



# THE ARRETON & OAKFIELD FEDERATION

## Nappy Changing Policy

October 2017

COMMITTEE: CCP

DATE APPROVED: 30 OCTOBER 2017

AGENDA REFERENCE: 14

DATE OF REVIEW: OCTOBER 2020

## **Introduction**

At The Arreton & Oakfield Federation, we understand that children are at different developmental stages and, unless there are any medical or developmental reasons why this would not be appropriate, we work in partnership with parents/carers to support them towards independent toilet training.

As a Federation, we aim to be inclusive to all children and to consider the individual needs of each child. We see toilet training as a self-care skill that all children should have the opportunity to learn through the full support and non-judgemental concern of adults.

This policy will be used when supporting children requiring nappy changing and other related personal care tasks. It has been written to ensure that best practice is always carried out and that procedures followed comply with the legal requirements of statutory framework.

## **Aims**

- To ensure that children in our care are comfortable and happy at all times
- To safeguard the rights and promote the welfare of children
- To provide guidance and reassurance to staff who are required to change children
- To assure parents/carers that staff are knowledgeable about personal care and that their individual concerns are taken into account
- To protect children from discrimination and ensure the inclusion of all

## **Basic Principles**

Staff will bear in mind the following key principles when changing a child's nappy:

- Children have the right to feel safe & secure
- Children will be respected and valued as individuals
- Children have a right to privacy / dignity
- In order to promote and develop greater independence, children need to be supported in their understanding of toileting procedures

To ensure children are comfortable and happy, nappies will be checked at regular intervals and promptly changed when required. (I.e. when wet or soiled.)

## **Vulnerability to Abuse**

As a Federation, we ensure that all staff are familiar with our Safeguarding and Child Protection Policy as well as our procedures to help develop each child's resilience and protect them from any form of abuse.

It is important that their key person or another member of staff they have a close relationship with change children in a reassuring and caring way. Furthermore, it is important that we signal our intention to change a child's nappy before doing so, ensuring that the child understands and anticipates what going to happen, as appropriate to their level of development. This helps give children the important message that not just anyone can pick them up, take them off and undress them.

Staff should always change children in the nappy-changing area which, whilst allowing for privacy are not closed off (Arreton – Accessible Toilet, Oakfield- Hygiene Room). This is part of making sure there is a culture of openness, which safeguards children and ensures all adults follow safe working practices.

## **Working with Parents/Carers**

- We will work with parents when developing a child's nappy changing routine.

- Where parents are present, e.g. during the settling in period, they will be asked to change their child's nappy.
- If a child has any disability or medical need that may affect their personal care routine, a Health Care Plan will be drawn up in agreement with parents/carers.
- Parents will be asked when their child first starts at the school whether or not they have any particular needs or any special words or actions used during their nappy changing procedure.
- Any significant observations made during a nappy changing procedure will be notified to the parents at the end of the school day (i.e. badly soiled nappy/strong urine etc.)

### **Achieving Continence**

Across The Federation, we will encourage all children to achieve continence when they exhibit signs that they are ready. This will be achieved through modelling, positive praise, working with parents and having high expectations. In addition to this, a child's key person will ensure that nappy changing times are relaxed and a time to promote increasing independence.

### **Protection for Staff**

As far as possible nappy changing procedures will be carried out by a child's key person. Protection for that person will be undertaken in the following ways:

- Staff will be trained in good working practices, which comply with Health and Safety regulations.
- Staff will discreetly inform other key workers that they are taking a child to the toilet to change. Two staff will be in attendance – one to change the child the other member of staff to supervise.
- The member of staff who completed the nappy change will record each instance of intimate care in the Nappy Changing Record Book. Details recorded will include:
  - what personal care tasks were carried out
  - by who
  - the time and date it was completed
- If a situation occurs that causes a member of staff concern, a second member of staff will be called and the incident reported to the line manager and recorded.
- Where staff are concerned about a child's actions or comments whilst carrying out a personal care procedure, this should be recorded and discussed with the school's designated safeguarding lead (DSL) immediately. (DSL – **Arreton** – Mrs Herbert, **Oakfield** Mrs Keynes)
- Staff will be specifically trained in the area of Intimate/personal care for children with specific needs.

### **Changing procedures followed by staff will:**

- Prepare the changing mat by cleaning it with antibacterial spray.
- Ensure the following items are ready before changing a child's nappy; clean nappy, wipes and nappy cream if required. (**N.B** - where cream is used the child should have their own named cream and written permission obtained from the parent).
- Approach the child and say or signal that it is time for a nappy change.
- Wash and dry your hands and put on a pair of disposal gloves/disposable apron. (**N.B** - staff must put a fresh set of gloves on for every child that has a nappy changed.)
- Support the child on to the nappy changing mat if required or change the nappy when the child is stood up.
- Remove the child's clothing to access the nappy.
- Staff members will then remove the child's nappy and clean the area, always from front to back using wipes and cream provided by the parents/carers. The member of staff must ensure the child is clean and comfortable by putting on a clean nappy and a clean set of clothes if required.

- If the child's clothes are soiled, they should be bagged separately and sent home, they should not be rinsed by hand.
- The staff member must then wash the changing mat with antibacterial spray.
- Soiled nappies will be placed into a tie handle bag then placed into the designated nappy bin.
- The staff member must then place the used gloves in the bin provided, wash their hands with liquid antibacterial soap and running water, and then dry them on a disposable paper towel.
- Staff will help the child to wash their hands using liquid soap, warm water and paper towel and then take them back to the classroom to continue with their activities / play.

### **Toilet Trained/Training**

- If a child is old enough to meet his own toileting needs, the staff member can support the child according to age and ability to use a potty or toilet, ensure they are comfortable, clean and dry and have washed their hands afterwards.
- Staff members will also ensure that potties are available for children being toilet trained and cleaned with antibacterial cleaner after every use.
- When supporting a child that needs to be changed the staff member will approach the child and explain that they would need to clean and change them into some dry clothes.
- The staff member will put on a pair of disposable gloves/apron.
- Remove the wet/soiled clothes from the child.
- Clean the areas that need cleaning/ a shower might need to be used in some circumstances. The staff member will talk through with the child what they are about to do so that they are happy and understanding. If a child is capable of doing so, they can help with the removal of any clothing.
- Wet/soiled clothing will be put into a bag so that they can be sent home.
- Staff member will wash their hands with antibacterial soap and running water and then dry them on a disposable paper towel.
- Staff will help the child to wash their hands using liquid soap, warm water and paper towel and then take them back to the nursery room to continue with their activities/play.
- Staff will return to the changing area and clean the area using the red mop and cleaning liquids provided. The area will then either be closed until dry or a wet sign would be placed up.

### **Parental Responsibilities**

At The Federation, we work in partnership with parents and ask them to assist us by ensuring the following:

- Parents understand and agree the procedures that will be followed when their child is changed at school AND SIGN THE Nappy Changing Consent Form (Appendix 1).
- Parents must sign a consent form granting permission for their child's nappy to be changed.
- The school requires parents to supply nappies, wipes and sundries that will be used and applied as necessary.
- Parents understand that they will be asked to collect their child from school if their child shows symptoms of illness or indications of ill health.
- Parents must send their child in nappies or protective underwear until they are dry and clean the majority of the time.

### **Policy Review:**

Date reviewed: Autumn 2017

Review date: Autumn 2020

**Name of School:** \_\_\_\_\_

**Full name of child:** \_\_\_\_\_

**Date of birth:** \_\_\_\_\_

**Class:** \_\_\_\_\_

I give permission for the above school to:

- Change my child's nappy
- Wash him/her with soap and water and/or use wipes provided by myself  
(DELETE AS APPROPRIATE)
- Apply cream that I provide myself to prevent nappy rash

**Any other parental requirements:**

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Signed Parent/Carer \_\_\_\_\_ Date: \_\_\_\_\_