>	FREEDOM (J) Passover	SALVATION How do Christians stand up for what they believe in? <u>Community</u>	GOSPEL What kind of world did Jesus want? <u>Peace</u>	SPECIAL God Across traditions
Year 5	CREATION/FALL(C) Creation and Science: conflicting or complementary.	INCARNATION What if God was one of us? <u>Interpretation</u> (Gospel birth narratives)	GOSPEL (C) (H) What would Jesus do? <u>Love</u> (as Forgiveness) The Golden Rule (H)	SALVATION (C) What did Jesus do to save human beings? <u>Love</u> (as sacrifice)	SACRED PLACE (AM/C) Places of worship <u>Special</u>	UMMA (M) Hajj and zakat (2 of the 5 pillars of Islam) <u>Community</u>

Year 6	PEACE (M) Revelation of the Qur'an, sawm and Ramadan.	INCARNATION (C) Was Jesus the Messiah? 'An extraordinary baby'	RITUAL (M) Wudu and Eid al Fitr and Eid al Adha Belonging	SALVATION (C) The Empty cross What difference does the <u>Resurrection</u> make for Christians?	GOD (C) What does it mean if God is <u>Holy</u> and loving? Love	RIVER OF LIFE (H) Humanism
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